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Online Teacher Training (TT) Course Syllabus

Institution Name	VSU
TT Course Title	Hybrid/Blended Teaching and Learning
InstructorName Faculty and Department Position Email address Phone number	Arine Danielyan Faculty of Humanities/ Chair of Foreign Languages and Literature Assistant Professor Arina.danielyan@mail.ru (374)77-203-773
Meeting Dates & Times	On April 08, 09, 12 - 15.04 from 14:30 to 17:30
Workload in hours	9 hours
Course Purpose	The aim of the present course is to reveal the issues that have arisen during the online study and to improve the implementation of online studies. The transition to online teaching and learning under extreme conditions, when both the parties of education were largely unprepared and lacked necessary skills, resulted in a number of obstacles in the process of teaching and learning. The course will introduce how to design online learning activities, how to motivate and encourage students to learn, how to create a community of practice, as well as will tackle the question of the purpose of Project Based Learning.
Learning Outcomes (LOs)	On completion of the course, the participants will know: <ul style="list-style-type: none"> ➤ the online course structure and course consistency ➤ the role of the teacher in Project Based learning ➤ the role of the facilitator in online teaching and learning processes ➤ the differentiation between the terms «facilitator-coach-mentor-supervisor» ➤ Five Stage model of learning by Gilly Salmon will be able to: <ul style="list-style-type: none"> ➤ to design effective online activities for their teaching practice ➤ to apply teaching practices in remote project based learning courses ➤ to apply various methods of online learning in their courses ➤ to motivate and encourage students, to keep attention for effective online learning
Course methodology/Instructional Strategies	The training approach of the course consists of: <ul style="list-style-type: none"> • Lectures • Presentations • Individual, pair and team assignments

	<ul style="list-style-type: none"> • Group discussions
Recommended Texts & Materials	<ol style="list-style-type: none"> 1. A pedagogical model for e-learning: "The five-stage model of online learning" by Gilly Salmon https://itlc.science.ku.dk/english/papers/model/ 2. http://www.uws.edu.au/_data/assets/pdf_file/0003/450183/emoderating.pdf 3. https://blog.edmarket.ru/4-models-for-instructional-design 4. https://studme.org/57093/pedagogika/proektnoe_obuchenie 5. http://student39.ru/lector/proektnaya-tehnologiya/ 6. http://didaktor.ru/kak-motivirovat-uchenikov-v-usloviyax-7-distancionnogo-obucheniya/
Basic Technical/Media Requirements	Each participant needs a laptop or tablet, Internet connection
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 08 Apr 2021 14:30-17:30	• Modul 1: Online learning activity design	Discussion Forum Presentation	• Individual work • Discussion in small groups
Day-2 09 Apr 2021 14:30-17:30	• Modul 2: Project Based Learning	Presentation Group negotiation	• Team work • Individual work • Discussion in small groups
Day-3 12 Apr 2021 14:30-17:30	• Modul 3: E-Moderating: the key to teaching and learning online	Brainstorming Moderating discussion	• Team work • Discussion in small groups