



Teacher Training (TT) Course Syllabus

Institution Name	Yerevan State University (YSU)
TT Course Title	"Active Learning in the Flipped Classroom"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Kharytonava Sviatlana Faculty of Journalism, Department of "Periodical press & web-journalism" Head of Department sveta_har@mail.ru (+37529) 766-83-72
Meeting Dates & Times Place/Room(s)	25-29 March, 2019 / 16:10-18.10 & 14.50-16.50 Main building/Room 302,313
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to provide teachers with a specific expertise in designing inside class activities and preparing outside class material. Additionally, teacher will train to use tools for interaction inside class, and tools for preparing multimedia presentations.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Discuss how active learning can support students' learning. • Gain extensive experience expertise in designing inside class activities and preparing outside class material. • Apply their experience in using tools for interaction inside class. • Demonstrate proficiency with using tools for preparing multimedia presentations. • Redesign an existing whole course.
Course methodology/Instructional Strategies	One of the main pedagogical ideas of the technology of Active Learning is to facilitate the dynamic switch between large group and small group activities. A session will typically start with a short presentation where the teacher introduces a concept or a question, followed by working in smaller groups. The course will use a strategy of combining active lectures with assignments both individually and in groups. The course will be explored in depth through a combination of formal discussions, hands-on activities and assignments. Trainees are given time to practice hands-on skills, as

	<p>these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, and multimedia presentations.</p> <p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions <p>Resources in the form of support documentation will be sent in an electronic format</p>
Recommended Texts & Materials	<p>To every participant of TT course will be sent information, which includes:</p> <ol style="list-style-type: none"> 1. The course program, 2. Various multimedia resources that the participants will use to prepare for classroom activities, 3. Materials obtained during training at the TOT courses at the Linköping University.
Basic Technical/Media Requirements	<p>It is advisable for the participants to bring their own laptops or PC for more extensive work during the course. They should run on Microsoft Windows and have PowerPoint installed and internet connection. We will assume that laptops have a built-in microphone and web camera.</p>
Quality Assurance (QA)	<p>Online feedback survey of trainees and a brief QA report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 25 Mar 2019 16:10-18:10 MB 302</p>	<ul style="list-style-type: none"> • Introduction to the active learning concept and flipped classroom approach • Active Learning Classroom (ALC) 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Small group discussion 	<ul style="list-style-type: none"> • The trainees will discuss the active learning concept and the flipped classroom approach to course design using their previous experience as a starting point. • Assignment # 1 on the presenting of teachers findings and asking questions about ALC

<p>Day-2 26 Mar 2019 16:10-18:10 MB 302</p>	<ul style="list-style-type: none"> • Designing inside class activities 	<ul style="list-style-type: none"> • Group discussion • Laboratory work 	<ul style="list-style-type: none"> • The trainees will discuss how to plan for group-based problem-solving sessions and how to use different tools like backchannels and response systems for interactive collaboration. • Assignment # 2 on the activities done by students inside class
<p>Day-3 27 Mar 2019 16:10-18:10 MB 313</p>	<ul style="list-style-type: none"> • Preparing outside class material 	<ul style="list-style-type: none"> • Group discussion • Laboratory work • Preparation of own projects 	<ul style="list-style-type: none"> • The trainees will discuss how to convert a traditional lecture to a recorded lecture. • Assignment # 3 on the activities done by students before class based on designing a recorded lecture, preparing a partial manuscript and finally recording a part of the material. • Design and recordings will be presented and discussed with the whole course.
<p>Day-4 28 Mar 2019 16:10-18:10 MB 313</p>	<ul style="list-style-type: none"> • Designing a flipped classroom course 	<ul style="list-style-type: none"> • Laboratory work 	<ul style="list-style-type: none"> • The participants will work in groups with a larger assignment # 4 in redesigning an existing whole course.
<p>Day-5</p>	<ul style="list-style-type: none"> • Presentation 	<ul style="list-style-type: none"> • Preparation of own 	<ul style="list-style-type: none"> • The final day of the

29 Mar 2019 14:50-16:50 MB 302		projects • Group discussion	course will be devoted to the presentation of the larger assignment prepared during day 4, including reflections and comments from the rest of the course.
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