



YOUR LOGO

## Online Teacher Training (TT) Course Syllabus

Institution Name	
<b>TT Course Title</b>	"Video as a Learning Tool for Remote Emergency Teachers"
<b>Instructor Name</b>	Marine Yaghubyan
<b>Faculty and Department</b>	Faculty of European Languages and Communication Department of "English for Cross-Cultural Communication"
<b>Position</b>	Associate Professor, Candidate of Philology
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<b>Phone number</b>	+374 91485153
<b>Meeting Dates &amp; Times</b>	05/Apr/2021, 10:00 - 13:00 12/Apr/2021, 10:00 - 13:00 19/Apr/2021, 10:00 - 13:00
<b>Workload in hours</b>	9 hours presented in 3 hours per day X 3 days of classroom work and 35 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	The main purpose of the course is to prepare teachers and technicians of higher education institutions to smooth face unexpected situations, without impairing the quality of the teaching and learning process.
<b>Learning Outcomes (LOs)</b>	<ul style="list-style-type: none"> <li>• Shift from a well-known situation, were teachers and students are comfortable adapted to a complete new situation, an emergency scenario.</li> <li>• Motivate and engage with students in an emergency scenario.</li> <li>• Maintain the quality of the teaching process with all the changes taking place.</li> <li>• Have the ability to be flexible and learn to reinvent in any situation.</li> </ul>
<b>Course methodology/ Instructional Strategies</b>	This course combines presentations with video applications /Adobe Premium Pro/. Selected topics were explored in depth through a combination of formal discussions, hands-on activities and assignments. Trainees were given time to practice hands-on skills, as these were utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations.
<b>Recommended Texts &amp; Materials</b>	Boateng et al. Smart Learning Environments (2016) 3:8 DOI 10.1186/s40561-016-0031-5 Toppin, I.N. Educ Inf Technol (2011) 16: 383. <a href="https://doi.org/10.1007/s10639-010-9140-x">https://doi.org/10.1007/s10639-010-9140-x</a> Matt Bower , John G. Hedberg & Andreas Kuswara (2010) A

	<p>framework for Web 2.0 learning design, Educational Media International, 47:3, 177-198, DOI: 10.1080/09523987.2010.518811</p> <p>Timothy Spencer, Stephen Victor (2017) Transforming Learning: Using Video for Cognitive, Emotional, and Social Engagement (Technical White Paper)</p> <p>Christopher Atwater, Jered Borup, Robert Baker, and Richard E. West (2017) Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course, Sport Management Education Journal 2017 11:1, 3-12, <a href="https://doi.org/10.1123/smej.2016-0002">https://doi.org/10.1123/smej.2016-0002</a></p> <p>Zac Woolfitt (2015) The effective use of video in higher education, <a href="https://www.inholland.nl/media/10230/the-effective-use-of-video-in-higher-education-woolfitt-october-2015.pdf">https://www.inholland.nl/media/10230/the-effective-use-of-video-in-higher-education-woolfitt-october-2015.pdf</a></p>
<b>Basic Technical/Media Requirements</b>	Each participant needs to have a way to connect to the internet to participate in each synchronously session (computer, laptop or tablet) as well as basic filming/recording equipment camera, mobile phone with camera).
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 05 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> <li>What has changed and what is the impact of using video in an emerge situation in the T&amp;L process</li> </ul>	<ul style="list-style-type: none"> <li>Lecture videos</li> <li>Discussion forums</li> <li>Small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Individual assignment #1 on formulating LOs</li> </ul>
<b>Day-2</b> 12 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> <li>The importance of video quality. How to improve your communication skills when talking to a video camera?</li> </ul>	<ul style="list-style-type: none"> <li>Lecture videos</li> <li>Discussion forums</li> <li>Small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Individual assignment #1 on formulating LOs</li> </ul>
<b>Day-3</b> 19 Apr 2021 10:00-13:00	<ul style="list-style-type: none"> <li>Relevant experiences, applications and tricks used in emergent situations in the T&amp;L process</li> </ul>	<ul style="list-style-type: none"> <li>Lecture videos</li> <li>Discussion forums</li> <li>Small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Individual assignment #1 on formulating LOs</li> </ul>