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SURVEYS OF THE ERASMUS+ CBHE PROJECT

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**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING
& LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN
EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

**NEED ANALYSIS REPORT OF
“TEACHING STAFF PROFESSIONAL DEVELOPMENT NEEDS
ASSESSMENT” AND
“STUDENT LEARNING NEEDS ASSESSMENT”**

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Head of educational and methodical department
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Yanka Kupala State University of Grodno

16 June 2018



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General information about the respondents

72 students



22 university
teachers



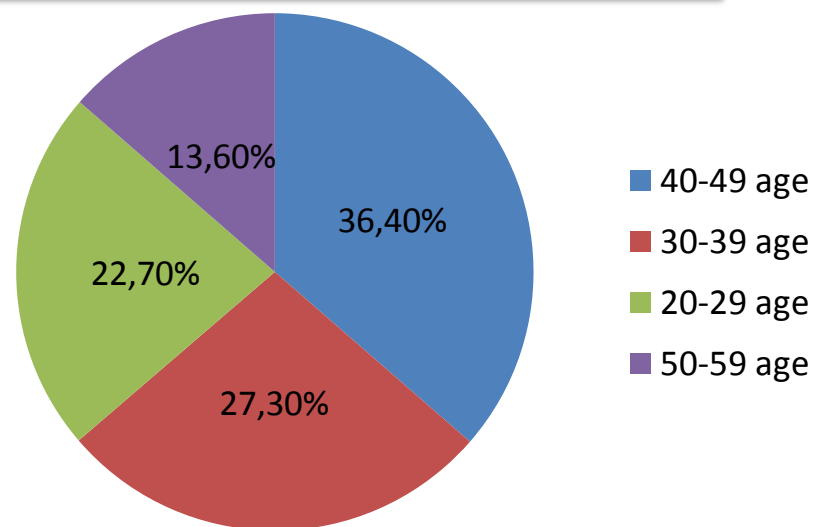
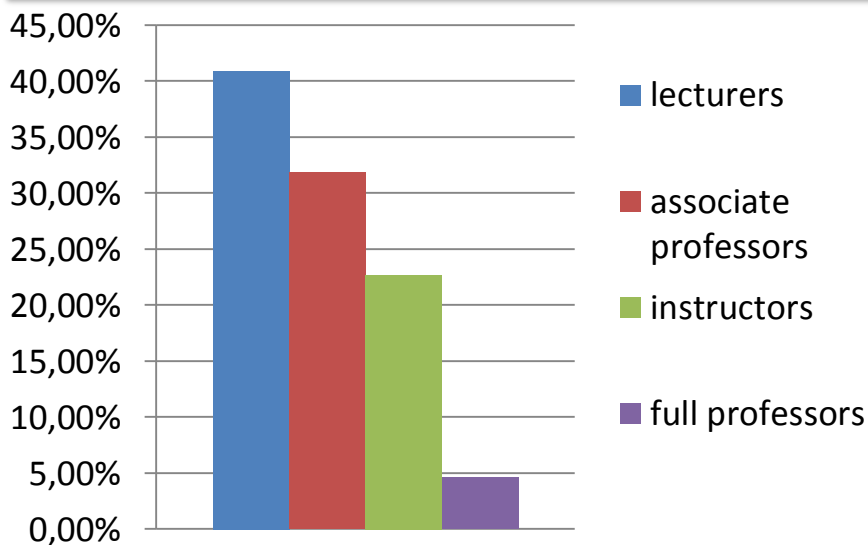
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General information about the respondents

Teachers' profile

86,40 % full-time	40,90 % lecturers	36,40 % 40-49 age	77,30 % female
13,60 % part-time	31,80 % associate professors	27,30 % 30-39 age	
	22,70 % instructors	22,70 % 20-29 age	
	4,60 % full professors	13,60 % 50-59 age	



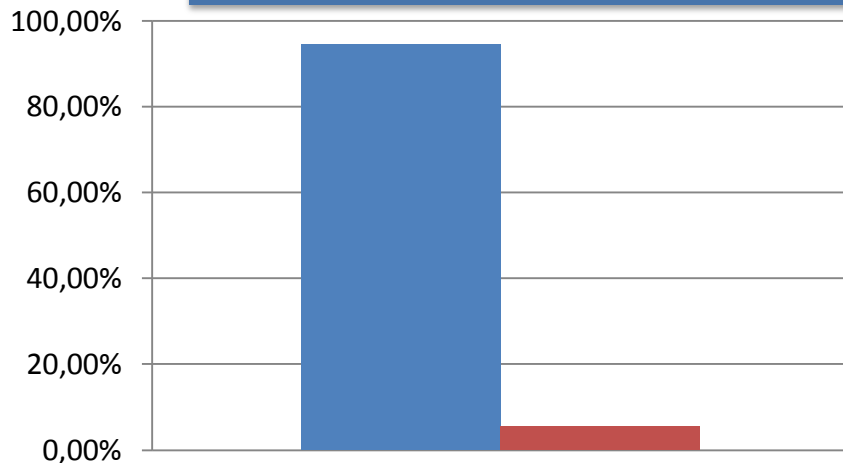


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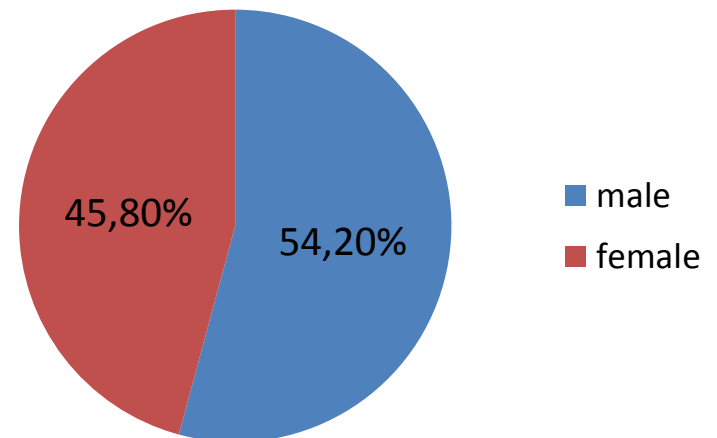


General information about the respondents

Students' profile	
94,40 % bachelor's degree students	54,20 % male
5,60 % master's degree students	45,80 % female



■ bachelor's degree students
■ master's degree students



■ male
■ female

Teaching styles and pedagogical approaches

Top 10 teaching methods, selected by teachers and students	Consider important		Currently used		Selected for further exploitation at YKSUG
	Teachers	Students	Teachers	Students	
Teaching in small groups (team learning)	8	7	5	7	
Active learning	2		9	10	+
Focus group teaching	7				+
E-teaching/Web- or Multimedia enhanced teaching	6	6	7	4	
Discussions/debates	9	3	1	5	
Individual learning		2		6	
Game - simulation based learning/Role playing	10	9	4		+
Project based learning (project work)	1	8	3	9	
Experience based learning	5	4			+
Case based teaching	4		8		
Problem based learning	3	10	2		
Tutorials		5		8	
Laboratory works		1		2	
Seminars			6	3	
Traditional lecturing			10	1	

Learning styles and approaches

Top 10 learning styles and approaches, selected by teachers and students	Consider important		Currently used		Selected for further exploitation at YKSUG
	Teachers	Students	Teachers	Students	
Receiving personal feedback from my teachers	5	7	9		
Attending lectures & taking notes				5	
Peer learning (students learning with each other)		8	10	7	
Reading of textbooks			5	6	
Power Point or other interactive presentations	8		2	4	
Engaging in online discussion questions	10				
Watching videos related to course content	1	2	3	3	+
Engaging in logic games and brainteasers	7	9			
Solving problems related to course content	2	5	6	9	
Listening to audio recorded lectures or podcasts	9		8	10	
Engaging in class discussions	3	6	4	8	
Doing experiments in a lab		4			+
Role-playing	6		7		
Internships/field training		10			+
Reading an article on the web		3		1	
Doing a project	4	1	1	2	+

Technologies

Technologies	Consider important		Currently used		Selected for further exploitation at YKSUG
	Teachers	Students	Teachers	Students	
E-portfolios	4	10	10	10	+
Social media/Web 2.0 & Web 3.0 technologies	6	7	4	6	
Online discussion	8	4	9	5	
Digital games and simulations	10	9	5	9	+
Communities of e-learners	1	6	6	8	+
Multimedia tools	2	1	2	2	
Classroom response systems	5	5	7	7	+
Interactive whiteboards/smartboards	3	3	3	3	
Chat sessions	7	8	8	4	
Learning management systems	9	2	1	1	+

Facilities to support teaching and learning

Facilities	Consider important		Currently used		Selected for further exploitation at YKSUG
	Teachers	Students	Teachers	Students	
Smartphones	8	2	5	1	
Scanners	12	11	8	10	
Copiers	11	10	7	11	
Printers	7	6	1	5	
Desktop computers	10	4	6	4	
Tablet computers	4	12	10	12	
Laptop computers	2	3	4	2	+
Interactive whiteboards/blackboards	6	5	9	7	+
Mobile (portable) projectors	5	7	11	8	
Interactive projectors	3	8	12	6	
Conventional projectors	9	9	2	9	
High speed internet/Wi-Fi	1	1	3	3	+

Teaching and learning materials

Teaching and learning materials	Consider important		Currently used		Selected for further exploitation at YKSUG
	Teachers	Students	Teachers	Students	
Instructor recorded videos & lectures	8	7	10	11	+
Open educational resources (OERs, MOOCs)	1	4	7	8	+
Audio/Podcasts	7	10	4	10	
Video lectures	9	5	9	9	
Video presentations	4	3	5	5	+
Presentations (narrated)	10	8	11	7	
Presentations (PP, Prezi, etc.)	6	6	3	2	
Course/lecture notes	11	11	6	3	
Multimedia books	5	2	8	6	+
E-books	3	1	2	1	
Text books	2	9	1	4	



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**Thank you
for your attention**

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