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Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Digitally supported learning and the digital competence framework for teachers
Instructor Name Faculty and Department Position Email address Phone number	Tamar Kupreishvili Faculty of Law and International Relations Assistant Professor taku24@hotmail.com (+995) 597 87 82 82
Meeting Dates & Times	10 April 2021 / 14:00-17:00 11 April 2021 / 14:00-17:00 12 April 2021 / 16:00-19:00 Zoom platform: Meeting ID: 666 540 5723 (Password: 376046)
Workload in hours	9 hours presented in 3 hours per day X 3 days of online work
Course Purpose	This TOT course's purpose is to assist the lecturers: To use and to implement teaching and learning competences in their practice which required for developing and using electronically supported courses. To use formative and summative assessment methods for online teaching. Lecturers enhance their ICT skills, to use cloud-based technologies for teaching to help their pedagogical and content knowledge.
Learning Outcomes (LOs)	After the successful completion of the course, the trainees will be able to: to analyze the importance of the digital competences in their practice for successful using of electronically supported teaching and learning. To communicate, contribute, share, and collaborate with digital technologies in their teaching and Learning process. To use TPACK model; To comprise the collaborative learning and to improve the quality of the learning experience; To implement collaborative and/or individual learning in their practice by using cloud-based technologies; to use appropriate assessment techniques for digital teaching and learning.
Course methodology/ Instructional Strategies	The training course will be based on digital, collaborative, innovative and active learning methods. The training approach of the course consists of: Online lectures – instruction and theory on the subject matter; Small group exercise – adapting theory; Case Studies – Using by the scenario details and the problem solving; Questions and answers –updating and analyzing knowledge with IC Technologies; Workbook – to accompany learning sessions.
Recommended	List of required reading materials (includes electronic materials/online content, library, etc.

<p>Texts & Materials</p>	<ul style="list-style-type: none"> - (7) (PDF) Is Online Teaching and Learning Here to Stay? Tony Yeigh - Academia.edu - http://publications.jrc.ec.europa.eu/repository/handle/JRC107466 - https://publications.jrc.ec.europa.eu/repository/bitstream/JRC106281/web-digcomp2.1pdf_(online).pdf - https://ec.europa.eu/jrc/en/digcomp/digital-competence-framework - https://designingoutcomes.com/assets/PadWheelV5/PW_ENG_V5.0_Android_PRINT.pdf - https://jpo.imp.bg.ac.rs/edu-lab/wp-content/uploads/2017/12/Competencies_and_competency_models.pdf - https://www.campuservices.harvard.edu/system/files/documents/1865/harvard_competency_dictionary_complete.pdf - harvard competency dictionary complete.pdf - Aligning teacher competence frameworks to 21st century challenges: The case for the European Digital Competence Framework for Educators (Digcompedu) - Caena - 2019 - European Journal of Education - Wiley Online Library - https://www.winginstitute.org/quality-teachers-competencies - https://www.rbkc.gov.uk/pdf/standards_core.pdf - ikanos test - Ikanos - PDF: The New Digital Scholar - BIBLEANDBOOKCENTER.COM - The Digital Competence Framework 2.0 EU Science Hub (europa.eu) - Ilom ki etal 2011 What is digital competence.pdf (helsinki.fi) - COMMON DIGITAL COMPETENCE FRAMEWORK FOR TEACHERS OCTOBER 2017 (intef.es) - Google Drive Training Manual - Google Docs
<p>Basic Technical /Media Requirements</p>	<p>List of required equipment (includes PC, Mac, iPad, Tablet, Laptop, Smartphone, etc.), internet connection and special software required (MS Office, Mentimeter, Sli.do, etc.)</p>
<p>Quality Assurance (QA)</p>	<p>Online feedback survey of trainees and production of a brief Feedback Evaluation Report</p>

Course Overview/Outline

<p>Training Days</p>	<p>Key Topics</p>	<p>Learning Activities</p>	<p>Assignments</p>
<p>Day-1 10 Apr 2021 14:00-17:00</p>	<ul style="list-style-type: none"> - Teaching and Learning in the 21st century. - New competences for teachers. - TPACK Model. - Electronically supported teaching and digital competences. - The EU "Digital Competence Framework" for Educators. 	<ul style="list-style-type: none"> • Online Lectures • Online group discussion • Brainstorming • Q&A by using Mentimeter • Presentation with ICT • Reflexion 	<p>Individual assignment #1 on formulating LOs</p>

	- The EU "Digital Competence Framework for Teachers"		
Day-2 11 Apr 2021 14:00-17:00	- The Digital Scholar Framework. - "Digital assessment "of and for" learning" - Instructional Design and assessment - Teacher competences for assessment of students - Effective assessment in a digital age	<ul style="list-style-type: none"> • Small group discussion • Brainstorming • Q&A by using Mentimeter • Exercise: to create own digital competence wheel • Reflexion 	Individual assignment #2 on formulating LOs
Day-3 12 Apr 2021 16:00-19:00	- Cloud-based Technologies: Google drive - Presentation of the larger assignment prepared during training.	- Q&A by using Mentimeter - Participants have to prepare a presentation based on their daily reflections	Individual/Group assignment #3 formulating LOs