



**FIRST ANNUAL TEACHING & LEARNING FORUM OF ERASMUS+ CBHE
PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING &
LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN
PARTNERSHIP COUNTRIES”, PRINTeL**

*20 May, 2021
Yerevan State University*

**EVALUATION SURVEY RESULTS REPORT
OF ERASMUS+ PRINTEL PROJECT'S FIRST ANNUAL TEACHING &
LEARNING FORUM**

On the 20th of May, 2021 the First Annual Teaching And Learning Forum of PRINTeL Project which involved participation of 312 participants and attendees took place online with the help of Zoom video-conferencing platform. The main active participants represented the universities of the Project's PC partners (*National Polytechnic University of Armenia (NPUA), Vanadzor State University after H. Tumanyan (VSU) Ilia State University (ISU), Georgian Technical University (GTU) and Iakob Gogebashvili Telavi State University (TeSaU), Belarusian State University (BSU), Brest State Technical University (BrSTU) and Yanka Kupala State University of Grodno (YKSUG)*) and EU partners (*Universitat de Barcelona (UB), Universidade do Porto (U. Porto), Linkopings Universitet (LiU), Katholieke Universiteit Leuven (KU Leuven) and FH Joanneum Gesellschaft mbH (FHJ)*), as well as representatives from Yerevan State University, came up with their presentations and a great number of attendees, interested in innovative teaching and learning, from a various other universities and countries were also present in the Forum.

The following analysis of the evaluation survey results is based on the feedback received from 105 out of 312 participants. The survey was conducted by means of using an online survey form

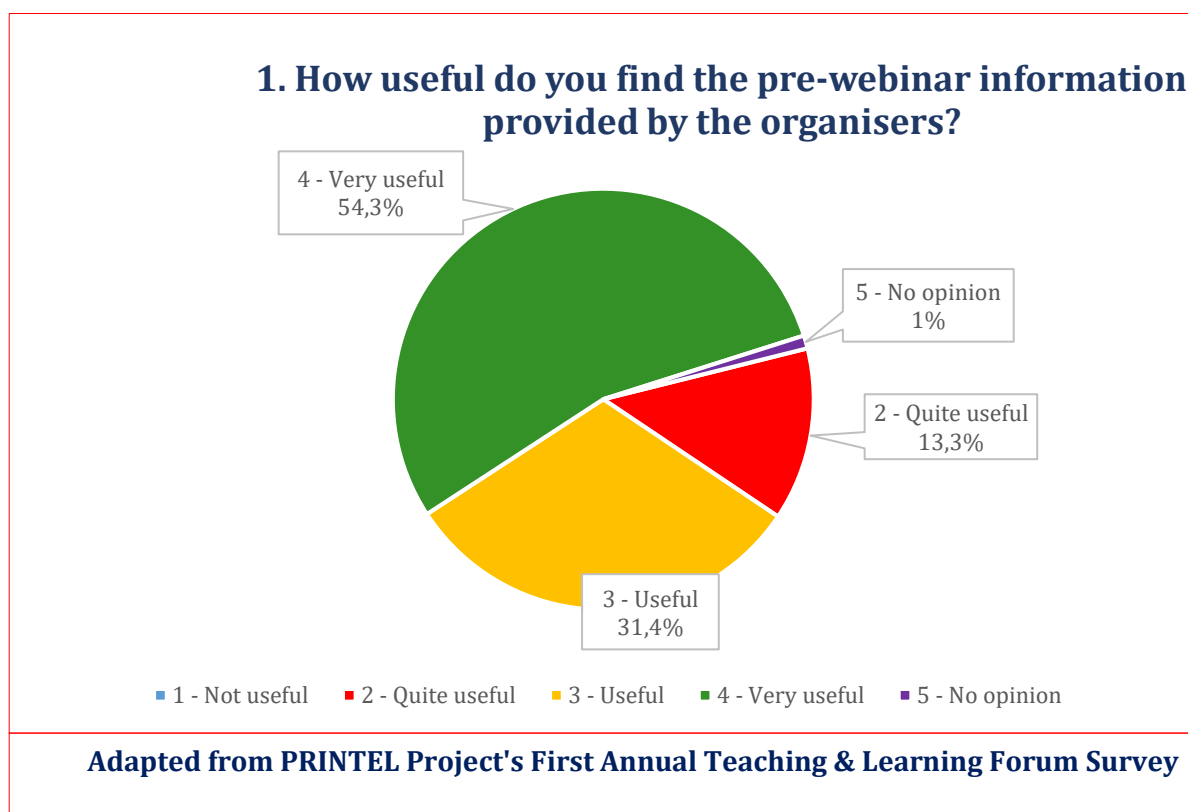
(<https://forms.gle/6z5MjwkenH118c9o8>) sent on 26 May, 2021 with the cessation date – 5 June 2021.

As a result of the survey conduction two forms of data were collected:

- Qualitative: qualitative data including participant comments.
- Quantitative: quantitative data including category ranking metrics and frequency of similar terms used.

Intended to measure the overall satisfaction level and general expectations of the participants involved in the PRINTeL project, the analysis of the online survey reveals the following picture.

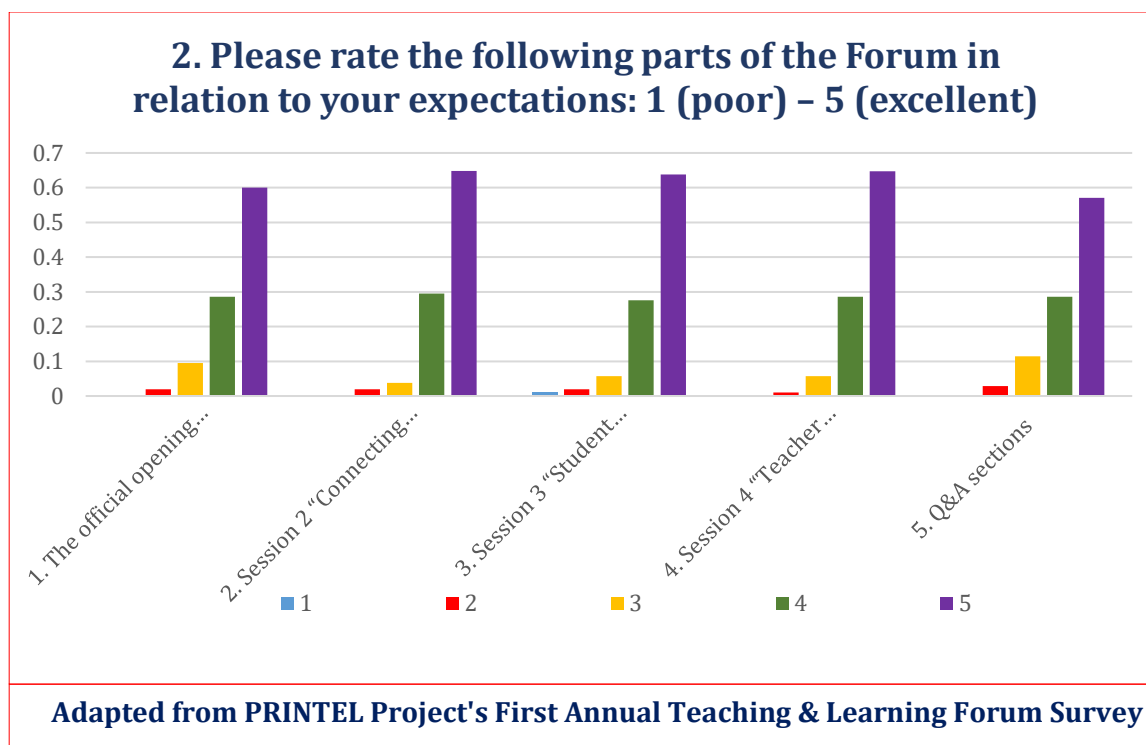
The first question of the survey concerning the usefulness of the pre-webinar information provided by the organisers was evaluated by 54,3% of the participants as “very useful”, 31,4% of the participants gave the mark “useful”, 13,3% evaluated as “quite useful” and 1% expressed “no opinion”.



The second question concerned the evaluation (on the basis of 1-5 point scale, where 1 stands for “poor” and 5 – “excellent”) of the expectation level of the participants in relation to the following parts of the Forum:

1. The official opening and Session 1 “Expectations Placed on University Teachers in the Post-Covid Digital Age of the Future” Presentations by 5 EU partners,
2. Session 2 “Connecting with Students Online” Presentations by 3 PC partners,
3. Session 3 “Student Assessment: How to Evaluate Student Performance Online”,
4. Session 4 “Teacher Support Importance and Organization”,
5. Q&A sections.

The first event received from 60% of the participants the mark “5”, the mark “4” – from 28,6% of the participants, “3” – from 9,5% of the participants and “2” – from 1,9% of the participants. *Session 2 “Connecting with Students Online” Presentations by 3 PC partners* was estimated by 64,8% of the participants as “5”, 29,5% gave the mark “4”, 3,8% of the participants evaluated this event as “3” and 1,9% of the participants gave the mark “2”. *Session 3 “Student Assessment: How to Evaluate Student Performance Online* was estimated by 63,8% of the participants as “5”, by 27,6% of them as “4”, 5,7% of the participants evaluated the event as “3”, 1,9 % of the participants - as “2” and 1% gave the mark “1”. *Session 4 “Teacher Support Importance and Organization”* received the mark “5” from 64,7% of the participants, “4” – from 28,6% of the participants, “3” – from 5,7% of the participants and 1% of the participants marked “2”. *Q&A sections* were estimated by 57,7% of the participants as “5”, 28,6% of them marked the event as “4”, 11,4% of the participants gave the mark “3” and 2,9% evaluated the event as “2”.



The third question related to the participants' overall impression from the content and organization of the Forum, as well as the participants' suggestions on the further improvement T&L forums. The opinions of the participants brought forward the following pictures:

The content of the forum was very interesting and meaningful. The forum was well organized.

Everything was organized perfectly.

To make the forum more interactive.

Everything was great

It was well organized and channelled.

everything was inspiring and useful

Was a bit too long. Maybe split the event on two days in the future?

Everything was organised very well

Расширить список участников форума

The time given to each presenter might been increased

Very interesting and well conceived forum. A little more interaction between the groups of presenters and little more involvement of participants.

More time for (longer) presentations

I've enjoyed the participation in the Forum. My suggestion is to continue organizing practical-orientet formus, where participants can gain new skills.

Only best wishes

It would be very useful to hear more detailed content and presentations on how to organize T&L process components, for example, how to deal with mistakes or failures as a learning tool, how to listen to students, how to appeal or attract them during synchronous lessons e.t.c.

To envisage interactive sessions to keep the attendees engaged

everything was OK for me! Thank you!

Yes. Listening to the presentations that were read from paper is boring. Also, there should be much more interaction with the audience. The project is about Active Learning and so should be the Forum.

It was strange to do not see any other participants except the speakers;

It would be good if such events were organized offline

Forum content was quite interesting and challenging in the Pandemic situation and gained experience wi be useful for further T&L activities to be provided

As teaching and learning has field specificities, it would be interesting to have field specific discussions and sharing of experience considered and organisef

It was great.

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

This moment it is OK

The content of the forum was interesting and the organization was good

Thanks for usefull training ;)

In my opinion it was a pretty thorough summary

More often webinars for us

No, everything was OK

Organizational work by the management team, as always, was carried out at a very high level.

Everything was well organized. Perhaps I would have asked questions to the speaker immediately after the presentation, but then the forum time would have been increased.

I would suggest a maximum length of 4 hours for online forums, and if the number of participants allows adapting a more interactive format using breakout rooms and enabling small group discussions with the panelists (panelists will be in separate rooms, and the participant groups move through the rooms - this will imply more work to the panelists as they will present the same presentation several times to different groups - the presentations will go simultaneously in all rooms the groups will switch rooms)

It was well organized and very informative

Would be better to have more discussions, exchange of ideas

Duration was too long.

I think that they managed everything quite productively

To be frank, I expected something unprecedented especially in terms of organisation because this forum, though very important and interesting in many respects, wasn't very different from the forums I've so far participated in.

I did like both the content and organization of the Forum. Yet, I think it would be useful to add the evaluations and analyses of TT Training at partner Universities.

The forum was highly organized

Everything was well-organized.

Everything wonderful.

I do not like the idea that people prefer online teaching...

Everything was well organised.

Content is fine, but the schedule must be adopted to reality. Too short breaks and no longer break for coffee or lunch (depending on time zone).

It will be much more effective to organize it offline.

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

More speakers from different countries
Everything was well organised
More speakers from different countries
Everything was well organised
The Forum was perfectly organized, the content was relevant and nicely delivered.
to have more practice
I really liked the idea of having a general moderator
The forum lasted a long time. I didn't have the opportunity to listen to all the speakers.
Thank you for very useful information.
Thank you! Everything in my opinion succeeded
In a pandemic and online learning, no better organization could be imagined. From an organizational and content points of view, I liked everything.
Everything was excellent
More practical issues
I think it would be more clearer,if the Q&A section 'd take more than 10min with exact answers .
Everything is well analyzed
More webinars are appreciated.
Sitting at a computer for a long time and listening to a lecture without a break is ineffective. Teachers thought a lot about providing information, but not about how students would remember it. I think there should be more breaks. To better understand and remember and then use it better. Is providing information alone the key?
I couldn't see the list of all participants. May be organizers could, but not me. I think it is very convenient, that I can see all participants and make comments directly. But maybe I just couldn't find how to do it.
The webinar was very interesting as it is very useful in recent time.
The questions are very actual
Everything was fine.
Everything was interesting
Include students' perspectives: Invite some as speakers or have a round table with them. A bit more time for Q&A
It was very useful and informative .

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

Overall PRINTEl Project's First Annual Forum was evaluated high-positively by the participants. The Forum was described as well-organised, inspiring, useful, informative, the content was characterized by the participants as interesting, challenging, useful and well-analyzed. The participants were also thankful for the efficient and productive management of the event. According to the participants' opinions the duration of the Forum was rather long and the breaks were rather short, as well as the time allotted for the Q/A sessions was considered as unsatisfactory by the participants. They also mentioned that the engagement of the attendees in the Forum was not ensured satisfactorily. For the future the participants wished that the forums of the kind were organized offline, were more detailed and included more specific discussions and sharing of experience, as well as evaluations and analysis done by the TT trainings of the PC universities.

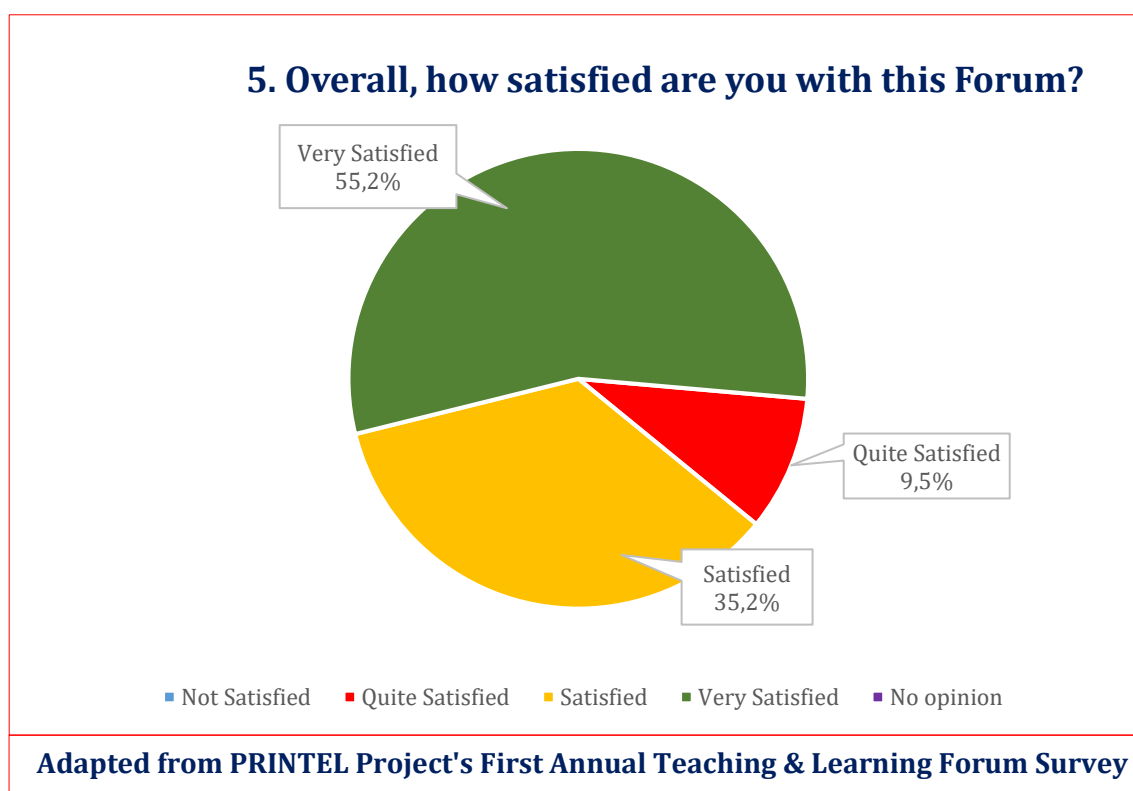
The fourth question related to the possible difficulties observed among the participants during the Forum. The comments expressed by the participants were as follows:

No, everything was good!
Each presentation had its uniqueness and I'll use them later.
Poor Wi-Fi
Internet connection
No tech issues were observed
Het
sure they were
I've strengthened my knowledge and abilities as a teacher listening to all speakers, even when they were talking about the things which were well known to me)
N/A
-
at University
There were no technical problems
Yes I had, Online evaluation of students
In Q&A sections, some questions, though very small in number, were not audible enough. This is normal, I think, as no-one is insured against technical issues.
Different methods of student assessment
The program Zoom seemed to be strange that time.
As chairman difficulties to get control over the situation. The tech control was too late in connecting.
I guess no
The minor technical issues that occurred in the Georgian and Belarus sides didn't affect the overall outcome.
Students' Online Assessment
Poor Internet connection

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

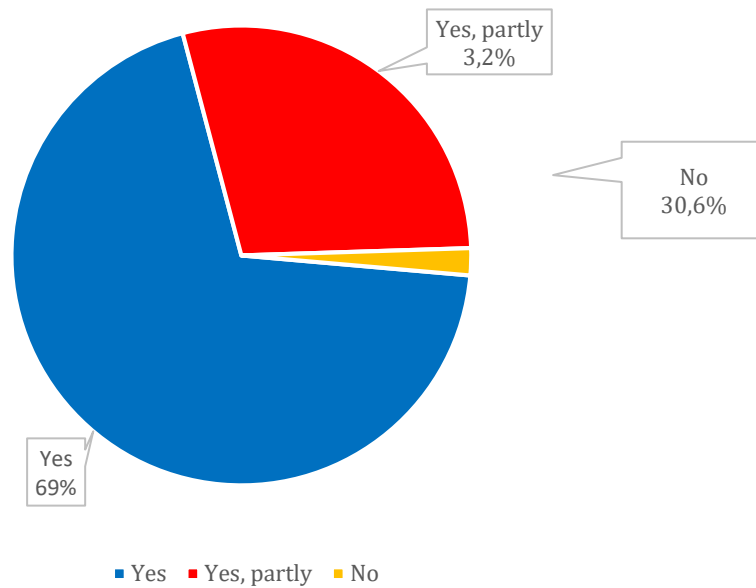
The majority of the participants mentioned that there hadn't been any issues, experienced by them. However, some notices were considered, such as Q/A section questions, which were not audible enough, poor internet connection, difficulties to control over the situation, especially for chairmen, tech control's late connection and other technical issues.

The fifth question concerned the general satisfaction of the participants from the Forum. In accordance with the collected responses, 55,2% of the participants were very satisfied with the Forum, 35,2% of them were satisfied and 9,5% evaluated the Forum as quite satisfactory.



The sixth question which related to the fulfillment of the participants' expectations received the following feedback from the participants: 69,5% of the them answered "Yes", 28,6% – "Yes, partly" and 1,9% answered "No".

6. Were your expectations met?



Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

The seventh question concerned the participants' most favorite aspects of the Forum. The comments received from the participants revealed the following pictures:

Student Assessment: How to Evaluate Student Performance Online
The most favorite aspect was features of online teaching competencies for creating offline outcomes.
Student assessment topic
Some exact tools and techniques that can be used in the classroom
The excellent presentations and the emerging themes
that it was virtual, and many more people could participate. Useful issues were raised and discussed.
Wide range of speakers
Dealing with online exams and testing
Concluding remarks: excellent job done by Joan-Tomas Pujola and Chris van Keer
All the 4 sessions
"Connecting with Students Online"
All.
Работа онлайн обучения со студентами
Topics related to assessment
quality of most presentations
Examples from implementations in partner universities
Practical-oriented information. Especially new web services.
all themes were of my interest
Q&A sections
new online methods and technical tools
"Connecting with Students Online" and "How to Evaluate Student Performance Online"
University experiences in addressing the key challenges of T&L amid Covid-19
Online Assessment
The input by the keynote speakers
Pratik part and Q&A
All presentations from UE universities
session 3

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

some valuable information from the talks

session 3 & 4

The webinar was quite informative

Sharing and summarizing the trainers'/speakers experience over the distance learning process and techniques.

All the aspects considered during the webinar were quite interesting, though I'd like to place a priority on the aspects related to the Teacher support importance and organization and especially the presentation on the "Reduction of COVID-19 Transmission Risk as a Driving Force for Pedagogical Innovation"

Shared models and approaches

Exchange experience

The digital part.

about assessment

Distance learning methods

I briefly got acquainted with the material of all trainings

Support teachers for new challenges

There wasn't

QA

Student assessment: How to evaluate student performance online.

Interactive Q&A sessions.

Totally, all the aspects were interesting for me and listened carefully to get more experience.

liked that there were no parallel sessions

Having different speakers from diverse backgrounds and academic institutions, and finding similar concerns and practical ideas for solutions or resources to draw from.

project based learning, online teaching

Participation in the forum by representatives from different countries with different backgrounds

sharing experience with colleagues

All was fine.

Hybrid teaching

I guess all speakers had quite interesting issues

The presentations that were well-structured, had clear-cut goals and achievable targets, and were both

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

Sharing experiences of the colleagues, of the people who are in the same boat.

All of the discussed aspects were quite interesting and useful for our online teaching period.

All of them.

Teacher Support

Getting new information from.the presenters.

It revealed advantages and DISADVANTAGES of online teaching

Общение со студентами онлайн

Modern teaching methods,
Digital technologies

International perspective and shared experiences

How to Evaluate Student Performance Online

Assessment

High standard on all presentations. Impressed by the presentations from the PC partners.

Seeing and listening to my trainer and colleagues from winter Printel training sessions

All of it

Communication

Assessment issues

Open exchange of outcomes.

Student assesment

Connecting with Students Online

All of them

This webinar can help people all over the world to do online lessons with interesting ideas and take more students attention and interest.

Connecting with students

It was all interesting

On the whole it was useful.

On the whole I find it useful.

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

The teachers were knowledgeable and qualified
Application
difficult to say
Sharing experience
Explanation of the teachers who are already experiencing the new way of teaching.
All aspects were interesting
Presentation were very interesting.
Work in a group.
Questions about assesment problems
The explanation of the teachers was very clear
Practical experience and questions
I liked everything. The information was very interesting and useful.
Favourite aspect is digital competence framework for educators
Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

As it can be inferred from the pictures presented above the participants' most favorite aspects of the Forum included the presentations of the panelists, particularly the ones relating to the students' assessment and digital T&L, the experience of the qualified teachers, who came up with their presentations and the experience they managed to share.

The eighth question concerned the aspects of the Forum which were considered by the participants as the least favorite. The received comments were as follows:

Teacher Support Importance and Organization
No comment
Active Learning Methodology
Chat option should be closed for the attendees
Speakers that provided overall statistics, with no practical application
Short breaks for a long webinar
The experience of particular universities in online education
Обсуждение презентаций носило ограниченный характер
space for discussion
too short key notes
Informational content
The fact that the cameras were switched off.
interface explanations
Some very general definitions concerned some issues of T&L process. I'd like to go deep into the surface of information.
Lack of opportunities to engage in meaningful conversation or discussions with the panelists and attendees
Online Platforms
Q&A Sessions
University experience about COVID 19 pandemic period
time-schedule: it was toooooo long;
Does not exist
All the aspects were quite interesting for me
All the issues observed during the webinar were important and useful
Information was somehow general and hard to translate into various fields/specialties
productive involvement of European partners
Everything was okay.
Sharing innovations from colleges
All the topics were very interesting to me.

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

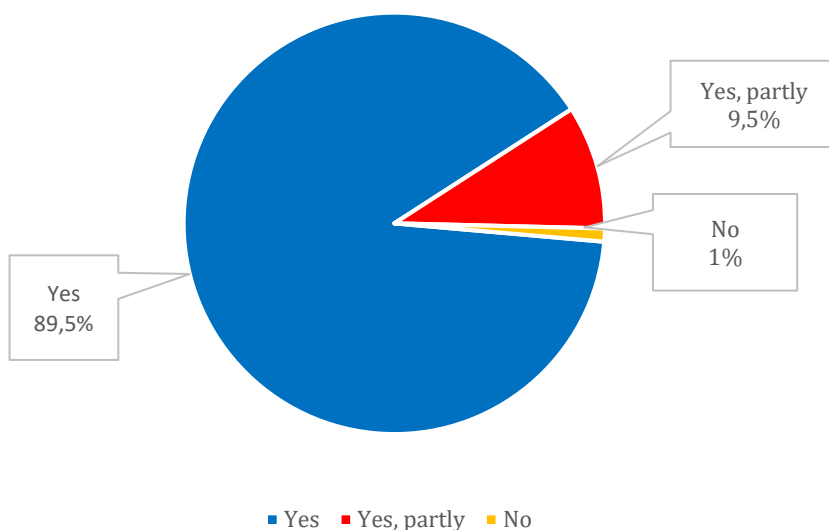
I would have asked questions to the speaker immediately after the presentation
Not being able to communicate offline))
The topics that were rather broad in terms of content; I would like them to have been more specific and better suited for the target audience.
Relations with students digitaly
well, not frustrating but some technical problems in some locations.
Online student and lecturers , performance
The schedule.
On-line communication
Everything was quiet interesting
Hybrid teaching
Q&A
Q&A section
Work without a break.
General problems of the universities in the Post-Covid years
The Q&A section
Tech problems

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

Such aspects as Q/A sessions, discussion times, overall scheduling as well as some of the presentations were considered as least favorite by the participants. However, it is worth mentioning that quite a considerable part of the participants found that there were not any least favorite parts in the Forum.

The ninth question related to the evaluation of the easiness of use of Zoom Webinar platform. The majority of the participants, i.e. 89,5% of them answered “Yes”, 9,5%– “Yes, partly” and 1% answered “No”.

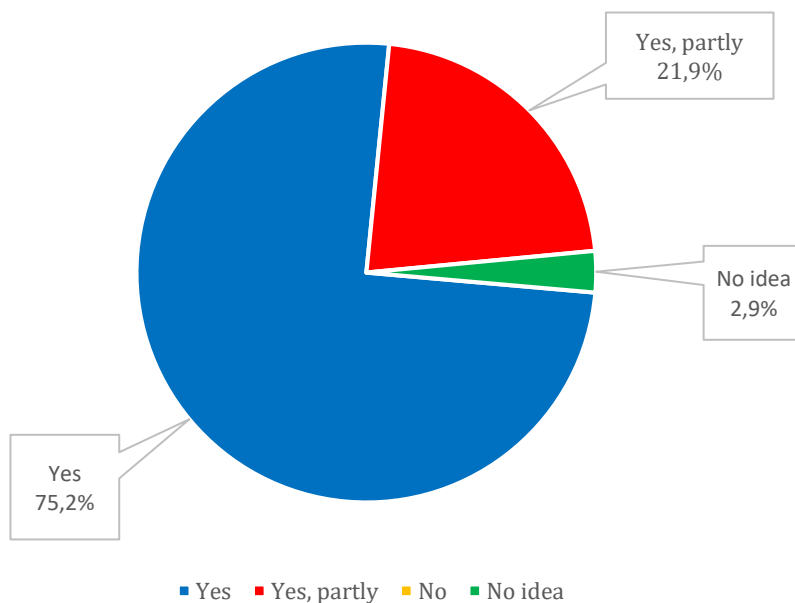
9. Did you find the Zoom Webinar platform easy to use for the Forum?



Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

The tenth question concerned the participants' commitment to take part in the next Forum in May, 2022. Most of the participants (75,2% of them) answered "Yes", 21,9% of them – "Yes, partly" and 2,9% of them expressed that they did not have any idea.

10. Will you join the next Forum in May 2022?



Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

The final eleventh question related to the participants' additional feedback concerning the Forum. In this part 70 out 105 expected answers were registered. The following picture was revealed after the collection of the participants' feedback:

Thanks to organizers!
Everything was very well organised, thank you!
everything was great, Thank's
Расширить круг участников за счет студентов, аспирантов и магистрантов
Thanks for sharing such practical information
Many thanks to all the organizers and speakers.
such a kind of events are necessary for all of us
With some reorganisation of the schedule it will be great!
I would like to have them quite frequently
It's great to share the experience
I thank you very much for that excellent opportunity to join and to listen to my colleges: discussing the issues that unite you is the best way to test yourself and be more strong and confident as a teacher.
Thank you very very much!!!
Try another tool for conferencing like, https://pine.events
great organisation
The forum was well-organized. The presented issues were informative and productive for the audience.
The Forum organized under the PRINTeL project was good opportunity for me to get more acquainted with the trends and challenges the universities face today under the Pandemic and to share experience and best practices in this regard.
I just prefer face to face meetings from online meetings and next time I would like to meet the participants personally then just sit in front of the computer screen .
The Forum was informative and engrossing.
Thanks for organizers for the very usefull event, that provides an opportunity to exchange experience, get new knowledge in the field of online teaching and meet colleagues from many countries.
The Forum did come off since it covered topics relevant to the 21st-century learning and assessment priorities. Thank you!
The forum was useful and necessary. It was my first ZOOM experience and it was a bit unusual the way i could not manage my sound and image :) The best of lucks to the Printel!!!
Thanks for your job. I'm full of beans to learn more and more
It's very difficult to use online studies in Medical Universities,as many departments have practical section of the lessons.So,If there will be some guidelines, we will appreciate that?!
Thank You!
It whould be greater if the webinar whould last for more than one day!
It was quite informative and gripping. Thanks for it.

Adapted from PRINTEL Project's First Annual Teaching & Learning Forum Survey

The responses of the 11th question collected from the participants showed that they were quite pleased with the overall organization of the event. The content of the Forum was described as interesting, necessary, useful, informative and corresponding to the present-day trends and demands of distant teaching and learning. The participants also thanked for having the opportunity to learn about teacher-trainers' experience, their reports. The participants also expressed their suggestions concerning a more efficient organization of scheduling, as well as the enlargement of the circle of students of different levels of higher education, involved in the Project.

The feedback provided from the participants of the First Annual Teaching & Learning Forum is considered with high attention and all the opinions and suggestions expressed by the individuals who completed the online survey are already collected and taken into consideration for the better management of further events.

PRINTEL PROJECT MANAGEMENT TEAM

YEREVAN

JUNE 22, 2021