



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Online Teaching Revisited
Instructor Name	Natalya Sayanova
Faculty and Department Position	Faculty of Journalism, Senior Lecturer of the Department of Periodical Press and Web Journalism
Email address	natumi@mail.ru
Phone number	+375 29 500 82 64
Meeting Dates & Times	April 5-7, 10.00-13.00
Workload in hours	3 days * 4 academic hours = 12 hours
Course Purpose	Discussion and analysis of teaching activity in the online education of 2020
Learning Outcomes (LOs)	The trainees will be able to: Design online teaching using different tools and instruments Create meaningful interactions online Stimulate students motivation
Course methodology/ Instructional Strategies	Presentations by the workshop leader individual work discussion in small group
Recommended Texts & Materials	Information for the participants of the courses will include: <ul style="list-style-type: none"> presentations, Power Point slides materials obtained during training at the TOT courses at the FH JOANNEUM University of Applied Sciences, Graz, Austria in 2018 and 2021
Basic Technical/Media Requirements	Laptop or computer, Zoom and Moodle
Quality Assurance (QA)	Production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 19 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> Online teaching: challenges and advantages Relevant content and facilitation of an online course Competences acquired 	<ul style="list-style-type: none"> Reflect in a structured and systematic way on their personal professional development in the application of innovative teaching methods; Know crucial framework 	<ul style="list-style-type: none"> Short individual report 300-400 words: scientific, technical and psychological effects of using online technologies in the educational process

	<p>in 2020 during online studies</p> <ul style="list-style-type: none"> • Tools, methods and instruments used in online practice 	<p>conditions of online learning;</p> <ul style="list-style-type: none"> • Revise the role of the teacher as a facilitator, coach, mentor, supervisor and the need for more interactivity and less new information 	
<p>Day-2 20 Apr 2021 10:00-13:00</p>	<ul style="list-style-type: none"> • Learning: individual vs team work • Teaching practices for remote project Based Learning 	<ul style="list-style-type: none"> • Discuss the seven Gold Standard project based teaching practices; • Develop methods of supporting students' thrive for successful completion of the PBL course through application of appropriate teaching practices 	<ul style="list-style-type: none"> • Short individual report 300-400 words: methods of project online work applied by the teachers
<p>Day-3 21 Apr 2021 10:00-13:00</p>	<ul style="list-style-type: none"> • Motivation of students learning online • Rapid attention loss in online lectures • Active participation of students • Reflection as an element of blended and online learning 	<ul style="list-style-type: none"> • Apply the three motivational aspects of competence, autonomy and psychological relatedness in the design of their online teaching and learning activities; • Reflect their role as a teacher in supporting students improve their learning strategies 	<ul style="list-style-type: none"> • Short individual report 300-400 words: reflection about the quality of students knowledges as a result of online learning