



## Online Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	VSU
<b>TT Course Title</b>	<b>Hybrid/Blended Teaching and Learning</b>
<b>Instructor Name</b>	Vanane Mirzoyan
<b>Faculty and Department</b>	Faculty of Social Sciences, Chair of Pedagogy and Psychology
<b>Position</b>	Associate Professor
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<b>Phone number</b>	(374)93-357-444
<b>Meeting Dates &amp; Times</b>	On April 13 - 15.04 from 14:30 to 17:30
<b>Workload in hours</b>	9 hours
<b>Course Purpose</b>	The aim of the present course is to reveal the issues that have arisen during the online study and to improve the implementation of online studies. The transition to online teaching and learning under extreme conditions, when both the parties of education were largely unprepared and lacked necessary skills, resulted in a number of obstacles in the process of teaching and learning. The course will introduce how to design online learning activities, how to motivate and encourage students to learn, how to create a community of practice, as well as will tackle the question of the purpose of Project Based Learning.
<b>Learning Outcomes (LOs)</b>	On completion of the course, the participants will know: <ul style="list-style-type: none"> <li>➤ the online course structure and course consistency</li> <li>➤ the role of the teacher in Project Based learning</li> <li>➤ the role of the facilitator in online teaching and learning processes</li> <li>➤ the differentiation between the terms «facilitator-coach-mentor-supervisor»</li> <li>➤ Five Stage model of learning by Gilly Salmon</li> </ul> will be able to: <ul style="list-style-type: none"> <li>➤ to design effective online activities for their teaching practice</li> <li>➤ to apply teaching practices in remote project based learning courses</li> <li>➤ to apply various methods of online learning in their courses</li> <li>➤ to motivate and encourage students, to keep attention for effective online learning</li> </ul>
<b>Course methodology/Instructional Strategies</b>	The training approach of the course consists of: <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Presentations</li> <li>• Individual, pair and team assignments</li> <li>• Group discussions</li> </ul>

<b>Recommended Texts &amp; Materials</b>	<ol style="list-style-type: none"> <li>1. A pedagogical model for e-learning: "The five-stage model of online learning" by Gilly Salmon <a href="https://itlc.science.ku.dk/english/papers/model/">https://itlc.science.ku.dk/english/papers/model/</a></li> <li>2. <a href="http://www.uws.edu.au/data/assets/pdf_file/0003/450183/emoderating.pdf">http://www.uws.edu.au/data/assets/pdf_file/0003/450183/emoderating.pdf</a></li> <li>3. <a href="https://blog.edmarket.ru/4-models-for-instructional-design">https://blog.edmarket.ru/4-models-for-instructional-design</a></li> <li>4. <a href="https://studme.org/57093/pedagogika/proektnoe_obuchenie">https://studme.org/57093/pedagogika/proektnoe_obuchenie</a></li> <li>5. <a href="http://student39.ru/lector/proektnaya-tehnologiya/">http://student39.ru/lector/proektnaya-tehnologiya/</a></li> <li>6. <a href="http://didaktor.ru/kak-motivirovat-uchenikov-v-usloviyax-7-distancionnogo-obucheniya/">http://didaktor.ru/kak-motivirovat-uchenikov-v-usloviyax-7-distancionnogo-obucheniya/</a></li> </ol>
<b>Basic Technical/Media Requirements</b>	Each participant needs a laptop or tablet, Internet connection
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 13 Apr 2021 14:30-17:30	• Modul 1: Online learning activity design	Discussion Forum Presentation	• Individual work • Discussion in small groups
<b>Day-2</b> 14 Apr 2021 14:30-17:30	• Modul 2: Project Based Learning	Presentation Group negotiation	• Team work • Individual work • Discussion in small groups
<b>Day-3</b> 15 Apr 2021 14:30-17:30	• Modul 3: E-Moderating: the key to teaching and learning online	Brainstorming Moderating discussion	• Team work • Discussion in small groups