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Online Teacher Training (TT) Course Syllabus

Institution Name	Belorussian State University (BSU)
TT Course Title	Competency-Based Approach and Assessment in Digital Learning
Instructor(s) Name(s)	Liana Ivanichava
Faculty and Department	History Faculty
Position	Senior lecturer
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Meeting Dates & Times	April 12, 16, 19, 2021 / 13.00-16.00
Workload in hours	9 hours, 3 hours per day × 3 days
Course Purpose	To review tools and materials for assessing high-performance competencies and focuses on the use of assessment technologies in learning embedded formative and summative assessments in digital and online curricula
Learning Outcomes (LOs):	The trainees will be able to: <ul style="list-style-type: none"> - integrate professional digital competences in education programmes; - understand and apply best practice guidelines for creating and using a variety of formal and informal assessment procedures; - prepare a project in their domain of teaching experience.
Course methodology/Instructional Strategies	Lectures and practice sessions will be combined during the course. Formal discussions and assignments will be used. The training approach of the course consists of lectures, case studies, support documentation.
Recommended Texts & Materials	Information for the participants of the courses will include: <ul style="list-style-type: none"> • the course program, • presentations, • materials obtained during training at the TOT courses at KU Leuven University (Leuven, Belgium).
Basic Technical/Media Requirements	Connection to the internet to participate in each session (computer, laptop, or tablet) as well as basic recording equipment camera, mobile phone with camera. Participants should have basic knowledge of new teaching and e-learning methods
Quality Assurance (QA)	Online feedback survey of trainees

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 April 12, 2021 13.00–16.00	<ul style="list-style-type: none"> • Course Introduction: • Overview of teachers' and students' digital competencies • In-session questions and tasks 	Lecture presentation Group discussion and tasks	Defining competencies. Discussing the changes in competencies and challenges in e-teaching process and students' e-learning.
Day-2 April 16, 2021 13.00–16.00	<ul style="list-style-type: none"> • Standards-Based and Alternative Practices of Assessment. • New Opportunities for Assessment in the Digital Age • In-session questions and tasks 	Lecture presentation Group discussion and tasks	<ul style="list-style-type: none"> • Determining examples of alternative forms of assessment and innovative digital assessments. Describing and analyzing them. • Finding an educational evaluation. Analyzing its strengths and weaknesses.
Day-3 April 19, 2021 13.00–16.00	Correction model of the course program for an electronically supported course	Presentations of the participants Evaluation of the tasks Reflection	Making a larger optional project. Online feedback survey