



**TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT
LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

*Analyses of Trainees Responses on Teacher Training Course “Video as a
Learning Tool for Remote Emergency Teachers”. (Training 2)*

On April 28, 29, 30, 2021, we - Ana Gigauri and Shalva Tchkadua - carried out three-day (nine hours) online training. The title of the training was “Video as a Learning Tool for Remote Emergency Teachers”. The training was conducted for TeSaU staff and 24 lecturers were involved in it. After the completion of teacher training, trainees were asked to fill online questionnaire forms.

The questionnaire aimed to evaluate participants’ satisfaction and collect information about pros and cons of the training. The questionnaire contained 6 sections and 18 questions. Each trainee should indicate his/her level of agreement with the statements/questions and should rate aspects of the training on a 0 to 5 linear scale. The numbers had the following definitions:

0 - not applicable

1 - strongly disagree

2 - disagree

3 - neutral (neither agree nor disagree)

4 - agree

5 - strongly agree, the highest, most positive impression

The first section was about the objectives and content of the training. The first statement was: 1.1. The objectives of the training were clearly stated in syllabus. All trainees (100 %) rated it 5 points.

100 % evaluated the second statement “The training content was appropriate to the title and objectives of the course” with 5 points.

The third statement of the first section was “1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium”. It was rated 5 points by about 96 % of trainees.

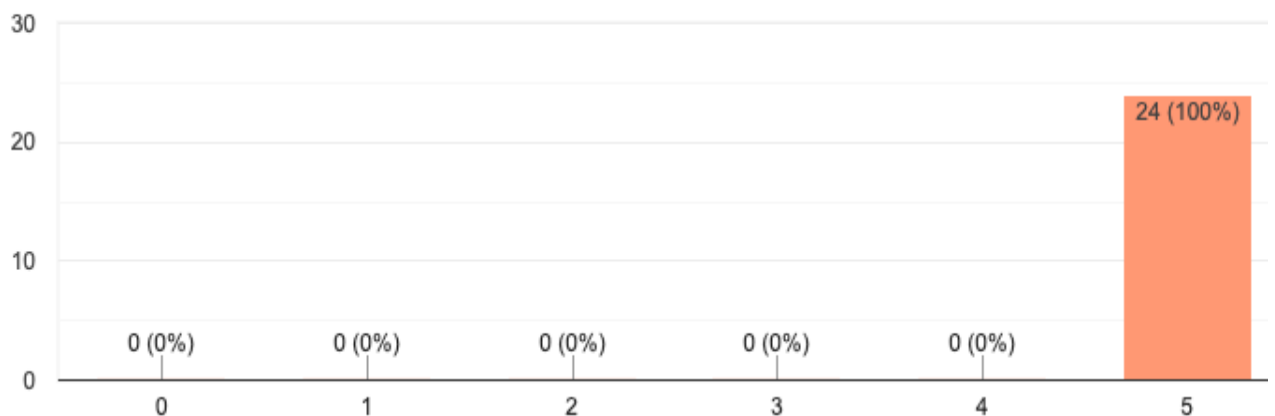
The second section of the survey was about quality of the instruction. The first statement was: “2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives”. All trainees (100 %) rated it 5 points (see diagram 1).

Diagram 1.

2.1. ტრენინგზე გამოყენებული მეთოდები და სასწავლო აქტივობები შეესაბამებოდა ონლაინ ფორმატში განხორციელებულ ტრენინგს და კურსის მიზნებს.



24 responses

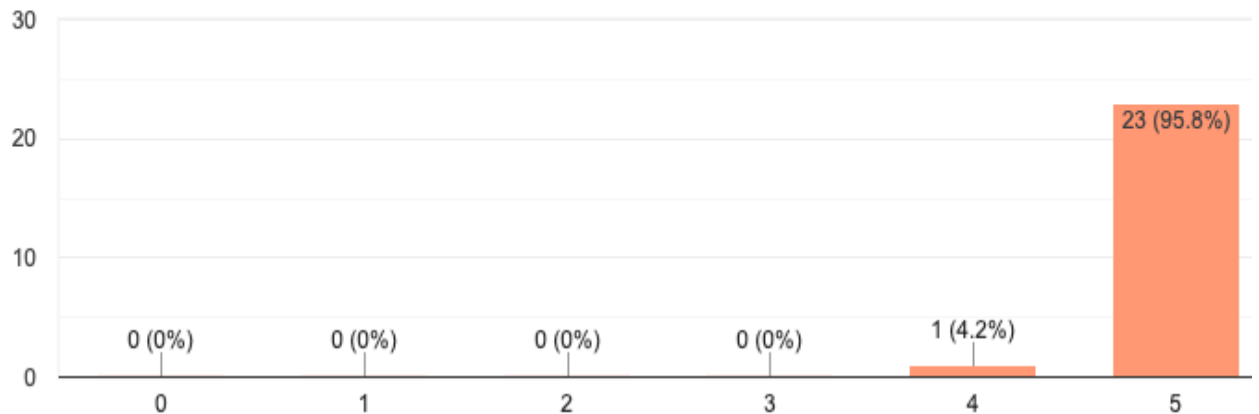


The following statement was “2.2. Participation and interaction during the online training were encouraged”. About 96 % evaluated it with 5 points. One trainee evaluated it with 4 points (see diagram 2).

Diagram 2.

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო სწავლის სტიმულისა და მოტივაციის მომცემი.

24 responses



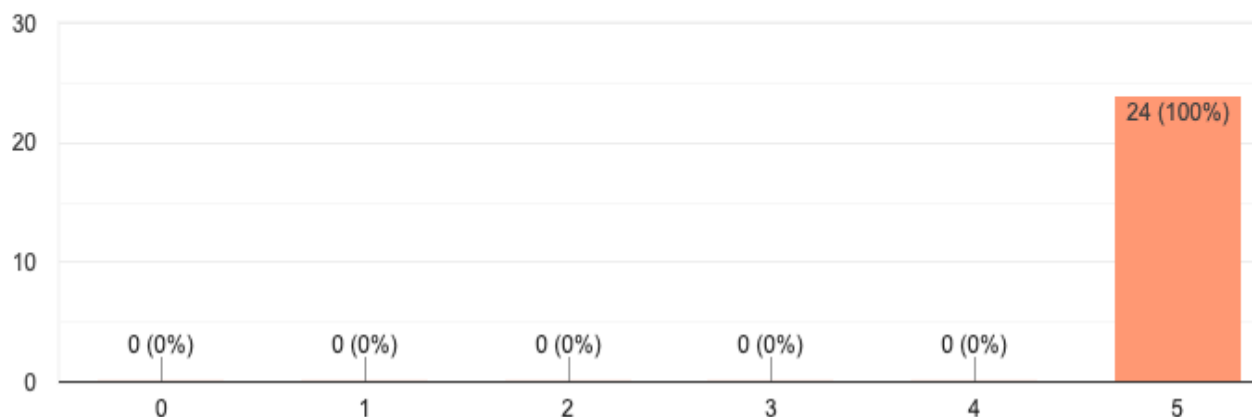
The next statement “2.3. I acquired new skills on the usage of online teaching tools and methods” was also rated 5 points by 100 % of participants. (see diagram 3)

Diagram 3.

2.3. მე შევიძინე ახალი უნარ-ჩვევები/ცოდნა სწავლების ონლაინ საშუალებებისა და მეთოდების გამოყენების შესახებ. *



24 responses



The third section was about training environment and technologies. It included the following statements:

3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium (see diagram 4).

3.2. The training was supported by adequate electronic/digital learning materials (see diagram 5).

3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well. (see diagram 6)

The first two statements were evaluated with 5 points by about 96% of trainees. One trainee evaluated them with 4 points (see diagram 4 and 5). Third statement in this section was evaluated with 5 points by 88 % of trainees. 3 participants evaluated it with 4 points. (see diagram 6)

Diagram 4.

3.1. ონლაინ ტრენინგის პლატფორმა და გამოყენებული ტექნოლოგიები იყო კომფორტული და შეეფერებოდა ონლაინ ფორმატის საჭიროებებს.



24 responses

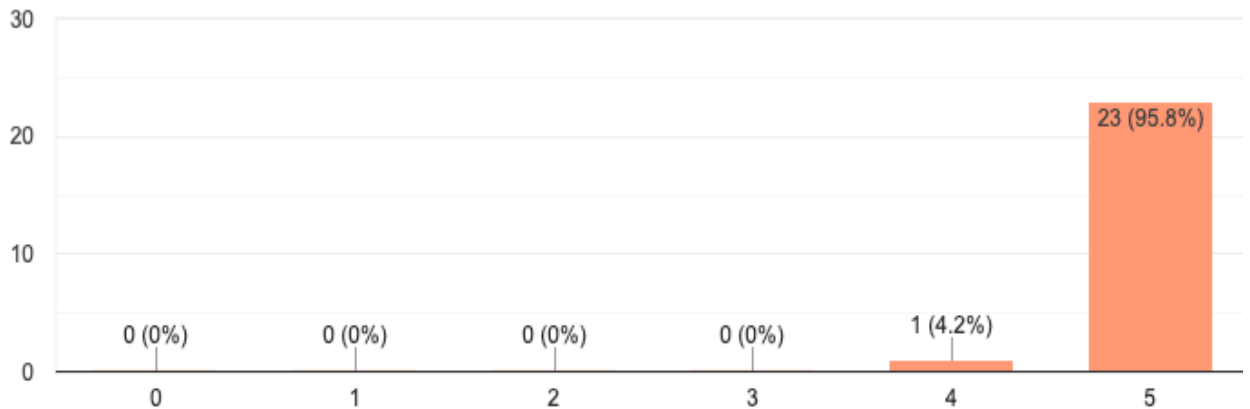


Diagram 5.

3.2. ტრენინგზე გამოყენებული იყო ადეკვატური ელექტრონული / ციფრული სასწავლო მასალები.



24 responses

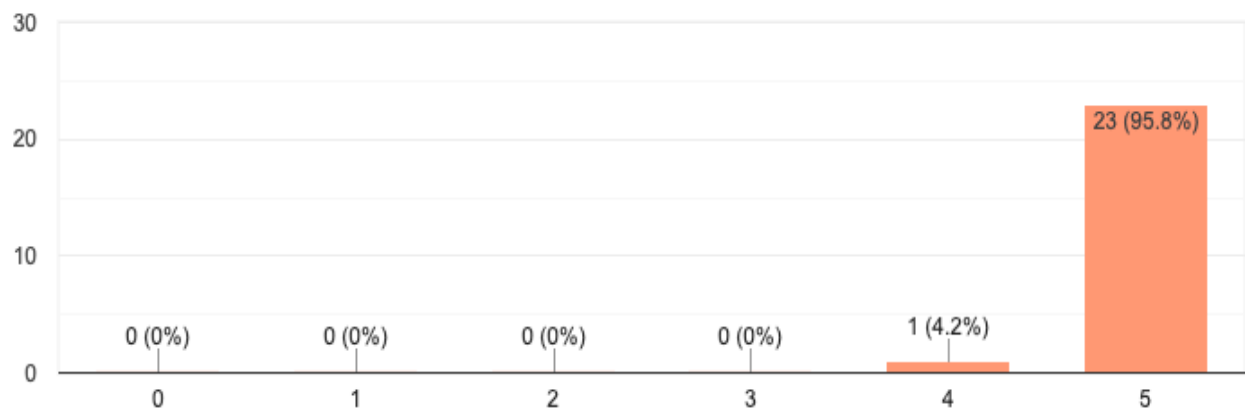
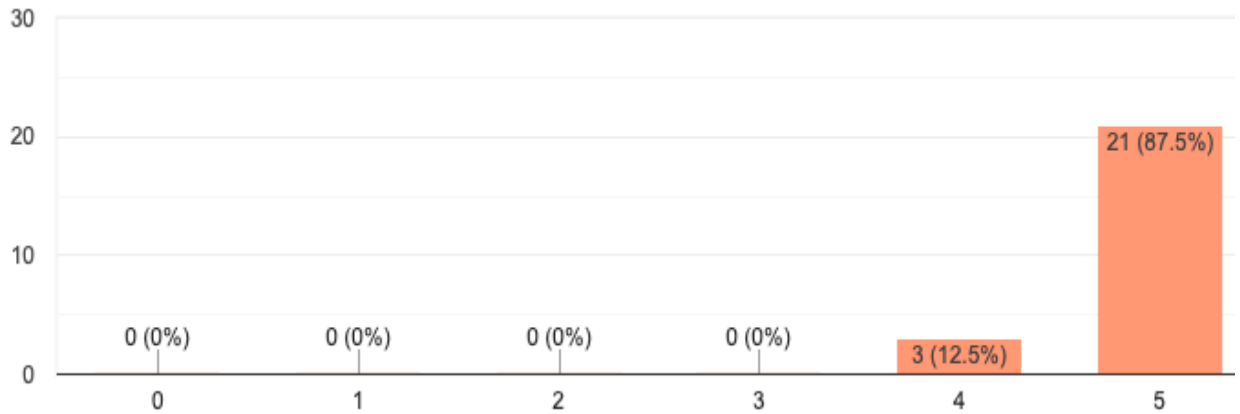


Diagram 6.

3.3. ტრენინგის დროს გამოყენებული ონლაინ ინსტრუმენტები და ტექნოლოგიები ხელმისაწვდომია და შემოიძლია მომავალშიც გამოვიყენო სწავლების პროცესში.



24 responses



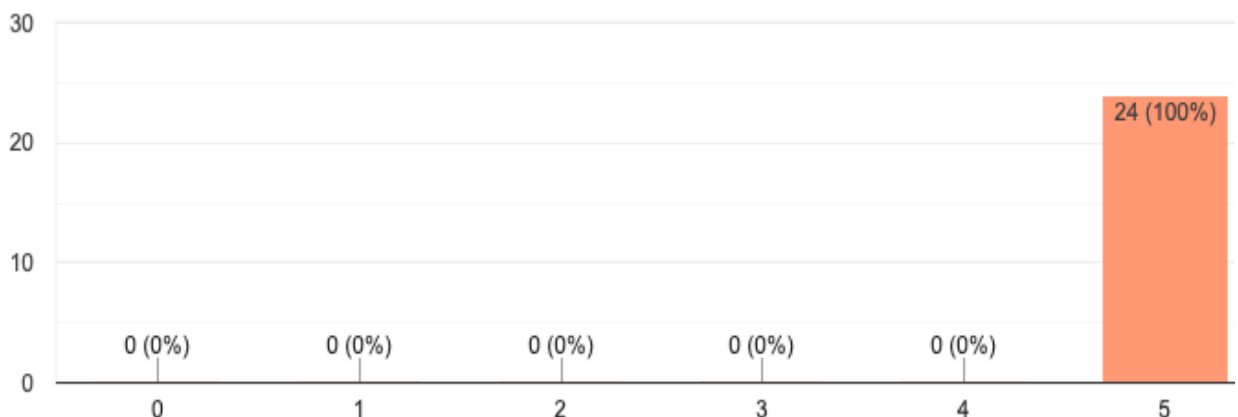
The fourth section was about trainers/instructors. The first statement was “4.1 The trainers demonstrated knowledge & skills of the training topics applied in an online medium”. All trainees (100 %) rated it 5 points. The next statement “4.2. The trainers were well prepared for this training and demonstrated online teaching skills” was also evaluated with 5 points by 100 % of participants .

100 % of trainees evaluated the statement “4.3. The trainers communicated well with the class considering the specificities of online teaching mode” with 5 points (see diagram 7).

Diagram 7.

4.3. ტრენერები კარგად ურთიერთობდნენ მონაწილეებთან და ითვალისწინებდნენ ონლაინ სწავლების ფორმატის სპეციფიკას.

24 responses



The fifth section was about benefits and results. The first question was “5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online

medium”. About 88 % of participants rated the statement 5 points and three trainees rated it 4 points.

The second statement of the section “5.2. I will be able to apply acquired skills in my online teaching practice” was rated:

- 5 points by about 96 % of trainees;
- 4 points by 4 % of trainees.

The third statement was: “5.3. I would recommend this online training course to my fellow teachers”. It was rated 5 points by 100 % of trainees.

The sixth section was about trainees’ opinion on the training. The first statement was: 6.1. Overall, how would you rate your experience in this online training? About 96 % rated it 5 points. Only one participant rated this question 4 points.

The last two questions in this section were open-ended. Accordingly, trainees wrote their responses.

Question: 6.2. How do you plan to change your online teaching practice as a result of this training? All responses on this question are positive. Trainees claim that they will actively use video materials (created by themselves) in their teaching process. Some respondents add that video-based teaching will make lectures more interesting and effective.

Question: 6.3. Please write any other comments you might have about this training. Respondents left many welcoming comments about training and trainers. The great majority wrote that training was very interesting, informative, innovative, useful and beneficial. They mentioned that the training responded to modern online teaching/learning challenges. Some of them believe that training would be useful for all teachers.