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Online Teacher Training (TT) Course Syllabus

Institution Name	Yanka Kupala State University of Grodno
TT Course Title	Hybrid/Blended Teaching & Learning
Instructor Name	Iryna Korlyukova
Faculty and Department	Faculty of pre-university training
Position	Department of Modern Technologies of Pre-University Education
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Meeting Dates & Times	01/Apr/2021 – 10.00–13.00 05/Apr/2021 – 10.00–13.00 17/Apr/2021 – 10.00–13.00
Workload in hours	9 hours
Course Purpose	The use of online learning, thrust into widespread use by the current pandemic, has been embraced by students and lecturer alike as part of a blended learning model. Creating meaningful interactions online is more time consuming than lecturing face-to-face. To share experience of online teaching, especially considering the current pandemic and the rapid digitalization of teaching that has occurred.
Learning Outcomes (LOs)	<ul style="list-style-type: none"> • get to know THEORY AND GOOD PRACTICE EXAMPLES on online teaching and learning. In particular, this module will address the following topics; • reflect on their experience and their COMPETENCES ACQUIRED in the application of the tools and methods; • create a COMMUNITY of PRACTICE and share the knowledge and experience gained with their colleagues
Course methodology/ Instructional Strategies	The approaches of Hybrid/Blended Teaching & Learning are used both as the content of the course and the bulk methodology of course organization and implementation. Harmonizing methodology with the contents is considered as a booster for course efficiency.
Recommended Texts & Materials	Cohn, J., Seltzer, B. (2020), Teaching effectively during times of disruption, for SIS and PWR, bit.ly/stanfordteachingdisruption . Csikszentmihaly, M. (1990), flow, Harperperennial. Project Management Institute Educational Foundation: https://pmief.org/ Gerjest, P.H. & Hess, F.W. (2005). When are powerful learning environments effective? The role of learner activities and of students' conceptions of educational technology. ScienceDirect.

	https://www.sciencedirect.com/science/article/pii/S0883035505000595
Basic Technical/Media Requirements	Each participant needs the internet access, a computer with the possibility to work mind mapping tools, microphone and video input device.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 01 Apr 2021 10:00-13:00	Online Teaching Revisited	<ul style="list-style-type: none"> • Team work • Brainstorming • Open discussion 	<ul style="list-style-type: none"> • Presentation
Day-2 05 Apr 2021 10:00-13:00	Teaching Practices for remote Project Based Learning	<ul style="list-style-type: none"> • Short plans of lectures redesigning • Team work 	<ul style="list-style-type: none"> • Group projects
Day-3 21 Apr 2021 10:00-13:00	Online learning activity design - Supporting students learning online	<ul style="list-style-type: none"> • Discussion • Peer evaluation • Individual reflection 	<ul style="list-style-type: none"> • Online learning activity design, lecture auxiliary materials