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**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING &  
LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN  
EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

# **ONLINE TRAINING OF TRAINERS (TOT) COURSE EVALUATION ANALYSIS REPORT**

**Results of the Evaluation Feedback Survey on  
“ONLINE ACTIVE TEACHING & LEARNING: experiences with  
technology” Online ToT Course**

**Conducted at the University of Barcelona**

**From 9 to 14 February 2021**

**Barcelona 2021**

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## INTRODUCTION

All the information regarding the online TOT course organised by the IDP-University of Barcelona is provided in the following the website: <https://sites.google.com/view/printeltotidp-ubonline/home>



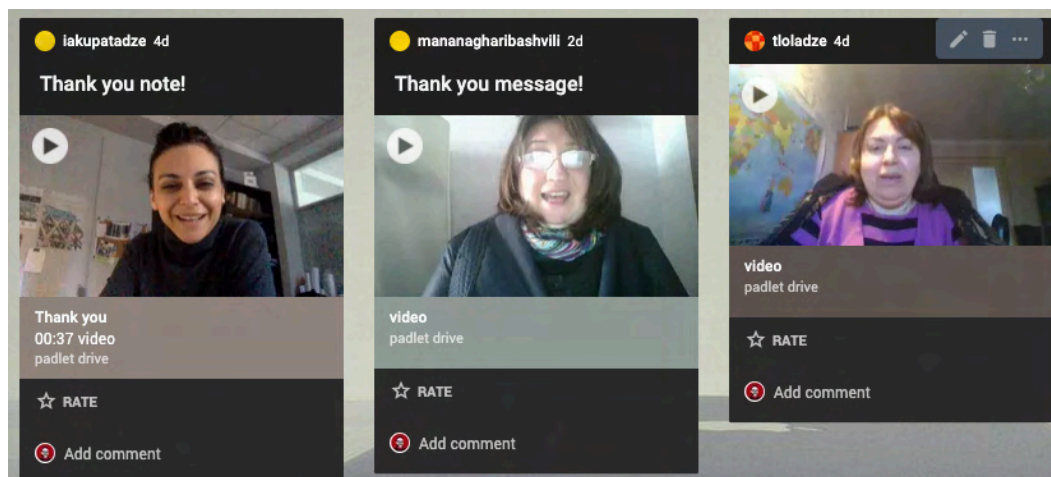
The online questionnaire for ToT Course evaluation survey was filled by participants between the 23<sup>rd</sup> and 26<sup>th</sup> of February. During this period two emails were sent to participants to remind them to fill it in. Out of 20 participants finally 15 completed the questionnaire.

[https://docs.google.com/forms/d/1pVOiweOMBRTnen-qH\\_g0jcFhOu6erQTowWgS2sy78/](https://docs.google.com/forms/d/1pVOiweOMBRTnen-qH_g0jcFhOu6erQTowWgS2sy78/)

This report follows the structure of the questionnaire as provided by PRINTEL coordination with the following sections:

- SECTION 1. OBJECTIVES OF THE TRAINING COURSE
- SECTION 2. TRAINING CONTENT
- SECTION 3. QUALITY OF THE INSTRUCTION
- SECTION 4. TRAINING ENVIRONMENT AND RESOURCES/FACILITIES
- SECTION 5. TRAINERS/INSTRUCTORS
- SECTION 6. TIME MANAGEMENT
- SECTION 7. BENEFITS/RESULTS
- SECTION 8. OVERALL IMPRESSION
- SECTION 9. YOUR OPINION ON THE TRAINING
- SECTION 10. OVERALL ORGANISATION OF THE EVENT

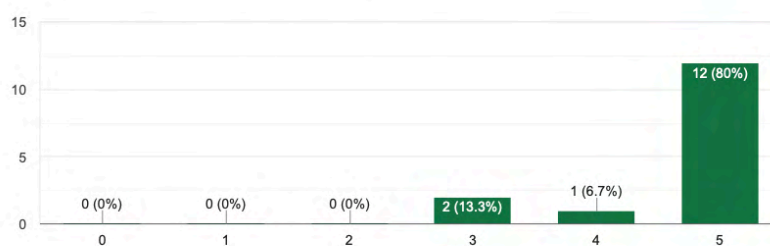
Mostly the type of data is quantitative with some qualitative data from the comments. As the last voluntary activity of the course, some participants could leave a personal video comments on the padlet of the session.



## SECTION-1. OBJECTIVES AND CONTENT OF THE ONLINE TRAINING

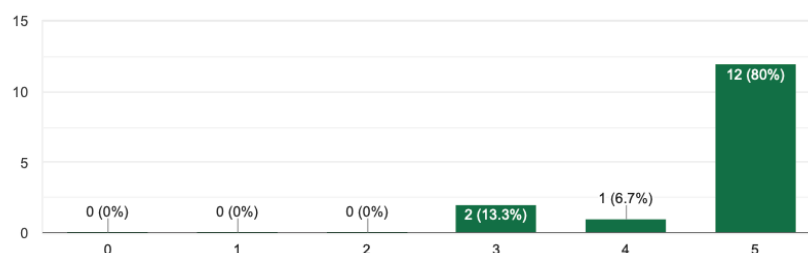
1.1 The objectives of the online training were clearly stated in the syllabus.

15 responses



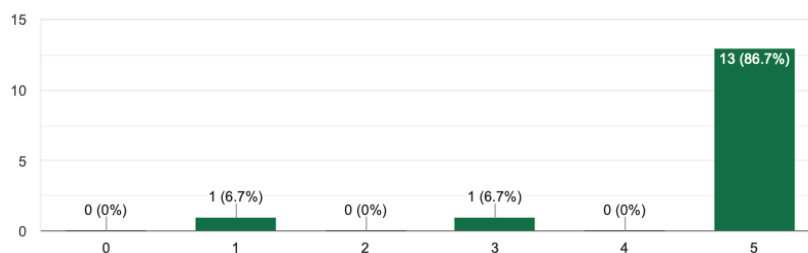
1.2 The training content was appropriate to the title and objectives of the course.

15 responses



1.3 The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.

15 responses



1.4 Please, write any other comments you might have about this section.

6 responses

It was really useful and interesting

Training was very interesting and useful. Working on practical exercises during the trainings will save my time to transfer the newly acquired skills during developing teaching material.

OBJECTIVES AND CONTENT OF THE ONLINE TRAINING WERE CLEARLY SET AT THE BEGINNING OF THE TRAINING WITH RELEVANT TOPICS AND TEACHING MATERIALS.

Training was time-consuming and not effective. The links to the Applications presented could be just sold out to the participants.

No comments

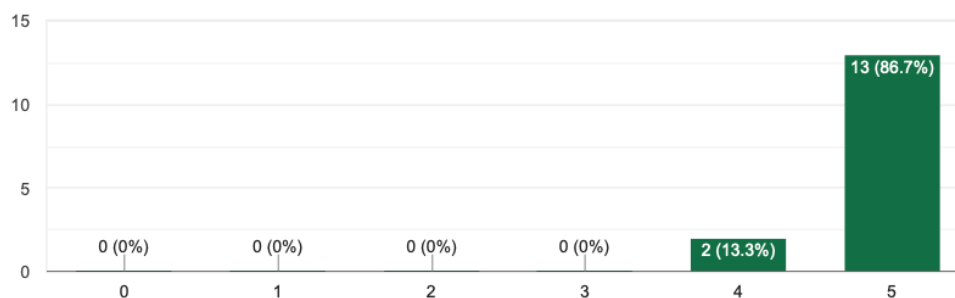
-

As participants mention in the questionnaire the objectives of the course were clearly set at the beginning of the training. Surprisingly one participant did not like the course at all, and so his/her answers contrast with the rest of the group. Let me point out that this participant's answer and comments do not correspond with the questions asked in this section and do not reflect the reality of the training as objectives and content were explained at the beginning of the first session and provided previously, three weeks of the start of the course.

## SECTION-2. QUALITY OF THE INSTRUCTION

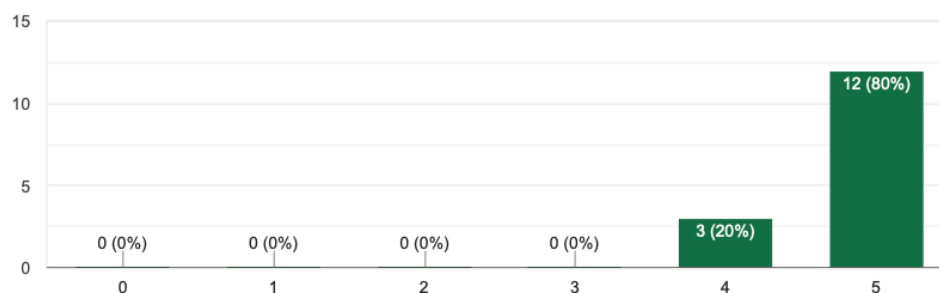
2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.

15 responses



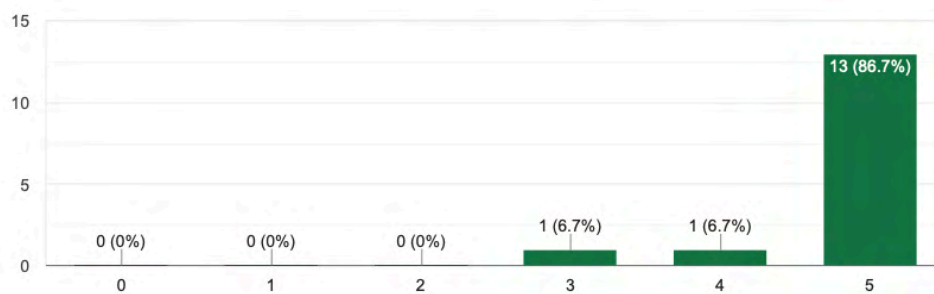
2.2. Participation and interaction during the online training were encouraged.

15 responses



2.3. I acquired new skills on the usage of online teaching tools and methods.

15 responses



2.4. Please, write any other comments you might have about this section.

5 responses

THE QUALITY OF THE TRAINING WAS THE HIGHEST AS USUAL WITH THE AWESOME TRAINER JOAN TOMAS PUJOLA

The objectives and the content was well organized.

The methods presented are very limited, not universal. It would be better to target the particular groups of lecturers and present the methods matching to their topics.

No comments

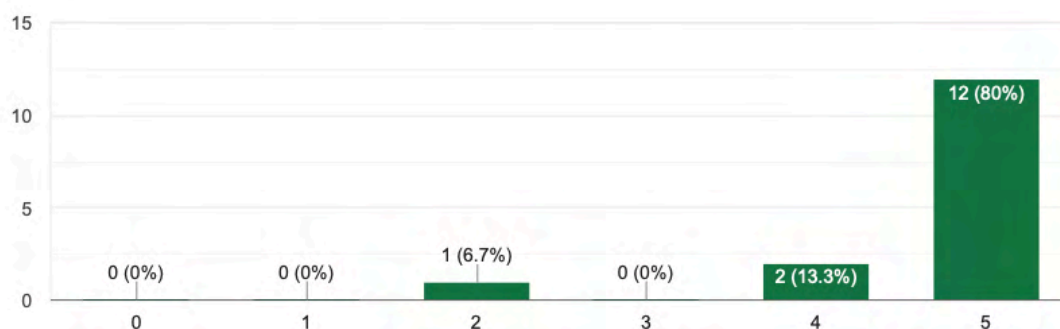
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Generally speaking, most participants took an active role during the course and the interaction run smoothly. Few participants never took “the floor” to take part in the discussions after the tasks and there is one participant who seems not to like the course at all. S/He probably expected a different type of course and did not understand unfortunately neither the objectives nor the methodology applied so s/he cannot evaluate properly the quality of the training. The 12-hour training focused on particular issues (planning with technology, providing interactivity and interaction and tips for online teaching) on online teaching with a general stance that could be applied in any topic.

## SECTION-3. TRAINING ENVIRONMENT AND TECHNOLOGIES

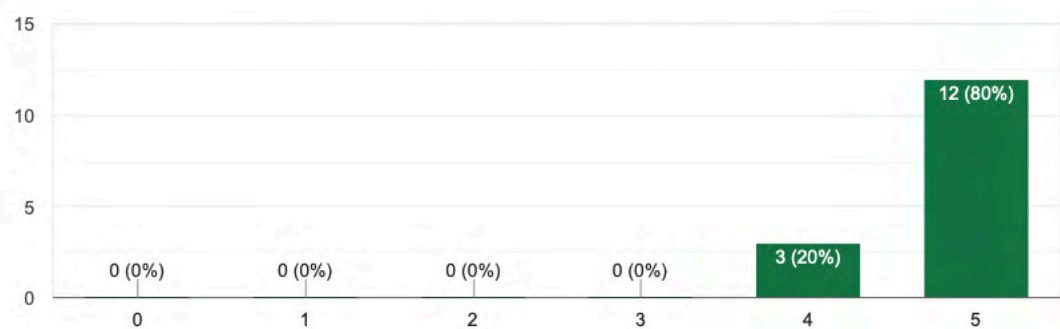
3.1. The online training video platform and technologies used were comfortable and suitable for the learning needs in an online medium.

15 responses



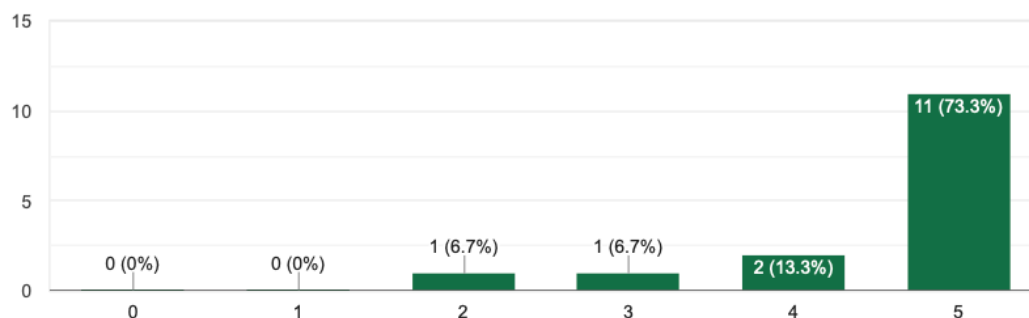
3.2. The training was supported by adequate electronic/digital learning materials.

15 responses



3.3. The online tool and technologies used during the training are accessible and applicable for my future teaching practice as well.

15 responses





3.4. Please, write any other comments you might have about this section.

4 responses

I learned a lot of news from this course, in the near future I will study the materials and apply them in my course.

All the supported materials were helpful and easily accessible

No comments

-

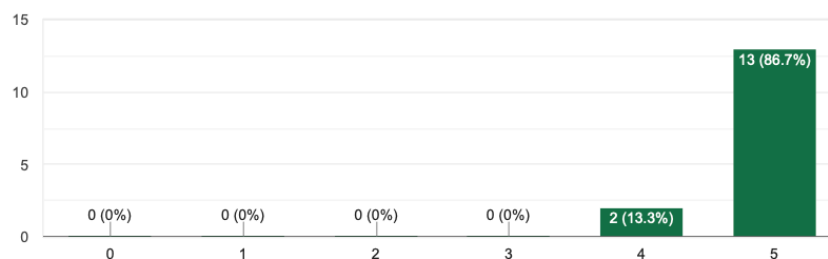
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The videoconference platform used (*Zoom*) and the other platforms used (*Google Sites* for information and keeping record of tasks and *Padlet* for publishing the participants' products of the tasks) were appropriate for the training. Moreover, the other technologies used for input and training (*edpuzzle* and *Geanial-ly Breakouts*) seemed to be useful for participants' future online teaching. Lots of materials were provided for participants for future reference.

## SECTION-4. TRAINERS/INSTRUCTORS

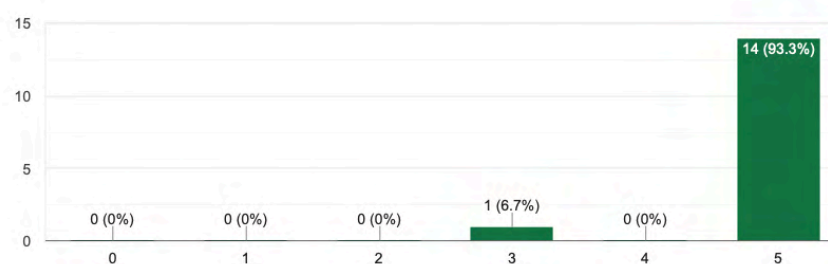
4.1. The trainers demonstrated in-depth knowledge and skills of the training topics applied in an online medium.

15 responses



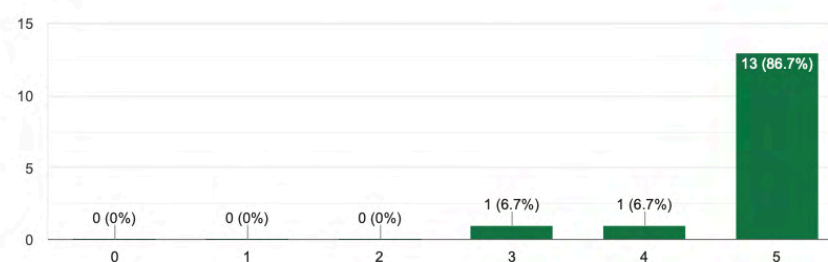
4.2. The trainers were well prepared for this particular training and demonstrated online teaching skills.

15 responses



4.3. The trainers communicated well with the class considering the specificities of online teaching mode.

15 responses



4.4. Please, write any other comments you might have about this section.

3 responses

Our trainer is informed, knowledgeable and well prepared

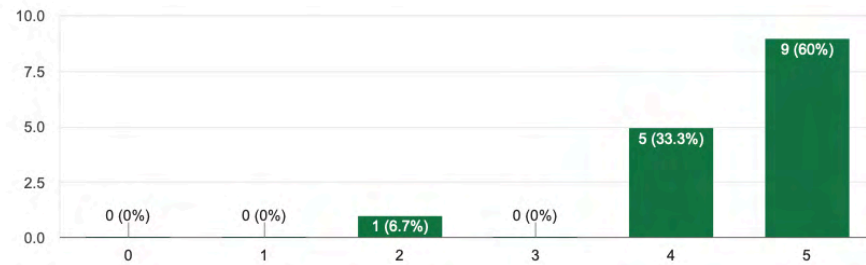
Full of transferable energy:) Always willing to help trainees.

Dr. Joan-Tomàs is very interesting and qualified teacher

## SECTION-5. TIME MANAGEMENT

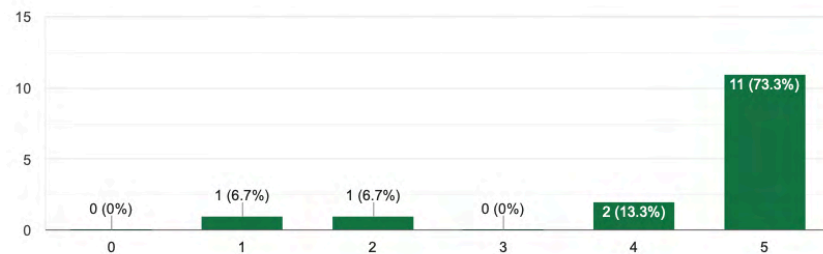
5.1. The time allotted for the training was sufficient.

15 responses



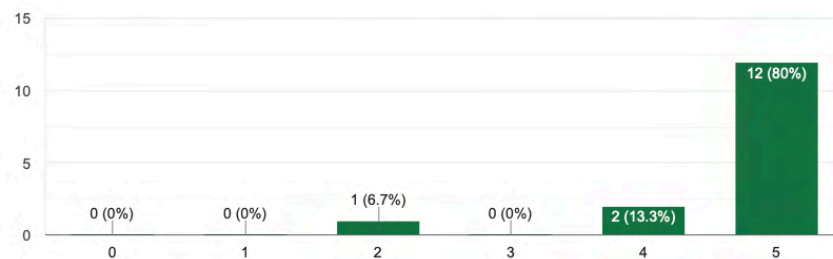
5.2. The time allotted for the training was used effectively by the trainers.

15 responses



5.3. Enough time was given for the feedback from the participants.

15 responses



5.4. Please, write any other comments you might have about this section.

2 responses

No comments

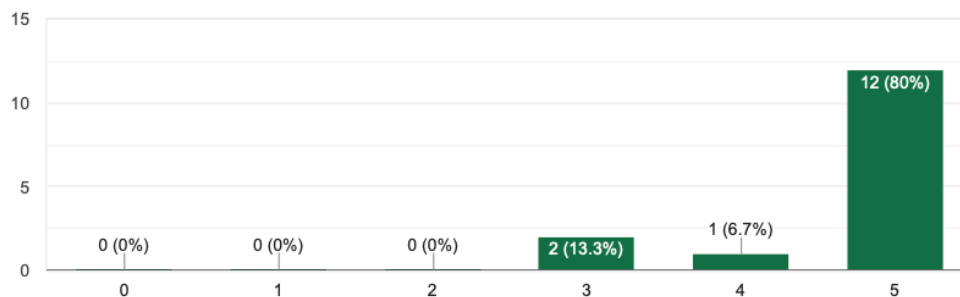
4 hours are too long for being in front of computer, and the time given for exercises used not effectively

Time allotted for the training was sufficient but we had to admit that although we included a couple of short breaks for each session, some more breaks could have been included during the 4-hour training. The issue of time allocation for the tasks is related to participants' digital competence. There were different levels of digital competence from the participants and so few participants had difficulties with some tasks and needed more time to complete them. However, as the majority of participants mention they had sufficient time to do the activities.

## SECTION-6. BENEFITS/RESULTS

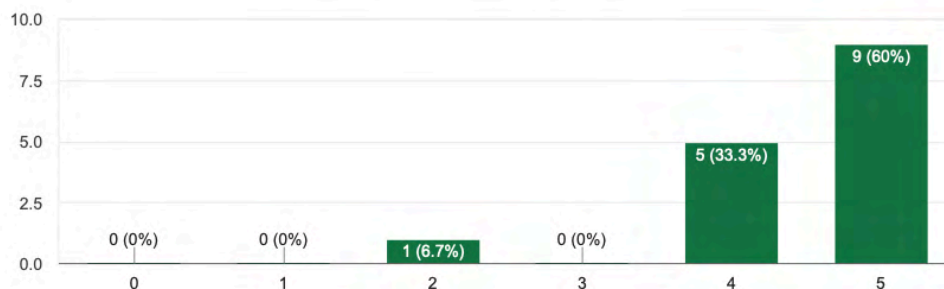
6.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.

15 responses



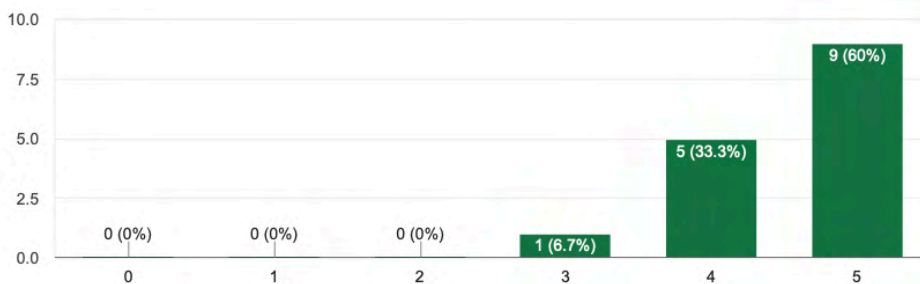
6.2. I will be able to apply the acquired skills in my online teaching practice.

15 responses



6.3. I will be able to apply the acquired skills for developing my own online TOT course and to train colleague teachers.

15 responses



6.4. Please, write any other comments you might have about this section.

1 response

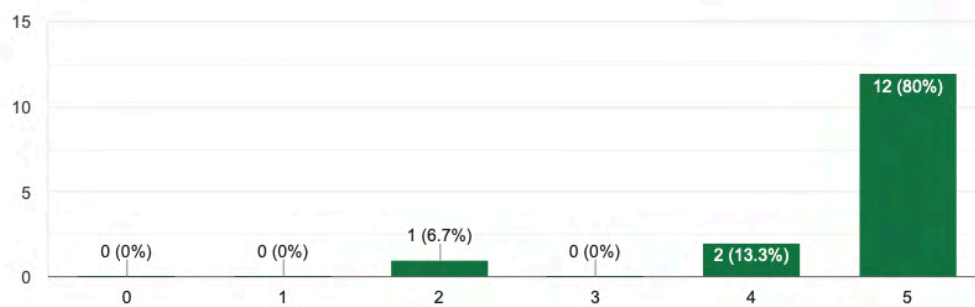
No comments

Out of 15 participants 14 think that the training was useful and informative and their acquired new skills for their online teaching in the future. Moreover, they feel confident to be able to train their colleagues teachers.

## SECTION-7. OVERALL IMPRESSION

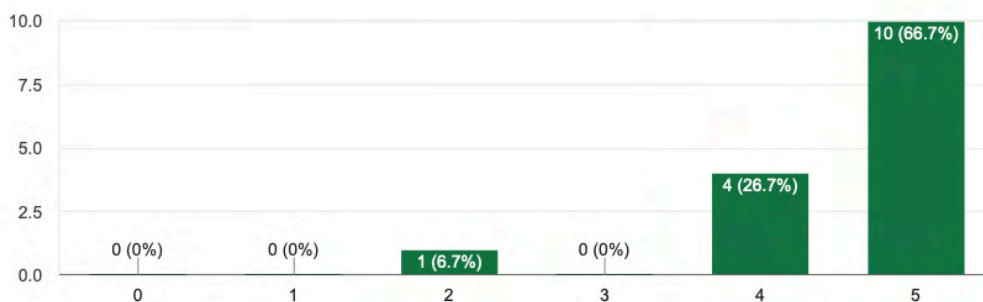
7.1. Overall, how would you rate the content and delivery of this online training?

15 responses



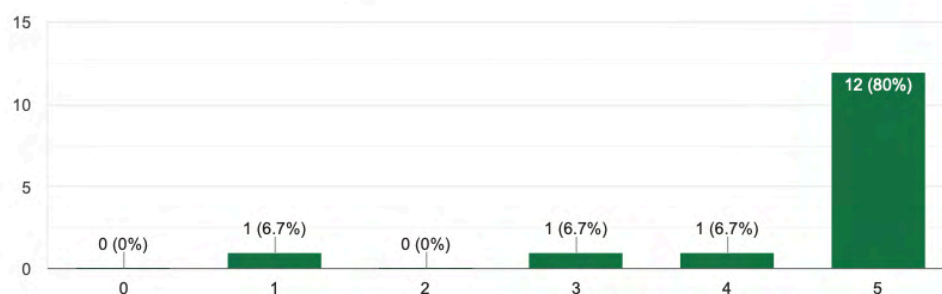
7.2. Overall, how would you rate your experience in this online training?

15 responses



7.3. I would recommend this online training course to my fellow teachers.

15 responses



7.4. Please, write any other comments you might have about this section.

1 response

No comments

The overall impression is excellent and participants expressed that they were quite happy with the training except for one participant, who unfortunately did not understand the objectives, the methodology and the way of delivery then training.

## SECTION-8. PARTICIPANTS' OPINION ON THE ONLINE TRAINING

8.1. What did you like most about this online training (please, provide 3 things you liked most)?

15 responses

learning new tools, sharing the experience,
Online escape room version, usage of Padlet, Genially
Working on practical cases.
Communication with colleagues, discussions, group work New applications, platforms, and interactive features The way to learn: many thanks to Joan-Thomas!!! It was great!
Three things I liked the most: 1. Attitude and proficiency of the trainer; 2. New and useful tools and materials; 3. Team work.
Working with colleagues. Working in groups. Examples of completing tasks.
I liked Padlet, Interactive Video and Digital breakout
I really liked new online teaching sites.
useful information, interesting presentation of information, group solution of tasks
group work, some new useful tools, trainer's explanations
Communication with colleagues from other countries and exchange of experience Working with digital room Our teacher
The online training was effective, functional and productive
The group of participants
Intensive, informative, interesting
online escape room

Participants seem to have enjoyed the online training course. They value most the platforms introduced: Padlet, Edpuzzle and Digital Breakouts in Genial-ly; the usefulness of the materials; the discussions, collaboration and sharing experiences with their colleagues and finally, the attitude of the trainer.

## 8.2. What did you like least about this online training (please, provide 3 things you didn't like most)?

15 responses

4 hours was too long without a break

Nothink

–

Long sessions: I would prefer short sessions, but 2 times a week  
It is very difficult for me (at least at this stage) to understand the Genially platform  
I am afraid that I am not yet ready to run the sessions to train my colleagues. Not enough knowledge and experience

Everything was perfect for me. I would prefer the training to take longer.

Working for 4 hours without a break via the Internet is very tedious. It would be better to give out tasks in advance and in printed form.

There are no such things that I did not like

Everything was interesting

The online training was informative. I can't provide 3 things I liked the least

too much interactivity sometimes

Large gap between classes (for a week).  
It would be convenient for me if we worked intensively as we did, but for three days in a row. Otherwise, everything is fine!

It's really difficult to outline any issues less likable about this training course.

12 hours lost, very long time for the assignments, very few content

Time-consuming, busy at the main place of job, lack of time for preparation

edpuzzle

As mention in the time management section (see section 5) time allotted could have been distributed differently. The suggestion of one participant of shorter sessions, twice a week could have been more appropriate, but that was impossible due to availability of the trainer. As in some of the other section one participant thought s/he lost her/his time. Her/his opinion contrasts completely with the rest of the participants.



### 8.3. How do you plan to change your online teaching practice as a result of this training?

15 responses

I would like to use the new tools

I will definitely enrich my online teaching experience, make my lessons more interesting and unique due to the knowledge I have gained in my course.

I will include near practices in my courses.

The spring semester started already on February 8. So I have already used a number of apps and platforms. My undergraduates have been thrilled. I will continue to explore all the tools we learned at the training.

I would improve my teaching using PICRAT model while planning my activities and apply edupuzzle videos, gamified lectures and quizzes and padlet in my groups. I loved them.

I am definitely implementing interactive technologies, right now, when recording video lectures

I will use all the tools, skills and tips we have worked on during these online lessons

I will obviously use different online platforms for my classes to become them more engaging and interesting

I plan to use some of the tools (platforms) that we have learned

I plan to introduce some tools, I will use additional materials more actively, and increase the number of interaction formats with students

I will continue to use Padlet and try to include digital room in my classes.

I will definitely use my new skills acquired during the training while working with my own students. Besides, I will share all my knowledge among my colleagues (university academicians)

Make short review on the on-line sources.

for the first degree of education student

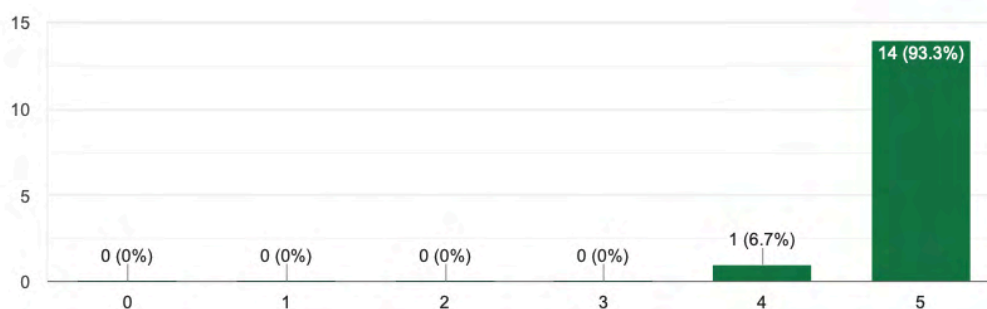
I will use padlet and escape room

All the participants mention to try to apply the tools and the skills develop in the training to their teaching in one way or another and continue to explore the potential of the platforms for teaching online in a more interactive way.

## SECTION-9. OVERALL ORGANISATION OF THE EVENT

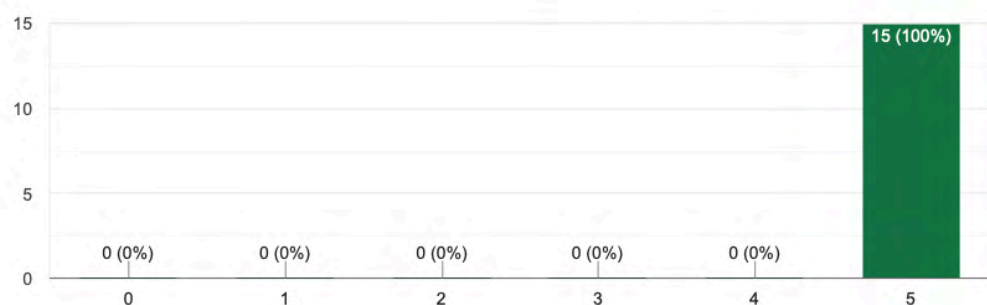
9.1. I have received the training materials (syllabus/detailed training programme, electronic/digital materials or handouts, etc.) well in advance.

15 responses



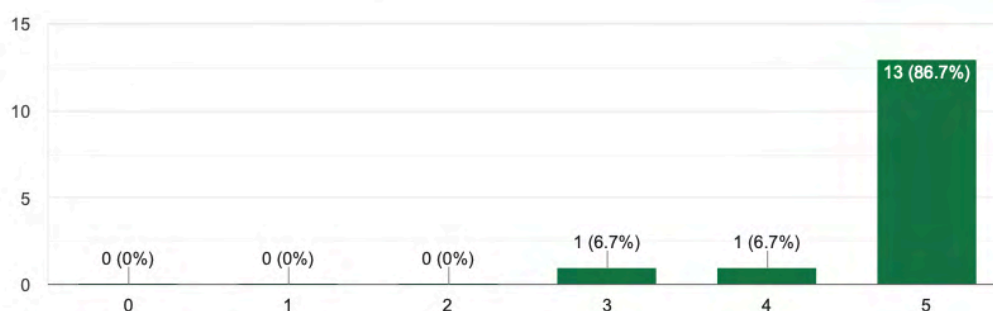
9.2. The training timetable/schedule and course duration were preserved by the instructors.

15 responses



9.3. Overall, how would you rate the organizational aspect of the event?

15 responses



#### 9.4. Please, write any other comments you might have about this section.

3 responses

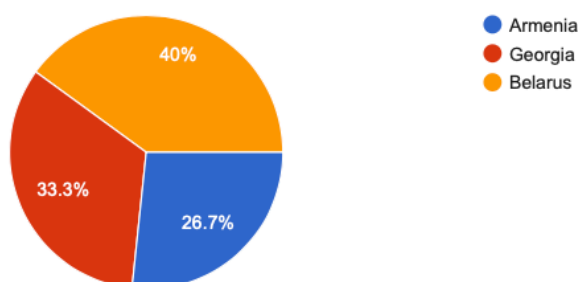
Thanks the Printel project and our instructor Mr. Thomas, for this interesting and exciting course. I would like the next meeting to be offline.

I will use all the tools, skills and tips we have learned and worked in these online lessons

No comments

Your country (choose from the dropdown list one of the 3 PC countries).

15 responses



The organizational aspects of the training were highly valued by all participants.

## CONCLUSION

The overall picture of the participants' satisfaction level of the online ToT Course organised by the IDP-University of Barcelona is outstanding as the majority of comments are positive as well as the average 5-point scale in most of the questions of the evaluation questionnaire is between 4 and 5. The course has been perceived as informative, interactive and useful for the future implementation of platforms and apps for online teaching. Participants found the time allotted for the course in sessions of 4 hours too intensive and that could have been organized in shorter sessions.

