

Designing Online Learning Based on the Community of Inquiry Framework

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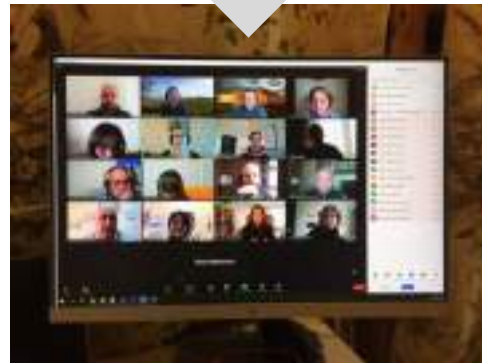
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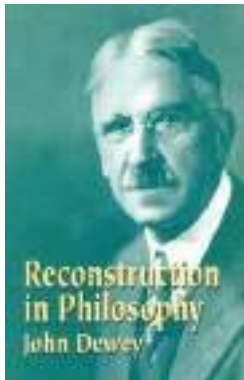


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Scientific principles and laws do not lie on the surface of nature. They are hidden, and must be wrested from nature by an active and elaborate technique of inquiry.

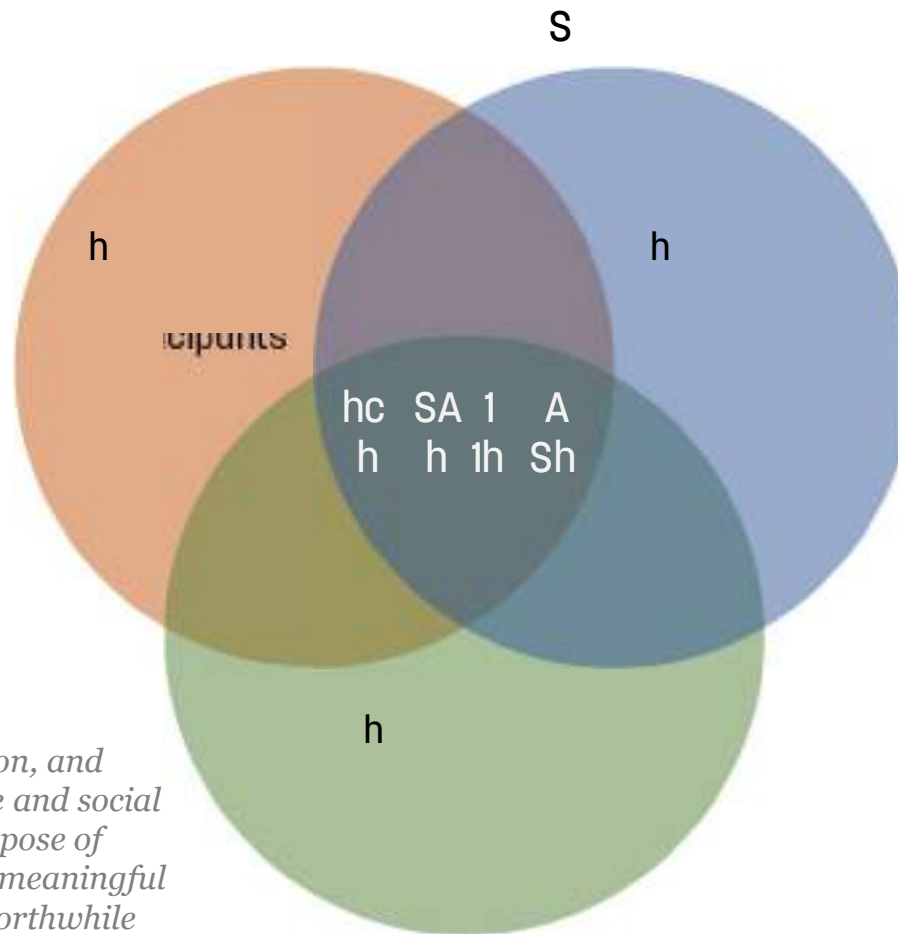
John Dewey (1920) *Reconstruction in Philosophy*



... a conceptual framework that identifies the elements that are crucial prerequisites for a successful higher educational experience.

Garrison, D.R., Anderson, T., & Archer, W. (2000). Critical inquiry in a text-based environment: Computer conferencing in higher education. *The Internet and Higher Education*, 2(2-3), 87-105.

The ability to identify with the community, communicate purposefully in a trusting environment, and develop interpersonal relationships



The ability to construct and confirm meaning through reflection and discourse in a critical community of inquiry

The design, facilitation, and direction of cognitive and social processes for the purpose of realizing personally meaningful and educationally worthwhile learning outcomes



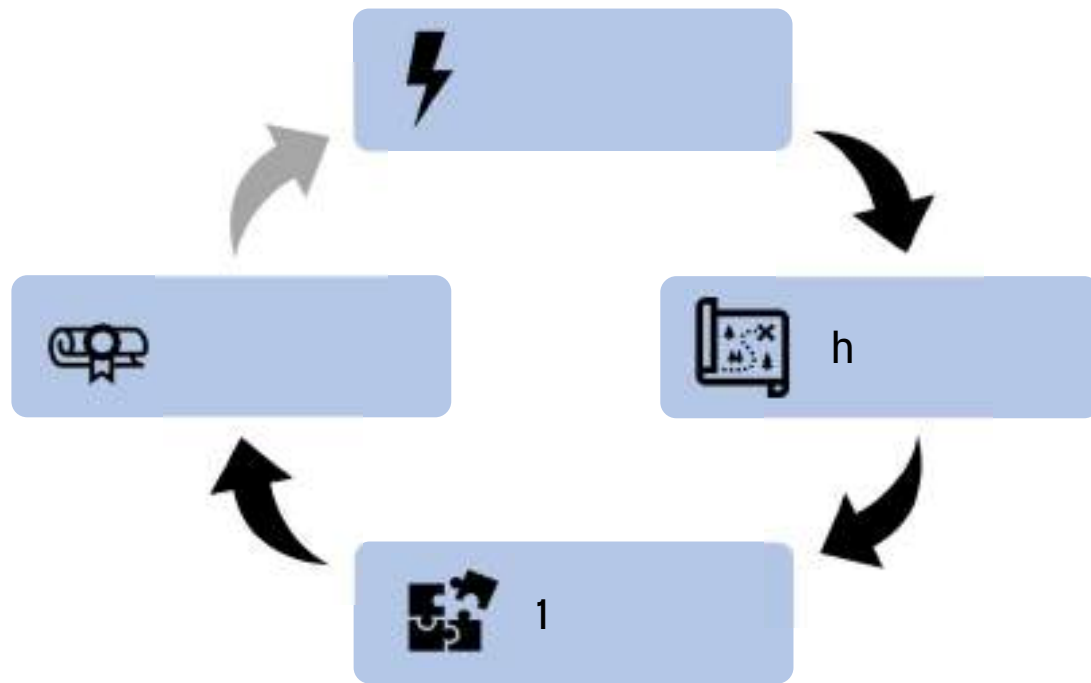
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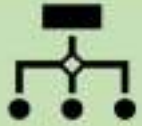


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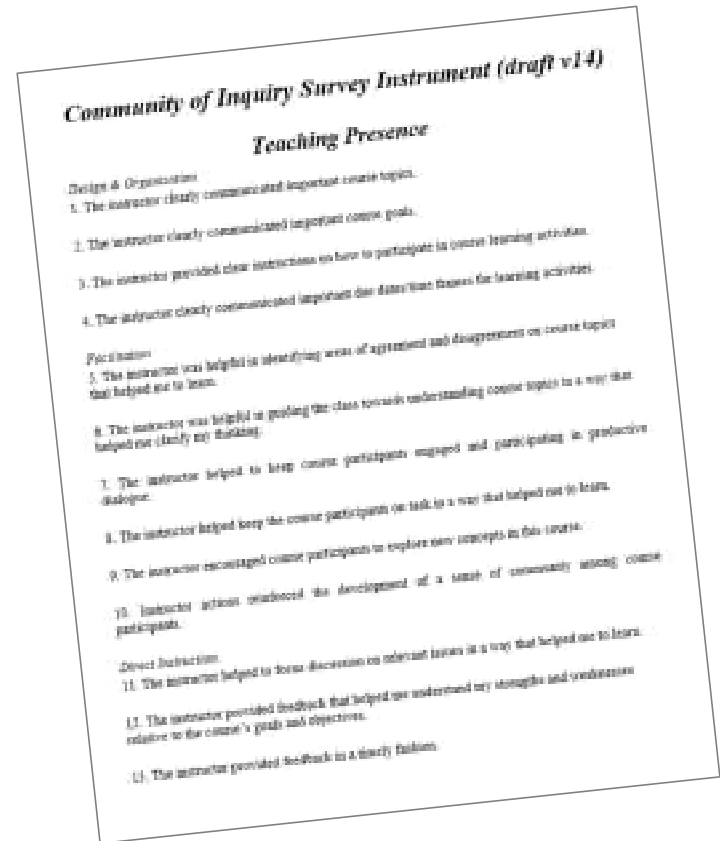


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- The instructor provided clear instructions on how to participate in course learning activities.
- I felt comfortable participating in the course discussions.
- I have developed solutions to course problems that can be applied in practice.





Vaughan, Cleveland-Innes,
& Garrison (2013) *Teaching
in Blended Learning
Environments*



<https://coi.athabasca.ca/>

Thank you!