

PRINTeL Survey: Teaching Staff Professional Development Needs Assessment

Dear teaching staff member!

Welcome to the ERASMUS+ PRINTeL project's (www.printel.ysu.am) "Teaching staff professional development needs assessment" survey, which aims to contribute to the enhancement of teaching and learning practices in your institution, and thus increase student learning experience. It will be achieved by introducing innovative and technology enhanced teaching and learning methods in your institution, as well as state-of-the-art facilities and technological tools.

For this purpose you are kindly invited to participate in the feedback survey by completing this online questionnaire form. The purpose of the survey is to identify your professional development needs in terms of pedagogical approaches and styles, as well as instructional technologies to be used to effectively support your teaching.

Some terms throughout the questionnaire may need further explanation. The Google Search can provide a rich set of definitions or explanations where required.

We would encourage you to answer all the questions to the best of your knowledge, since the validity of the survey depends upon your frank and honest answers. All data received from the questionnaire will be published in aggregate form only. Individual answers will remain anonymous, and cannot be traced back to you.

It will take you approximately 30 minutes to complete the questionnaire. If you have any further questions, please do not hesitate to contact us by printel@ysu.am.

* Required

Section 1: General Information

Please complete this form if you are a full-time faculty member at any rank (Instructor, Lecturer, Assistant Professor, Associate Professor, or Full Professor) at your university.

1. 1.1. Are you a full time faculty member? *

Mark only one oval.

- Yes
 No

2. 1.2. What is your title at your university? *

Mark only one oval.

- Instructor
 Lecturer
 Assistant Professor
 Associate Professor
 Full Professor

3. 1.3. Please select your age group from the following: *

Mark only one oval.

- 20-29
 30-39
 40-49
 50-59
 Over 60

4. 1.4. Please state your gender: *

Mark only one oval.

- Male
 Female

5. 1.5. Please select your university: *

Mark only one oval.

- Yerevan State University (YSU)
- National Polytechnic University of Armenia (NPUA)
- Vanadzor State University after H. Tumanyan (VSU)
- Ilia State University (ISU)
- Georgian Technical University (GTU)
- Iakob Gogebashvili Telavi State University (TeSaU)
- Belarusian State University (BSU)
- Brest State Technical University (BrSTU)
- Yanka Kupala State University of Grodno (YKSUG)

Section 2: Teaching styles and pedagogical approaches used in class

A process in which teachers apply a variety of instructional strategies to communicate and interact with students around academic content, and to support student engagement. The manner in which teachers deliver their knowledge and skills while interacting with the students in their classrooms.

6. 2.1. How do you teach? Please select teaching styles and pedagogical approaches listed below currently used by you in class:

Check all that apply.

Please, put your marks - X

Traditional lecturing	<input type="checkbox"/>
Seminars	<input type="checkbox"/>
Laboratory works	<input type="checkbox"/>
Workshops	<input type="checkbox"/>
Tutorials	<input type="checkbox"/>
Fieldworks	<input type="checkbox"/>
Problem based learning	<input type="checkbox"/>
Case based teaching	<input type="checkbox"/>
Experience based learning	<input type="checkbox"/>
Project based learning (project work)	<input type="checkbox"/>
Game - simulation based learning/Role playing	<input type="checkbox"/>
Individual learning	<input type="checkbox"/>
Flipped classroom (learning at your own time and using classes to interact, like asking questions, discussing, receiving feedback and working in groups)	<input type="checkbox"/>
Discussions/debates	<input type="checkbox"/>
E-teaching/Web- or Multimedia enhanced teaching	<input type="checkbox"/>
Focus group teaching	<input type="checkbox"/>
Active learning	<input type="checkbox"/>
Teaching in small groups (team learning)	<input type="checkbox"/>
Research based teaching	<input type="checkbox"/>
Hybrid/blended teaching (a combination of face-to-face classes and online learning methods)	<input type="checkbox"/>

7. Others (if any)

8. 2.2. Please, rate your level of need for training in the teaching styles/approaches listed below from "No need" to "High need": *

Mark only one oval per row.

	No need	Low need	Medium need	High need
Traditional lecturing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fieldworks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case based teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project based learning (project work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Game- simulation based learning/Role playing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flipped classroom (learning at your own time and using classes to interact, like asking questions, discussing, receiving feedback and working in groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions/debates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-teaching/Web- or Multimedia enhanced teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focus group teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching in small groups (team learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research based teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hybrid/blended teaching (a combination of face-to-face classes and online learning methods)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Others (if any)

Section 3: Learning styles and approaches

An individual's learning style refers to the preferential way in which the student absorbs, processes, comprehends and retains information.

10. 3.1. How do your students learn? Please select learning styles/approaches listed below currently experienced by your students:

Check all that apply.

Please, put your marks - X

Doing a project	<input type="checkbox"/>
Reading an article on the web	<input type="checkbox"/>
Internships/field training	<input type="checkbox"/>
Role-playing	<input type="checkbox"/>
Doing experiments in a lab	<input type="checkbox"/>
Engaging in class discussions	<input type="checkbox"/>
Listening to audio recorded lectures or podcasts	<input type="checkbox"/>
Solving problems related to course content	<input type="checkbox"/>
Engaging in logic games and brainteasers	<input type="checkbox"/>
Watching videos related to course content	<input type="checkbox"/>
Engaging in online discussion questions	<input type="checkbox"/>
Power Point or other interactive presentations	<input type="checkbox"/>
Reading of textbooks	<input type="checkbox"/>
Peer learning (students learning with each other)	<input type="checkbox"/>
Attending lectures & taking notes	<input type="checkbox"/>
Receiving personal feedback from teachers	<input type="checkbox"/>

11. Others (if any)

12. 3.2. How do your students learn best? Please rate the learning styles/approaches listed below which you think would enable your students to learn effectively from "Not effective" to "Highly effective": *

Mark only one oval per row.

	Not effective	Less effective	Partially effective	Highly effective
Doing a project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading an article on the web	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships/field training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role-playing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing experiments in a lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to audio recorded lectures or podcasts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems related to a course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in logic games and brainteasers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching videos related to course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in online discussion questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power Point or other interactive presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading of textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer learning (students learning with each other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending lectures & taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving personal feedback from teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Others (if any)

Section 4: Assessment methods and approaches

Assessment is the process of collecting and examining data to determine students' learning. It involves using methods and tools to identify what students know and are able to do.

14. 4.1. How you assess your students? Please select the assessment methods/approaches listed below which you have used and those you would like to use:

Check all that apply.

	Have been experienced	Would like to experience
Assessment rubrics	<input type="checkbox"/>	<input type="checkbox"/>
Standardized tests	<input type="checkbox"/>	<input type="checkbox"/>
Instructor-assessed projects	<input type="checkbox"/>	<input type="checkbox"/>
Classroom assessment techniques	<input type="checkbox"/>	<input type="checkbox"/>
Review of student projects	<input type="checkbox"/>	<input type="checkbox"/>
Essay examinations	<input type="checkbox"/>	<input type="checkbox"/>
Written reflections by teacher	<input type="checkbox"/>	<input type="checkbox"/>
Self-evaluation	<input type="checkbox"/>	<input type="checkbox"/>
Formative (interim) assessment	<input type="checkbox"/>	<input type="checkbox"/>
Summative (end-of-module) assessment	<input type="checkbox"/>	<input type="checkbox"/>
Written exam	<input type="checkbox"/>	<input type="checkbox"/>
Oral exam	<input type="checkbox"/>	<input type="checkbox"/>
Portfolios (collections of student work)	<input type="checkbox"/>	<input type="checkbox"/>
Student-to-student (peer) evaluation	<input type="checkbox"/>	<input type="checkbox"/>

15. Others (if any)

Section 5: Use of technology, e-teaching & social media for teaching and support of learning

Using technology to fundamentally and structurally support and improve teaching by using of digital teaching tools, expanding teaching experiences, supporting learning outside of the classroom, building contemporary skills, and enhancing learning.

16. 5.1. Please select the forms of technology listed below, which you use in your classes to support your teaching:

Check all that apply.

Please, put your marks - X

Learning management systems (Google for education/Microsoft Office 365/Moodle/Blackboard etc.)	<input type="checkbox"/>
Chat sessions	<input type="checkbox"/>
Interactive whiteboards/smartboards	<input type="checkbox"/>
Classroom response systems	<input type="checkbox"/>
Multimedia tools	<input type="checkbox"/>
Communities of e-learners	<input type="checkbox"/>
Digital games and simulations	<input type="checkbox"/>
Online discussion	<input type="checkbox"/>
Social media/Web 2.0 & Web 3.0 technologies	<input type="checkbox"/>
E-portfolios	<input type="checkbox"/>

17. Others (if any)

18. 5.2. Please rate your level of need for training in the technology-enhanced approaches used for teaching and support of learning listed below from "No need" to "High need": *

Mark only one oval per row.

	No need	Low need	Medium need	High need
Learning management systems (Google for education/ Microsoft Office 365/Moodle/Blackboard etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chat sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive whiteboards/smartboards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom response systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communities of e-learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital games and simulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media/Web 2.0 & Web 3.0 technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Others (if any)

Section 6: Facilities to support teaching

The facilities provided to teachers, so that they can use every opportunity to develop full potential. They include media, equipment, networks, etc. necessary for the effective and efficient teaching process.

20. 6.1. Please select the facilities listed below, which are used to support your teaching:

Check all that apply.

Please, put your marks - X

High speed internet/Wi-Fi	<input type="checkbox"/>
Conventional projectors	<input type="checkbox"/>
Interactive projectors	<input type="checkbox"/>
Mobile (portable) projectors	<input type="checkbox"/>
Interactive whiteboards/blackboards	<input type="checkbox"/>
Laptop computers	<input type="checkbox"/>
Tablet computers	<input type="checkbox"/>
Desktop computers	<input type="checkbox"/>
Printers	<input type="checkbox"/>
Copiers	<input type="checkbox"/>
Scanners	<input type="checkbox"/>
Smartphones	<input type="checkbox"/>

21. Others (if any)

22. 6.2. Please rate the facilities listed below which you think would support your teaching best from "Not effective" to "Highly effective": *

Mark only one oval per row.

	Not effective	Less effective	Partially effective	Highly effective
High speed internet/Wi-Fi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conventional projectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive projectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile (portable) projectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive whiteboards/blackboards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desktop computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copiers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scanners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Others (if any)

7. Teaching materials

The resources a teacher uses to deliver instruction. Each teacher requires a range of tools to draw upon in order to assist and support student learning.

24. 7.1. What kind of teaching materials listed below are currently used by you:

Check all that apply.

Please, put your marks - X

Text books	<input type="checkbox"/>
E-books	<input type="checkbox"/>
Multimedia books	<input type="checkbox"/>
Course/lecture notes	<input type="checkbox"/>
Presentations (PP, Prezi, etc.)	<input type="checkbox"/>
Presentations (narrated)	<input type="checkbox"/>
Video presentations	<input type="checkbox"/>
Video lectures	<input type="checkbox"/>
Audio/Podcasts	<input type="checkbox"/>
Open educational resources (OERs, MOOKs)	<input type="checkbox"/>
Instructor recorded videos & lectures	<input type="checkbox"/>

25. Others (if any)

26. 7.2. Please rate the teaching materials listed below which you think would support your teaching best from "Not effective" to "Highly effective": *

Mark only one oval per row.

	Not effective	Less effective	Partially effective	Highly effective
Text books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course/lecture notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations (PP, Prezi, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations (narrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio/Podcasts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open educational resources (OERs, MOOCs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor recorded videos & lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


27. Others (if any)

8. What I still need to say:

Please express your thoughts, suggestions, ideas, etc. which you want to convey to us.

28.

Thank you for taking the time to complete this survey!

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