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Online Teacher Training (TT) Course Syllabus

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| Institution Name | Yanka Kupala State University of Grodno |
| TT Course Title | Video as a Learning tool for teachers & students: Video Lecturing & promoting Interaction in the Classroom |
| Instructor Name Faculty and Department Position Email address Phone number | Sviatlana Hanchar Faculty of philology Department of Foreign Languages Head of the Department gonchar_sv@grsu.by +37529-7808582 |
| Meeting Dates & Times | 08/Apr/2021 – 12.00–15.00 15/Apr/2021 – 12.00–15.00 29/Apr/2021 – 12.00–15.00 |
| Workload in hours | 9 hours |
| Course Purpose | The main objective of the course is to prepare teachers of higher education institutions to smooth face unexpected situations, without impairing the quality of the teaching and learning process. |
| Learning Outcomes (LOs) | The shift from a well-known situation, where teachers and students are comfortable adapted to a completely new situation, an emergency scenario. Motivate and engage with students in an emergency scenario. Maintain the quality of the teaching process with all the changes taking place. Have the ability to be flexible and learn to reinvent in any situation. |
| Course methodology/ Instructional Strategies | The course will emphasize some essential teaching skills and competencies for teachers and technicians when preparing video for teaching and learning, with special attention to specific strategies in emergency scenarios. |
| Recommended Texts & Materials | Timothy Spencer, Stephen Victor (2017) Transforming Learning: Using Video for Cognitive, Emotional, and Social Engagement (Technical White Paper) Christopher Atwater, Jered Borup, Robert Baker, and Richard E. West (2017) Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course, Sport Management Education Journal 2017 11:1, 3-12, https://doi.org/10.1123/smej.2016-0002 Zac Woolfitt (2015) The effective use of video in higher education, https://www.inholland.nl/media/10230/the-effective-use-of-video-in- |

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| | higher-education-woolfitt-october-2015.pdf Explain Everything : user manual https://e-courses.grsu.by/pluginfile.php/18819/mod_resource/content/1/Explain-Everything-User-Manual%20%281%29-%D1%81%D1%82%D1%80%D0%B0%D0%BD%D0%B8%D1%86%D1%8B-1%2C7-10%2C20-43.pdf |
| Basic Technical/Media Requirements | Each participant needs to have a way to connect to the internet to participate in each synchronous session (computer, laptop, or tablet) as well as basic filming/recording equipment camera (digital camera or mobile phone with camera). |
| Quality Assurance (QA) | Online feedback survey of trainees and production of a brief Feedback Evaluation Report |

Course Overview/Outline

| Training Days | Key Topics | Learning Activities | Assignments |
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| Day-1 8 Apr 2021 12:00-15:00 | The contrast of teachers' experiences before and after the pandemic context. Advantages and disadvantages of using video in T&L processes. | <ul style="list-style-type: none"> • Concept mapping • Circle the questions | <ul style="list-style-type: none"> • Essay |
| Day-2 15 Apr 2021 12:00-15:00 | Video in higher education institutions and video for public exams. Create virtual rooms for public defenses (viva voce) by combining zoom and or YouTube | <ul style="list-style-type: none"> • The one-minute paper • Peer review | <ul style="list-style-type: none"> • Group projects |
| Day-3 29 Apr 2021 12:00-15:00 | Audio-visual production of educational videos Video and teaching strategies, tips and tricks. | <ul style="list-style-type: none"> • Real-time reactions • Brainstorming | <ul style="list-style-type: none"> • Discussion • Video demonstration |