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Online Teacher Training (TT) Course Syllabus

Institution Name	Yanka Kupala State University of Grodno
TT Course Title	Active Learning in the Flipped Classroom
Instructor Name	Anna Roshchik
Faculty and Department	Faculty of philology
Position	Department of Modern Technologies of Pre-University Education
Email address	Senior Lecturer
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Meeting Dates & Times	03/Apr/2021 – 12.00–15.00 17/Apr/2021 – 11.30–14.30 24/Apr/2021 – 11.30–14.30
Workload in hours	9 hours
Course Purpose	The main goal of the course is to teach university teachers and school teachers to develop materials and work with students in the flipped classroom.
Learning Outcomes (LOs)	The transition from the usual training to the one when students learn independently from the developed materials. The ability to correctly direct students to high-quality work. To maintain the quality of the educational process in the independent learning of students. Have the ability to be flexible and learn to invent new things in any situation.
Course methodology/ Instructional Strategies	The course will focus on the involvement of teachers' pedagogical skills in the preparation of high-quality materials for successful independent learning by students.
Recommended Texts & Materials	(1055) Keynote Series on Online and Blended Learning - YouTube book <i>Teaching in a digital age</i> by Tony Bates Timmermans , J. A. and Meyer , J. H. F. (2017) <i>A framework for working with university teachers to create and embed 'Integrated Threshold Concept Knowledge' (ITCK) in their practice</i> , International Journal for Academic Development: Available online 17 Oct 2017

	<p>Meyer, J.H.F. and Land, R. (2003) <i>Threshold concepts and troublesome knowledge: linkages to ways of thinking and practising</i>,</p> <p>In: Rust, C. (ed.), <i>Improving Student Learning - Theory and Practice Ten Years On</i>. Oxford: Oxford Centre for Staff and Learning Development (OCSLD), pp 412-424.</p>
Basic Technical/Media Requirements	Each participant needs to have a way to connect to the internet to participate in each synchronous session (computer, laptop, or tablet) as well as basic filming/recording equipment camera (digital camera or mobile phone with camera).
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 3 Apr 2021 12:00-15:00	Problems of teachers in teaching. Problems of independent work of students	<ul style="list-style-type: none"> • Concept mapping • Circle the questions 	<ul style="list-style-type: none"> • Discussion • Video demonstration
Day-2 17 Apr 2021 11:30-14:30	Using Flipped Classroom: pros and cons. Stages of developing classes with the Flipped Classroom. Methods of conducting such classes	<ul style="list-style-type: none"> • The one-minute paper • Peer review 	<ul style="list-style-type: none"> • Essay
Day-3 24 Apr 2021 11:30-14:30	Lesson development	<ul style="list-style-type: none"> • Real-time reactions • Brainstorming 	<ul style="list-style-type: none"> • Projects