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## Online Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Yanka Kupala State University of Grodno</b>
<b>TT Course Title</b>	<b>Active Learning with special focus on Technology Enhanced Collaborative Learning</b>
<b>Instructor Name</b> Faculty and Department Position Email address Phone number	Svetlana Leskevich Faculty of philology Department of Foreign Languages Associate Professor leskevich_sv@grsu.by +37533-3257555
<b>Meeting Dates &amp; Times</b>	08/Apr/2021 – 12.00–15.00 15/Apr/2021– 12.00–15.00 29/Apr/2021– 12.00–15.00
<b>Workload in hours</b>	9 hours
<b>Course Purpose</b>	The main objective of the course is to pay attention to teaching and learning competences required for developing and using electronically supported courses, to discuss formative and summative assessment methods for online teaching, to prepare teachers to new teaching and learning methods of digital evaluation and assessment.
<b>Learning Outcomes (LOs)</b>	The course participants will prove knowledge and understanding of students' and teachers' digital competences required for successful use of electronically supported teaching and learning; to prepare a course program in their domain of science and teaching experience; to use the appropriate assessment methods for online teaching.
<b>Course methodology/Instructional Strategies</b>	The course requires a basic experience in online course development and use. It will emphasize some essential teaching skills and digital competencies in the appropriate assessment methods for online teaching.
<b>Recommended Texts &amp; Materials</b>	Is online teaching here to stay (Yeigh, T. and Lynch, D., 2020) Competence directed learning (Van Keer C., 2020, PPT) Harvard University – Competency Dictionary (s.n., retrieved 2016) Digital competence framework for educators (Redecker C., 2018) Standards for teacher competence in educational assessment of students (BUROS, 1990 – retrieved, 2020) Teaching and learning in digital worlds (Gisbert & Bullen, 2015) Technology is transforming education, including how students are

	assessed (Intel Education Brief, 2017)
<b>Basic Technical/Media Requirements</b>	Each participant needs to have a way to connect to the internet to participate in each synchronous session (computer, laptop, or tablet).
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and production of a brief Feedback Evaluation Report.

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 8 Apr 2021 12:00-15:00	Electronically supported learning and digital competences for teachers. The EU "Digital Competence Framework".	<ul style="list-style-type: none"> <li>• Team work</li> <li>• Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> </ul>
<b>Day-2</b> 15 Apr 2021 12:00-15:00	Effective assessment in a digital age. New trends in educational assessment of students.	<ul style="list-style-type: none"> <li>• Short plans of lectures redesigning</li> <li>• Peer review</li> </ul>	<ul style="list-style-type: none"> <li>• Group projects</li> </ul>
<b>Day-3</b> 29 Apr 2021 12:00-15:00	Teaching strategies in digitalizing course concept and practice. Seminar collaborative meeting: participants presenting tasks and assignments.	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Peer evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture plan, lecture auxiliary materials</li> </ul>