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KU LEUVEN

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**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING &
LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN
EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

TRAINING OF TRAINERS (TOT) COURSE EVALUATION ANALYSIS REPORT

**Results of the Evaluation Feedback Survey on ToT
Course on “Digitally supported learning and the digital
competence framework for teachers”**

Conducted online by KU Leuven (Belgium)

15 to 18 February 2021

Leuven 2021

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INTRODUCTION

The topic of the course “*Digitally supported learning and the digital competence framework for teachers*” was twofold, and was

- paying attention to teaching and learning competences required for developing and using electronically supported courses,
- and discussing in depth formative and summative assessment methods for online teaching.

The following learning outcomes have been defined

- The course participants shall prove knowledge and understanding of learners’ and teachers’ digital competences required for successful use of electronically supported teaching and learning.
- The course participants shall prove knowledge and understanding of appropriate assessment techniques for digital teaching and learning.
- The course participants shall be able to apply the newly gathered knowledge (from TOT course 1 and 2) on teaching competences and skills on the development of a course program in their domain of science and teaching experience.

During TOT course 2, they had the opportunity to:

- Receive training from educational technology experts on the development of computer supported and online courses
- Use the Blackboard Collaborate platform for online teaching, including all facilities for presentation, chat and questioning, using a virtual white board, team work and direct assessment of learners and teachers

This course included:

- Theoretical online sessions
- Hands-on experiences and exercises
- Demonstration and use of a complete virtual platform for online teaching and learning
- Discussion, reflection and feedback moments

The course took place on Monday February 15th 2021, Tuesday 16th and Thursday 18th, i.e. three times four hours of online activity. There were 19 participants and 3 project coordinators.

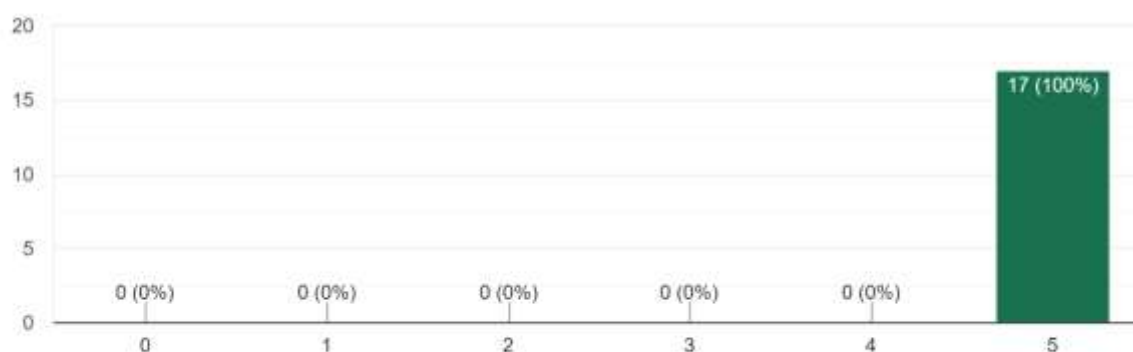
An elaborated syllabus, all course materials, etc. were provided through a dedicated website for this training: <https://sites.google.com/view/printel-kul/home>.

All participants were sent a link to the online survey in the week after the training (see: <https://sites.google.com/view/printel-kul/survey-2021>). Seventeen (out of 19) participants completed the survey, and submitted their feedback by February 24th 2021 and provided quantitative and qualitative feedback.

SECTION-1. OBJECTIVES AND CONTENTS OF THE ONLINE TRAINING

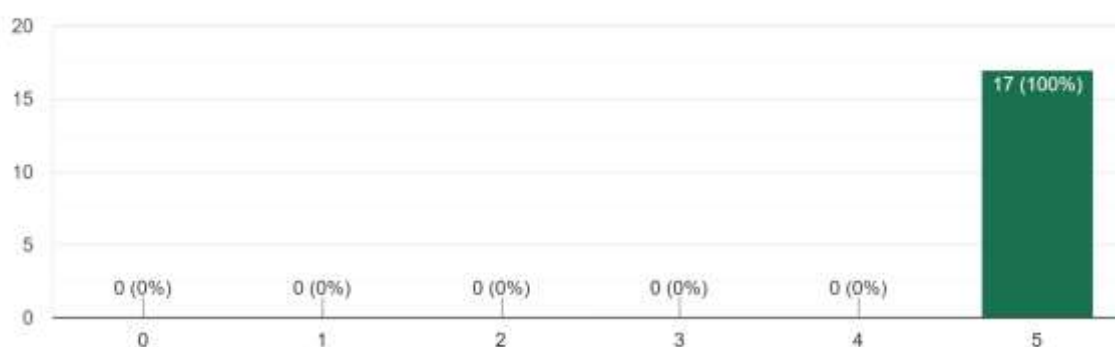
1.1 The objectives of the online training were clearly stated in the syllabus.

17 responses



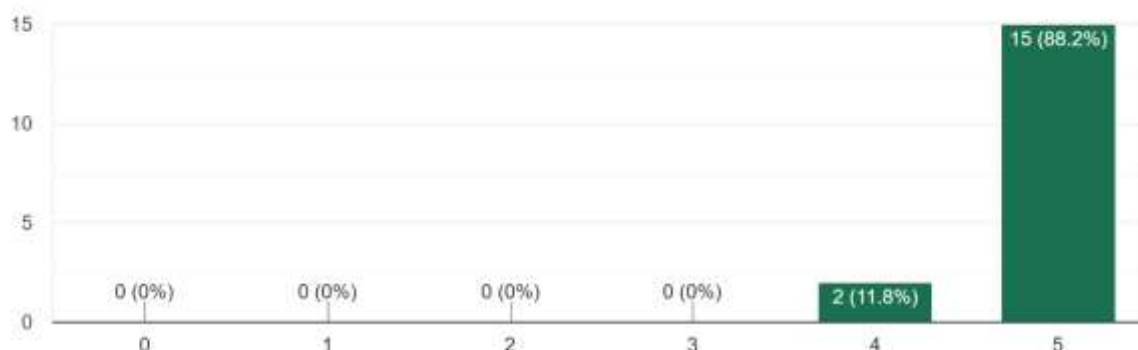
1.2 The training content was appropriate to the title and objectives of the course.

17 responses



1.3 The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.

17 responses



1.4 Please, write any other comments you might have about this section.

4 responses

Each component of this section was EXCELLENT!

Perfect

It was absolutely perfect!

Consider this issue in a specific course being read

Reflection:

In general we could see that the objectives of the training were clear and the delivered training complied to the participants' expectations.

The participants were timely and extensively informed by communicating the TOT course website, reflecting the topics-structure-course material of the training.

By providing the participants with current and application-oriented literature, we tried to give the participants the necessary background knowledge on competences and skills for computer supported teaching and learning, how to use them and where to find a self-test for online teaching competency during the first part of the training.

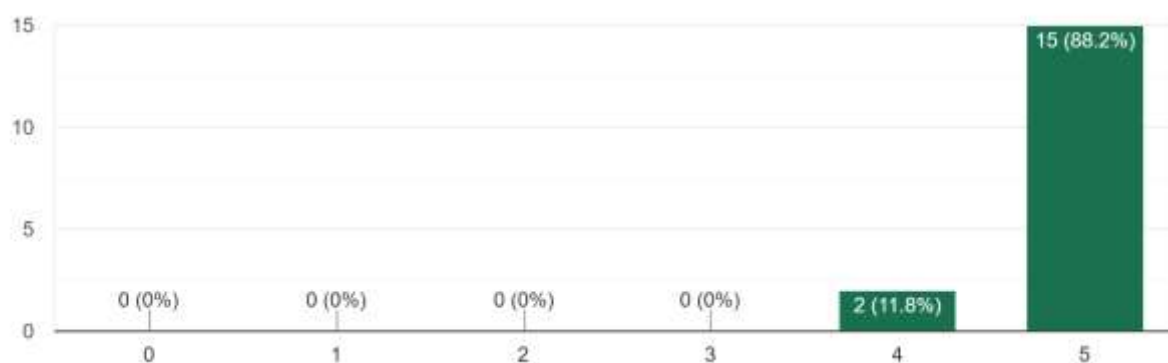
The second part of the training was dealing with assessment in digitally supported teaching, to conclude with a workshop for applying the new knowledge and skills on the courses and teacher trainings they supply in the home university.

Therefore, we are glad to see that almost all participants found this course content and teaching method very useful for their personal teaching practice.

SECTION-2. QUALITY OF THE INSTRUCTION

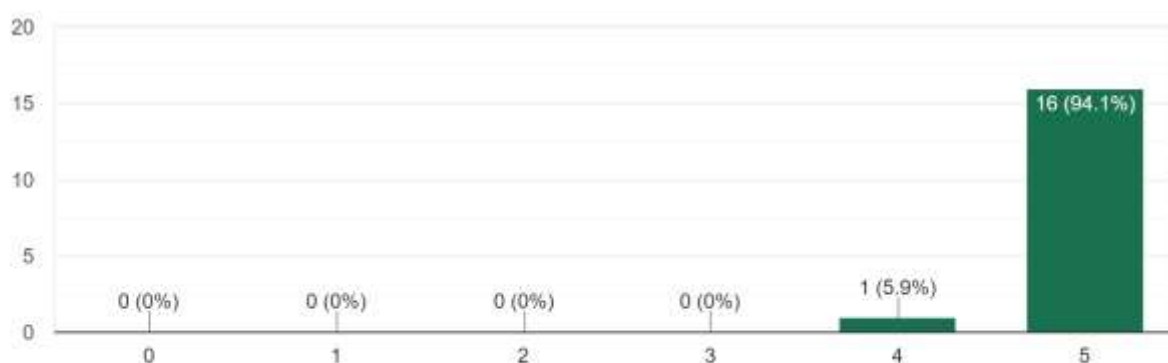
2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.

17 responses



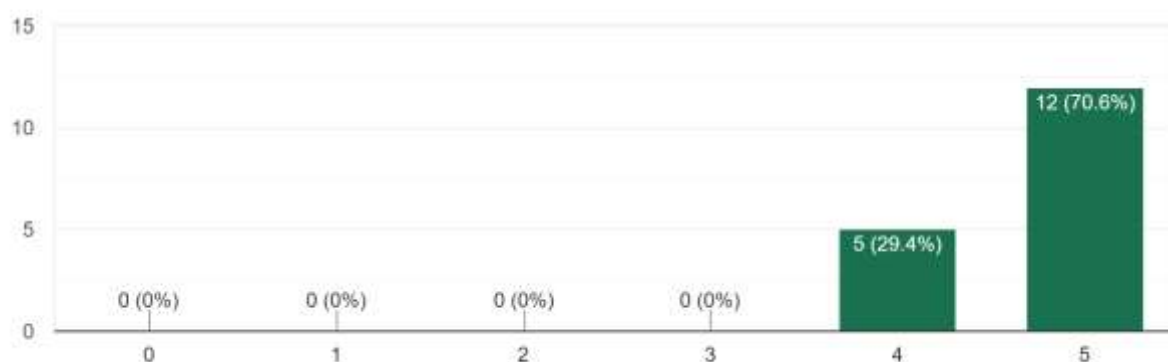
2.2. Participation and interaction during the online training were encouraged.

17 responses



2.3. I acquired new skills on the usage of online teaching tools and methods.

17 responses



2.4. Please, write any other comments you might have about this section.

4 responses

Each component of this section was EXCELLENT!

it is necessary for my future activities

The knowledge gained will facilitate me in my future activities.

Spend more time using online learning tools and methods

Reflection:

In general, participants were happy with the training/workshop activities and the way they were triggered to participate actively.

By including a variety of instructional methods and learning activities for interactive and activating lectures, group discussions and an inter-active workshop this course was illustrative for how to use a digital platform for online teaching.

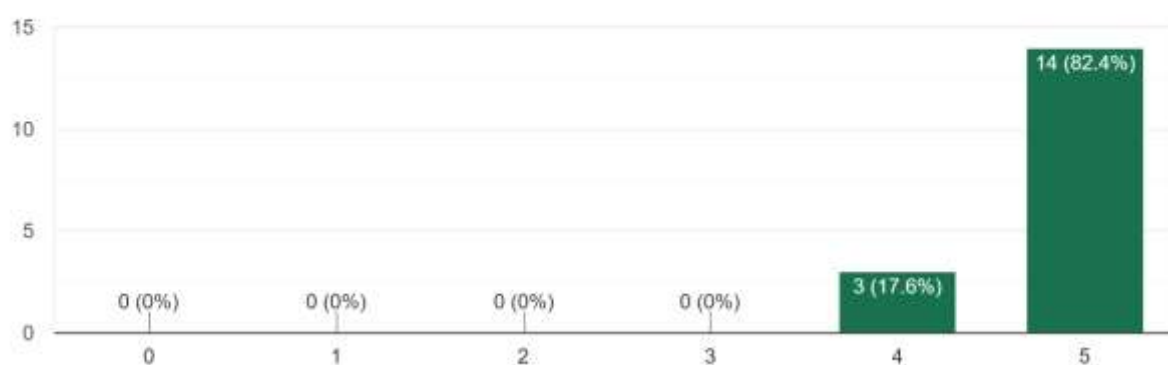
Online interaction, discussion and group work were encouraged during this training and, from the survey results we learn that this set-up was successful and was appreciated by the vast majority of participants.

Twelve out of seventeen respondents confirmed the usefulness of the course for their future teaching practice. Five participants found in this course the confirmation of their current knowledge and personal skills. Both observations confirm the validity of the course.

SECTION-3. TRAINING ENVIRONMENT AND RESOURCES/FACILITIES

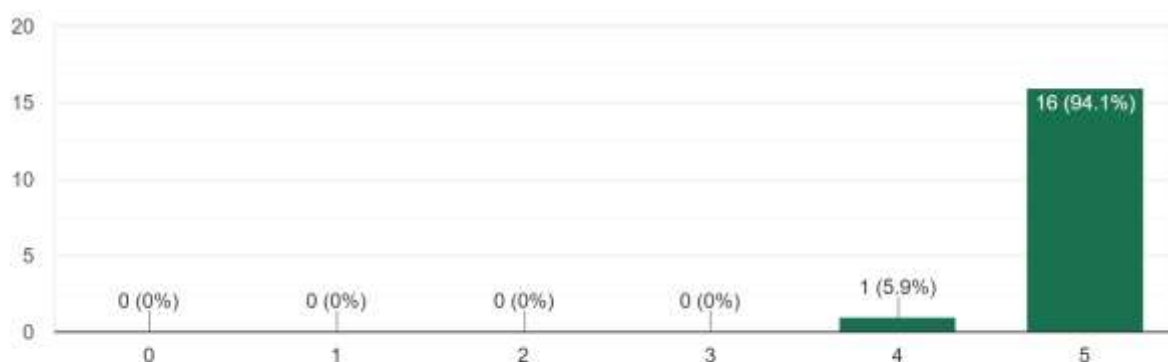
3.1. The online training video platform and technologies used were comfortable and suitable for the learning needs in an online medium.

17 responses



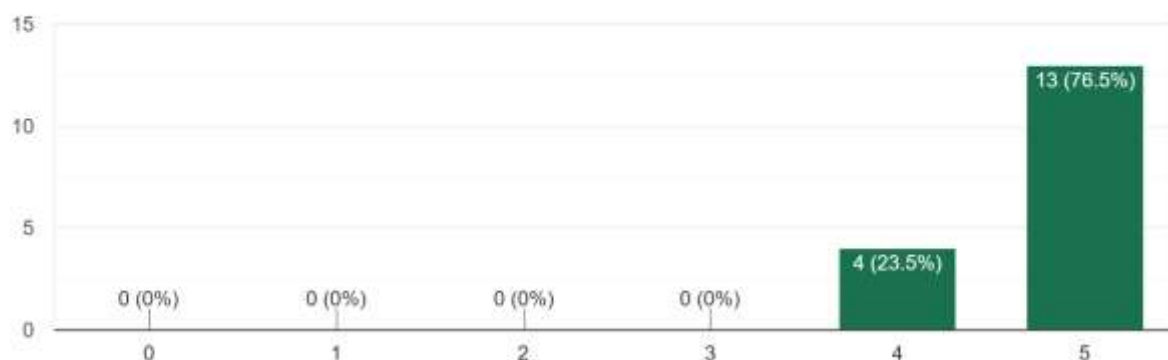
3.2. The training was supported by adequate electronic/digital learning materials.

17 responses



3.3. The online tool and technologies used during the training are accessible and applicable for my future teaching practice as well.

17 responses



3.4. Please, write any other comments you might have about this section.

2 responses

Each component of this section was EXCELLENT!

I wish I had a more in depth knowledge about free reliable apps that help detect plagiarism ...

Reflection:

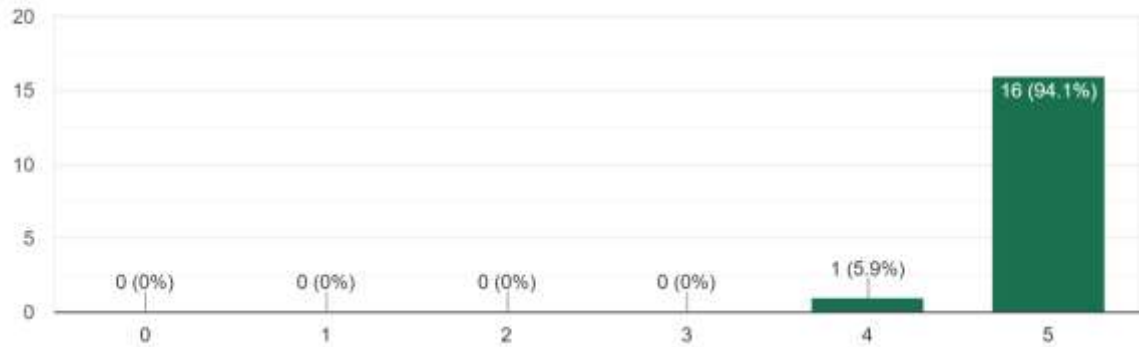
The participants have appreciated the cutting-edge facilities of KU Leuven's digital teaching platform.

The detection of plagiarism was one of the aspects dealt with in the "assessment" topic; the tool that is available for KU Leuven teaching staff makes part of the total digital teaching and learning environment of KU Leuven and is not provided in a free app.

SECTION-4. TRAINERS/INSTRUCTORS

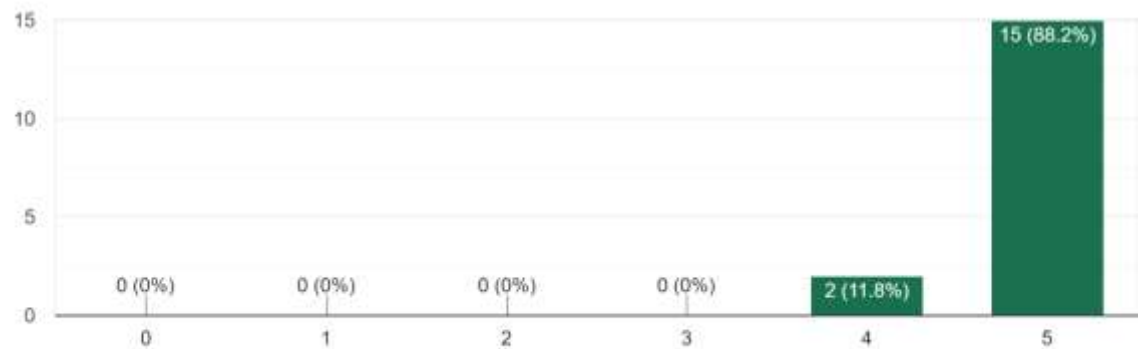
4.1. The trainers demonstrated in-depth knowledge and skills of the training topics applied in an online medium.

17 responses



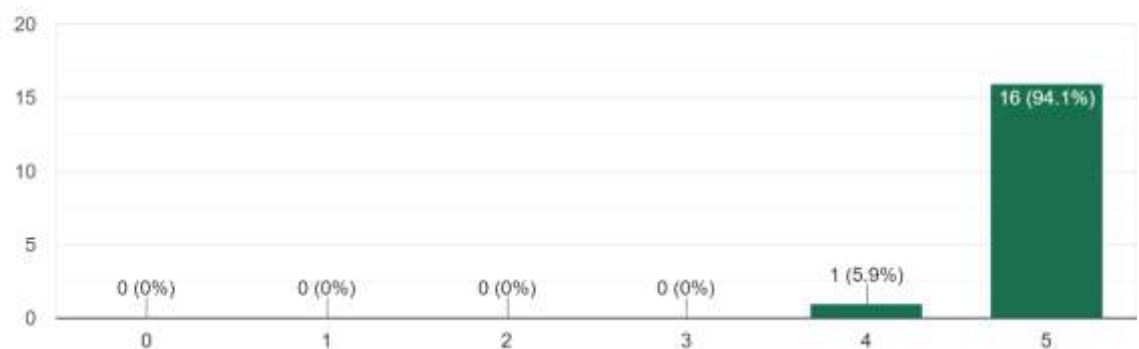
4.2. The trainers were well prepared for this particular training and demonstrated online teaching skills.

17 responses



4.3. The trainers communicated well with the class considering the specificities of online teaching mode.

17 responses



4.4. Please, write any other comments you might have about this section.

5 responses

Each component of this section was EXCELLENT!

your trainers are profesionales

Trainers demonstrated perfect skills and knowledge. I would like to stress out their positive attitude and positive attitude and will to support trainees.

Yes, trainers were patient and considerate.

Wim and Chris demonstrated genuine interest in my ideas and gave invaluable support during the sessions.

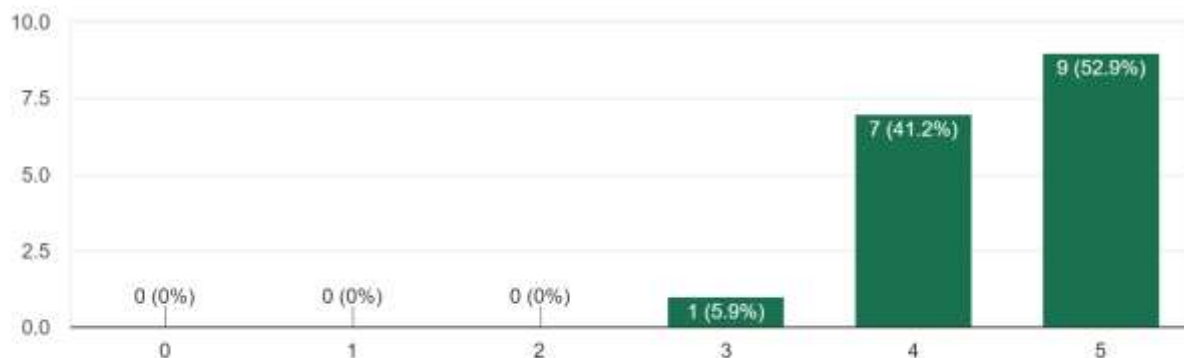
Reflection:

The positive feedback on the instructor's competences, preparation and communication is well accepted.

SECTION-5. TIME MANAGEMENT

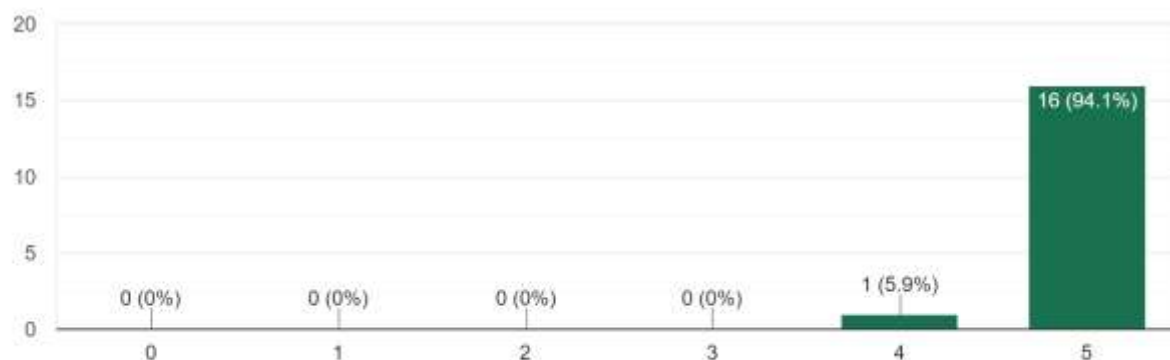
5.1. The time allotted for the training was sufficient.

17 responses



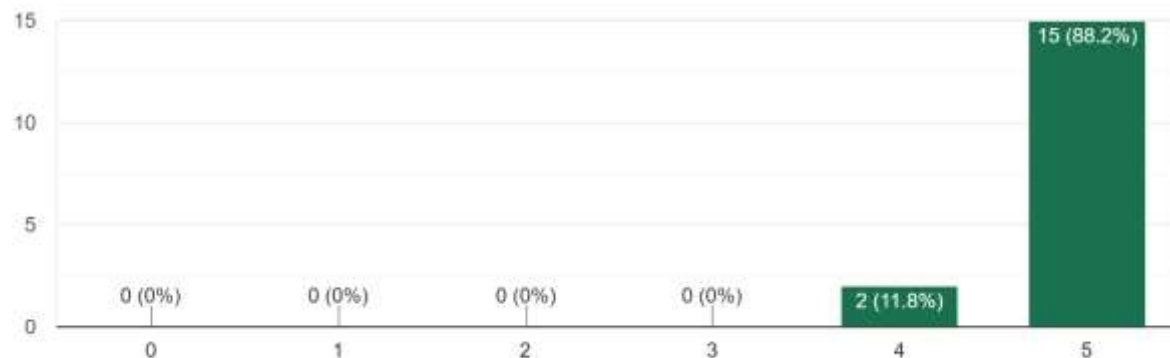
5.2. The time allotted for the training was used effectively by the trainers.

17 responses



5.3. Enough time was given for the feedback from the participants.

17 responses



5.4. Please, write any other comments you might have about this section.

5 responses

Each component of this section was EXCELLENT!

I would appreciate slightly more time allotted for the training

It make me happy, if the time allotted for the training was slightly more.

I failed to prepare assignment in pp, did just a draft in Word :(Unexpected urgent work and electricity did a trick on me the day we were given to do the assignment. Hope, I'll manage to do it now. I feel really ashamed and sorry for that.

I would not mind if our interesting training took more time and days

Reflection:

In general participants found the time allotted for the training and how the timing was used, sufficient.

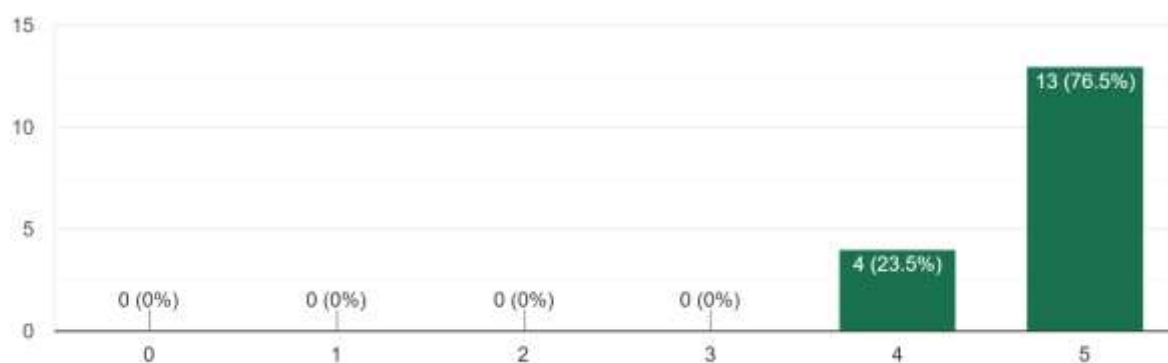
Due to project restrictions on the time available for this online course, we understand that the workload was high, for some participants possibly too high.

Maybe this might be a suggestion for continuing systematic online update trainings in the afterlife of the PRINTeL project.

SECTION-6. BENEFITS/RESULTS

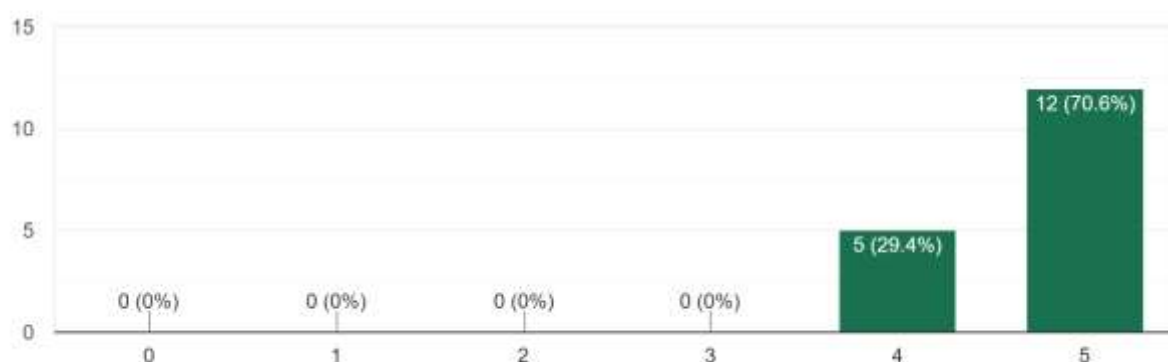
6.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.

17 responses



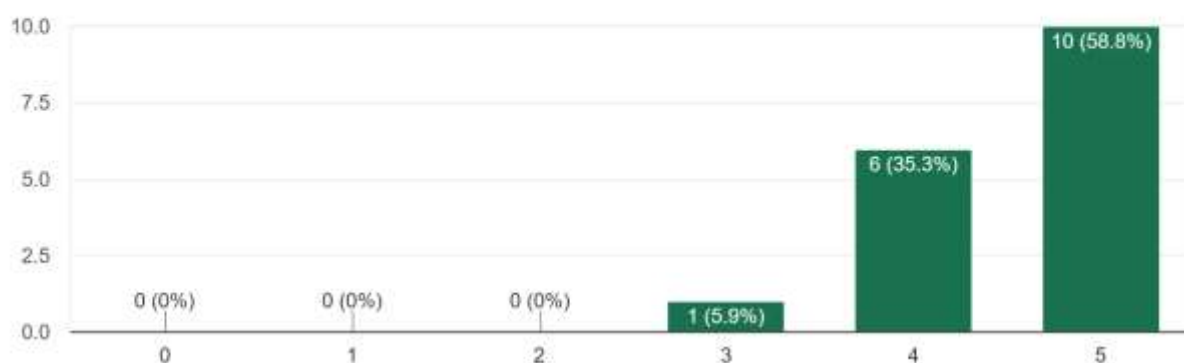
6.2. I will be able to apply the acquired skills in my online teaching practice.

17 responses



6.3. I will be able to apply the acquired skills for developing my own online TOT course and to train colleague teachers.

17 responses



6.4. Please, write any other comments you might have about this section.

3 responses

Each component of this section was EXCELLENT!

Look forward to disseminating all I have learned during the TOT.

I'll definitely need some time to develop my own TOT course, adapted to local circumstances and needs, its a challenge, but I look forward to

Reflection:

We're glad to see that the majority of participants indicate that they acquired new skills on the usage and development of new online teaching methods and they will be able to apply these skills in their teaching practice.

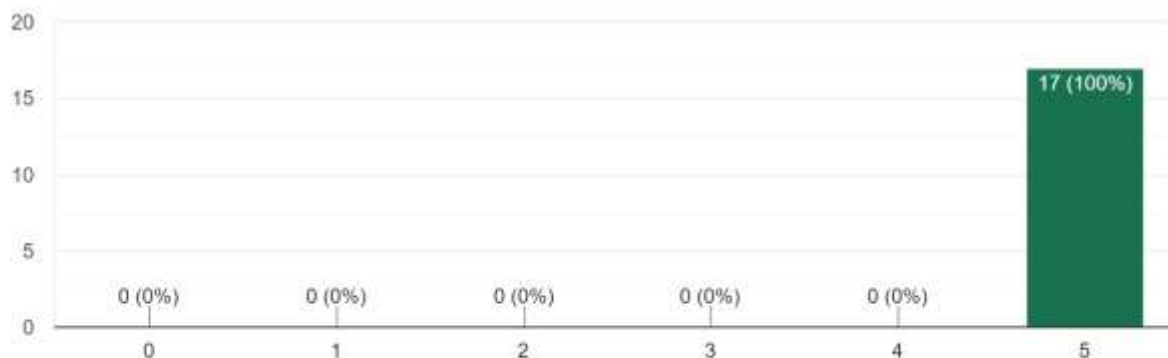
There is a clear difference in applying the new insights and skills in teaching practice for students and the implementation in online teacher training. Hence, this observation indicates that our training achieved its main goal, i.e. the improvement of digitally supported teaching practice, but it is also immediately shown that training of teachers-by-teachers requires more familiarity with the new teaching methods, more experience and, above all, more self-confidence.

Once again, this is a powerful plea for continued building on TOT courses, teacher training and peer-to-peer learning in the project's after-life.

SECTION-7. OVERALL IMPRESSION

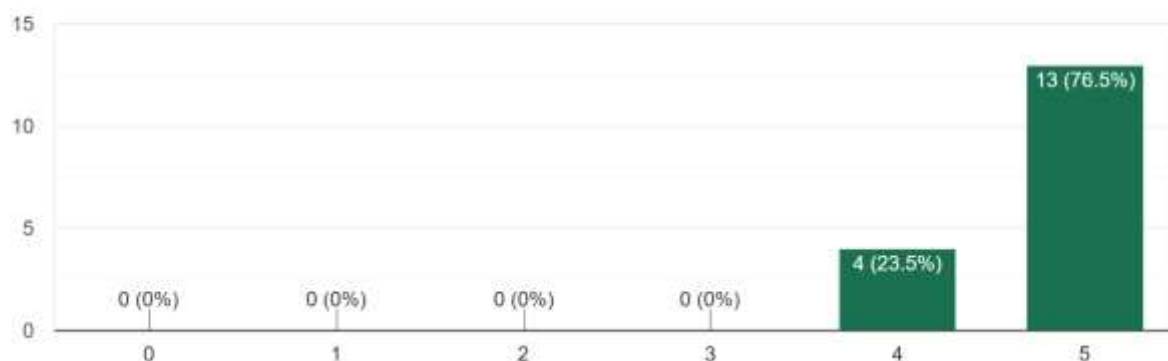
7.1. Overall, how would you rate the content and delivery of this online training?

17 responses



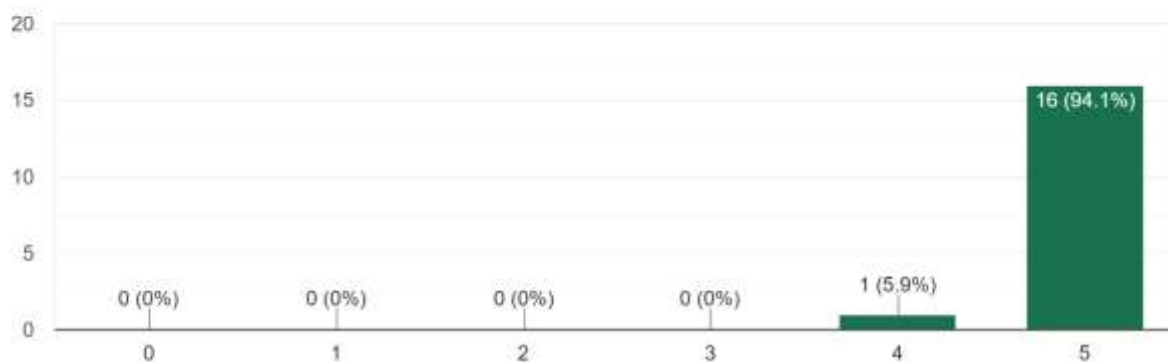
7.2. Overall, how would you rate your experience in this online training?

17 responses



7.3. I would recommend this online training course to my fellow teachers.

17 responses



7.4. Please, write any other comments you might have about this section.

5 responses

Each component of this section was EXCELLENT!

this kind of training helps teachers and students to be more adaptable to the contemporary situation

Living in digital era makes this kind of trainings very important.

I would like to see more colleagues be trained like us.

my experience was not ideal only due to local circumstances (internet, etc.)

Reflection:

The overall rating is notably high and it is particularly nice to see that participants would recommend this training to their colleagues.

Some participants experienced technical difficulties caused by their local connection to the Internet. This confirms the most obvious reason for difficulties when organizing online teaching: technical problems and bugs ...

SECTION-8. PARTICIPANTS' OPINION ON THE TRAINING

8.1 What did you like most about this online training (please provide 3 things you liked most)?

- 1. Well organized 2. Perfect Training Conducting by my perfect TRAINERS 3. Perfect Technical support.
- Trainers job, online platform, materials
- Our sessions, discussion in groups. everything was well organized
- Organization, materials, content
- Course material, trainers job, management time
- Trainers, content, course design
- Web-platform with all the materials involved, support and transparency of presenters, experience of presenters.
- Informative, comprehensive, well organized
- Trainers, content, course design.
- 1. Gaining new information and knowledge from experienced professionals. 2. Meeting old friends and working with them again. 3. Meeting new friends and sharing our experiences with them!
- Digital competency, time management, new skills
- 1. comfort: information about the training, materials, overall atmosphere 2. quality of the training 3. feeling of being on the right route and receiving additional support for development of my courses via materials and shared experience provided by trainers
- New insights about competence based learning, new ideas about online assessment, good communication
- Trainers' 100% investment, their genuine interest in the participants' ideas and positivity of the environment.
- The content, delivery and assignments
- 1) Positive and inspiring cooperation, friendly training atmosphere, inspiring and correct assessment style and feedback from the trainers; 2) quality, filling and availability of the website for our oncourse; 3) competency-based approach to learning.
- Consideration of competencies, communication, methods of teaching, feedback

Overview of main positive points (see corresponding survey sections for in-depth reflection)

1. **Course content (section 1)**
2. **Specific choice of course teaching topics (section 1 and 6)**
3. **Resources and technology (section 3)**
4. **Trainers' teaching attitudes and methods, organization of the course (section 4, 5 and 9)**
5. **Course outputs, new insights gained (section 6)**
6. **Open "learning" atmosphere even for an online course (section 3 and 7)**

8.2 What did you like least about this online training?

(please provide 3 things you didn't like most)

- Was like this thing? I have no idea. Because, this online training was EXCELLENT
- only training duration, it's so short
- As for group discussion , it could have been more interesting and challenging to work in unknown environment : share opinions and just improve social networks!!!!)
- long sessions
- Everything it's good, only I would like to training duration will a long.
- I like this training
- Lack of time, impossibility to meet f2f, lack of opportunity to try the assignments very deeply.
- I liked everything about the training.
- None
- There was nothing disagreeable to me. Yet, there is one thing I would love to - I wish this training could have been in Leuven again :))
- Connection problems to some extend
- I have nothing to say
- That'd be great to have more examples of practical implementation of competence based learning
- I just wish the training went beyond the usual format of similar 'train the trainer' format and allowed us to observe and analyze a video of an online lesson conducted by the honorable professors of KU Leuven University.
- Working in groups is a little harder in online platform; lack of interaction with other members which is quite easy in a traditional setting
- 1) too short course (only 3 days) - 2)The online format made the participants prefer writing over speaking
- my computer slowed down

Overview of main working points (see corresponding chapters for in-depth reflection)

- 1. Workload (too high) and course duration (too short) (section 9)***
- 2. Limitation of online T&L: limited interaction with other participants (section 9)***
- 3. Limitation of online T&L: lack of practice (observation) (section 9)***

8.3 How do you plan to change your online teaching practice as a result of this training?

- To disseminate gained knowledge, to conduct the trainings to our home University and share our experience.
- Finally, I want to tell you that the training was very fruitful, helpful, which will help us to share our experience (which gained it from you) to our colleagues.
- To improve digital skills for all
- I will add more digital activities to the course and work on improving the digital skills among the students.
- Reviewing at least learning outcomes.

- I'll provide more positive feedback for my students
- Much more focus on improving digital competences, both ours and those of students'. And, even more of Active learning :)
- I'm going to reformulate some learning objectives of the course, pay more attention on problem solving, new version of Bloom's taxonomy and the ways of students' assessment
- I refocus more on the competences that are of greater demand both in the local labor market and the global market as well as the post Covid-19 era is going to give greater online mobility to our learners.
- Redesign my course – fully digitalize it
- To incorporate new digital tools in the course
- Adapt my lectures to online platform
- 1. I have to re-read all materials, digest them and then think carefully how to apply it to my teaching practice. I'll have to take in account local-specific issues, like availability of gadgets and internet for undergraduate students, their average skills, etc. 2. Re-formulate goals and make assignments more oriented to generic competencies. Our students definitely need that. Actually, I'm constantly doing some changes in this direction, but now I have much more clear and SYSTEMATIC vision what and how it should be done. 3. Just before the training I've started to think about a new practical course and all I've learned during the training suites perfectly for it, so I'll be able to try new approaches. 4. I have to seriously think about digital scholar concept and how to enhance my work. Now I see much more gaps to fill :) 5. I'll try to convert some of my old-minded colleagues and to make them understand that we have to transform our program, to apply new approaches to their work too.
- I would like to do methodology in my lessons, which we introduced.
- I think from the next semester I will use some methods and online platforms
- To apply the acquired skills,
- To transfer the received positive charge and experience to my students and colleagues
- Move towards more competence based learning
- Introduce as many online opportunities as possible into my course, taking into account digital competencies

Overview of main plan for changes in teaching practice (see corresponding section 6 for in-depth reflection)

- 1. Implementation of competence based methodology in course development and deployment***
- 2. Develop my personal digital competencies***
- 3. Reconsider assessment methods and procedures***
- 4. Include feedback on the students' learning progress and coaching***
- 5. Fully digitalize my courses (adapting course content and methods of delivery)***
- 6. Further explore and implement digital teaching methods***

8.4 Please, write any other comments you might have about this section.

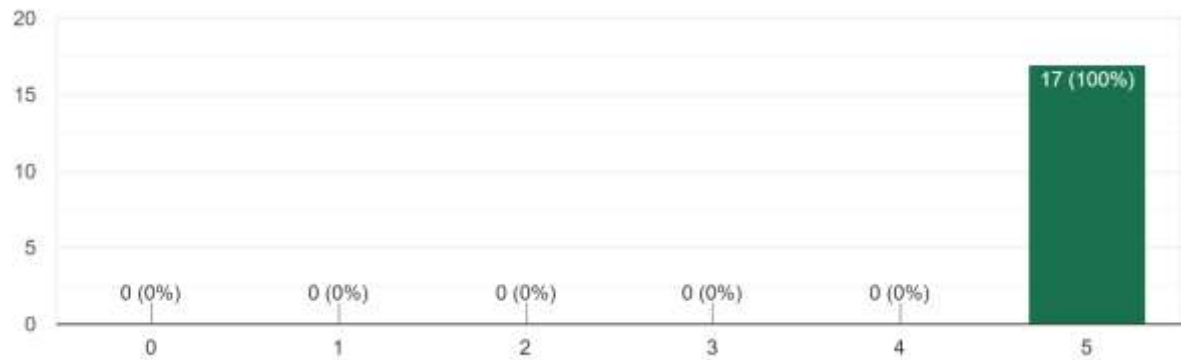
- Each component of this section was EXCELLENT!
- Thanks for sharing so many useful ideas!!! That was fruitful online edu trip)!
- I will also try to employ couple of developmental competences to give the learners competitive advantages
- ...
- I hope the project will be extended. I would like to continue cooperation in the field of innovative learning and teaching!

Reflection by the course organizers and teachers: thank you all for these positive comments.

SECTION-9. OVERALL ORGANISATION OF THE EVENT

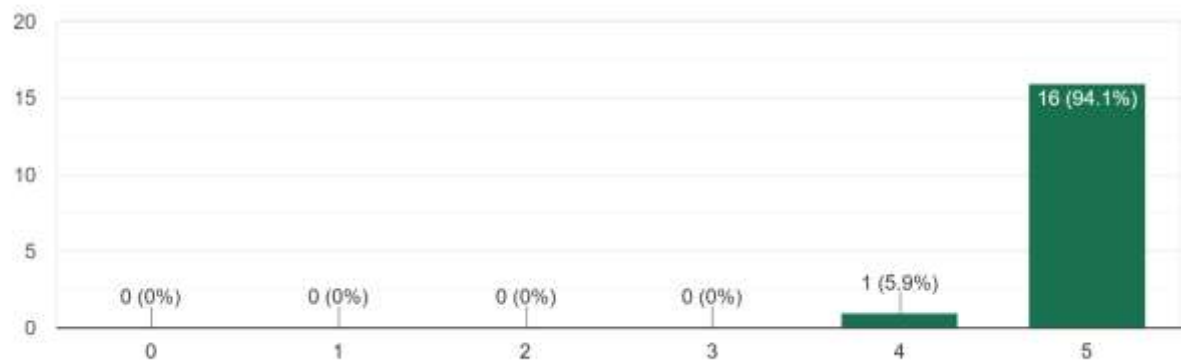
9.1. I have received the training materials (syllabus/detailed training programme, electronic/digital materials or handouts, etc.) well in advance.

17 responses



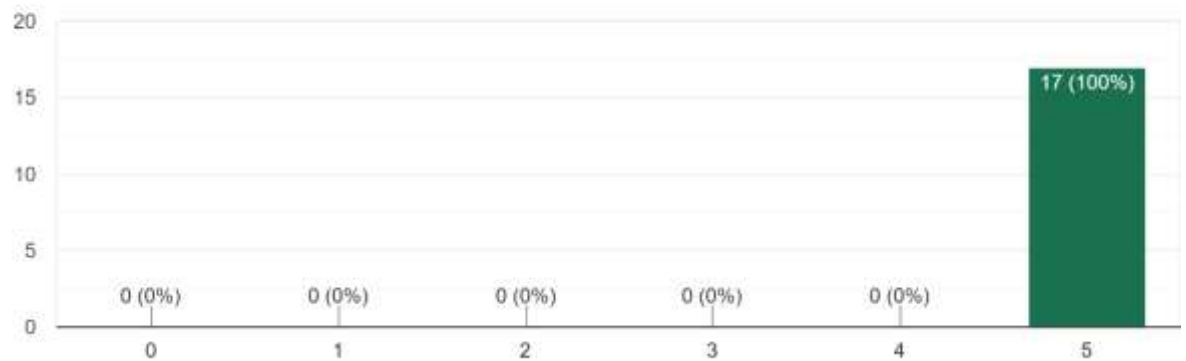
9.2. The training timetable/schedule and course duration were preserved by the instructors.

17 responses



9.3. Overall, how would you rate the organizational aspect of the event?

17 responses



9.4. Please, write any other comments you might have about this section.

8 responses

Each component of this section was EXCELLENT!

a lot of thanks

The training course was very well organized.

Thank you and good luck!

These kind of trainings are always welcome and necessary. Regardless our personal wishes, the world is moving forward technology-wise at least and teachers have to catch up with it all :) :)

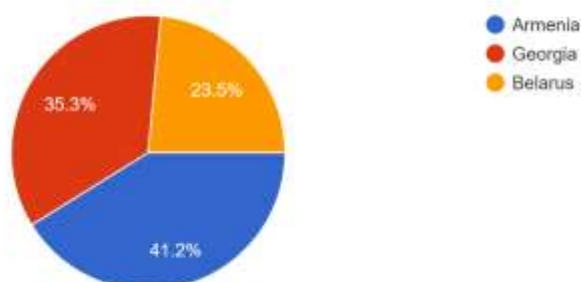
Thanks for the wonderful training

I'd like to say that trainers did a great job ♥♥♥♥ (see? I'm already using emoji for the feedback 😊)

The PRINTEL TOT training hosted by KU LEUVEN was really great. All the aspects and our trainers were perfect. Thank you very much!!!

Your country (choose from the dropdown list one of the 3 PC countries).

17 responses



Reflection by the KU Leuven team

The participants clearly were happy with the organization of the online TOT course, the electronic platform that we used and the teaching methods. We aimed at a timely and 'high availability' approach for the course content and for the practical info on the KU Leuven website, for which we got your very positive feedback.

CONCLUSION

In the above reflections we already mentioned the lessons learnt from this TOT course.

We have the impression that the participants highly appreciated the training, the electronic learning environment that we used; they learnt new skills, and were happy with the way the course had been set up.

We're glad to learn that nearly all participants indicate having acquired new knowledge and skills on teaching methodology – competency directed T&L and effective and efficient assessment for improvement of learning – and that they will be able to implement this knowledge and apply these skills in teaching practice.

This observation indicates that the course achieved its main goal and the participants will be using the new knowledge and skills in their own course teaching practice and in teacher training courses in their home institutions.

We aimed at a timely and full information approach for the course content and practical info with our website, and therefore we received positive feedback.

Due to the project restrictions on the time available for this TOT course and the limitations imposed by the online teaching method, some participants missed the interconnectivity with the other participants and the teachers.

The positive reactions by the participants and the outcomes and benefits that were mentioned, both support in a powerful way the explicit question of many participants for continuing the PRINTeL efforts in teacher training for innovative and pedagogically sound teaching methods, even in the after-life of the project.

There is a strong demand for continuation of these activities by the PC partner universities' participants and this demand is supported by a clear willingness of the KU Leuven team.

Together we shall find a way to continue our cooperation and to confirm and expand the outcomes of the PRINTeL project activities; and surely, we will make it.