



Integration in to HE institution/ organization issues

What type of support does a TSDC need from the university leadership?

- Financial support
- Plan included in the University's strategy
- Centres needs trust from top-management
- Legal framework set by the University' leadership (ex.: mandatory courses)

How can a TSDC reach broad acceptance in the wider organization?

- Communication strategies and advertisement
- Good quality content
- Certification or credit-based courses, for recognition
- Collaborate with companies and outer community in order to increase visibility
- Meeting the exact needs of teachers and staff

Which activities should be deployed by the central level (the university) and what part of the tasks can be transferred to a decentralized level (faculties)?

- **Centralised Unit:**
 - Stronger, more efficient, especially in smaller universities.
 - Collaboration between different areas can help spread ideas
- **Decentralised Unit:**
 - courses more specific to each area of study or faculty

What kind of competences and resources does a TSDC need in order to fulfil its mission?

- Experts from own University' staff
- Flexible organisation
- Connections with industry in order to teach relevant courses and bring knowledge from outside
- Financial support
- Training of Trainers



**Thank you very much
for your participation**





CHANGE IN CLASSROOM:

Promoting Innovative Teaching & Learning
to Enhance Student Learning Experience
in Eastern Partnership Countries

PRINTeL WORKSHOP

**Building Capacities of the PRINTeL
Eastern Partner Universities' Teaching
Staff Development Centres**

14–15 JUN

PRINTeL Coordination Meeting

16 JUN

