

Video as a Learning tool for teachers and students

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Literature

Boateng et al. Smart Learning Environments (2016) 3:8 DOI 10.1186/s40561-016-0031-5

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Timothy Spencer, Stephen Victor (2017) Transforming Learning: Using Video for Cognitive, Emotional, and Social Engagement (Technical White Paper)

Christopher Atwater, Jered Borup, Robert Baker, and Richard E. West (2017) Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course, Sport Management Education Journal 2017 11:1, 3-12,

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Isabel Vieira, Ana Paula Lopes, Filomena Soares (2014) The Potential Benefits Of Using Videos In Higher Education, Proceedings of EDULEARN14 Conference 7th-9th July 2014, Barcelona, Spain, ISBN: 978-84-617-0557-3, <https://core.ac.uk/download/pdf/47139700.pdf>

Cynthia J. Brame (2015) Effective educational videos, Center For Teaching, Vanderbilt University, <http://cft.vanderbilt.edu/guides-sub-pages/effective-educational-videos/>

Center for Teaching and Learning, University of Washington, Engaging students in learning: Flipping the classroom, <http://www.washington.edu/teaching/teaching-resources/engaging-students-in-learning/flipping-the-classroom/>

Faculty Innovation Center, UT Austin, Instructional Strategies: Flipped Classroom,
<https://facultyinnovate.utexas.edu/flipped-classroom>

Kevin Makice (2012), Flipping the Classroom requires more than video. Wired Magazine,
<https://www.wired.com/2012/04/flipping-the-classroom/>

Julie Schell (2013) Quick Start Guide to Flipping your Classroom with Peer Instruction,
<https://blog.peerinstruction.net/2013/01/15/quick-start-guide-to-flipping-your-classroom-with-peer-instruction/>

Using digital media in new learning models, JISC (2017) <https://www.jisc.ac.uk/guides/using-digital-media-in-new-learning-models>

Panopto for Education, <https://www.panopto.com/panopto-for-education/>

We suggest some more interesting links about flipped classroom:

Find resources to help you implement project-based learning, social and emotional learning, comprehensive assessment, teacher development, integrated studies, and technology integration. <https://www.edutopia.org/>

Quick Tips: Considerations for Flipping Your Course and a Manual for Flipping Your Classroom. <http://ii.library.jhu.edu/tag/flipped-classroom/>

This article describes many of the characteristics of the flipped classroom teaching model, illustrated with examples from current higher education and library instruction literature. <https://files.eric.ed.gov/fulltext/EJ1089137.pdf>

What & Why? • Implementation Strategies • Practical Application • Resources.
<http://www.fredwbaker.com/wp-content/uploads/2012/07/Flip-Your-Class.pdf>

Benefits of the Flipped Classroom.
<https://www.acsi.org/Documents/Professional%20Development/CSE17.3%20-%20Bergmann%20-%20The%20Flipped%20Classroom.pdf>

In this essay, A 2020 Vision for Public Education in Ulster County explores the phenomenon of the flipped classroom and discusses its benefits and disadvantages, the resources necessary to make the flip, and the practical experience of some teachers as they transitioned to this new technique for teaching and learning. https://www.newpaltz.edu/media/the-benjamin-center/P.Brief_2020Vision-Flipped%20classroom.pdf

The purposes of this report were to illustrate how to implement the flipped classroom and to describe students' perceptions of this approach within 2 undergraduate nutrition courses.

<https://www.sciencedirect.com/science/article/pii/S1499404614006381>

What does the research say about flipped learning. <http://rtalbert.org/what-does-the-research-say/>

A review of flipped learning. https://flippedlearning.org/wp-content/uploads/2016/07/LitReview_FlippedLearning.pdf