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**TEACHER TRAINING (TT) COURSE  
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT  
# 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE  
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

**Held at GEORGIAN TECHNICAL UNIVERSITY  
Teacher Training (TT) Course Evaluation Report**

**Trainer ( name/ last name): Zaza Tsozniashvili**

**Title of the TT Course: *Blended/Hybrid Teaching and Learning***

**Course Dates: 11.03, 12.03, 13.03, 14.03, 15.03.2019**

**Overview of the Training**

On March 11-15, in the framework of ERASMUS + Program PRINTeL Project, funded by the European Union and offering additional opportunities for the professors' professional development, professor of Georgian Technical University Zaza Tsozniashvili (Faculty of Engineering Economic, Media Technology and Social Sciences) carried out the certified training course “Blended/Hybrid Teaching and Learning”.

The training was structured in five modules: first - the introduction of theories of blended learning that was followed by discussion about the strengths and potential risks of the approach and practical tasks. In other modules (E-Moderation, Project-based Learning, E-portfolio, Multimedia) attendees had a chance to work in different online platforms like Moodle, Trello, Google Sites and etc., they also were introduced to basics of applying multimedia tools like editing videos in EdPuzzle.

The five day training envisaged 10 hours presented in 2 hours per day for 5 days of classroom work and 20 hours of individual work (1 ECTS Credit).

The final day of the course was devoted to the presentation of the assigned tasks and giving feedback.

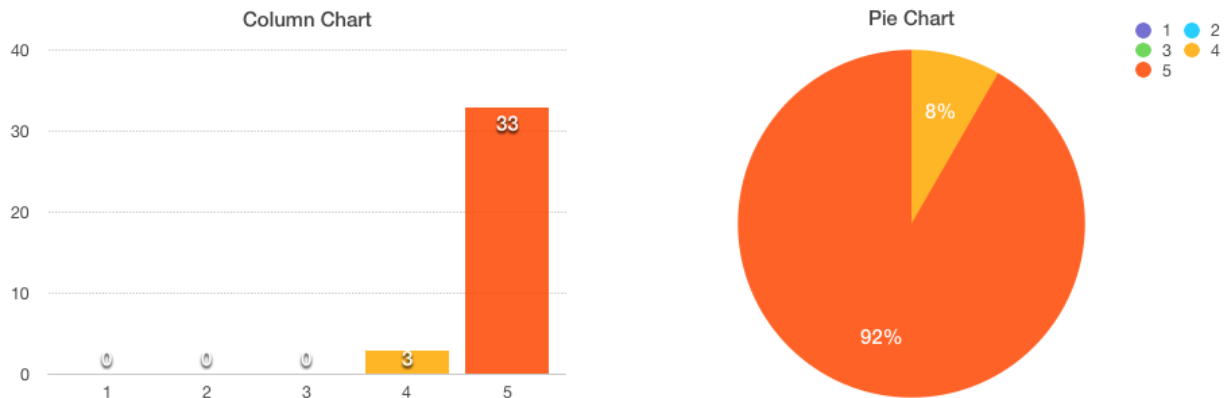
After successful completion of the course the participants were awarded certificates.

The Teacher of Training courses were attended academic personal from 4 different departments of faculty of Power Engineering and Telecommunications, totally 36 teachers - 19 female and 17 male teachers.

### Survey Results

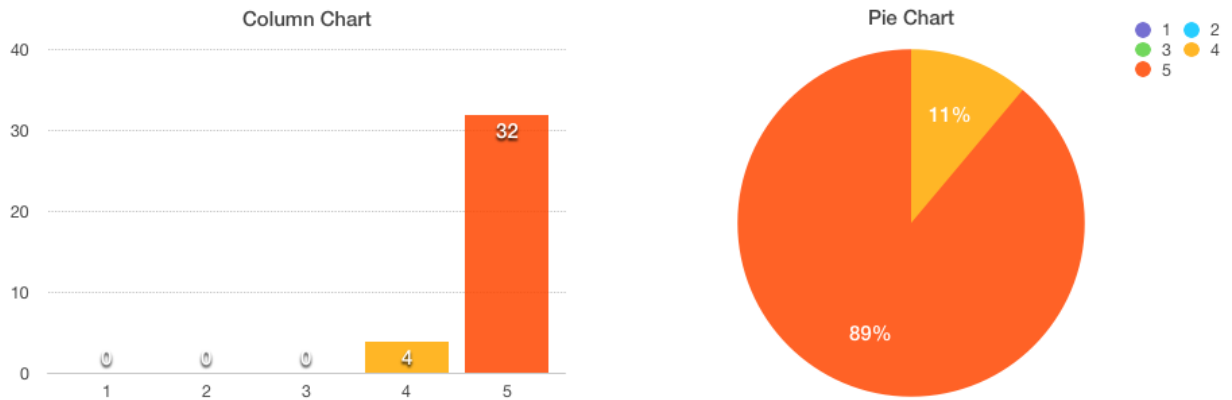
At the end of training the participant submitted survey.

In **first section** of survey are evaluated goals and objectives of ToT course. All 36 participants unanimously agreed, that the goals and objectives were clearly stated.



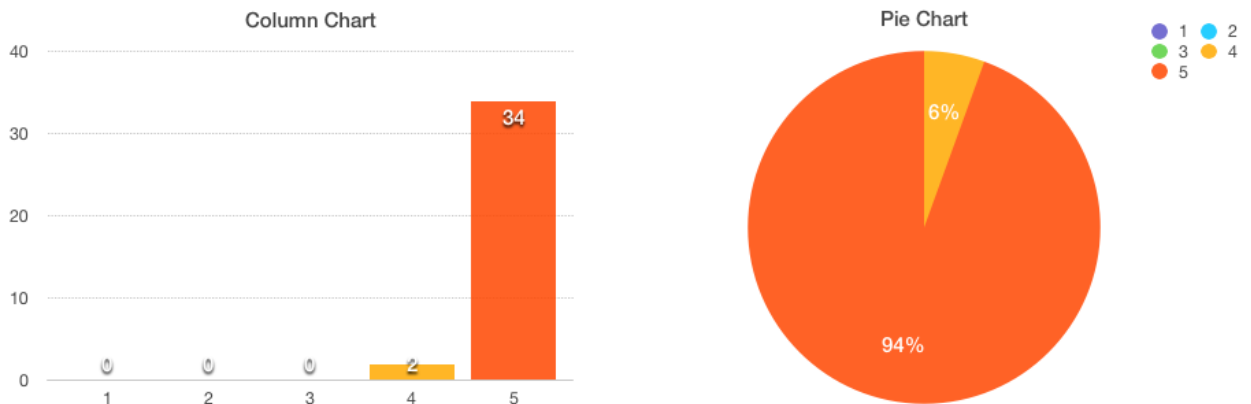
**Chart 1** The Objectives of the Training were clearly stated in Syllabi

In **Second section** are analyzed how innovative methods and instructional activities were prepared and delivered. According to analyzes innovative methods and activities were not only interesting but stimulated their learning.



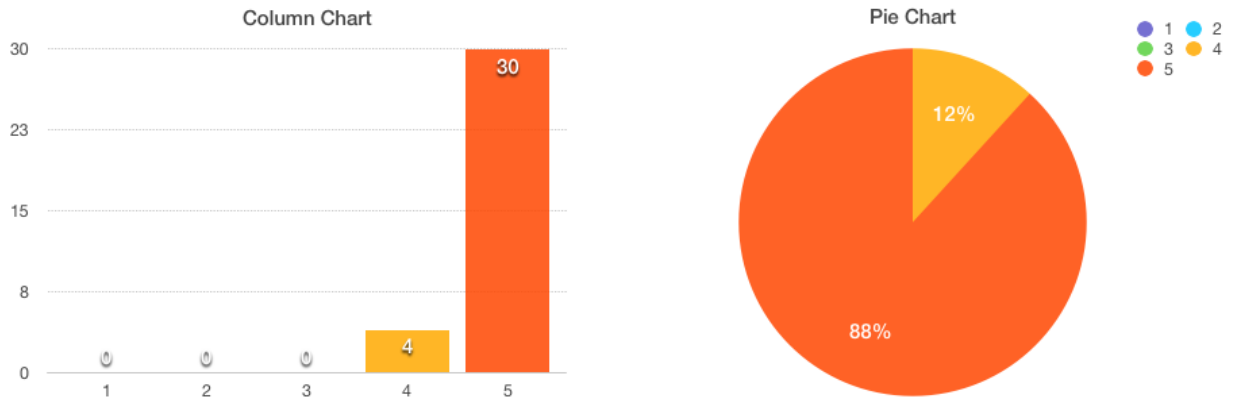
**Chart 2** Innovative Methods and well prepared instructional activities were used and delivered

In the **third part** of survey the future trainees characterized preparation level of ToT course trainer and his level of communications. Trainer was well prepared and allocated time was effectively used.



**Chart 3** The trainer was well prepared for this training

In **section 4** all 36 participants agreed that they acquired new skills on innovative.

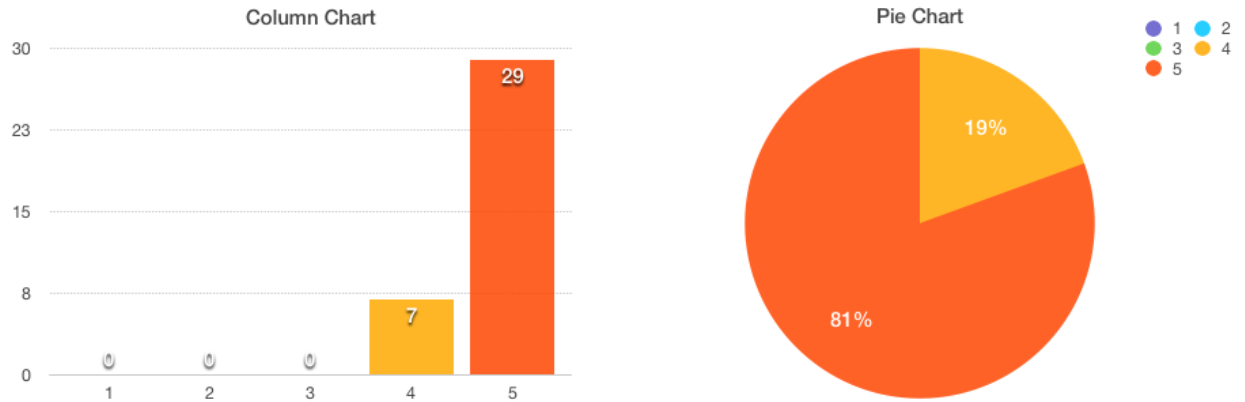


**Chart 4** I acquired new skills on innovative and /or technology-enhanced teaching & learning

In **fifth section**, all participants positively characterized training experience and definitely going to use newly acquired knowledge to encourage student into the learning process.

In 5.2 are represented how the trainees are going to use newly acquired knowledge in practice

- I will use Moodle
- I will use e-portfolio
- I will use Trello
- I will use elements of blended learning
- I will use e-learning for motivation of students
- I will use newly acquired innovative skills
- I will introduce innovative technologies in learning process
- I would employ online testing
- I will actively use two collaboration types: student-student, teacher-student
- It will use E-Moderation for teaching and learning process
- I will allocate more time to manage e-platforms for teaching
- I would like to use active learning
- I will apply the training experience to my work
- I will use the gained experience in my work
- I would put the gained experience in practice
- I will put the acquired skills into practice
- I will use the one method I had not known before
- I will use one certain methodology
- I will enrich my teaching activities with the acquired knowledge
- I will use the project based teaching methods
- I will use multimedia tools for teaching



**Chart 5** Overall, How would you rate your experience in this training?

**Conclusions:**

As a conclusion it is evident that the training “*Blended/Hybrid Teaching and Learning*” met the expectations of the trainees. It turned out to be the rewarding experience for all of them. They stated their willingness and readiness to embrace the innovations in order to make their teaching process more efficient and up -to-date.

The participants wished such trainings were held more frequently and that more teachers and lecturers participated in it.