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ONLINE TEACHER TRAINING (OTT) COURSE

IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT

585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL

Held at GEORGIAN TECHNICAL UNIVERSITY, APRIL 2021

Trainer (name/ last name): *Tamar Kupreishvili*

**Title of the OTT Course: *Digitally Supported learning and the Digital
Competence Framework for Teachers***

Course Meeting Dates: *April 10-12, 2021*

ONLINE TEACHER TRAINING (OTT) COURSE EVALUATION REPORT

Dates: APRIL 10-11-12

Overview of the Training

The three-day training in innovative learning envisaged 9 hours presented in 3 hours per day for 3 days of classroom work and 20 hours of individual work (April 10-12, 2021). Attended by 17 lecturers from the different departments of 6 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Civil Engineering, Faculty of Architecture, Urban Planning and Design) at Georgian Technical University.

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The trainees were introduced the online innovative methodology of T&L, the theoretical and practical sides. They introduced the next key topics: Teaching and Learning in the 21st century; New competences for teachers; TPACK models; Electronically supported teaching and digital competences; The EU “Digital Competence Framework” for educators; The EU “Digital Competence Framework for Teachers”; The Digital Scholar Framework; “Digital Assessment” of and for Learning; Instructional Design and assessment; Teacher competences for assessment of students; Effective assessment in a digital age; Cloud-Based Technologies: Google Drive.

The participants created their own digital competence wheel, wrote the self-reflection test for the digital educators.

The participants used the response systems, google forms, and their working panels. During the course, they divided into groups and made presentations, used Mentimeter. Finally, they presented the presentations which was fully designed as the Digital Competence Framework and applied as the TPACK Model. They uploaded their presentations by using Google’s shared Drive: “OTT: [Digitally Supported learning and the Digital Competence Framework for Teachers 2021](#)” - Google Drive.”

The participants were actively involved in the training course. Finally, all the participants presented their syllabus, modified with the newly acquired knowledge by using online technology-based activities and new active learning methods and evaluated the course, giving their feedbacks as well.

Survey Results

After the finish online training course, the participants filled and submitted the course evaluation form. We have got 17 responses. Here is the diagram where it is clearly shown (from 0 to 5 points).

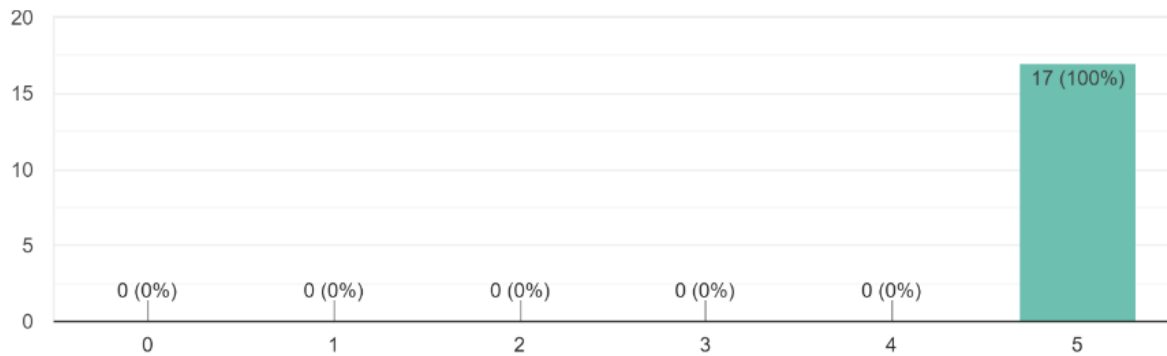
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First Section:

All of them were agreed that the objectives and content of the training were clearly stated in Syllabus and the course was appropriate to title, relevant to their expectations.

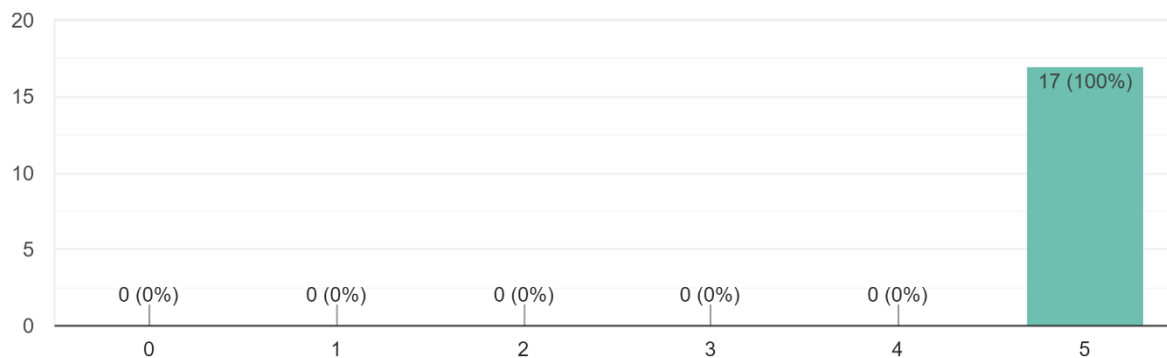
1.1.The objectives of the training were clearly stated in the syllabus.

17 responses



1.2. The training content was appropriate to title and objectives of the course

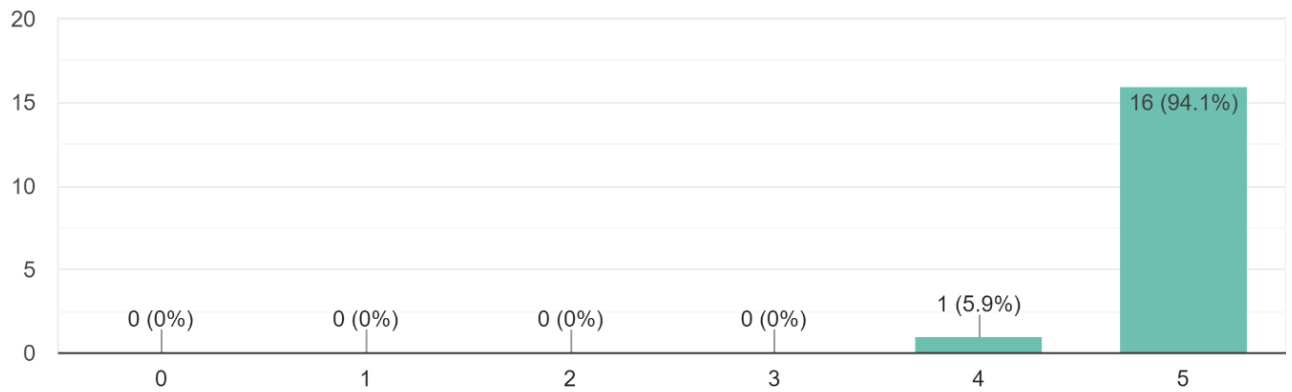
17 responses



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1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.

17 responses

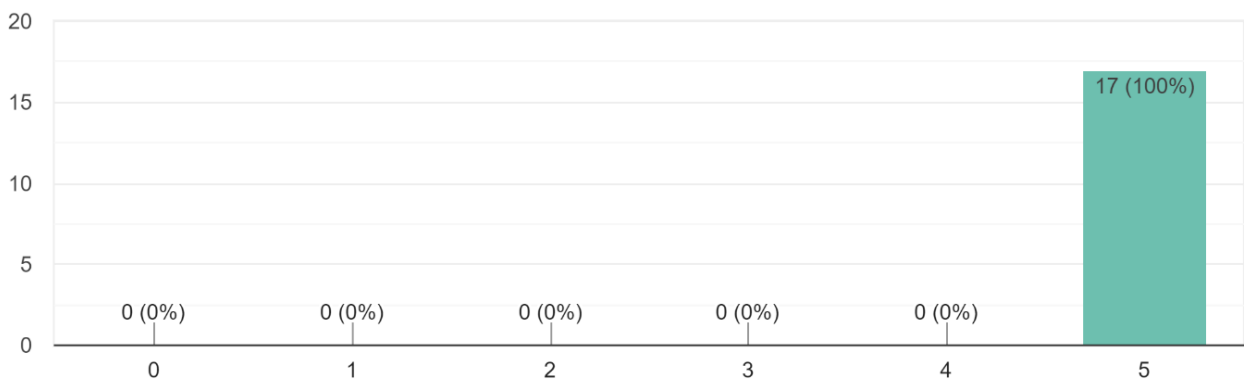


Second Section:

Most of them were agreed that quality of the instruction was clear. The course was very interesting and stimulated their interests.

2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.

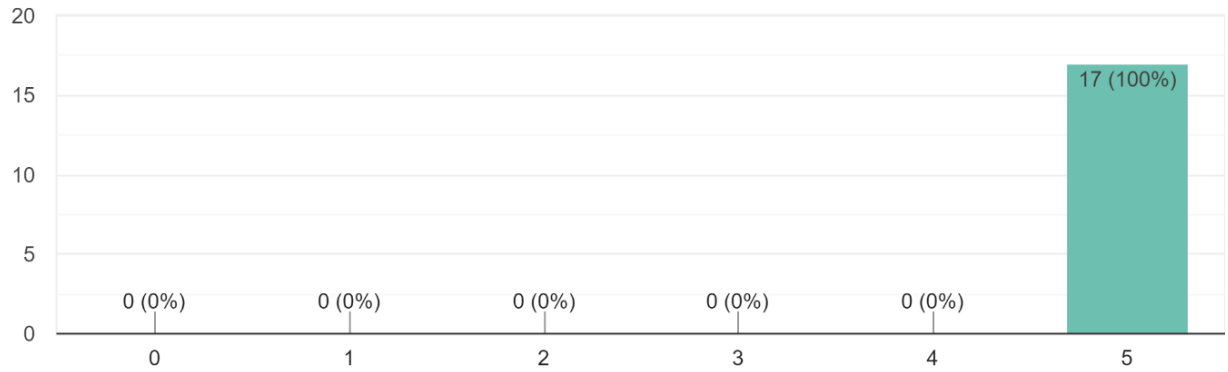
17 responses



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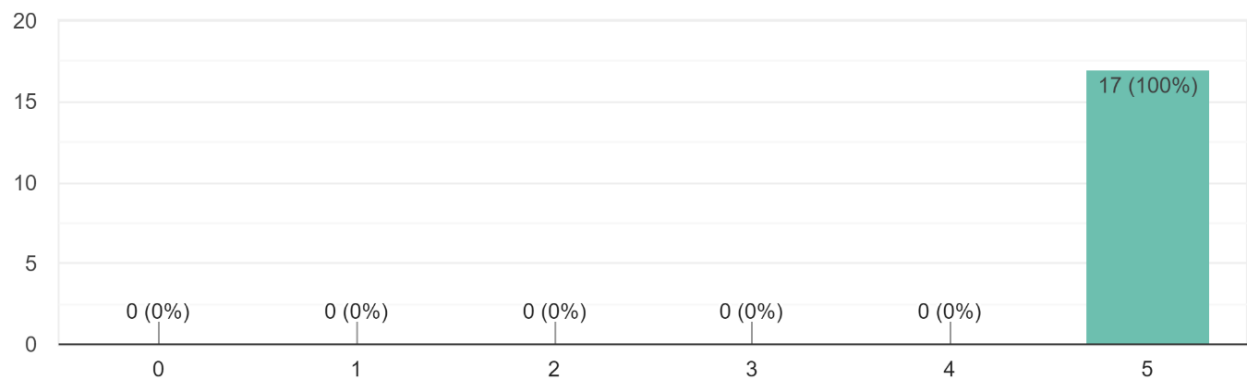
2.2. Participation and interaction during the online training were encouraged.

17 responses



2.3 I acquired new skills on the usage of online teaching tools and methods.

17 responses

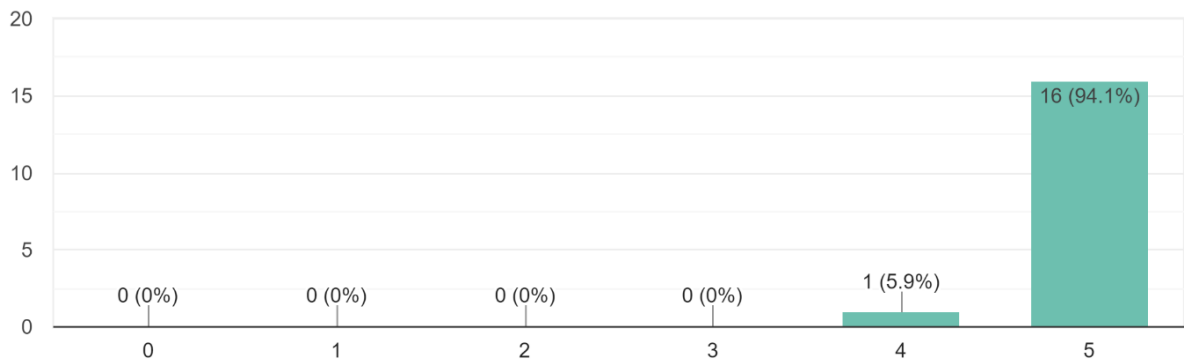


Third Section:

All of them were agreed that the training environment and technologies was well organized and well with the class.

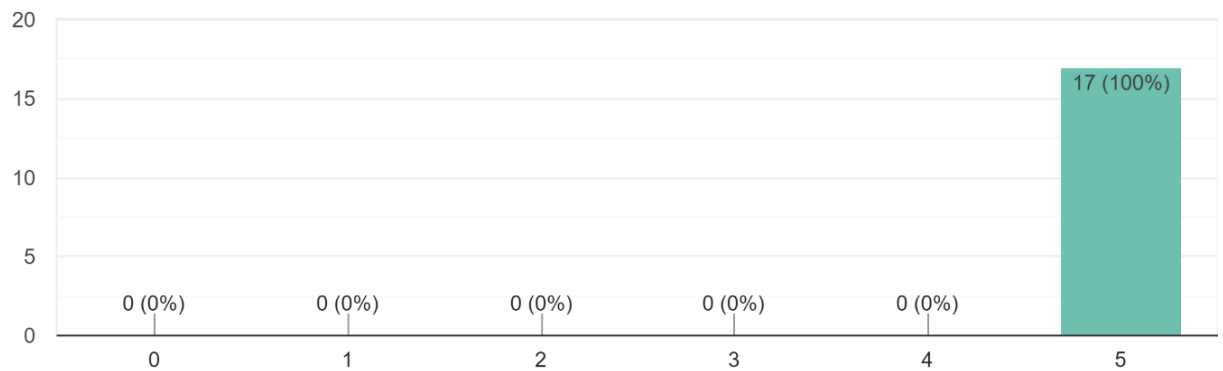
3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium.

17 responses



3.2. The training was supported by adequate electronic/digital learning materials.

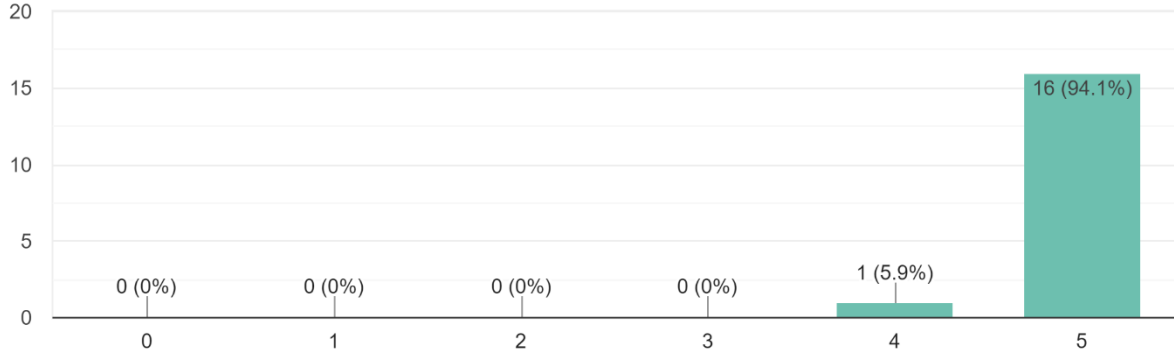
17 responses



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3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well.

17 responses

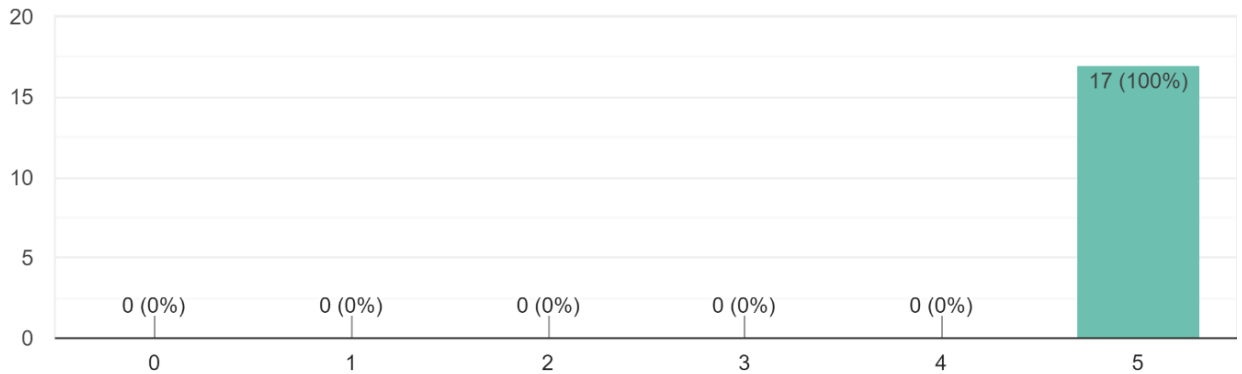


Fourth Section:

All of them were agreed that the trainer was well prepared for the training, communicated well with the class.

4.1. The trainer demonstrated knowledge & skills of the training topics applied in an online medium.

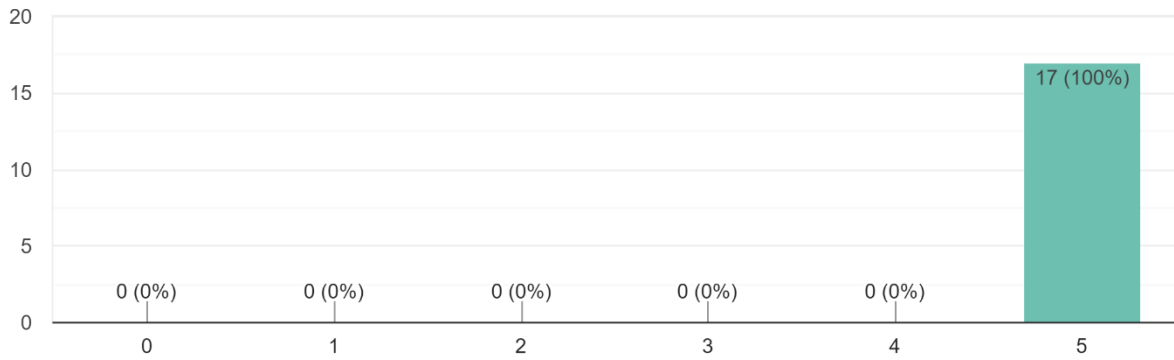
17 responses



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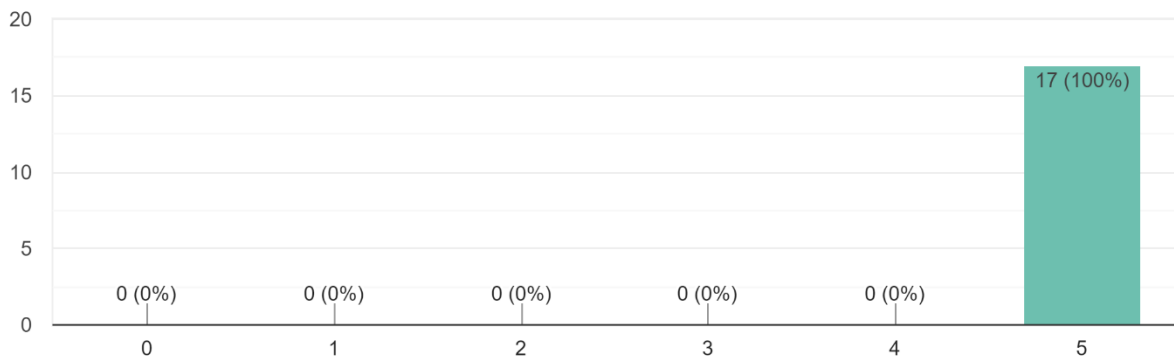
4.2. The trainer was well prepared for this training and demonstrated online teaching skills.

17 responses



4.3. The trainer communicated well with the class considering the specificities of online teaching mode.

17 responses

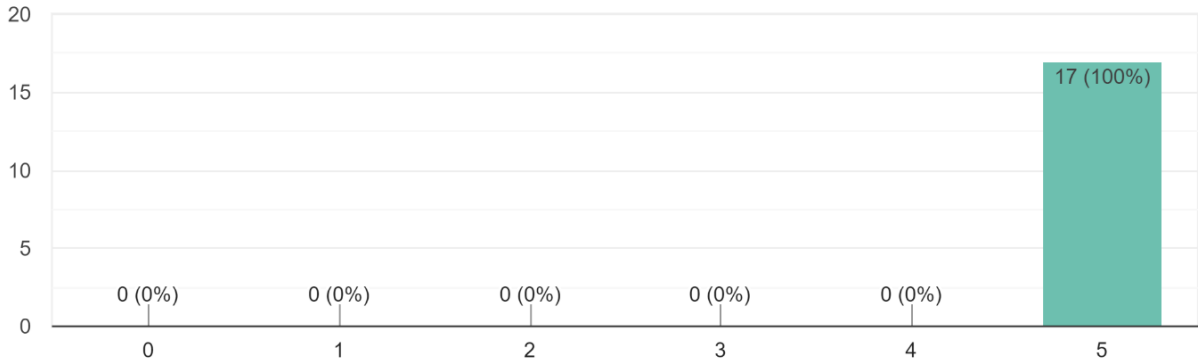


Fifth Section:

All of them agreed that they acquired new skills and they can implement them in their practice.

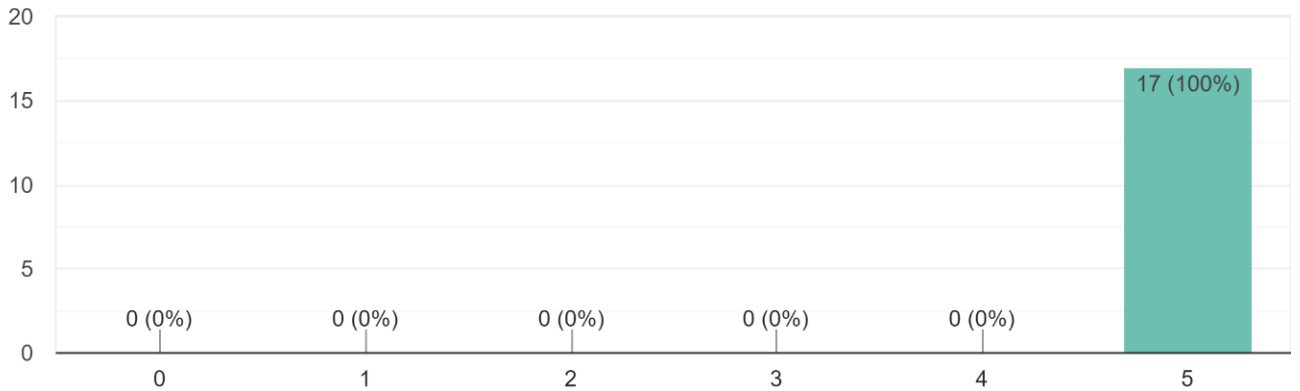
5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.

17 responses



5.2. I will be able to apply acquired skills in my online teaching practice.

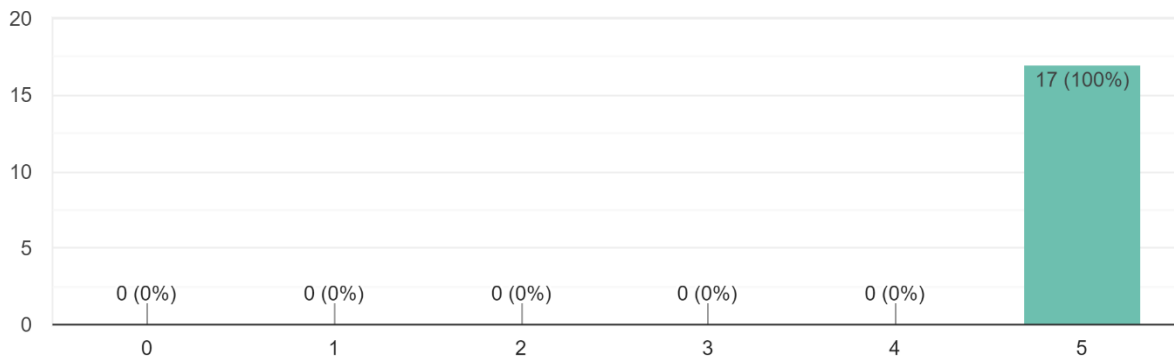
17 responses



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5.3. I would recommend this online training course to my fellow teachers.

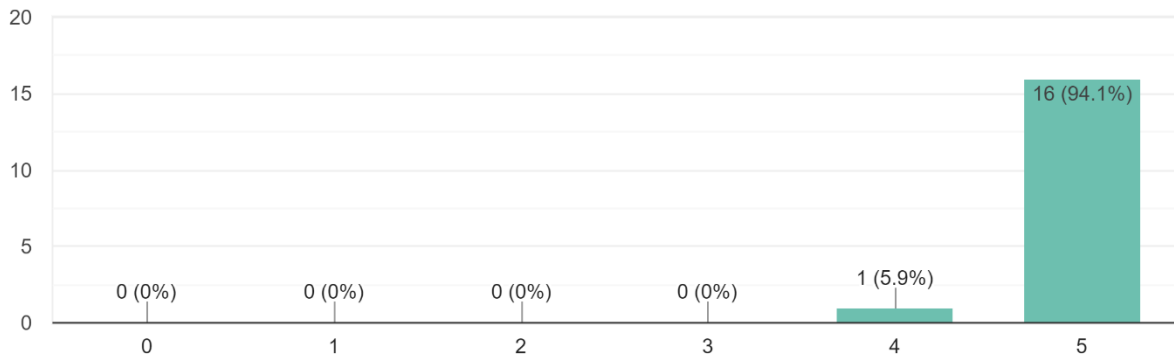
17 responses



Sixh Section:

6.1. Overall, how would you rate your experience in this online training?

17 responses



6.2. *How do you plan to change your online teaching practice as a result of this training?*
(Open-ended question) 17 responses

Most of them had written how they plan to change their teaching practice as the result of this training. Here are some of their sentences:

- I will use more digital techniques in my courses.
- I plan online teaching practice use in my courses because of this training.
- From the specific of my courses, I will use these techniques and innovative resources in my lecture/seminars, midterm exams and for final exams.

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- I will actively use digital technologies.
- Will introduce accordingly.
- I will use the new digital competencies that were offered in the training course.
- I will use new technologies.
- I implement the acquired skills while working with groups.
- I will pay more attention on practical learning in my practice and add more interactive games and tests.
- I will implement them in my practice.