



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	ONLINE ACTIVE TEACHING & LEARNING: experiences with technology
Instructor Name Faculty and Department Position Email address Phone number	Likiya Yanitskaya Faculty of Journalism Senior Lecturer likayanitskaya@gmail.com +375 29 720-00-95
Meeting Dates & Times	07/Apr/2021 (13.10-16.10) 14/Apr/2021 (13.10-16.10) 28/Apr/2021 (13.10-16.10)
Workload in hours	12 hours (3 hours in each day)
Course Purpose	The purpose of this teacher training (TT) course is to implement m-learning & gamification in an online format and to design tasks with different mobile apps for active learning
Learning Outcomes (LOs)	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • understand how active learning can support students' learning; • design a digital breakout using gamification elements; • understand the use of mobile devices and their potential and limitations
Course methodology/ Instructional Strategies	The methodology of this course includes online activities and combination of theoretical and practical parts. Methods and formats will be used at this course are: <ul style="list-style-type: none"> • lectures; • group tasks; • individual tasks; • document study; • poll; • discussion; • gamified tasks.
Recommended Texts & Materials	1. Course overview; 2. Presentations by lecturer; 3. Materials obtained during training at the TOT courses at the University of Barcelona (Hodges, C., Moore, S., Lockee, B., Trust,

	T., & Bond, A. (2020) <u>The Difference Between Emergency Remote Teaching and Online Learning</u> ; Kimmons, R., Graham, C. R., & West, R. E. (2020). <u>The PICRAT model for technology integration in teacher preparation</u> . Contemporary Issues in Technology and Teacher Education; Ahmed S.U. (2018). Interaction and Interactivity: In the Context of Digital Interactive Art Installation. In Kurosu M. (eds). Human-Computer Interaction. Interaction in Context. HCI 2018. Lecture Notes in Computer Science and others).
Basic Technical/Media Requirements	<ul style="list-style-type: none"> • Participants smartphones/tablets; • Internet connection, Skype
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 07 Apr 2021 13:10-16:10	<ul style="list-style-type: none"> • Transformation of pedagogical approach in online teaching • PICRAT model • Definitions of interaction and interactivity • Interactive mobile apps (polling apps, quizzes, sharing spaces, group work) 	<ul style="list-style-type: none"> • Lecture presentation • Group discussion • Document study • Poll • Video 	<ul style="list-style-type: none"> • The trainees will be able to discuss how transforms pedagogical approach in online teaching and share their experience • The trainees will be able to introduce the PICRAT model as a way to plan tasks with technology in a meaningful way • The trainees will be able to distinguish interaction and interactivity and find out new Interactive mobile apps
Day-2 14 Apr 2021 13:10-16:10	<ul style="list-style-type: none"> • Tools for making interactive videos (Edpuzzle) • Tolls for making digital breakouts (Genial.ly) 	<ul style="list-style-type: none"> • Lecture presentation • Group discussion • Individual work 	<ul style="list-style-type: none"> • The trainees will be able to create their own interactive videos for their subjects and disciplines • The trainees will be able to design their own digital escape room for their subjects and

			disciplines
<p>Day-3 28 Apr 2021 13:10-16:10</p>	<ul style="list-style-type: none"> • Presentations trainees' hometasks • Tips for online teaching 	<ul style="list-style-type: none"> • Individual presentation • Group discussion • Feedback and reflection • Group work 	<ul style="list-style-type: none"> • The trainees will be able present their interactive videos and digital escape room • The trainees will be able to get feedback from instructor and other group members • The trainees will be able to discuss benefits and efficiency of different online tools • The trainees will be able to design a list of useful advice to teach online