



Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Digitally Supported Learning and the Digital Competence Framework for Teachers
Instructor Name Faculty and Department Position Email address Phone number	Liza Amilakhvari Faculty of Engineering Economic, Media Technology and Social Sciences Educational and Research Institute of European Studies Associate Professor Liza.a.1911@gmail.com (+995) 599 90 88 84
Meeting Dates & Times	26/Apr/2021 15:00 (PM) 27/Apr/2021 15:00 (PM) 28/Apr/2021 13:00 (PM) Zoom Meeting ID: 490 746 5857 Passcode: gtu2020
Workload in hours	9 hours presented in 3 hours per day X 3 days of online work
Course Purpose	The purpose of this teacher training (TT) course is to respond to educators' need for digital competences specific to their profession. Course focuses on managing and orchestrating the use of digital technologies in teaching and learning. To support learner-centered pedagogic strategies and to boost the active involvement of learners in the learning process. To improve knowledge and understanding of appropriate assessment techniques for digital teaching and learning.
Learning Outcomes (LOs)	After the successful completion of the course trainees: <ul style="list-style-type: none"> • Will improve knowledge and understanding of digital competences required for successful use of electronically supported teaching and learning. • Will know how to communicate, contribute, share and collaborate with digital technologies in their learning community; • Will be able to support learner-centered pedagogic strategies and to boost the active involvement of learners in the learning process; • Will be able to select appropriate digital resources for collaborative and self-regulated learning; • Will know how to work in digital environments safely and responsibly and evaluate the credibility and reliability of sources of data, information and digital content. • Will be able to generate data for various digital assessment formats and analyze evidence on learners' activity and progress.

Course methodology/ Instructional Strategies	<p>The training course will be based on digital, collaborative, innovative and active learning methods. It will include online lectures and individual and small group work.</p> <p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> ✓ Online lectures – instruction and theory on the subject matter; ✓ Small group exercise (as well as individual)– adapting theory; ✓ Questions and answers –updating and analyzing skills and knowledge with IC Technologies; ✓ Workbook – to accompany learning sessions.
Recommended Texts & Materials	<p>List of required reading materials (includes electronic materials/online content, library, etc.</p> <ol style="list-style-type: none"> 1. Tony Yeigh, David Lynch; Is Online Teaching and Learning Here to Stay? https://www.academia.edu/44834873/Is_Online_Teaching_and_Learning_Here_to_Stay 2. ECDL Foundation; The Role of Digital Proficiency as a 21st Century Competence https://ec.europa.eu/futurium/en/system/files/ged/ecdl_foundation_-_digital_proficiency_as_a_21st_century_competence.pdf 3. Florence Mihaela Singera , Daniela Stoicescu; Using Blended Learning as a Tool to Strengthen Teaching Competence https://core.ac.uk/download/pdf/82403228.pdf 4. Brent Smith, Mike Hernandez, Jerry Gordon; Competency-Based Learning https://files.eric.ed.gov/fulltext/ED604824.pdf 5. Building digital capability; Building capability for new digital leadership, pedagogy and efficiency https://www.jisc.ac.uk/rd/projects/building-digital-capability 6. The Digital Competence Framework 2.0 https://ec.europa.eu/jrc/en/digcomp/digital-competence-framework 7. The strengths and weaknesses of competency-based learning in a digital age https://www.tonybates.ca/2014/09/15/the-strengths-and-weaknesses-of-competency-based-learning-in-a-digital-age/ 8. DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use https://ec.europa.eu/jrc/en/publication/eur-scientific-and-technical-research-reports/digcomp-21-digital-competence-framework-citizens-eight-proficiency-levels-and-examples-use 9. European Framework for the Digital Competence of Educators: DigCompEdu http://publications.jrc.ec.europa.eu/repository/handle/JRC107466 10. Digital Competence Framework for Educators (DigCompEdu) https://ec.europa.eu/jrc/en/digcompedu 11. The Digital Competence Framework for Citizens https://publications.jrc.ec.europa.eu/repository/bitstream/JRC106281/web-digcomp2.1pdf_(online).pdf 12. Harvard University Competency Dictionary https://www.campuservices.harvard.edu/system/files/documents/1865/harvard_competency_dictionary_complete.pdf 13. Aligning teacher competence frameworks to 21st century challenges: The case for the European Digital Competence Framework for Educators (Digcompedu) https://onlinelibrary.wiley.com/doi/10.1111/ejed.12345

	<p>14. Professional Standards for Teachers Core https://www.winginstitute.org/quality-teachers-compentencies</p> <p>15. Guidelines for online assessment for educator https://www.researchgate.net/publication/310549918 Guidelines for online assessment for educators</p> <p>16. Digital skills Self-assessment https://ikanos.eus/en/ikanos-model/audit/ikanos-test/</p> <p>17. Common Digital Competence Framework for Teachers http://aprende.intef.es/sites/default/files/2018-05/2017_1024-Common-Digital-Competence-Framework-For-Teachers.pdf</p> <p>18. Online Teaching strategies and the Role of the Online Teacher https://www.angelo.edu/faculty-and-staff/instructional-design/online-teaching/section_17.php</p> <p>19. <u>Osahon Ogbeiwi</u>; Why written objectives need to be really SMART https://www.researchgate.net/publication/318390296 Why written objectives need to be really SMART</p>
Basic Technical/Media Requirements	List of required equipment (includes PC, Mac, iPad, Tablet, Laptop, Smartphone, etc.), internet connection and special software required (MS Office, Mentimeter, Sli.do, etc.)
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 26/Apr/2021 15:00 – 18:00	<ul style="list-style-type: none"> ✓ Educational challenges in 21st century – importance of OT&L; ✓ Future oriented education - Blended Learning (BL) & Competency - Based Learning (CB) ✓ Instructional Framework ✓ Framework for Educators; ✓ The Digital Competence Framework for Citizens; ✓ Digital Scholar Framework. 	<ul style="list-style-type: none"> ✓ Online lecture ✓ Discussion forums ✓ Small group discussion ✓ Q & A by using Mentimeter; ✓ Exercise: - To develop own course design using TPACK Model; ✓ Reflection 	Individual Assignment N° 1 on formulating LOs

Day-2 27/Apr/2021 15:00 – 18:00	<ul style="list-style-type: none"> ✓ The real purpose of assessment in education. ✓ Instructional Design and assessment; ✓ Learning objectives: SMART formulation; ✓ Teachers' competences for students assessment; ✓ Assessment and feedback lifecycle. 	<ul style="list-style-type: none"> ✓ Online lecture; ✓ Small group discussion; ✓ Q&A by using Mentimeter; ✓ Reflection. ✓ Exercise: identify examples of good feedback to students Reflection. 	Individual assignment N ^o 2 on formulating LOs
Day-3 28/Apr/2021 13:00 – 16:00	<ul style="list-style-type: none"> ✓ Presentation of participants tasks and assignments 	<ul style="list-style-type: none"> ✓ Participants have to prepare a presentation based on their daily reflections ✓ Presentation of own digital competence wheel; 	Individual/Group assignment N ^o 3 formulating LOs