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## **SUSTAINABILITY PLAN**

### **of the Project “CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES” (PRINTeL)**

The most important factors that will maintain the institutional sustainability of the project results are the PC HEIs' actual interest in the project objectives and strong commitment to implement changes. This will happen since the project is in line with the PC HEIs development strategy and designed to meet their specific needs and obligations. The project is also going to be sustainable since it matches the real needs of students and teachers. For these reasons it has already gained confidence among the institutional leaders and central authorities of the PC HEIs.

The strengthened TSDCs equipped with new Operational Plans officially approved by the PC HEIs Academic Councils, adopted innovative TT programmes, trained personnel and trainers, as well as technology-enhanced ALCs and multimedia LCS will continue to operate since for all the PC HEIs professional and pedagogical development of teaching staff is a key functional area and is already being financed from their own budgets. Moreover, the internal QA systems of the PC HEIs aligned with “ESGs for QA in EHEA” oblige them to provide a wide range of teacher development programmes.

The established institutional incentive mechanisms - award programmes for the excellence in teaching - supporting and promoting innovative and technology-enhanced T&L raise motivation and commitment amongst teachers to engage in the relevant activities. This also will sustain effectively the project's long-lasting impact. That is why all the PC HEIs have already adopted and allocated the relevant human and material resources for this internal mechanism. In some PC HEIs

these awards have already become a good tradition and have proved their promoting effect.

To secure a long-term demand and additional financial support from the economic sector a business plan for the commercial exploitation of the TSDCs will be adopted by each PC HEI. Establishment of contractual arrangements with other HEIs, high schools and private sector for providing paid trainings will be a main component of the plans.

The application of innovative and technology-enhanced T&L methods in regular classes with students has already proved its effectiveness which was reflected in the student feedbacks. It will expand since the students have experienced benefits and the trained teachers are interested to teach in interactive and innovative ways by using technology (especially, taking into account the lessons learned during COVID-19 pandemic).

The VATL functions as a virtual communication platform and instrument for creating and sharing e-learning materials/OERs and being sustained by YSU. It maintains the Annual T&L Forum and several Communities of Teaching Practice to share and exchange know-how and skills. Thanks to their innovative character these services will further expand and gradually attract a large number of members. Many HEIs and even high-schools, non-profit associations in HE, special interest groups, and private entities from EPC region will adopt and integrate VATL services in their online education initiatives. It is estimated that in 5 years VATL will have regional community of about 5,000 users and over 500 online learning materials in its repository, which makes it a unique marketplace for placing commercial adds by organizations whose products and services are intended for or related to education sector. These will generate additional resources to cover the relatively moderate costs of VATL operation. It will also disseminate the project results towards wider academic communities and bring international practice to HE community of PCs. Thus, VATL will expand the project's local activities to the national and regional levels, which will allow for multiplying, disseminating and then sustaining effectively the project results.

In the table below the sustainability plan of the PRINTeL project is presented for the next 5 years beyond the project lifetime.

The following sustainability activities, indicators and the timeline are scheduled for the 9 PC partner HEIs:

<b>N</b>	<b>Planned activities</b>	<b>output indicators</b> (per PC HEI)	<b>Timeline</b>
1	Operation of TSDCs by exploiting ALCs and LCSs	<ul style="list-style-type: none"> <li>• Number of trained teachers</li> <li>• Number of delivered trainings</li> <li>• Number of contracts with outside organizations</li> </ul>	2022-2026
2	Award programmes for the excellence in T&L	<ul style="list-style-type: none"> <li>• Number of awards</li> <li>• Number of award winners</li> <li>• Number of teachers using innovative T&amp;L</li> </ul>	2022-2026
3	Innovative T&L practices in regular classes with students	<ul style="list-style-type: none"> <li>• Number of students experiencing innovative T&amp;L practices</li> <li>• Level of student satisfaction</li> </ul>	2022-2032
4	Operation of VATL portal	<ul style="list-style-type: none"> <li>• Number of VATL subscribers</li> <li>• Number of OERs in VATL repository</li> <li>• Number of adds in VATL portal</li> </ul>	2022-2026
5	Virtual Communities of teaching practice	<ul style="list-style-type: none"> <li>• Number of communities</li> <li>• Number of community members</li> <li>• Number of tweets in VATL discussion</li> </ul>	2022-2026

		forums	
6	Annual Forum of Innovative and technology-enhanced T&L	<ul style="list-style-type: none"> <li>• Number of Forum registrants</li> <li>• Number of panelists/ presenters</li> <li>• Number of attendees</li> <li>• Satisfaction level of participants</li> </ul>	2022-2026