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Online Teacher Training (TT) Course Syllabus

Institution Name	Yanka Kupala State University of Grodno
TT Course Title	Hybrid/Blended Teaching & Learning
Instructor Name Faculty and Department Position Email address Phone number	Anna Sazonava Faculty of Mathematics and Computer Science Department of System Programming and Computer Security Associate Professor sazonova@mf.grsu.by +37529-2886535
Meeting Dates & Times	26/Apr/2021 – 14.00–17.00 27/Apr/2021 – 14.00–17.00 28/Apr/2021 – 14.00–17.00
Workload in hours	9 hours
Course Purpose	The use of online learning, thrust into widespread use by the current pandemic, has been embraced by students and lecturer alike as part of a blended learning model. Creating meaningful interactions online is more time consuming than lecturing face-to-face. To share experience of online teaching, especially considering the current pandemic and the rapid digitalization of teaching that has occurred.
Learning Outcomes (LOs)	On completion of the course, the participants are able to: <ul style="list-style-type: none"> • design effective online activities for their teaching practice and apply various methods of online learning in their courses • apply teaching practices in remote project based learning courses
Course methodology/ Instructional Strategies	The approaches of Hybrid/Blended Teaching & Learning are used both as the content of the course and the bulk methodology of course organization and implementation. Harmonizing methodology with the contents is considered as a booster for course efficiency.
Recommended Texts & Materials	Boss, S., & Krauss, J. (2014). Reinventing project-based learning: Your field guide to real-world projects in the digital age (Second edition). Eugene, Oregon: International Society for Technology in Education. Gerjest, P.H. & Hess, F.W. (2005). When are powerful learning environments effective? The role of learner activities and of students' conceptions of educational technology. ScienceDirect. https://www.sciencedirect.com/science/article/pii/S0883035505000595

Basic Technical/Media Requirements	Each participant needs the internet access, a computer with the possibility to work mind mapping tools, microphone and video input device.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 26 Apr 2021 14:00-17:00	Online Teaching Revisited	<ul style="list-style-type: none"> • Team work • Brainstorming 	<ul style="list-style-type: none"> • Presentation
Day-2 27 Apr 2021 14:00-17:00	Teaching Practices for remote Project Based Learning	<ul style="list-style-type: none"> • Short plans of lectures redesigning • Peer review 	<ul style="list-style-type: none"> • Group projects
Day-3 28 Apr 2021 14:00-17:00	Online learning activity design - Supporting students learning online	<ul style="list-style-type: none"> • Discussion • Peer evaluation 	<ul style="list-style-type: none"> • Online learning activity design, lecture auxiliary materials