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УНИВЕРСИТЕТ

Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Online Teaching Revisited
Instructor Name	Alla Zankovec
Faculty and Department	Philological Faculty
Position	Senior Lecturer
Email address	pouralla@gmail.com
Phone number	375296842501
Meeting Dates & Times	10.04.2021 11.15-14.15 17.04.2021 11.15-14.15 24.04.2021 11.15-14.15
Workload in hours	9
Course Purpose	To share the latest information online teaching design and learning activities.
Learning Outcomes (LOs)	The participants are able to design effective online activities for their teaching practice and apply various methods of online learning in their courses; apply teaching practices in remote project based learning courses; motivate and support students by adopting and practicing new strategies for efficient online learning.
Course methodology/ Instructional Strategies	<ul style="list-style-type: none"> - Presentations by the course leader - individual work - open discussion
Recommended Texts & Materials	<ol style="list-style-type: none"> 1. Cohn, J., Seltzer, B. (2020), Teaching effectively during times of disruption, for SIS and PWR. https://www.eandi.org/wp-content/uploads/Teaching-Effectively-During-Times-of-Disruption.pdf 2. Darby, F. (2020), How to be a Better Online Teacher. https://www.chronicle.com/article/how-to-be-a-better-online-teacher/ 3. Cooper, R., & Murphy, E. (2016). Hacking project based learning: 10 easy steps to PBL and inquiry in the classroom. https://readpbn.com/pdf/Hacking-Project-Based-Learning-10-Easy-Steps-To-PBL-And-Inquiry-In-The-Classroom-Sample-Pages.pdf 4. American Psychological Association, Coalition for Psychology in Schools and Education. (2015). "Top 20 principles from psychology for preK-12 teaching and learning." Retrieved from http:// www.apa.org/ed/schools/cpse/top-twenty-

	<p>principles.pdf</p> <p>5. Deci, E. L., & Ryan, R. M. (2012). Self-determination theory.</p>
Basic Technical/Media Requirements	LMS Moodle
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 10 Apr 2021 11:15-14:15</p>	<p>1. How can you make your online course more effective? The quantity and quality of content in training: how to focus on relevant content to make training more successful.</p> <p>2. Attention of students: how to overcome the problem of rapid loss of concentration during an online lecture.</p> <p>3. Active participation of students in online learning: effective forms of learning and the amount of independent work in different contexts</p>	<p>Online workshop via LMS Moodle</p> <p>Power Point Slides</p> <p>Individual work</p> <p>Open discussion</p>	<p>Participants offer several ideas on how to apply the information received in the teaching of their course</p>
<p>Day-2 17 Apr 2021 11:15-14:15</p>	<p>1. PBL as an alternative to the traditional method of "knowledge transfer" in the context of distance learning.</p> <p>2. PBL gold standard.</p> <p>3. Teaching Methods and Their Transformation in PBL Online Learning.</p>	<p>Online workshop via LMS Moodle</p> <p>Power Point Slides</p> <p>Moderated discussion</p>	<p>Discussion of PBL gold standard in the context of BSU syllabuses</p>
<p>Day-3 24 Apr 2021 11:15-14:15</p>	<p>1. Deci & Ryan's Self-Determination Theory: Motivational Aspects of Competence, Autonomy and Psychological Relationship in Educational Design of Online Courses.</p> <p>2. Basic principles of online learning in the context of</p>	<p>Online workshop via LMS Moodle</p> <p>Power Point Slides</p> <p>Moderated discussion</p>	<p>Participants share their own online teaching experience</p>

	<p>supporting students and motivating them to gain in-depth knowledge.</p> <p>3. Learning strategies and their integration into online programs.</p>		
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