

HYBRID/BLENDED TEACHING & LEARNING



16-17

05/2019

TEACHING AND LEARNING STRATEGIES IN ACTIVE LEARNING

- Reflective (motivation)
- Autonomous Learning
- Professional Self Realization
- Competitive/Skills-Oriented Teaching

STUDENT ASSESMENT IN ACTIVE LEARNING

- Instant Assessment for Reflection
- Generalized Assessment:
 - Self-assessment
 - Peer assessment
 - Direct Assessment
- Rubrics for new type of activities (forums, interviews, blogs)
- Elaborate feedback mechanisms for special components

STUDENT ASSESMENT IN ACTIVE LEARNING

- Instant Assessment for Reflection
- Generalized Assessment:
 - Self-assessment
 - Peer assessment
 - Direct Assessment
- Rubrics for new type of activities (forums, interviews, blogs)
- Elaborate feedback mechanisms for special components

ASSIGNMENTS FOR STUDENTS

- Real Life Related Assignments
- Research Based Problem Solving
- Creative/Critical Assignments
- Guidelines/Templates for e-Tivities in different fields

TECHNOLOGIES & CLASSROOM INFRASTRUCTURE REQUIRED

- Laptops/Tablets/Smartboards
- Filming Studio Equipment
- Specialized Laboratory Support (Simulators)
- E-platforms for ePortfolios

OTHER

- Mandatory Computer Literacy Course for Students
- Best Practice Inclusion
- Reevaluation of Ethical Issues regarding Intellectual Property
- TSDC Support Team
- Evaluation Methods of Blended Learning by both sides

THANK YOU!