



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Designing meaningful online learning
Instructor Name Faculty and Department Position Email address Phone number	Olga Vologina Faculty of International Relations/ Department of English for Humanities Senior Lecturer olya.vologina@gmail.com +375296826716
Meeting Dates & Times	05/Apr/2021 (14:00-17:00) 08/Apr/2021 (14:00-17:00) 12/Apr/2021 (14:00-17:00)
Workload in hours	9 hours
Course Purpose	Main purpose: To introduce the theoretical 'Community of Inquiry' framework for meaningful online learning, to anchor it to the concrete practical teaching examples, and to train the participants how to design or redesign / improve various learning activities in accordance with the 'Community of Inquiry' framework. Additional purposes: <ul style="list-style-type: none"> • Sharing the best practices in online teaching by the participants • Discussing the problems of online learning and collaborating on finding solutions
Learning Outcomes (LOs)	Upon the completion of the course, the participants will be able to: <ul style="list-style-type: none"> • understand the 'Community of Inquiry' framework for designing meaningful and effective online learning activities • apply the 'Community of Inquiry' framework to their teaching practice and design / redesign / improve the elements (concrete learning activities) of their online courses using various methods of online teaching • improve their digital competences required for successful use of electronically supported teaching and learning^{[1][2]}
Course methodology/ Instructional Strategies	<ul style="list-style-type: none"> • Community of Inquiry framework (focus on Teaching, Cognitive, Social, and Emotional Presences as significant elements of the online learning environment) • Flipped classroom approach

	<ul style="list-style-type: none"> • Collaborative and cooperative learning (team work, discussions in small groups) • Open discussion • Reflection portfolio • Peer review and giving feedback to others
<p>Recommended Texts & Materials</p>	<p>Reading Materials:</p> <ul style="list-style-type: none"> • Norman D. Vaughan, Martha Cleveland-Innes, D. Randy Garrison (2013) Teaching in Blended learning environments: Creating and Sustaining Communities of Inquiry https://read.aupress.ca/projects/teaching-in-blended-learning-environments • Martha Cleveland-Innes, Dan Wilton (2018) Guide to Blended Learning http://oasis.col.org/handle/11599/3095 • Terry Andersson (2008) The Theory and Practice of Online Learning https://read.aupress.ca/projects/the-theory-and-practice-of-online-learning • Community of Inquiry https://coi.athabascau.ca/ <p>Videos:</p> <ul style="list-style-type: none"> • Introduction to Community of Inquiry: https://youtu.be/5Hxjs12M7Io • Teaching Presence: https://youtu.be/Jp6VvW1krww • Cognitive Presence: https://youtu.be/FR3Ut3a9EeE • Social Presence: https://youtu.be/F-osz_btBvg • Emotional Presence: https://youtu.be/Z8tRqMSBTpg • Introduction to Col by Emily Hinteregger: https://www.youtube.com/watch?v=YsNeJPBiDeA • Introduction to Col by Derek Fullerton: https://www.youtube.com/watch?v=IXl-mkopx5o • Introduction to Col by Thanh Thu Pham: https://www.youtube.com/watch?v=pGfmJ0XD6j0 • Terry Andersson (one of the persons behind Col) talks about social presence and interaction in e-learning: https://youtu.be/mUWeeaZepVs?t=253
<p>Basic Technical/Media Requirements</p>	<p>Participants are expected to have access to the necessary equipment (e.g., computer, headset, reasonable internet connection) and software.</p> <p>Zoom will be used for online meetings.</p> <p>Moodle will be used for organizing the course and uploading materials by the trainer, for submitting assignments by the participants, and for</p>

	asynchronous communication.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 05/Apr/2021 (14:00-17:00)	Introduction to the Community of Inquiry framework and focus on Cognitive Presence	<ul style="list-style-type: none"> • Ice breaker exercise and Q & A session on the videos and reading materials for day 1 • Small groups discussion on cognitive presence in relation to chosen topics • Summary of discussions with the whole group • Daily reflection and summary of assignments for next course day 	<p>Before the 1st day:</p> <ul style="list-style-type: none"> • Watch the videos and read the texts for the first course day • Select a topic and describe it by posting a short description on Moodle • Start your Reflection Portfolio
Day-2 08/Apr/2021 (14:00-17:00)	Focus on the Social Presence of the Community of Inquiry framework	<ul style="list-style-type: none"> • Q & A session: Whole group discussion on the videos and reading materials for day 2 • Small groups discussion on social presence in relation to chosen topics • Summary of discussions with the whole group • Daily reflection and summary of assignments for next course day 	<p>Before the 2nd day:</p> <ul style="list-style-type: none"> • Watch the videos and read the texts for the second course day • Update your Reflection Portfolio • Comment on other participants' Reflection Portfolios • Read the comments on your Reflection Portfolio
Day-3 12/Apr/2021 (14:00-17:00)	Focus on Emotional Presence of the Community of Inquiry framework and final reflections	<ul style="list-style-type: none"> • Q & A session: Whole group discussion on the videos and reading materials for day 3 • Small groups discussion on emotional presence in relation to chosen topics • Summary of discussions with the whole group • Final reflection 	<p>Before the 3rd day:</p> <ul style="list-style-type: none"> • Watch the videos and read the texts for the third course day • Update your Reflection Portfolio • Comment on other participants' Reflection Portfolios • Read the comments on your Reflection Portfolio