



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Online Tools in Hybrid/Blended Teaching and Learning
Instructor Name Faculty and Department Position Email address Phone number	Liana Gabrielyan Faculty of Chemistry/ Department of Physical and Colloids chemistry Associate Professor lgabriel@ysu.am (+374 93)306651
Meeting Dates & Times	6, 13, 20 April, 2021, 16:00-19:00
Workload in hours	9 hours presented in 3 hours per day X 3 days of classroom work and 21 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training course is to provide teachers with the online tools of Hybrid/Blended Teaching and Learning, as well as to prepare teachers for designing online teaching and learning activities.
Learning Outcomes (LOs)	Upon completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Design effective online assignments for their courses • Apply a variety of online learning methods • Apply teaching practices in remote project based learning courses • Encourage and support students using new strategies for effective online learning
Course methodology/ Instructional Strategies	<ul style="list-style-type: none"> • Lectures with PowerPoint presentations • Work on online platforms • Small group work • Discussion, Questions and answers
Recommended Texts & Materials	<ol style="list-style-type: none"> 1. Gerjest, P.H. & Hess, F.W. (2005). When are powerful learning environments effective? The role of learner activities and of students' conceptions of educational technology. https://www.sciencedirect.com/science/article/pii/S0883035505000595 2. Cohn, J., Seltzer, B. (2020), Teaching effectively during times of disruption, for SIS and PWR, bit.ly/stanfordteachingdisruption 3. Fonolahi, A. V., Khan, M. G. M., & Jokhan, A. (2014). Are students studying in the online mode faring as well as students studying in the face-to-face mode? Has equivalence in learning been achieved? Journal of Online Learning and Teaching, 10(4), 598-609

	<p>http://jolt.merlot.org/vol10no4/Fonolahi_1214.pdf</p> <p>4. Biggs, J (2014). Constructive alignment in university teaching. HERDSA Review of Higher Education, Vol. 1, p.5-22</p> <p>https://www.herdsa.org.au/system/files/HERDSARHE2014v01p05_0.pdf</p> <p>5. Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. American psychologist, 55(1), 68</p>
Basic Technical/Media Requirements	PC and internet connection, e-learning.yzu.am, Zoom
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 06 Apr 2021 16:00-19:00	<ul style="list-style-type: none"> Online teaching and learning – features and tools 	<ul style="list-style-type: none"> Lecture presentation Discussion forums, Q&A Small group discussion 	<ul style="list-style-type: none"> Assignment 1 Design an activity with Google Suite (Docs, Sheets, Slide, Forms etc.) Assignment 2 Design a video lecture
Day-2 13 Apr 2021 16:00-19:00	<ul style="list-style-type: none"> Remote project based learning teaching practices 	<ul style="list-style-type: none"> Lecture presentation Discussion forums, Q&A Small group discussion 	<ul style="list-style-type: none"> Assignment 3 Discuss and apply the seven Gold Standard PBL teaching practices
Day-3 20 Apr 2021 16:00-19:00	<ul style="list-style-type: none"> Online learning principles and strategies 	<ul style="list-style-type: none"> Lecture presentation Discussion forums, Q&A Small group discussion 	<ul style="list-style-type: none"> Final assignment Prepare a final PowerPoint project "online learning strategies"