



YOUR LOGO

Online Teacher Training (TT) Course Syllabus

Institution Name	VSU
TT Course Title	Designing Meaningful Online Learning
Instructor Name	Anna Arakelyan
Faculty and Department	Humanitarian Sciences
Position	Associate Professor
Email address	anna.arakelyan76@mail.ru
Phone number	(077)345694
Meeting Dates & Times	April 5,6,7 2.00pm
Workload in hours	9 hours
Course Purpose	The aim of the course is to prepare teachers in higher education for designing online teaching and learning activities.
Learning Outcomes (LOs)	<p>On completion of the course, the participant should be able to:</p> <ul style="list-style-type: none"> •Discuss the elements of the Community of Inquiry (CoI) framework and their applications in online learning design using the flipped classroom approach •Design meaningful online teaching and learning activities based on the Community of Inquiry framework
Course methodology/ Instructional Strategies	
Recommended Texts & Materials	<ul style="list-style-type: none"> • Introduction to Community of Inquiry: https://youtu.be/5Hxjs12M7Io • Teaching Presence: https://youtu.be/Ip6VvW1krww • Cognitive Presence: https://youtu.be/FR3Ut3a9EeE • Social Presence: https://youtu.be/F-osz_btBvg • Emotional Presence: https://youtu.be/Z8tRqMSBTpg • Norman D. Vaughan, Martha Cleveland-Innes, D. Randy Garrison (2013) <i>Teaching in Blended learning environments: Creating and Sustaining Communities of Inquiry</i> https://read.aupress.ca/projects/teaching-in-blended-learning-environments • Martha Cleveland-Innes, Dan Wilton (2018) <i>Guide to</i>

	<p><i>Blended Learning</i> http://oasis.col.org/handle/11599/3095</p> <ul style="list-style-type: none"> Terry Andersson (2008) <i>The Theory and Practice of Online Learning</i> https://read.aupress.ca/projects/the-theory-and-practice-of-online-learning
Basic Technical/Media Requirements	
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 5 Apr 2021 14:00-17:00	<ul style="list-style-type: none"> Cognitive presence Why is the topic design in the way it is? How is it related to the intended learning outcome? 	<ul style="list-style-type: none"> Course introduction and presentation of teachers and participants Group discussion on cognitive presence in relation to chosen topics 	<ul style="list-style-type: none"> Daily reflection and summary of assignments for next course day
Day-2 6 Apr 2021 14:00-17:00	<ul style="list-style-type: none"> Social presence 	<ul style="list-style-type: none"> Group discussion on social presence in relation to chosen topics 	<ul style="list-style-type: none"> Daily reflection and summary of assignments for next course day
Day-3 7Apr 2021 14:00-17:00	<ul style="list-style-type: none"> Emotional presence 	General discussion first on the individual then on group level.	<ul style="list-style-type: none"> Daily reflection and summary of assignments for next course day