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## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Belarusian State University (BSU)</b>
<b>TT Course Title</b>	<b>“Active Learning in the Flipped Classroom”</b>
<b>Instructor(s) Name(s)</b> <b>Faculty and Department</b> <b>Position</b> <b>Email address</b> <b>Phone number</b>	<b>Karpiyevich Alena</b> Methodist (educational supervisor). Laboratory of Innovation in Education karpievichl@bsu.by (+37529) 686 11 07
<b>Meeting Dates &amp; Times</b> <b>Place/Room(s)</b>	25-29 March, 2019 / 15.50 – 17.20 Leningradskaya st., 16,BSU, Minsk, Belarus /Room 114
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 10 hours of individual work with LMS Moodle ( <a href="http://www.edufpk.bsu.by">www.edufpk.bsu.by</a> )
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is to provide teachers with a specific expertise in designing inside class activities and preparing outside class material. The participants will to us: <ul style="list-style-type: none"> <li>• tools for preparing multimedia presentations / video lectures</li> <li>• tools for interaction inside class</li> </ul>
<b>Learning Outcomes (LOs):</b>	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> <li>• use digital tools to improve teaching and learning;</li> <li>• prepare material that students will study before class;</li> <li>• use to different activities in the classroom;</li> <li>• improve the design of course</li> </ul>
<b>Course methodology/Instructional Strategies</b>	The model of the TT Course is one of the possible versions of the realization of the Active Learning Strategies.  The educational process will be based on a balance between the participants' experience (knowledge, skills, attitudes) and the experience of trainers and researchers of high education presented in various texts.  The main principals of the work will be division of responsibility, activity of participants, regular feedback and others.  Active learning can be implemented at varying levels of complexity:

	<ul style="list-style-type: none"> <li>• Discuss the text in small groups</li> <li>• Lecture</li> <li>• Brainstorming activity</li> <li>• Discuss in large group</li> <li>• Work in pairs, triads, or small groups</li> <li>• Self study</li> </ul>
<b>Recommended Texts &amp; Materials</b>	<p>To every participant of TT course will be sent information, which includes:</p> <ul style="list-style-type: none"> <li>• Syllabus,</li> <li>• Brief presentation with an introduction to active learning</li> <li>• Active Learning Worksheet</li> <li>• List of some open educational resources</li> </ul>
<b>Basic Technical/Media Requirements</b>	<p>The training will be organized in the computer class. All participants need register on the platform before 25th March, 2019</p>
<b>Quality Assurance (QA)</b>	<p>Online feedback survey of trainees and a brief QA report</p>

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 25 Mar 2019 15.50- 17.20 (114)	Introduction to flipped classroom	<ul style="list-style-type: none"> <li>• Lecture presentation</li> <li>• Small group discussion</li> <li>• Forum (support communication in LMS Moodle)</li> </ul>	The participants will analyze the possibilities of using flipped classroom technology in BSU
<b>Day-2</b> 26 Mar 2019 15.50- 17.20 (114)	Designing inside class activities. Active Learning. Collaborative Learning- Problem Learning	<ul style="list-style-type: none"> <li>• Discuss the text in small groups</li> </ul>	The teachers will discuss how to plan for group-based problem-solving sessions and how to use different tools for collaboration
<b>Day-3</b> 27 Mar 2019 16:10- 18:10 (114)	Preparing outside class material	<ul style="list-style-type: none"> <li>• Laboratory work</li> <li>• Preparation of own projects</li> </ul>	The participants will analyze typical problems choosing the content. <ul style="list-style-type: none"> <li>• The participants will find possible solutions to typical</li> </ul>

			problems in selection of the course content
<b>Day-4</b> 28 Mar 2019 16:10- 18:10 (114)	Designing a flipped classroom course	<ul style="list-style-type: none"> <li>• Work in pairs, triads, or small groups</li> </ul>	<p>The teachers will analyze the problem of compatibility of all elements of the syllabus</p> <p>The participants will work individually or in groups to redesign courses based on an active learning strategy</p>
<b>Day-5</b> 29 Mar 2019 15.50- 17.20 (114)	Presentation	<ul style="list-style-type: none"> <li>• Preparation of own projects on Moodle</li> <li>• Group discussion</li> </ul>	The participants will discuss the Workshop outcomes from the point of view of their practical use