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Online Teacher Training (TT) Course Syllabus

Institution Name	Yanka Kupala State University of Grodno
TT Course Title	Active Learning in the Flipped Classroom
Instructor Name Faculty and Department Position Email address Phone number	Anatol Bahdzevich Philological Faculty Department of English Philology Associate Professor a.bogdevich@grsu.by +37529-8608850
Meeting Dates & Times	27/Apr/2021 – 12.00–15.00 28/Apr/2021 – 12.00–15.00 29/Apr/2021 – 12.00–15.00
Workload in hours	9 hours
Course Purpose	The main objective of the course is to train higher education lecturers in finding ways to optimize the educational process in accordance with the learning needs of their students and to enhance the efficiency of university lessons via learning-teaching role re-orientation.
Learning Outcomes (LOs)	Experience in redesigning university courses and planning academic activities with the employment of active learning and flipped classroom method. Skills of organizing and participating in brainstorming and mind mapping activities within an academic course. Skills of developing preliminary assessment tools for students' evaluation and lessons adjustment to the students' abilities and needs. Abilities of invention and search for efficient tools and methods of feedback and course outcomes evaluation.
Course methodology/ Instructional Strategies	The approaches of active learning in a flipped classroom are used both as the content of the course and the bulk methodology of course organization and implementation. Harmonizing methodology with the contents is considered as a booster for course efficiency.
Recommended Texts & Materials	The Flipped Classroom: An Opportunity to Engage Millennial Students through Active Learning Strategies . A. Röhl, S. Reddy, G. J. Shannon. Psychology. 2013.

Basic Technical/Media Requirements	Each participant needs the internet access, a computer with the possibility to work mind mapping tools, microphone and video input device.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 27 Apr 2021 12:00-15:00	Disadvantages of using traditional methods of instruction and demand for active learning tools in contemporary higher education	<ul style="list-style-type: none"> • Mind mapping • Team work • Brainstorming 	<ul style="list-style-type: none"> • Mindmaps with their presentation
Day-2 28 Apr 2021 12:00-15:00	Flipped classroom as an active learning method in enhancing course efficiency	<ul style="list-style-type: none"> • Short plans of lectures redesigning • Peer review 	<ul style="list-style-type: none"> • Group projects
Day-3 29 Apr 2021 12:00-15:00	Using flipped classroom methodology for teaching humanities and science	<ul style="list-style-type: none"> • Discussion • Peer evaluation 	<ul style="list-style-type: none"> • Lecture plan, lecture auxiliary materials