



Online Teacher Training (TT) Course Syllabus

Institution Name	Brest State Technical University (BrSTU)
TT Course Title	"Designing Meaningful Online Learning"
InstructorName	Natallia Mikhalchuk
Faculty and Department	Economic faculty, Department of Accounting, Analyses and Audit
Position	Assistant of professor
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Phone number	(+37529) 80-778-01
Meeting Dates & Times	22, 23, 26 April, 2021 / 14:00-15.30; 15.40-17:10
Workload in hours	9 hours presented in 3 hours per day X 3 days of online work
Course Purpose	The purpose of this teacher training course (TT) is to improve the professional level of program participants in the field of designing online teaching and learning activities, providing teachers with the opportunity to acquire and develop relevant competencies in the field of designing, creating and applying online learning.
Learning Outcomes (LOs)	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> •Discuss the elements of the Community of Inquiry (CoI) framework and their applications in online learning design using the flipped classroom approach •Design meaningful online teaching and learning activities based on the Community of Inquiry framework
Course methodology/Instructional Strategies	The training will be conducted in small groups in an online format. This course combines presentations with video applications. The selected topics will be explored in detail through a combination of online discussions, hands-on sessions, and assignments. Students are given time to develop practical skills. Learning strategies include lectures, demonstrations, discussions, practical applications, presentations, small group exercises, and questions and answers.
Recommended Texts & Materials	<p>Articles</p> <p>-Norman D. Vaughan, Martha Cleveland-Innes, D. Randy Garrison (2013) Teaching in Blended learning environments: Creating and Sustaining Communities of Inquiry https://read.aupress.ca/projects/teaching-in-blended-learning-environments</p> <p>-Martha Cleveland-Innes, Dan Wilton (2018) Guide to Blended Learning http://oasis.col.org/handle/11599/3095</p> <p>-Terry Andersson (2008) The Theory and Practice of Online Learning https://read.aupress.ca/projects/the-theory-and-practice-of-online-learning</p> <p>Film clips:</p> <p>-Introduction to Community of Inquiry: https://youtu.be/5Hxjs12M7lo</p> <p>-Teaching Presence: https://youtu.be/Jp6VvW1krww</p>

	<p>-Cognitive Presence: https://youtu.be/FR3Ut3a9EeE -Social Presence: https://youtu.be/F-osz_btBvg -Emotional Presence: https://youtu.be/Z8tRqMSBTpg</p>
Basic Technical/Media Requirements	<p>Equipment Laptop Smartphone Internet connection WIFI</p> <p>All days of the course will be held online, and participants must have access to the necessary equipment (such as a computer, headset, reasonable internet connection) and software.</p> <p>Special software required The course will use Zoom for online meetings.</p>
Quality Assurance (QA)	<p>Online feedback survey of trainees and production of a brief Feedback Evaluation Report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 22Apr2021 14:00-15.30 15.40-17:10</p>	<ul style="list-style-type: none"> Introduction to the course and focus on cognitive presence <p>During the first day, the course work will focus on the cognitive presence, i.e., "the extent to which learners are able to construct and confirm meaning through sustained reflection and discourse"</p>	<ul style="list-style-type: none"> Course introduction and presentation of teacher and participants Q & A session on the film clips for day 1 Group discussion on cognitive presence in relation to chosen topics Summary of discussions with the whole group Daily reflection and summary of assignments for next course day 	<ul style="list-style-type: none"> Individual assignment #1 -identify and describe the problems that you face when teaching online; - Watch the film clips that are prepared for the first course day; - learn how to use the PADLET system to conduct classes for students.
<p>Day-2 23Apr 2021 14:00-15.30 15.40-17:10</p>	<ul style="list-style-type: none"> Focus on Social Presence <p>During the second day, participants will work on topic with a focus on the social presence, i.e., "the ability of participants to identify with the community (e.g., course of study), communicate purposefully in a trusting environment, and develop inter-personal relationships by way of projecting their individual personalities".</p>	<ul style="list-style-type: none"> Q & A session: Whole group discussion on the film clips for day 2 Group discussion on social presence in relation to chosen topics Summary of discussions with the whole group Daily reflection and summary of assignments for next course day 	<ul style="list-style-type: none"> Individual assignment #2: - Analyzing the ideas and information in a range of digital resources; - Watch the film clips that are prepare for the second course day; - learn how to use the KAHOOT system to conduct classes for students.
<p>Day-3 26 Apr 2021 14:00-15.30</p>	<ul style="list-style-type: none"> Focus on Emotional Presence and concluding 	<ul style="list-style-type: none"> Q & A session: Whole group discussion on the film clips for day 3 	<ul style="list-style-type: none"> Individual assignment #3: - Watch the film clips that

<p>15.40-17:10</p>	<p>reflections Day three will focus on the emotional presence of online learning. As a conclusion, participants will also present their reflections and their suggestions for redesigning their courses</p>	<ul style="list-style-type: none"> • Group discussion on emotional presence in relation to chosen topics • Summary of discussions with the whole group • Final reflection 	<p>are prepare for the third course day; - learn how to use the MIND MAPS system to conduct classes for students; - present the results of your thoughts on solving previously identified online learning problems</p>
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