



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Online learning activity design- Supporting students' learning online
InstructorName Faculty and Department Position Email address Phone number	Tamar Mikeladze Education Sciences Associate Professor Tamar.migeladze@tesau.edu.ge +995 555 783 735
Meeting Dates & Times	19.04 -10:00-13:00; 20.04 - 10:00-13:00; 21.04 - 10:00-13:00
Workload in hours	9 hours
Course Purpose	The objective of the Training course is to prepare teachers in higher education for designing online teaching and learning activities
Learning Outcomes (LOs)	<ul style="list-style-type: none"> • Teachers can design effective online activities for their teaching practice and apply various methods of online learning in their course • Teachers can apply teaching practices in remote project based learning courses • Teachers can motivate & support students by adopting and practicing new strategies for efficient online learning
Course methodology/Instructional Strategies	The interactive online workshops are designed to support teachers in enhancing their teaching qualifications with competences in the field of online teaching practice in order to meet the current needs of the students.
Recommended Texts & Materials	<p><i>Darby, F. (2020), How to be a Better Online Teacher, The Chronicle of Higher Education, pp. 12-23.</i></p> <p><i>Dewey, J. (2010), HOW WE THINK, Cambridge:Cambridge Scholars Publishing.</i></p> <p><i>Kahneman, D. (2011), Thinking Fast and Slow, Penguin Books</i></p> <p>Hattie, J. & Yates, G.(2014). <i>Visible Learning</i>. https://visible-learning.org/john-hattie/</p> <p>Ho, M. W., & Brooke, M. (2017). <i>Practical guide to project-based learning</i>. New Jersey: World Scientific.</p> <p>Legault, Lisa. (2017). <i>Self-Determination Theory</i>. 10.1007/978-3-319-</p>

	28099-8_1162-1. https://www.researchgate.net/publication/317690916_Self-Determination_Theory [last access: 14.01.2021]
Basic Technical/Media Requirements	Each participant needs a laptop or tablet, basic computer skills. Ideally, participants should have attended the previous Printel trainings.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 19 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> • Introduction to Online Teaching Revisited • how to facilitate an online course • Attention of students • Active participation of students in online teaching 	<ul style="list-style-type: none"> • Trainer’s short presentation • individual reflection • open discussion 	The participants are expected to participate actively in the workshop; they are expected to deliver a short individual reports on their e-portfolio, which will be shared with other participants
Day-2 20 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> • Teaching Practices for remote Project Based Learning • The concept of PBL in the digital classroom • The seven Gold Standard project based teaching practices 	<ul style="list-style-type: none"> • Trainer’s short presentation • individual reflection • open discussion 	The participants are expected to participate actively in the workshop; they are expected to deliver a short individual reports on their e-portfolio, which will be shared with other participants
Day-3 21 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> • Online learning activity design - Supporting students learning online • the self-determination theory • main learning principles and reflect their role as a teacher • learning strategies 	<ul style="list-style-type: none"> • Trainer’s short presentation • individual reflection • open discussion 	The participants are expected to participate actively in the workshop; they are expected to deliver a short individual reports on their e-portfolio, which will be shared with other participants