



**TEACHER TRAINING (TT) COURSE  
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT  
# 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT  
LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

*Analyses of Trainees Responses on Teacher Training Course “Video as a  
Learning Tool for Remote Emergency Teachers”. (Training 1)*

On April 1, 2, 5, 2021, we - Ana Gigauri and Shalva Tchkadua - carried out three-day (nine hours) online training. The title of the training was “Video as a Learning Tool for Remote Emergency Teachers”. The training was conducted for TeSaU staff and 12 lecturers were involved in it. After the completion of training, trainees were asked to fill online questionnaire forms (10 of them submitted the form).

The questionnaire aimed to evaluate participants’ satisfaction and collect information about pros and cons of the training. The questionnaire contained 6 sections and 18 questions. Each trainee should indicate his/her level of agreement with the statements/questions and should rate aspects of the training on a 0 to 5 linear scale. The numbers had the following definitions:

- 0 - not applicable
- 1 - strongly disagree
- 2 - disagree
- 3 - neutral (neither agree nor disagree)
- 4 - agree
- 5 - strongly agree, the highest, most positive impression

The first section was about the objectives and content of the training. The first statement was: 1.1. The objectives of the training were clearly stated in syllabus. 90% of trainees rated it 5 points. Only one trainee evaluated it with 4 points.

100 % evaluated the second statement “The training content was appropriate to the title and objectives of the course” with 5 points.

The third statement of the first section was “1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium”. It was rated 5 points by about 100 % of trainees.

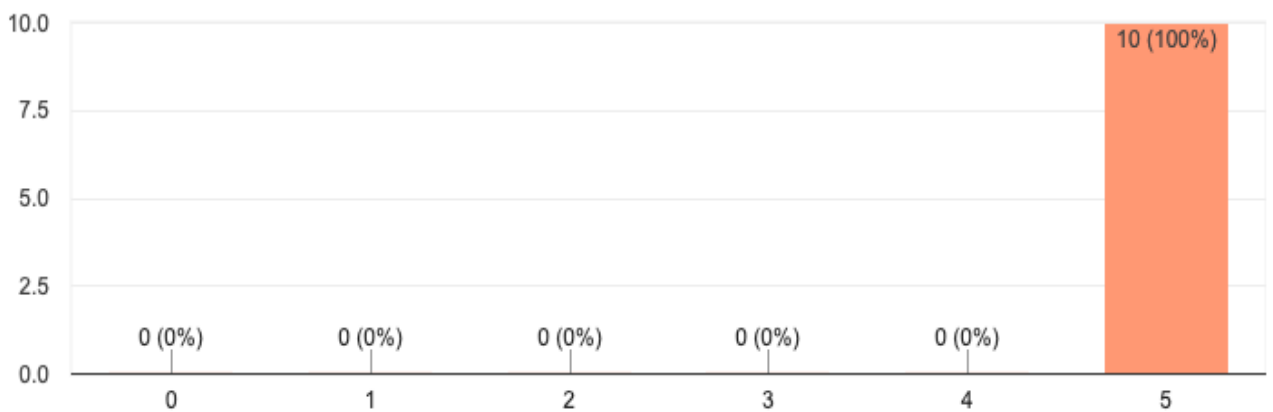
The second section of the survey was about quality of the instruction. The first statement was: “2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives”. All trainees (100 %) rated it 5 points (see diagram 1).

Diagram 1.

2.1. ტრენინგზე გამოყენებული მეთოდები და სასწავლო აქტივობები შეესაბამებოდა ონლაინ ფორმატში განხორციელებულ ტრენინგს და კურსის მიზნებს.



10 responses



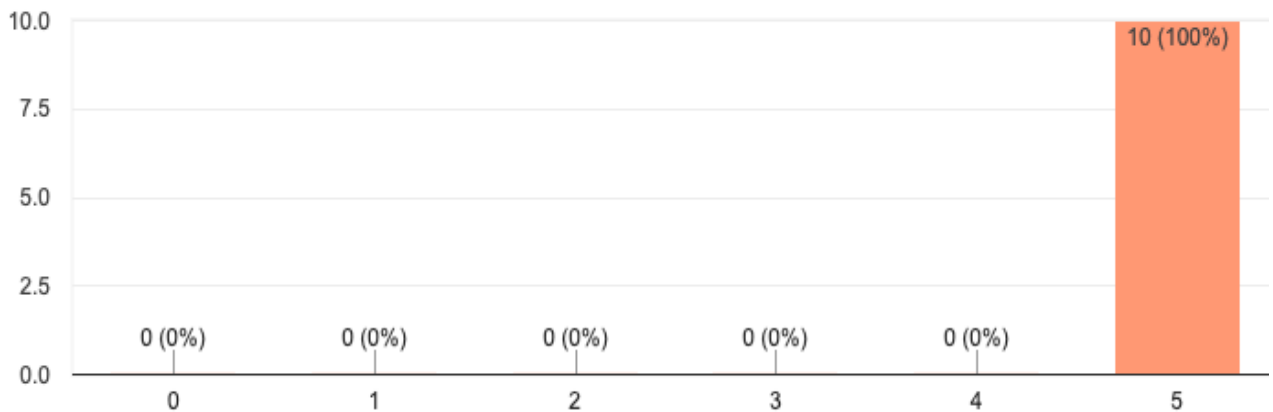
The following statement was “2.2. Participation and interaction during the online training were encouraged”. This question was also evaluated with 5 points by 100% of trainees (see diagram 2).

Diagram 2.

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო სწავლის სტიმულისა და მოტივაციის მომცემი.



10 responses



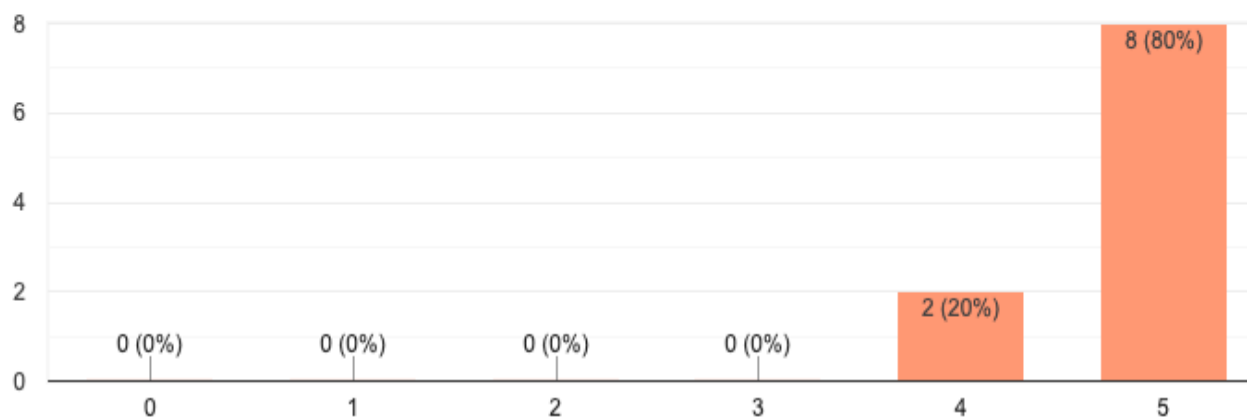
The next statement “2.3. I acquired new skills on the usage of online teaching tools and methods” was rated 5 points by 80 % of participants. Two trainees (20%) evaluated it with 4 points (see diagram 3)

Diagram 3.

2.3. მე შევიძინე ახალი უნარ-ჩვევები/ცოდნა სწავლების ონლაინ საშუალებებისა და მეთოდების გამოყენების შესახებ. \*



10 responses



The third section was about training environment and technologies. It included the following statements:

3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium (see diagram 4).

3.2. The training was supported by adequate electronic/digital learning materials (see diagram 5).

3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well. (see diagram 6)

The first two statements were evaluated with 5 points by 100% of trainees (see diagram 4 and 5). Third statement in this section was evaluated with 5 points by 80 % of trainees. 2 participants evaluated it with 4 points (see diagram 6).

Diagram 4.

3.1. ონლაინ ტრენინგის პლატფორმა და გამოყენებული ტექნოლოგიები იყო კომფორტული და შეეფერებოდა ონლაინ ფორმატის საჭიროებებს.



10 responses

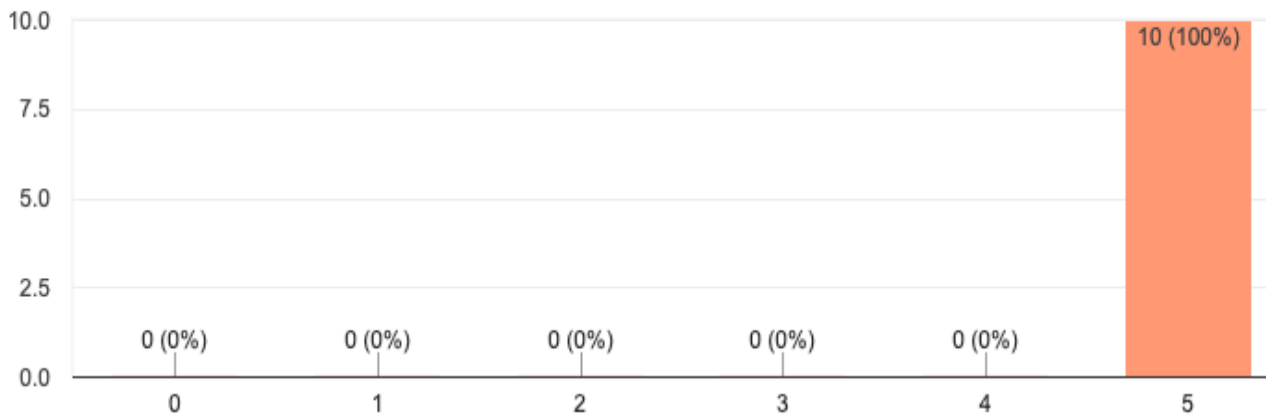


Diagram 5.

3.2. ტრენინგზე გამოყენებული იყო ადეკვატური ელექტრონული / ციფრული სასწავლო მასალები.



10 responses

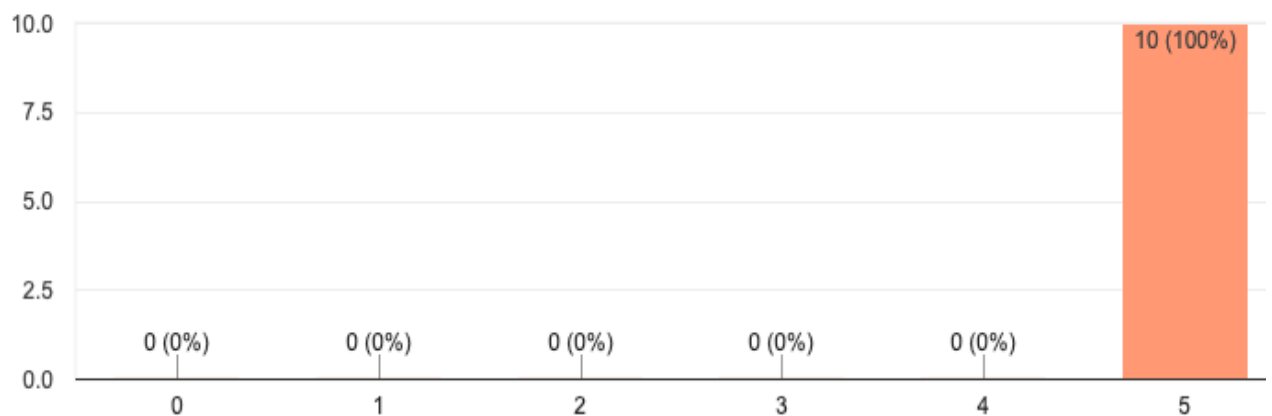
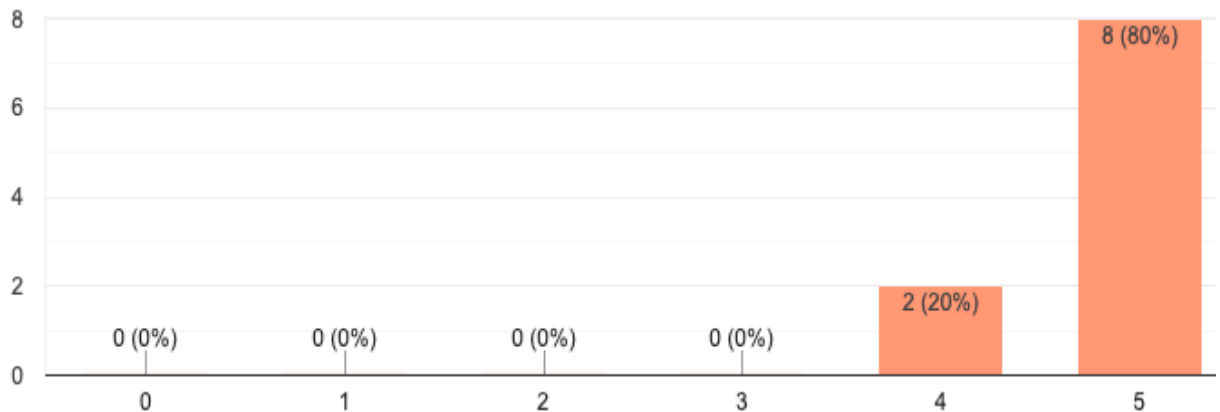


Diagram 6.

3.3. ტრენინგის დროს გამოყენებული ონლაინ ინსტრუმენტები და ტექნოლოგიები ხელმისაწვდომია და შემოქმედია მომავალშიც გამოვიყენო სწავლების პროცესში.

10 responses



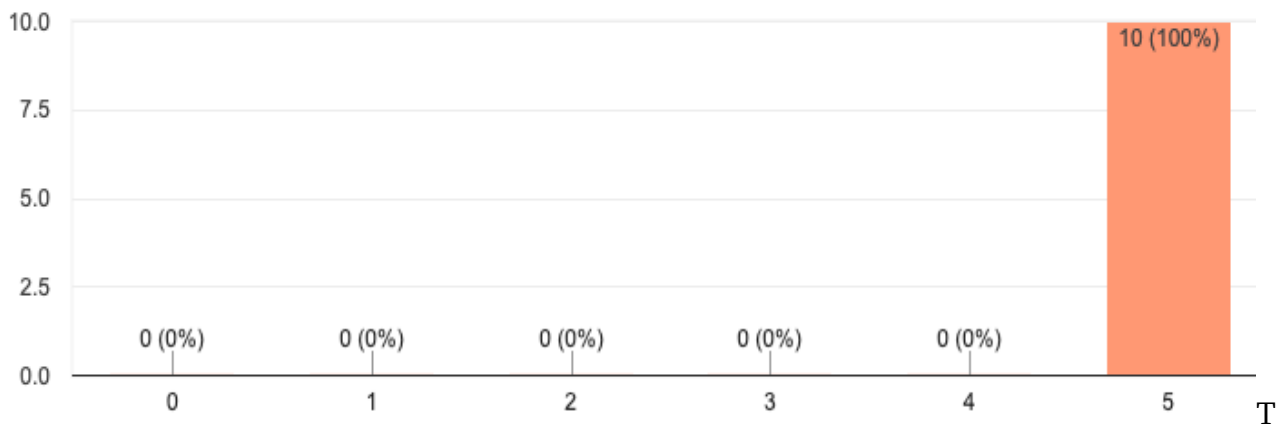
The fourth section was about trainers/instructors. The first statement was “4.1 The trainers demonstrated knowledge & skills of the training topics applied in an online medium”. All trainees (100 %) rated it 5 points (see diagram 7).

Diagram 7.

4.1. ტრენერებმა გამოავლინეს ონლაინ ტრენინგის თემების ცოდნა და შესაბამისი უნარ-ჩვევები.



10 responses



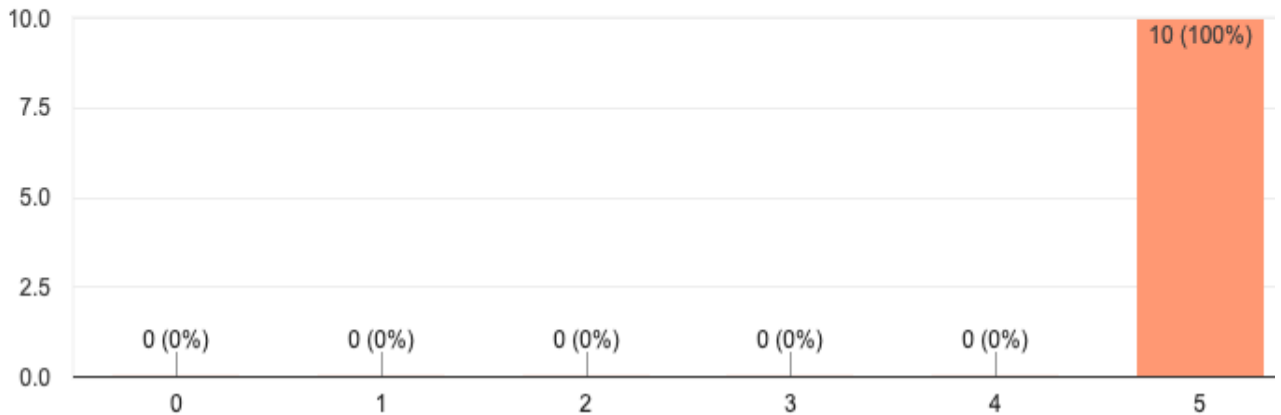
The next statement “4.2. The trainers were well prepared for this training and demonstrated online teaching skills” was also evaluated with 5 points by 100 % of participants (see diagram 8).

Diagram 8.

4.2. ტრენერები კარგად იყვნენ მომზადებულნი ამ ტრენინგისთვის და გამოავლინეს ონლაინ სწავლებისთვის საჭირო უნარ-ჩვევები.



10 responses



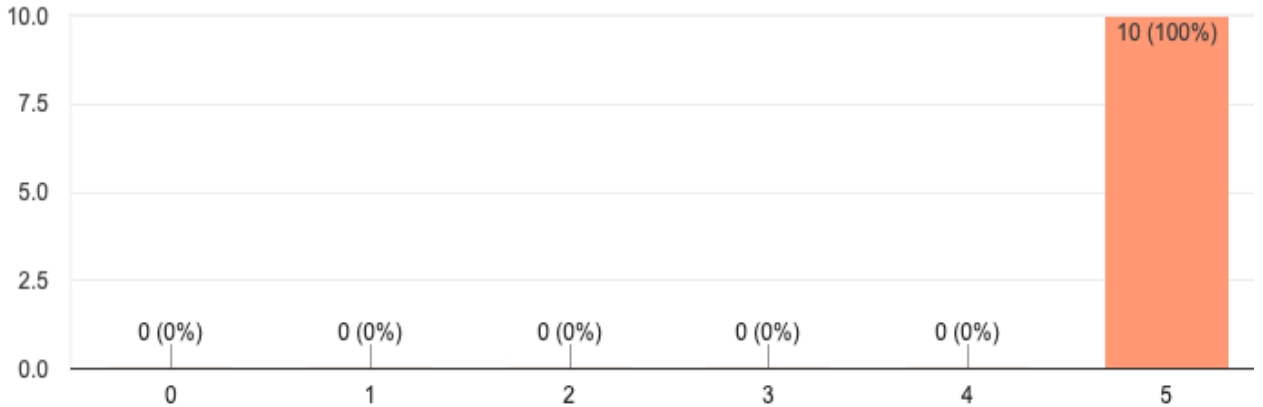
100 % of trainees evaluated the statement “4.3. The trainers communicated well with the class considering the specificities of online teaching mode” with 5 points (see diagram 9).

Diagram 9.

4.3. ტრენერები კარგად ურთიერთობდნენ მონაწილეებთან და ითვალისწინებდნენ ონლაინ სწავლების ფორმატის სპეციფიკას.



10 responses



The fifth section was about benefits and results. The first question was “5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium”. 80 % of participants rated the statement 5 points and two trainees (20%) rated it 4 points.

The second statement of the section “5.2. I will be able to apply acquired skills in my online teaching practice” was rated:

- 5 points by 80 % of trainees;
- 4 points by 20 % of trainees.

The third statement was: “5.3. I would recommend this online training course to my fellow teachers”. It was rated 5 points by 100 % of trainees.

The sixth section was about trainees' opinion on the training. The first statement was: 6.1. Overall, how would you rate your experience in this online training? 90 % rated it 5 points. Only one participant evaluated this question with 4 points.

The last two questions in this section were open-ended. Accordingly, trainees wrote their responses.

Question: 6.2. How do you plan to change your online teaching practice as a result of this training? All responses on this question are positive. The trainees claim that they liked LOOM application. They also think that they will actively use video materials (created by themselves) in their teaching process.

Question: 6.3. Please write any other comments you might have about this training. Respondents left many welcoming comments about training and trainers. The great majority wrote that training was very timely, interesting, informative, innovative, effective and beneficial. Trainees mentioned that they would make the teaching/learning process more diverse based on the experience gained during the training. Some of them think that this type of training is essential for all lecturers.