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Teacher Training (TT) Course Syllabus

Institution Name	National Polytechnic University of Armenia
TT Course Title	Teaching and Learning Innovative Approaches
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Arusyak Abrahamyan Department of Economics and Management Assistant Professor airis-lea@yandex.ru 093560455
Meeting Dates & Times Place/Room(s)	12.03.2019, 13.03.2019, 19.03.2019, 20.03.2019, 26.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107
Workload	10 hours presented in 2 hours per day X 5 days
Course Purpose	The course is considered to acquaint target group with innovative approaches, models and tools of learning and teaching based on the experience of EU developed countries.
Learning Outcomes (LOs):	As results of the course, participants will be able: to understand new approaches of teaching and learning, to apply the instructional design of preliminary selected course, to apply the presented tools in their teaching process.
Course methodology/ Instructional Strategies	During the course it is planned to use and provide theoretical materials, presentations, practical f2f /online/ activities, individual and teamwork, discussions, application of various software.
Recommended Texts & Materials	Materials and resources, presentations, electronic tools provided in advance or during the training.
Basic Technical/Media Requirements	Personal computers, notebooks, cellphones, tablets etc., Internet connection
Quality Assurance (QA)	Evaluation of possibility of participants opportunities and ability to use the provided knowledge and resources. Feedback survey of trainees on the availability of the provided materials and resources.

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 12.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107	<ul style="list-style-type: none"> • Innovative approaches of teaching and learning • Active learning, flipped classroom, collaborative learning etc. • Role and opportunities of IT in teaching process. 	<ul style="list-style-type: none"> • Presentations • Discussions • Video materials • Examples • Team/individual work 	<ul style="list-style-type: none"> • Selection of at least one course per participant together with the existing electronic package. • Acquainting with online resources.
Day-2 13.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107	<ul style="list-style-type: none"> • Innovation competencies in the process of description of course objectives. • Bloom's taxonomy. 	<ul style="list-style-type: none"> • Presentations • Discussions • Video materials • Examples • Templates of tables • Team/individual work 	<ul style="list-style-type: none"> • Elaboration or review of the objectives of selected course by using innovation competencies and Bloom's taxonomy. • Acquainting with online resources.
Day-3 19.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107	<ul style="list-style-type: none"> • New models of instructional design: TPACK, ADDIE. • Application opportunities of modern computer tools /Practical work/: 	<ul style="list-style-type: none"> • Presentations • Discussions • Video materials • Examples • Templates of tables • Computer tools/software • Team/individual work 	<ul style="list-style-type: none"> • Elaboration or review of the instructional design of selected course /according to ADDIE model/. • Practical application of the presented tools for the selected course.
Day-4 20.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107	<ul style="list-style-type: none"> • New models of instructional design: ADDIE. • Application opportunities of modern IT tools/Practical work/: 	<ul style="list-style-type: none"> • Presentations • Discussions • Video materials • Examples • Templates of tables • Computer tools/software • Team/individual work 	<ul style="list-style-type: none"> • Practical application of the presented tools for the selected course. • Preparation of the final presentation.
Day-5 26.03.2019 15 ⁰⁰ -17 ⁰⁰ 5107	<ul style="list-style-type: none"> • Presentation of elaborated materials/course. • Discussion on possible sustainability of course results. 	<ul style="list-style-type: none"> • Presentations • Discussions • Video materials • Examples • Templates of tables • Computer tools/software • Team/individual 	<ul style="list-style-type: none"> • Implementation of complete instructional design of the selected course and application of the most convenient type(s) of new teaching and learning approaches.

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