



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Online Teaching: development of interactive and breakout activities
Instructor Name Faculty and Department Position Email address Phone number	Olga Malashenkova Associate Professor Faculty of International Relations/ Department of International Economic Relations Olga.malashenkova@gmail.com +375296328085
Meeting Dates & Times	<ul style="list-style-type: none"> • 06/Apr/2021 (09.00-12.00) • 13/Apr/2021 (09.00-12.00) • 20/Apr/2021 (09.00-12.00)
Workload in hours	9 h
Course Purpose	Discussing how to design online class activities and how to make the best use of the available technology, especially of mobile devices to activate students learning. Working with different tools and apps in a practical way to implement m-learning and gamification in an online format.
Learning Outcomes (LOs)	<ul style="list-style-type: none"> • Designing online class activities • Interactive videos creation • Hands-on experience working with online tools and apps: PADLET, Edpuzzle, Digital Breakouts • A list of TIPS for Online Teaching • Activating students learning • Personal learning outcomes
Course methodology/ Instructional Strategies	<ul style="list-style-type: none"> • to discuss how to activate learning in an online format • to share online teaching experiences during this period of confinement • to design tasks with different mobile apps for active learning • to design a digital breakout using gamification elements
Recommended Texts & Materials	<ul style="list-style-type: none"> • ONLINE TEACHING: EVERYTHING YOU NEED TO KNOW IN 2021 • Hodges, C., Moore, S., Lockee, B., Trust, T., & Bond, A. (2020) The Difference Between Emergency Remote Teaching and Online Learning. Educause review, 27, 1-12. • Kimmons, R., Graham, C. R., & West, R. E. (2020). The PICRAT model for technology integration in teacher preparation. Contemporary Issues in Technology and Teacher Education, 20(1), 176-198. • Tsui, A.B.M., Tavares, N.J. The Technology Cart and the Pedagogy Horse in Online Teaching. English Teaching & Learning (2021). https://doi.org/10.1007/s42321-020-00073-z • NEUMANN, K.L., ALVARADO-ALBERTORIO, F., & RAMÍREZ-SALGADO, A. (2020). Online Approaches for Implementing a Digital Escape Room with

	Preservice Teachers . Journal of Technology and Teacher Education, 28(2), 415-424.
Basic Technical/Media Requirements	<ul style="list-style-type: none"> • Table computers or laptops • Smartphones • Moodle online platform • Excellent connectivity
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 06 Apr 2021 09:00-12:00	Session 1: Sharing experiences and the PICRAT model	<ul style="list-style-type: none"> • Participants will discuss the concept of online teaching and active learning • The PICRAT model will be introduced as a way to plan tasks with technology in a meaningful way 	<ul style="list-style-type: none"> • PADLET group work • PIC-RAT Matrix group work
Day-2 13 Apr 2021 09:00-12:00	Session 2: Through the screens: activating and interacting	<ul style="list-style-type: none"> • Online strategies will be discussed to activate learning and enhance interactivity with the material and interaction with the learners. • Different apps and resources will be introduced to build up meaningful learning tasks • Participants will gain some hands-on experience working with some online tools: e.g. edpuzzle, and breakouts with Genial.ly. 	<ul style="list-style-type: none"> • Practice of interactive videos with Edpuzzle
Day-3 20 Apr 2021 09:00-12:00	Session 3: Presenting our tasks and building our advice list	<ul style="list-style-type: none"> • Participants will present the design of their digital breakouts. • A list of useful advice will be also built to teach online in an effective way as a final summary of this online course. 	<ul style="list-style-type: none"> • Personal <i>Genially Breakouts project</i> • Group work <i>Genially Breakouts</i> • PADLET group work with TIPS for Online Teaching