

U. PORTO

FACULDADE DE DIREITO
UNIVERSIDADE DO PORTO

Build an e-assessment initiative from scratch in a couple of weeks



Co-funded by the
Erasmus+ Programme
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PRINTeL'S 1 ST ANNUAL TEACHING & LEARNING FORUM

Two main challenges

1st - March 2020 - Building an online teaching strategy

2nd - May 2020 - Building an online assessment strategy

Main premises

- Choosing the model;
- Choosing the technological tools to implement the chosen model;
- Providing adequate training of those tools both to the teaching staff and to the students.

(common to both challenges)

Online teaching: choosing the model

What we knew:

- Teaching activities would have to be 100% online;
- We had to adjust fast, in order to maintain the school calendar and allow the students to complete the academic year;
- Digital teaching was, in this particular case, a contingency and not a choice.

Online teaching: choosing the model

What we did not know:

- How long the prohibition of classroom teaching activities was going to last.
- What educational technologies were available to respond to the challenge of implementing online teaching.

Online teaching: choosing the model

Our main concerns:

- Predictability (reducing uncertainty);
- Adjustment and time management;
- Clear guidelines and schedules.

Online teaching: choosing the technological tool

- Zoom-Colibri

Online teaching: providing adequate training

- Data protection + cyber-security

Online assessment: choosing the model

Our main concerns:

- Fairness;
- Adequacy;
- Adjustment;
- Clear guidelines.

Online assessment: choosing the technological tool

- Moodle + Zoom-Colibri

Online assessment: providing adequate training

- Webinars;
- Videos;
- Tutorials;
- Simulations;
- Written guidelines.

Concluding Remarks



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THANK YOU FOR YOUR ATTENTION



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Mariana Fontes da Costa
mcosta@direito.up.pt