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## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Belarusian State University (BSU)</b>
<b>TT Course Title</b>	“Video as a Learning tool for teachers and students”
<b>Instructor(s) Name(s)</b>	<b>Natalia Mantsurova</b>
<b>Faculty and Department</b>	Faculty of Advanced Training and Retraining, Belarusian State University
<b>Position</b>	Dean
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<b>Meeting Dates &amp; Times</b>	March 18-22, 2019 / 18.00-20.00
<b>Place/Room(s)</b>	Kalvariyskaya str., 9/Room 740
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	To review different ways to use video as a learning tool effectively and to learn some common types of video. To practice using mobile application and computer programs
<b>Learning Outcomes (LOs):</b>	The trainees will be able to: <ul style="list-style-type: none"> <li>– identify advantages and disadvantages of using video in teaching and learning;</li> <li>– understand the significance and added value of video in teaching and learning;</li> <li>– apply good practices, software tools, tips and tricks for video recording;</li> <li>– create video learning materials using the tools presented.</li> </ul>
<b>Course methodology/Instructional Strategies</b>	During the course active lectures and practice sessions will be combined. Formal discussions, hands-on activities and assignments will be used. Instructional strategies include lectures, demonstrations, discussions, practical application, presentations. The training approach of the course consists of lectures, case studies, support documentation in an electronic format.
<b>Recommended Texts &amp; Materials</b>	Information for the participants of the courses will include: <ul style="list-style-type: none"> <li>- the course program,</li> <li>- presentations,</li> <li>- materials obtained during training at the TOT courses at the University of Porto (U.Porto).</li> </ul>
<b>Basic Technical/Media Requirements</b>	Smartphones (or tablets) with some storage capacity to be able to download apps or laptops.
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> March 18, 2019 18.00-20:00 740	<ul style="list-style-type: none"> <li>• Course Introduction</li> <li>• Innovative technologies in teaching and learning</li> <li>• Digital resources in education</li> </ul>	Lecture presentation. Group discussion	Discussing how digital resources support teaching process and students' learning. Defining educational effects of using video as a learning tool. Bringing out interests of the group and opportunities to use Innovative technologies
<b>Day-2</b> March, 19 2019 18.00-20:00 740	<ul style="list-style-type: none"> <li>• Using Video in T&amp;L</li> <li>• Overview of types of video</li> <li>• Software tools for creating video</li> </ul>	Lecture presentation. Group discussion	Making a project plan and a script. Each group will capture and create a short video
<b>Day-3</b> March 20, 2019 740	<ul style="list-style-type: none"> <li>• Practical examples of educational videos</li> <li>• The process of creating video (planning, recording and editing)</li> <li>• Tips &amp; Tricks about Video Capturing</li> </ul>	Lecture presentation. Work on Group Projects	Create videos by using the mobile application or software
<b>Day-4</b> March 21, 2019 18.00-20:00 740	<ul style="list-style-type: none"> <li>• How to use video effectively?</li> <li>• Hands-on video production</li> </ul>	Group discussion. Work on group projects	Create video learning materials using the tools presented. Making and editing videos (group assignment)
<b>Day-5</b> March 22, 2019 18.00-20:00 740	Group presentations	Group presentations and projects. Evaluation. Reflection	Presenting assignments. Online feedback survey