



## Online Teacher Training (TT) Course Syllabus

Institution Name	
<b>TT Course Title</b>	<b>Online Teaching Revisited</b>
<b>Instructor Name</b>	<b>Galina Pusenkova</b>
<b>Faculty and Department Position</b>	Faculty of Social and Cultural Communications, Senior Lecturer of the Department of the English Language for Sciences
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<b>Phone number</b>	+375 29 635 25 06
<b>Meeting Dates &amp; Times</b>	April 12-14, 11.00-14.00
<b>Workload in hours</b>	3 days * 4 academic hours = 12 hours
<b>Course Purpose</b>	Discussion and analysis of teaching activity in the online education of 2020
<b>Learning Outcomes (LOs)</b>	The trainees will be able to: Design online teaching using different tools and instruments Create meaningful interactions online Stimulate students motivation
<b>Course methodology/ Instructional Strategies</b>	Presentations by the workshop leader individual work discussion in small group
<b>Recommended Texts &amp; Materials</b>	Information for the participants of the courses will include: <ul style="list-style-type: none"> <li>• presentations, Power Point slides</li> <li>• materials obtained during training at the TOT courses at the FH JOANNEUM University of Applied Sciences, Graz, Austria in 2018 and 2021</li> </ul>
<b>Basic Technical/Media Requirements</b>	Laptop or computer, Zoom and Moodle
<b>Quality Assurance (QA)</b>	Production of a brief Feedback Evaluation Report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 12 Apr 2021 11:00-14:00	<ul style="list-style-type: none"> <li>• Online teaching: challenges and advantages</li> <li>• Relevant content and facilitation of an online course</li> <li>• Competences acquired</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect in a structured and systematic way on their personal professional development in the application of innovative teaching methods;</li> <li>• Know crucial framework</li> </ul>	<ul style="list-style-type: none"> <li>• Short individual report 300-400 words: scientific, technical and psychological effects of using online technologies in the educational process</li> </ul>

	<p>in 2020 during online studies</p> <ul style="list-style-type: none"> <li>• Tools, methods and instruments used in online practice</li> </ul>	<p>conditions of online learning;</p> <ul style="list-style-type: none"> <li>• Revise the role of the teacher as a facilitator, coach, mentor, supervisor and the need for more interactivity and less new information</li> </ul>	
<p><b>Day-2</b> 13 Apr 2021 11:00-14:00</p>	<ul style="list-style-type: none"> <li>• Learning: individual vs team work</li> <li>• Teaching practices for remote project Based Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the seven Gold Standard project based teaching practices;</li> <li>• Develop methods of supporting students' thrive for successful completion of the PBL course through application of appropriate teaching practices</li> </ul>	<ul style="list-style-type: none"> <li>• Short individual report 300-400 words: methods of project online work applied by the teachers</li> </ul>
<p><b>Day-3</b> 14 Apr 2021 11:00-14:00</p>	<ul style="list-style-type: none"> <li>• Motivation of students learning online</li> <li>• Rapid attention loss in online lectures</li> <li>• Active participation of students</li> <li>• Reflection as an element of blended and online learning</li> </ul>	<ul style="list-style-type: none"> <li>• Apply the three motivational aspects of competence, autonomy and psychological relatedness in the design of their online teaching and learning activities;</li> <li>• Reflect their role as a teacher in supporting students improve their learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Short individual report 300-400 words: reflection about the quality of students knowledges as a result of online learning</li> </ul>