



## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Georgian Technical University (GTU)</b>
<b>TT Course Title</b>	Video as a Learning Tool for Remote Emergency Teachers
<b>Instructor(s) Name(s)</b> <b>Faculty and Department</b> <b>Position</b> <b>Email address</b> <b>Phone number</b>	<b>Dali Sekhniashvili</b> Faculty of Engineering Economics, Media Technologies and Social Sciences - Professor <a href="mailto:d.sekhniashvili@gtu.ge">d.sekhniashvili@gtu.ge</a> (+995) 599109190
<b>Meeting Dates &amp; Times</b> <b>Place/Online</b> <b>Personal meeting Room</b>	<ul style="list-style-type: none"> <li>• 26/Apr/2021 18:00 (PM)</li> <li>• 27/Apr/2021 18:00 (PM)</li> <li>• 28/Apr/2021 13:00 (PM)</li> </ul> Zoom Meeting ID: 736 828 0826
<b>Workload</b>	9 hours presented in 3 hours per day X 3 days of online work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is to equip teachers with skills and competencies for using it in the new and unexpected situations, to have the ability to be flexible and learn to reinvent in any situation.
<b>Learning Outcomes (LOs):</b>	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> <li>• To smooth face unexpected situations, without impairing the quality of the teaching and learning process;</li> <li>• To shift from a well-known situations to complete new situation, an emergency scenario;</li> <li>• To maintain the quality of the teaching process with all changes taking place.</li> </ul>
<b>Course methodology/Instructional Strategies</b>	The course will include lecture, individual and small group work, and generally, it will be discussion based. The training approach of the course consists of: <ul style="list-style-type: none"> <li>• Lectures – instruction and theory on the subject matter</li> <li>• Small group (as well as individual) exercises – adapting theory</li> </ul>

	<ul style="list-style-type: none"> <li>• Questions and answers – updating skills and knowledge</li> <li>• Workbook – to accompany learning sessions</li> </ul>
<b>Recommended Texts &amp; Materials</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-and-learning-during-covid-19/teaching-resources/tools-remote-teaching-and-learning/">https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-and-learning-during-covid-19/teaching-resources/tools-remote-teaching-and-learning/</a></li> <li>1. Fernando Ferri, Patrizia Grifoni and Tiziana Guzzo, <u>Online Learning and Emergency Remote Teaching: Opportunities and Challenges in Emergency Situations</u>, <a href="file:///C:/Users/User/Downloads/societies-10-00086.pdf">file:///C:/Users/User/Downloads/societies-10-00086.pdf</a></li> <li>2. <a href="https://www.youtube.com/channel/UC_Mv2BsvWR03-s7S5CrNm3w">https://www.youtube.com/channel/UC_Mv2BsvWR03-s7S5CrNm3w</a></li> <li>3. <a href="https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html">https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html</a></li> <li>4. <a href="https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning">https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning</a></li> <li>5. <a href="https://www.inholland.nl/media/14661/proceedings-eapril2015-woolfit.pdf">https://www.inholland.nl/media/14661/proceedings-eapril2015-woolfit.pdf</a></li> <li>6. <a href="https://teachingelawithjoy.com/6-best-tutorial-videos-for-remote-teaching/">https://teachingelawithjoy.com/6-best-tutorial-videos-for-remote-teaching/</a></li> </ol>
<b>Basic Technical/Media Requirements</b>	Computer, Laptop or Tablet
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and a brief QA report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 26/Apr/2021 18:00– 21:00	<ul style="list-style-type: none"> <li>• Introductory discussion about the contrast of teachers' experiences before and after the pandemic context</li> <li>• Recording zoom lectures – privacy guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Lecture videos</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #1 on formulating LOs</li> </ul>
<b>Day-2</b> 27/Apr/2021 18:00– 21:00	<ul style="list-style-type: none"> <li>• How to activate students learning process with online apps</li> <li>• Applications and tricks used in emergent situations in the T&amp;L process.</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #2 on formulating LOs</li> </ul>
<b>Day-3</b> 28/Apr/2021 13:00-16:00	<ul style="list-style-type: none"> <li>• The essential communication skills when talking before the camera</li> <li>• The platforms for online assessment</li> <li>• Video and teaching strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #3 on formulating LOs</li> </ul>

