



PRINTeL TOT courses KU Leuven

- Active Learning
- Open Educational Resources

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**Stop lecturing
Start teaching**

KU LEUVEN 12-16 NOVEMBER 2018 TOT COURSE on ACTIVE LEARNING

<https://iiw.kuleuven.be/onderzoek/engineering-education/educationz/printel>

PARTICIPANTS LEARNED MORE ABOUT

- *What active learning means and why it should be stimulated: activating teaching for activated learning ...*
- *What collaborative learning comprises and why this improves the quality of the learning experience; just think: peer to peer learning ...*
- *How you can implement active and collaborative learning*
- *How technology helps in achieving an enhanced learning experience; new technologies: tools, no goal ...*

<https://sites.google.com/view/printel-kul/tot-materials/syllabus>

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PARTICIPANTS HAD A CHANCE TO MEET WITH

- *Teachers* implementing active and collaborative learning
- *Students* involved in active and/or collaborative learning
- *Support staff* training on active and/or collaborative learning
- *Researchers* studying on active learning

<https://sites.google.com/view/printel-kul/tot-materials/syllabus>

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TOT COURSE on ACTIVE LEARNING

WHY CHANGING TEACHING METHODS?

A CHANGED WORLD FOR TEACHING AND LEARNING

- The *ability to live and work in a contemporary global community* is an important requirement for academically trained professionals
- Handling *cultural differences* and their impact on working practices, *communication, team dynamics* and solving *interrelational problems* in a global context became an essential and required competence.
- Identifying and describing *emerging technologies likely to have an impact on learning, teaching, and creative inquiry in education* is a must.

KU Leuven – the AGORA Learning Center

On 18th of April 2018, KU Leuven opened the new state-of-the-art *AGORA Learning Centre* on the Social Sciences Campus.

Agora can accommodate 550 students and is much more than a place to study. It is *an informal learning environment* that gives students the freedom and support to plan and to carry out their work themselves.

More information can be found on the KU Leuven website.

The ADDIE instructional design model

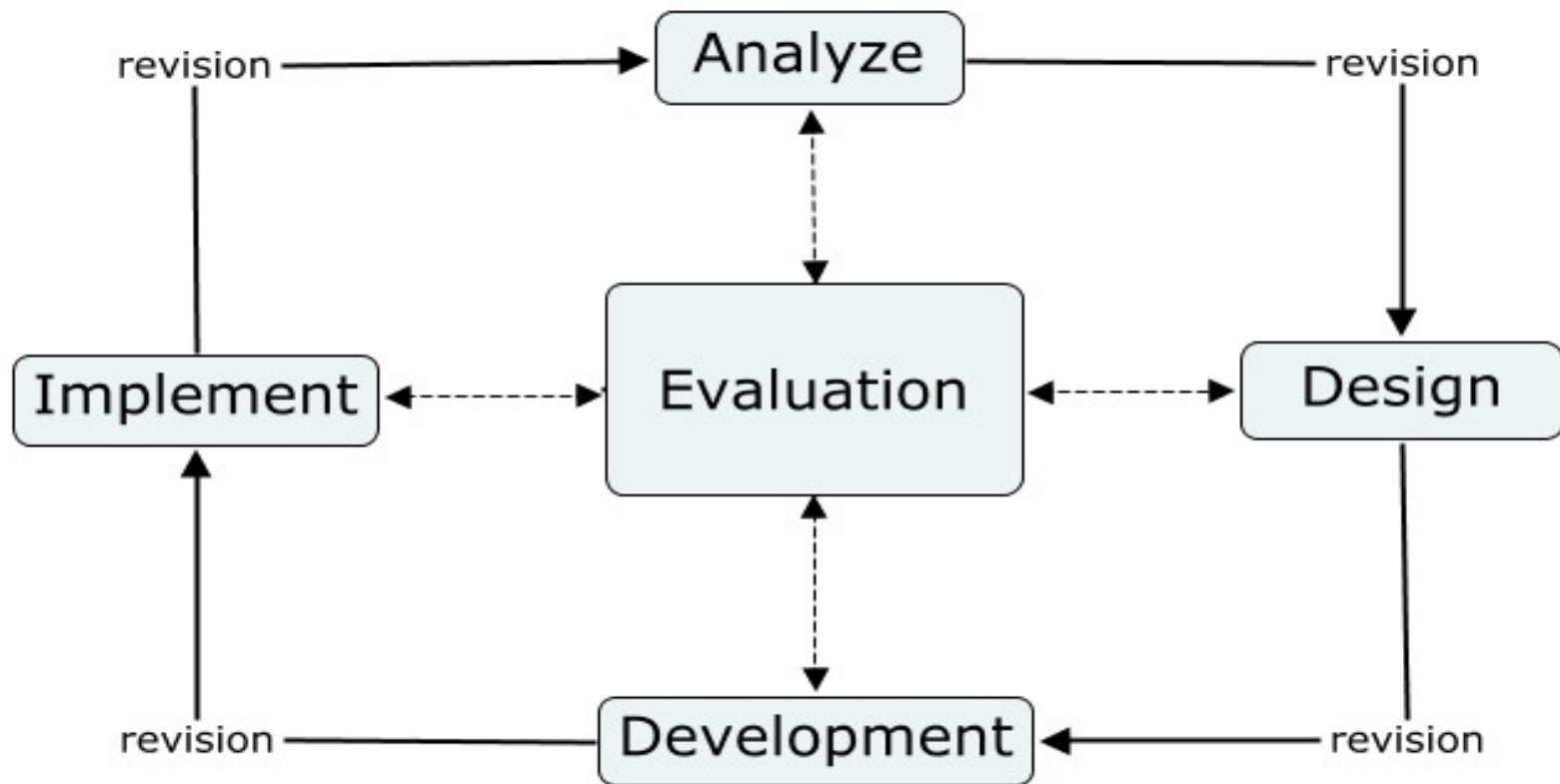
During the TOT courses we've spent lots of interest to the ADDIE model for instructional design.

ADDIE stands for Analyze, Design, Implement and Evaluate.

The ADDIE model yet has found wide acceptance in use.

For many years now, educators and instructional designers alike have used the [ADDIE Instructional Design \(ID\) method](#) as a framework in designing and developing educational training programs.

The ADDIE instructional design model



Additional information: *The Stanford university publications on instructional design*

Speaking of Teaching Newsletter Archive

- [Vol. 18, No. 1 - Creatively Speaking: Some Strategies for the Preparation and Delivery of Oral Presentations](#)
- [Vol. 17, No. 2 - Keeping It Fresh: Maintaining the Jazz in Teaching](#)
- [Vol. 17, No. 1 - Faculty/TA Teaching Teams](#)
- [Vol. 16, No. 2 - Interdisciplinary Teaching and Learning](#)
- [Vol. 16, No. 1 - Team Teaching: Benefits and Challenges](#)
- [Vol. 15, No. 2 - Getting more "Teaching" out of "Testing" and "Grading"](#)
- [Vol. 15, No. 1 - Using Class Discussion to Meet Your Teaching Goals](#)
- [Vol. 14, No. 2- Teaching for Transformation: From Learning Theory to Teaching Strategies](#)
- [Vol. 14, No. 1 - How to Create Memorable Lectures](#)
- [Vol. 13, No. 2 - Designing Courses](#)
- [../..](#)

TOT COURSE KU LEUVEN 15-17/10/2019 on OPEN EDUCATIONAL RESOURCES

<https://iiv.kuleuven.be/onderzoek/engineering-education/educationz/printel>

PARTICIPANTS LEARNED MORE ABOUT

- What Open Educational Resources actually are and why their use should be stimulated
- Where qualitative Open Educational Resources can be found and shared
- How you can actually implement them in your educational practice and enhance your students' learning experience
- How you can develop and share your own high-quality Open Educational Resources

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PARTICIPANTS HAD A CHANCE TO

- Meet field experts on the use and implementation of Open Educational Resources in the educational practice
- Receive training from educational technology experts on the development of your own Open Educational Resources
- Work in a professional video recording studio and create your own knowledge clip

Questions? Suggestions?

