



## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Georgian Technical University (GTU)</b>
<b>TT Course Title</b>	Video as a learning tool for remote emergency teachers
<b>Instructor(s) Name(s)</b> <b>Faculty and Department</b> <b>Position</b> <b>Email address</b> <b>Phone number</b>	<b>Natia Kochladze</b> Faculty of Architecture, Urban Planning and Design - Associated Professor <a href="mailto:natiakochladze@yahoo.com">natiakochladze@yahoo.com</a> (+995) 593 19 16 39
<b>Meeting Dates &amp; Times</b> <b>Place/Online</b> <b>Personal meeting Room</b>	<ul style="list-style-type: none"> <li>• 23/Apr/2021 16:00 (PM)</li> <li>• 24/Apr/2021 15:00 (PM)</li> <li>• 25/Apr/2021 15:00 (PM)</li> </ul> Zoom Meeting ID: 508 007 1866
<b>Workload</b>	9 hours presented in 3 hours per day X 3 days of online work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is to emphasize some essential teaching skills and competencies for teachers when preparing videos for teaching and learning, with reference to emergency scenarios.
<b>Learning Outcomes (LOs):</b>	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> <li>• To smooth face unexpected situations, without impairing the quality of the teaching and learning process ;</li> <li>• To shift from a well-known situations to complete new situation, an emergency scenario ;</li> <li>• To maintain the quality of the teaching process with all changes taking place;</li> </ul>
<b>Course methodology/Instructional Strategies</b>	The course will be discussion based; it will include lecture, individual and small group work. The training approach of the course consists of: <ul style="list-style-type: none"> <li>• Lectures – instruction and theory on the subject matter</li> </ul>

	<ul style="list-style-type: none"> <li>• Small group (as well as individual) exercises – adapting theory</li> <li>• Questions and answers – updating skills and knowledge</li> <li>• Workbook – to accompany learning sessions</li> </ul>
<b>Recommended Texts &amp; Materials</b>	<a href="https://citl.indiana.edu/teaching-resources/teaching-strategies/effectively-using-video-teaching/index.html">https://citl.indiana.edu/teaching-resources/teaching-strategies/effectively-using-video-teaching/index.html</a> <a href="https://www.youtube.com/channel/UC_Mv2BsvWR03-s7S5CrNm3w">https://www.youtube.com/channel/UC_Mv2BsvWR03-s7S5CrNm3w</a> <a href="https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html">https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html</a> <a href="https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning">https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning</a> <a href="https://www.inholland.nl/media/14661/proceedings-eapril2015-woolfitt.pdf">https://www.inholland.nl/media/14661/proceedings-eapril2015-woolfitt.pdf</a>
<b>Basic Technical/Media Requirements</b>	Computer, Laptop or Tablet
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and a brief QA report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 23/Apr/2021 16:00– 19:00	<ul style="list-style-type: none"> <li>• Introductory discussion about synchronous virtual learning during the pandemic period</li> <li>• Recording zoom lectures – privacy guidelines</li> <li>• Overview of video usage before and during the pandemic period, international experience – what are videos used for</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Lecture videos</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #1 on formulating LOs</li> </ul>
<b>Day-2</b> 24/Apr/2021 15:00-18:00	<ul style="list-style-type: none"> <li>• How to activate learning in students with online apps</li> <li>• Applications and tricks used in emergent situations in the T&amp;L process</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #2 on formulating LOs</li> </ul>
<b>Day-3</b> 25/Apr/2021 15:00-18:00	<ul style="list-style-type: none"> <li>• The essential communication skills when talking before the camera</li> <li>• The platforms for online assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Small group discussion</li> <li>• Questions</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Individual assignment #3 on formulating LOs</li> </ul>

