



# TSDC: quality assurance, management and assessment

# What has been done until now?

- Existing structures are operationally dispersed over faculties or schools;
- Working in a non-systematic way, TSDC operation strategically poorly defined goals;
- Assessment systems are being used but mostly based on unvalidated surveys, where there's no certainty for feedback;

# What can be done?

- Goal of the TSDC – produce competent graduates, thanks to more competent and e-literate teachers;
- Set up a structured TSDC, defined on the bases of needs and clear strategic and operational goals;
- Clear definition of key performance indicators allowing timely and adequate assessment of professionalisation outcomes;
- Teachers require quality output defined tasks, fit for use, user friendly, immediately applicable;

# What are the constraints?

- Motivating staff to participate in professional organization activities;
- Available means (personal, financial, material);
- No structured reporting of achieved results at a level of:
  - Students learning improvements;
  - Teaching improvement at organizational levels;
  - Impact at institutional level;



**Thank you very much  
for your participation**





## **CHANGE IN CLASSROOM:**

Promoting Innovative Teaching & Learning  
to Enhance Student Learning Experience  
in Eastern Partnership Countries

## **PRINTeL WORKSHOP**

**Building Capacities of the PRINTeL  
Eastern Partner Universities' Teaching  
Staff Development Centres**

**14–15 JUN**

## **PRINTeL Coordination Meeting**

**16 JUN**

