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ERASMUS+ PRINTEL PROJECT “CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”

International Conference-Workshop

May 16-17, 2019

Yerevan State University

SESSION 5

***“INNOVATIVE TEACHING AND LEARNING IN HIGHER EDUCATION
INSTITUTIONS***

HYBRID/BLENDED TEACHING & LEARNING”

Place: Information Technologies Educational & Research Centre, Building 4, 5th floor, Room N506

Moderators: *Ingrid Kienberger* and *Doris Kiendl*, FH Joanneum

Rapporteurs: *Tamar Mikeladze*, TeSaU and *Levon Kirakosyan*, NPUA

SESSION RESULTS REPORT

The types of teaching and learning strategies in active learning are:

- Reflective (motivation),
- Autonomous learning,

- Professional self-realization,
- Competitive/skills-oriented teaching.

Student assessment in active learning supposes:

- Instant assessment for reflection,
- Generalized assessment:
 - Self-assessment,
 - Peer assessment
 - Direct assessment,
- Rubrics for new type of activities (forums, interviews, blogs),
- Elaboration of feedback mechanisms for special components.

Assignments designed for students include:

- Real life related assignments,
- Research based problem solving,
- Creative/critical assignments,
- Guidelines/templates for e-tivities in different fields.

Technologies & classroom infrastructure requires:

- Laptops/tablets/smartboards,
- Filming studio equipment,
- Specialized laboratory support (simulators),
- E-platforms for e-portfolios.

Other requirements include:

- Mandatory computer literacy course for students,
- Best practice inclusion,
- Reevaluation of ethical issues regarding intellectual property,
- TSDC support team,
- Evaluation methods of blended learning by both sides.

Report prepared by:

Rapporteurs of the session:

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