



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Active Learning and ICT-enhanced teaching in on-line form
InstructorName	Tatsiana Lisouskaya
Faculty and Department	Faculty of Mechanical Engineering /Department of Humanitarian Science
Position	Head of The Department of Humanitarian Science
Email address	
Phone number	+375 29 605 24 72
Meeting Dates & Times	23-28 April 2021 18.00- 21.00 Fifth building / Room 115
Workload in hours	
Course Purpose	The purpose of this training course is to provide teachers with theoretical knowledge and to generate some experience in applying m-training and gamification in online-teaching. The main purpose of the course is to expand the teaching competencies in the field of active learning, the use of mobile tools and game techniques for teaching and learning.
Learning Outcomes (LOs)	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Gain knowledge of online learning methodology and practical skills of using Active learning methods and tools in online form; • Apply specific ICT-tools in online-teaching; • to implement m-learning & gamification in an online format; • to design tasks with different mobile apps for active learning; • to design a digital breakout using gamification elements; • Develop a strategy for applying m-learning and gamification in their own courses
Course methodology/Instructional Strategies	Instructional strategies include: The training approach of the course consists of lecture, independent learning of trainees, practical application, discussion, small group exercises and presentations. At the lecture, students will gain theoretical knowledge of active learning methodology. Using of ICT tools in online-lectures will demonstrate the possibilities of mobile learning. Exercises in small groups on Zoom will strengthen the skills of using different ICT tools for organizing online group teaching. Trainees are given time to practice hands-on skills, as

	these will be utilized in the exercises in small group and in their independent work.
Recommended Texts & Materials	<p>Hodges, C., Moore, S., Locke, B., Trust, T., & Bond, A. (2020) The Difference Between Emergency Remote Teaching and Online Learning. <i>Educause review</i>, 27, 1-12.</p> <p>Kimmons, R., Graham, C. R., & West, R. E. (2020). The PICRAT model for technology integration in teacher preparation. <i>Contemporary Issues in Technology and Teacher Education</i>, 20(1), 176-198.</p> <p>Ahmed S.U. (2018). Interaction and Interactivity: In the Context of Digital Interactive Art Installation. In Kurosu M. (eds). <i>Human-Computer Interaction. Interaction in Context. HCI 2018. Lecture Notes in Computer Science</i>, vol 10902. Springer, Cham. https://doi.org/10.1007/978-3-319-91244-8_20</p> <p>Kent, C. & Rechavi, A.(2020) Deconstructing online social learning: network analysis of the creation, consumption and organization types of interactions, <i>International Journal of Research & Method in Education</i>, 43:1, 16-37. https://doi.org/10.1080/1743727X.2018.1524867</p> <p>Tsui, A.B.M., Tavares, N.J. The Technology Cart and the Pedagogy Horse in Online Teaching. <i>English Teaching & Learning</i> (2021). https://doi.org/10.1007/s42321-020-00073-z</p> <p>https://www.oberlo.com/blog/online-teaching</p>
Basic Technical/Media Requirements	<p>Required equipment - PC, Mac, Laptop, Smartphone;</p> <p>Internet connection – WiFi or Mobile internet;</p> <p>Special software required – Zoom</p>
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 23 Apr2021 18:00-21.00	lesson 1: Sharing experiences and the PICRAT model	<ul style="list-style-type: none"> Lecture Discussion forums 	<ul style="list-style-type: none"> Sharing experience in <i>online teaching and active learning</i>, Gain practical skills of using the PICRAT model as a way to plan tasks with technology in a meaningful way.
Day-2 26 Apr 2021 18:00-21.00	lesson 2: Through the screens: activating and interacting	<ul style="list-style-type: none"> Presentation Demonstration Small group activities Independent work 	<ul style="list-style-type: none"> To be able to enhance interactivity with the material and interaction with the learners.

			<ul style="list-style-type: none"> • Apply specific online tools: e.g. edpuzzle, and breakouts with Genial.ly.
<p>Day-3 28 Apr 2021 18:00-21.00</p>	<p>lesson 3: Presenting our tasks and building our advice list</p>	<ul style="list-style-type: none"> • Demonstration • Small group activities 	<ul style="list-style-type: none"> • To be able to Develop own online strategies to activate learning and enhance interactivity with the material and interaction with the learners