

PRINTEL PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP



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**ONLINE TEACHER TRAINING (OTT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTEL**

Held at GEORGIAN TECHNICAL UNIVERSITY, APRIL 2021

Trainer (name/ last name): Nino Kholuashvili

**Title of the OTT Course: „Online learning tools. The importance of online learning during the
pandemic”**

Meeting Dates: April 22,23,26, 2021

ONLINE TEACHER TRAINING (OTT) COURSE EVALUATION REPORT

Dates: APRIL 22,23,26

Overview of the Training

The three-day training in innovative learning envisaged 9 hours presented in 3 hours per day for 3 days of classroom work and 20 hours of individual work (April 22,23,26, 2021). Attended by 15 lecturers from the different departments of 6 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Civil Engineering, Faculty of Architecture, Urban Planning and Design) at Georgian Technical University

The trainees were introduced the online innovative methodology of T&L, the theoretical and practical sides. They introduced the next key topics: What do students need to keep their motivation in learning?; THEORY AND GOOD PRACTICE EXAMPLES on online teaching and learning; Teaching Practices in Project Based Learning; Roles of a Teacher in PBL; Technology and Tools for remote PBL; Discuss main learning principles and reflect their role as a teacher in supporting students improve their learning strategies and Discuss different learning strategies, and integrate them in their online learning activities.

The participants were actively involved in the training course. Finally, all the participants presented their syllabus, modified with the newly acquired knowledge by using online technology-based activities and new active learning methods and evaluated the course, giving their feedbacks as well.

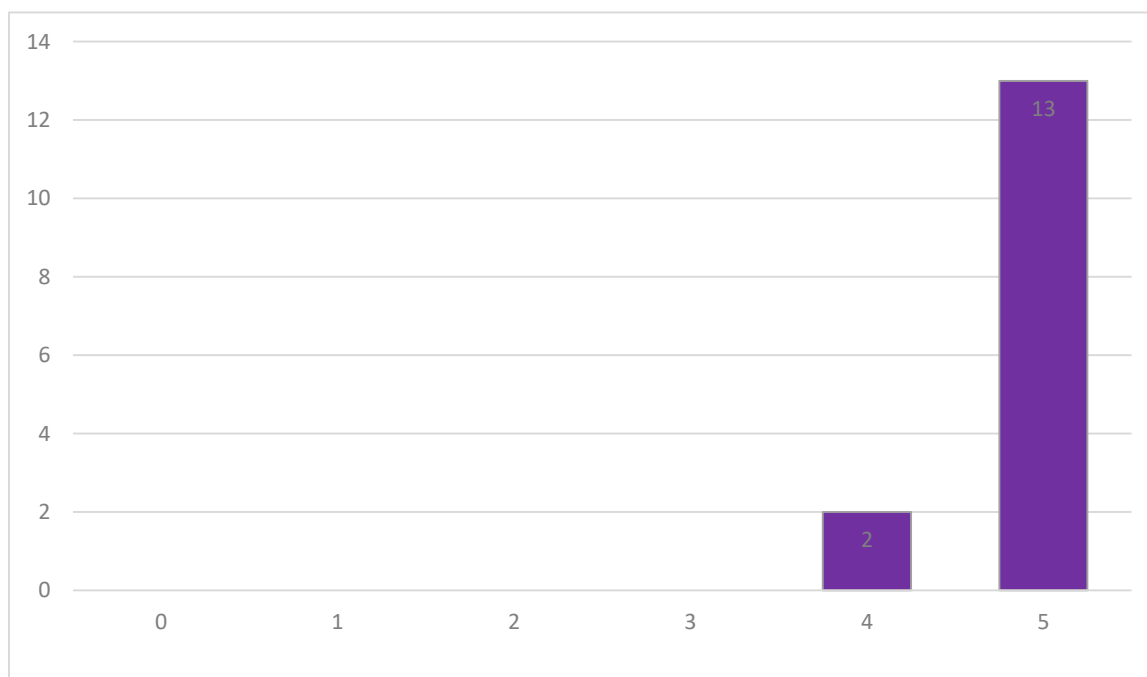
Survey Results

After the finish online training course, the participants filled and submitted the course evaluation form. We have got 15 responses. Here is the diagram where it is clearly shown (from 0 to 5 points).

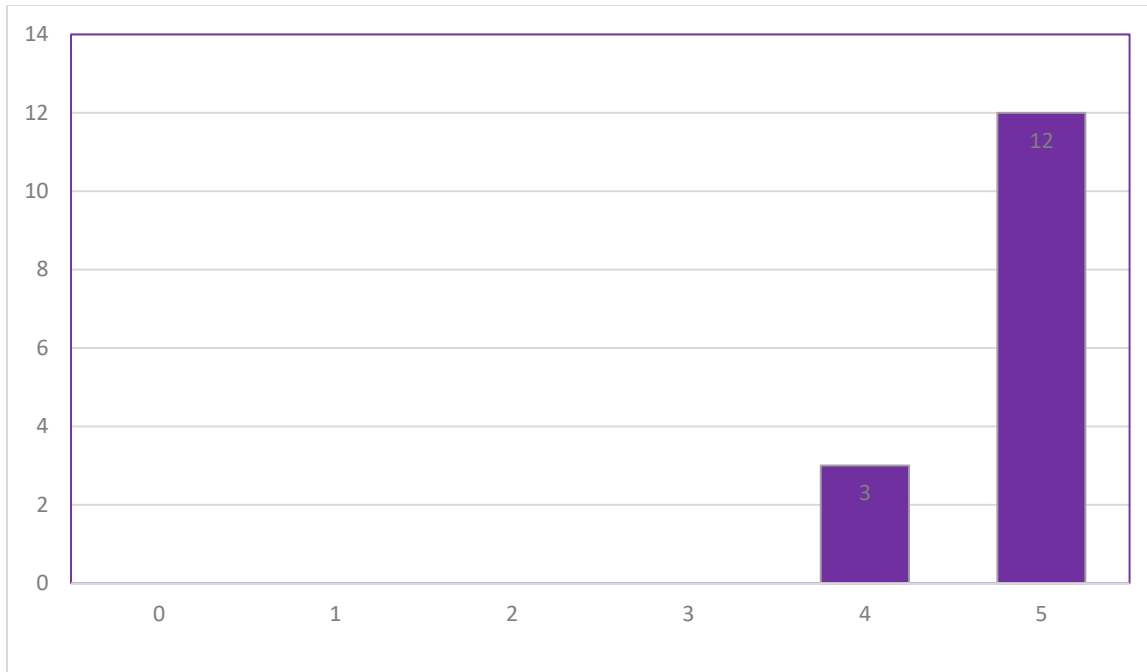
First Section:

Most of them were agreed that the objectives and content of the training were clearly stated in Syllabus and the course was appropriate to title, relevant to their expectations

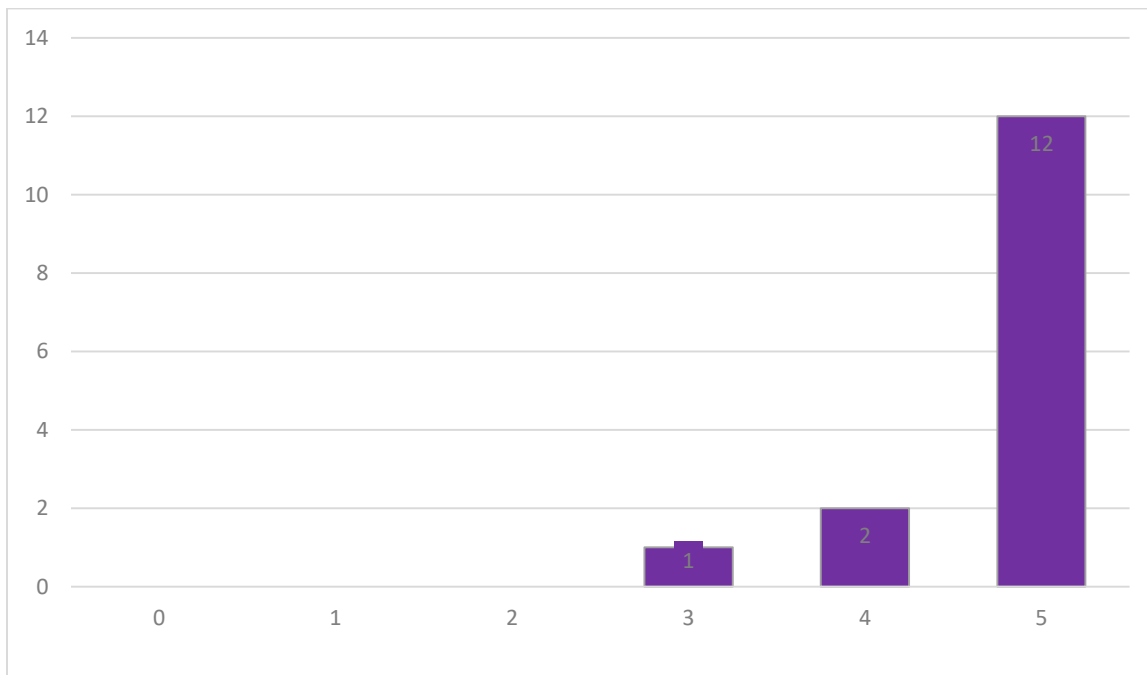
1.1. The objectives of the training were clearly stated in the syllabus.



1.2. The training content was appropriate to title and objectives of the course



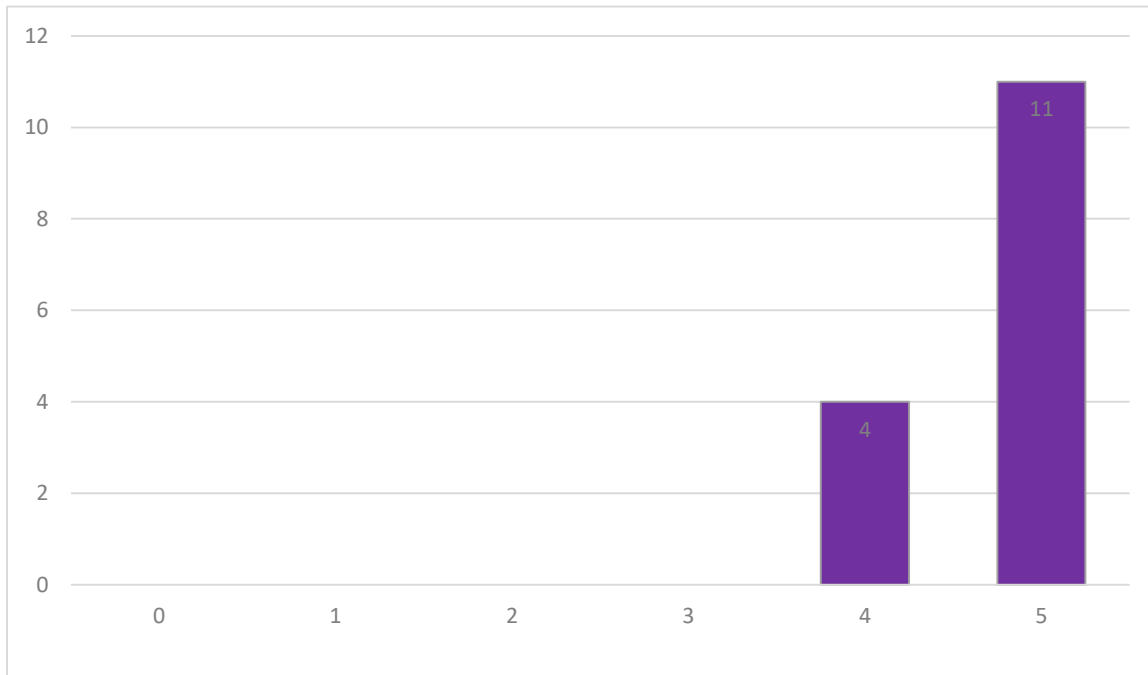
1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.



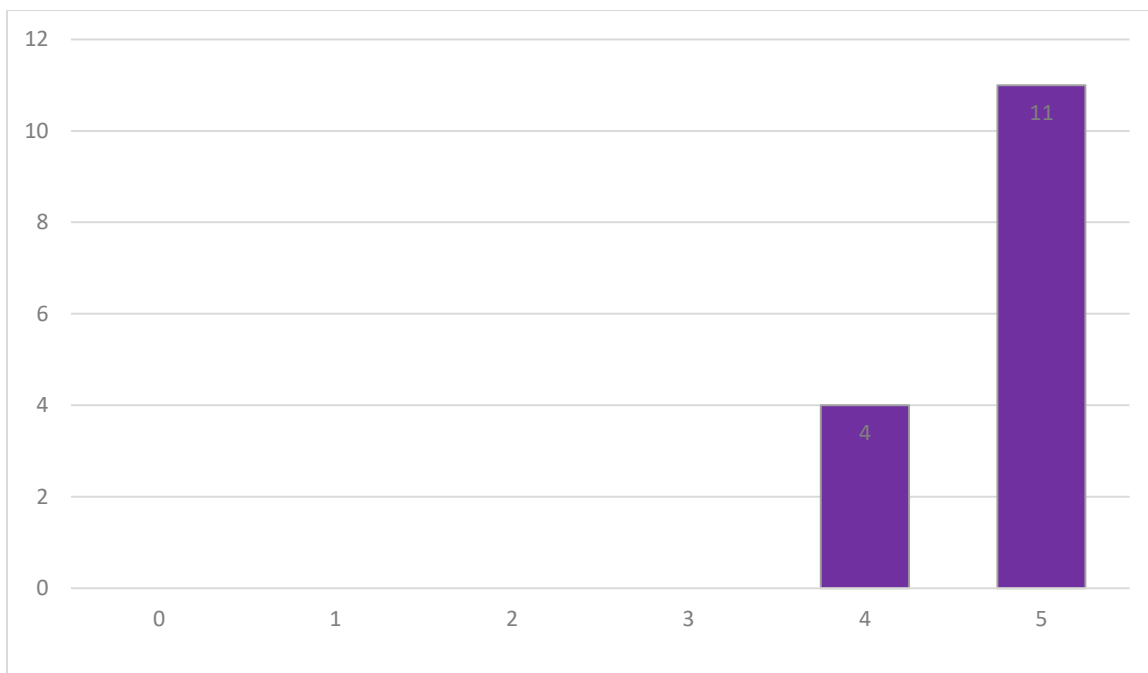
Second Section:

Most of them were agreed that quality of the instruction was clear. The course was very interesting and stimulated their interests.

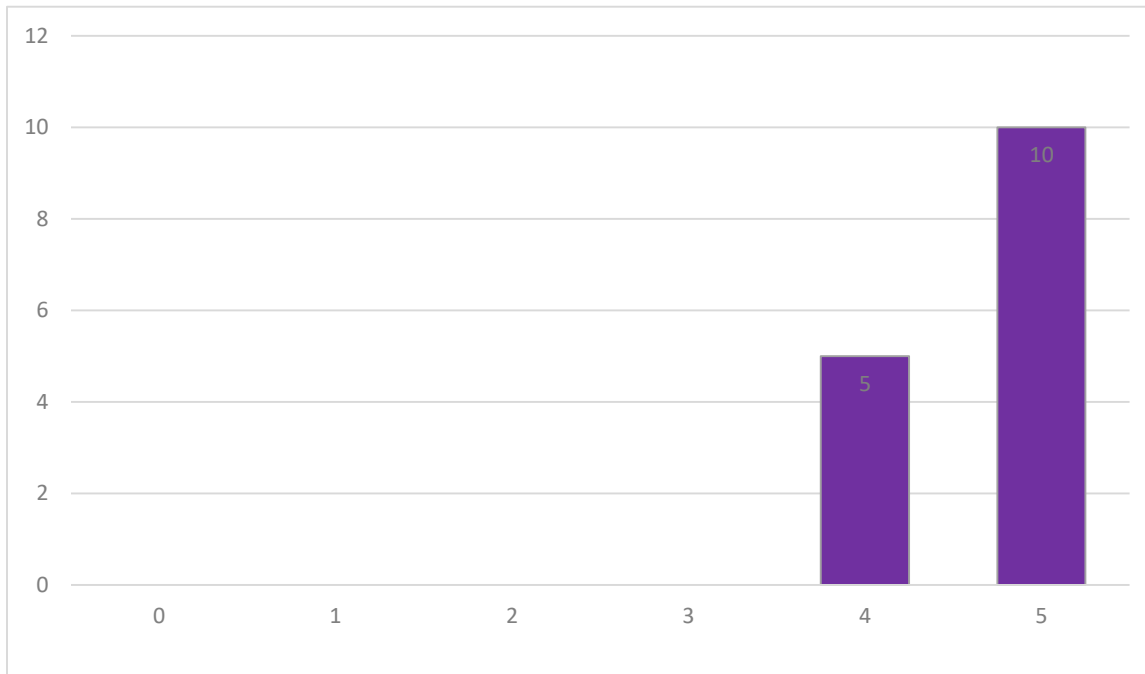
2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.



2.2. Participation and interaction during the online training were encouraged.



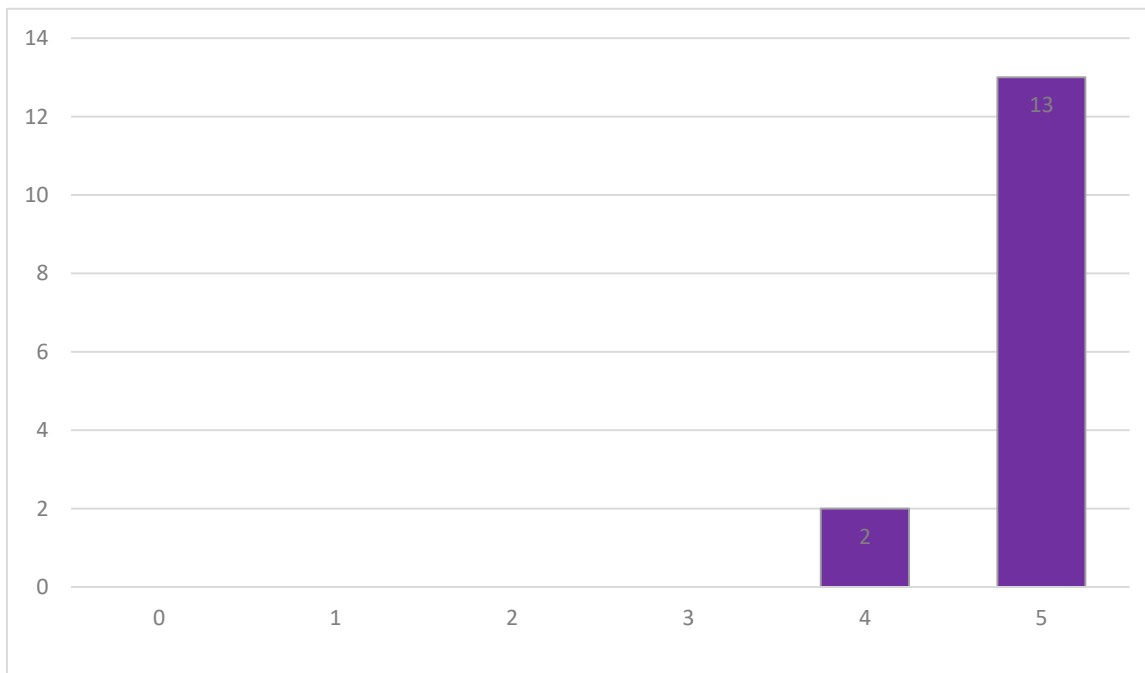
2.3 I acquired new skills on the usage of online teaching tools and methods.



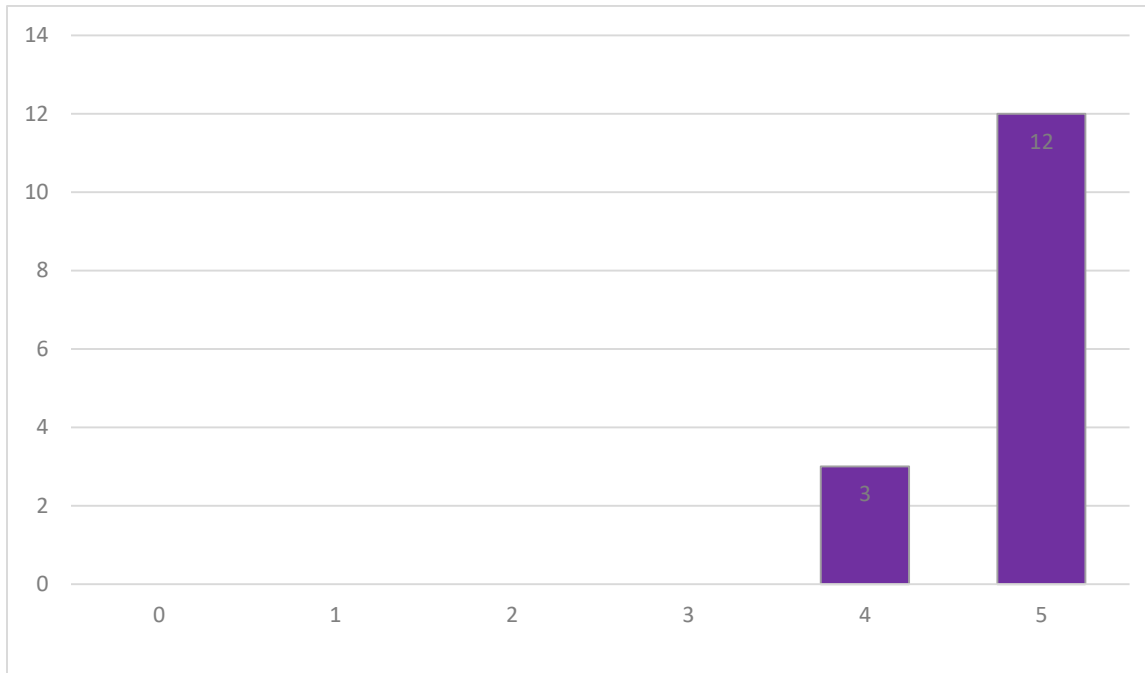
Third Section:

Most of them were agreed that the training environment and technologies was well organized and well with the class.

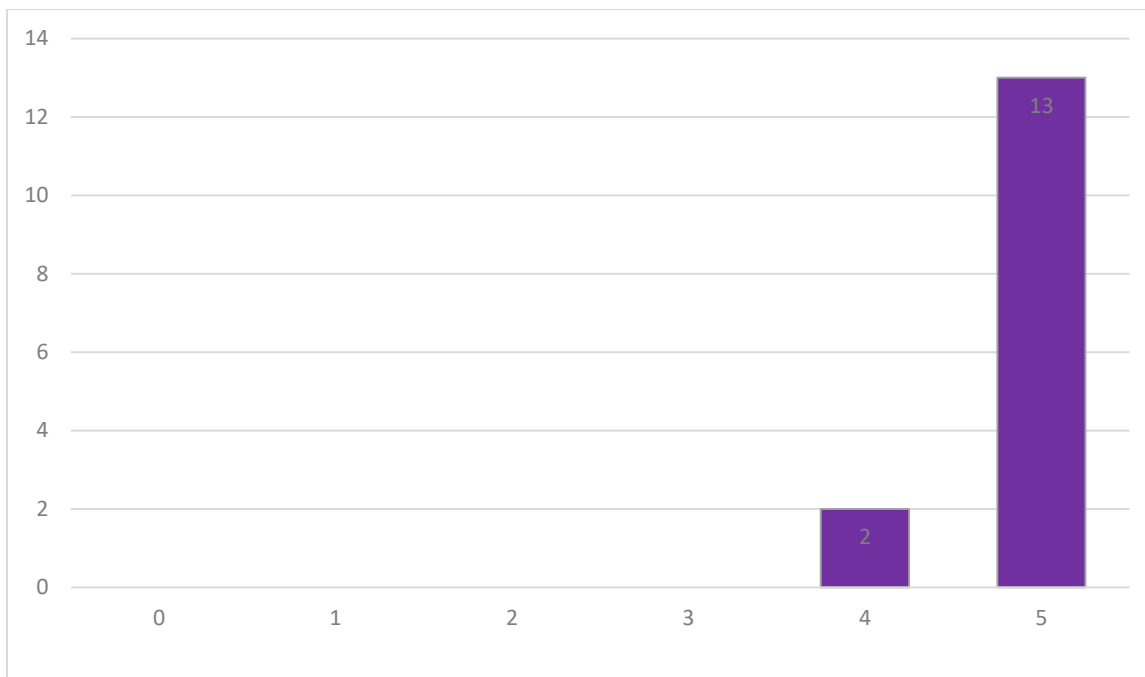
3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium.



3.2. The training was supported by adequate electronic/digital learning materials.



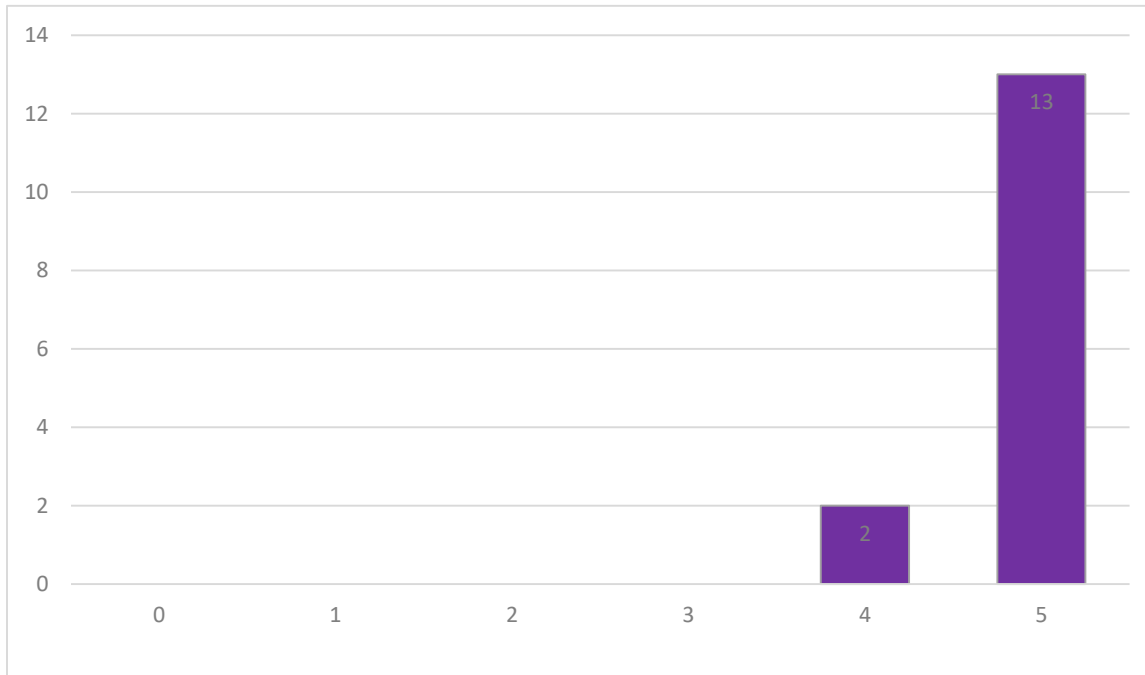
3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well.



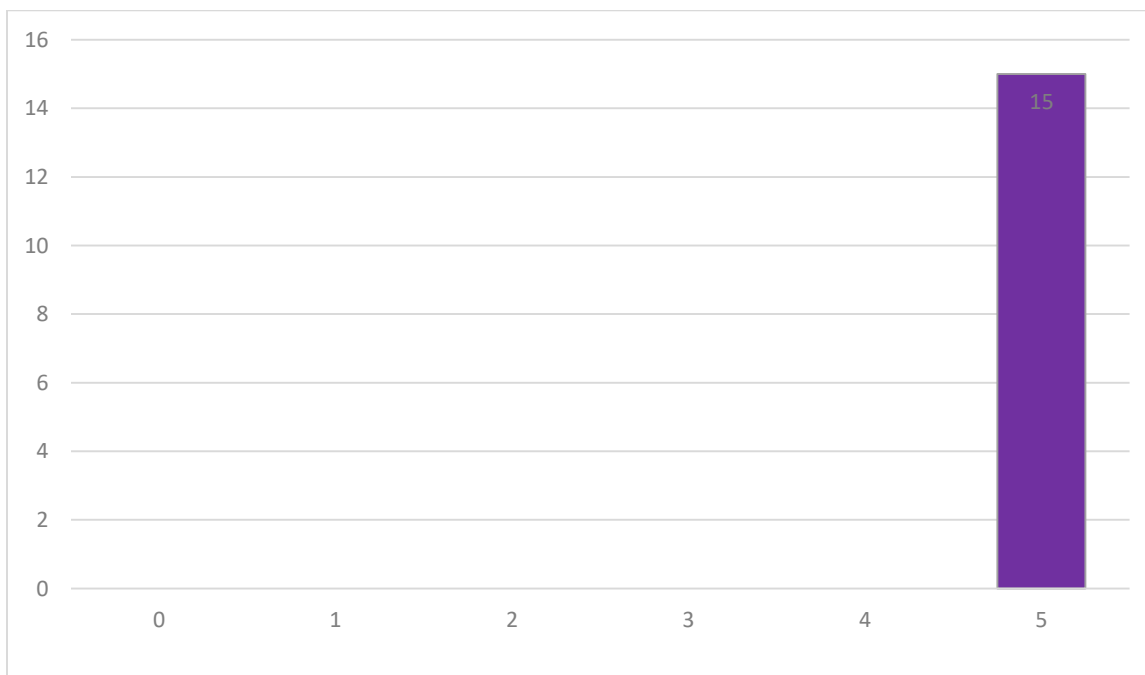
Fourth Section:

Most of them were agreed that the trainer was well prepared for the training, communicated well with the class.

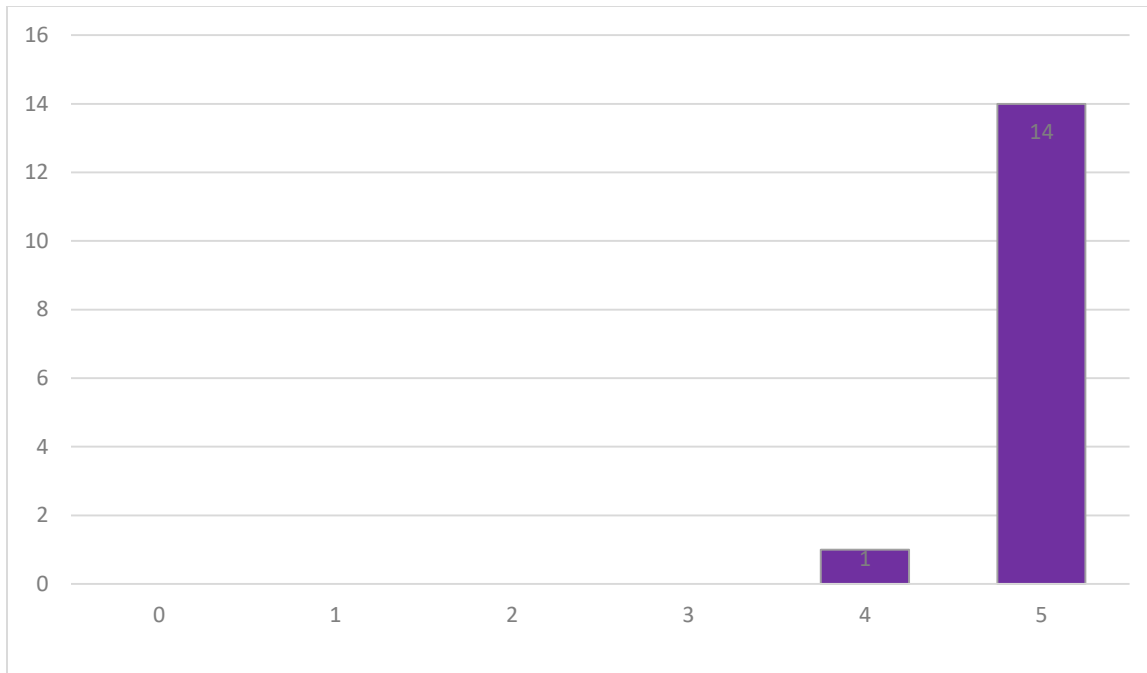
4.1. The trainer demonstrated knowledge & skills of the training topics applied in an online medium.



4.2. The trainer was well prepared for this training and demonstrated online teaching skills.



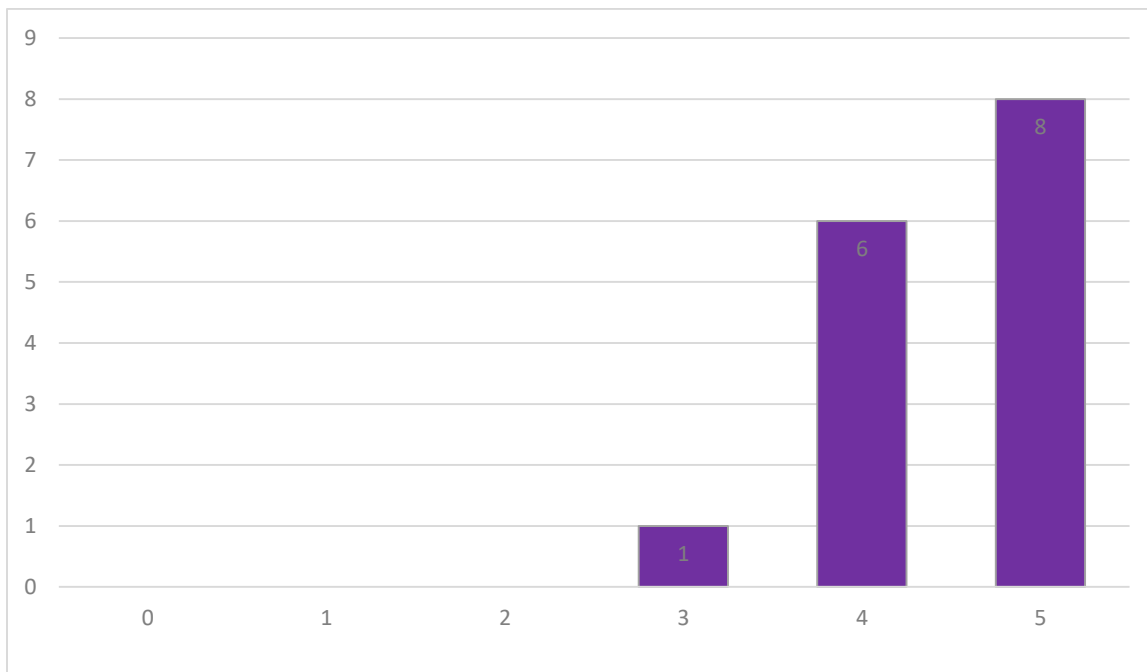
4.3. The trainer communicated well with the class considering the specificities of online teaching mode.



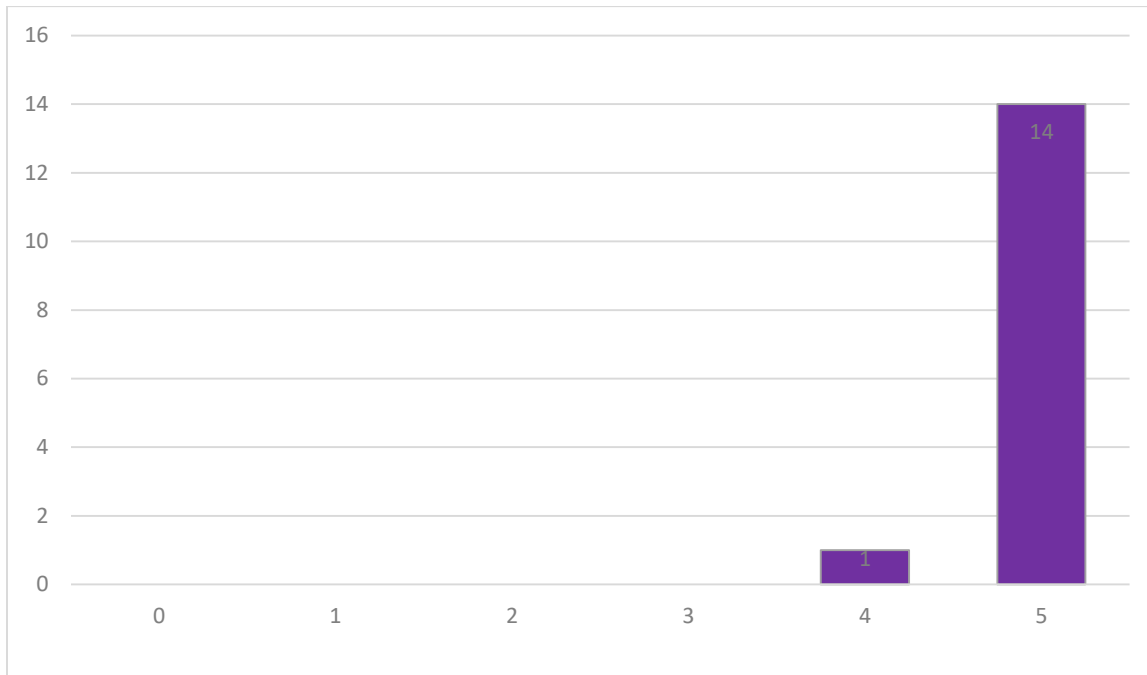
Fifth Section:

Most of them agreed that they acquired new skills and they can implement them in their practice.

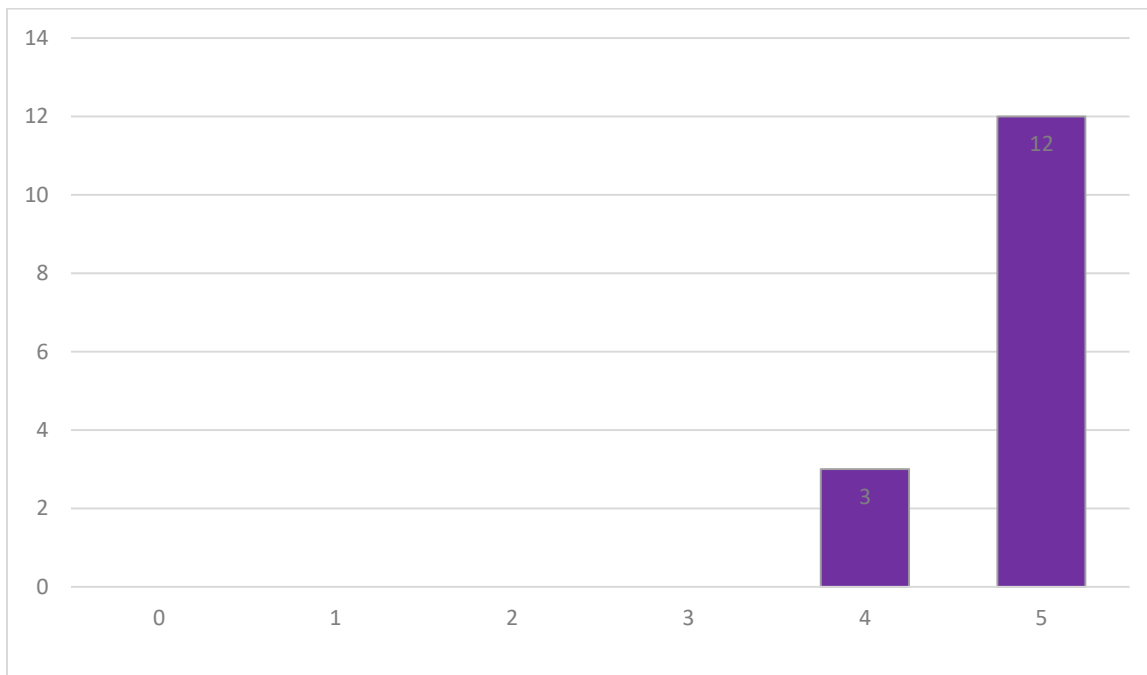
5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.



5.2. I will be able to apply acquired skills in my online teaching practice.

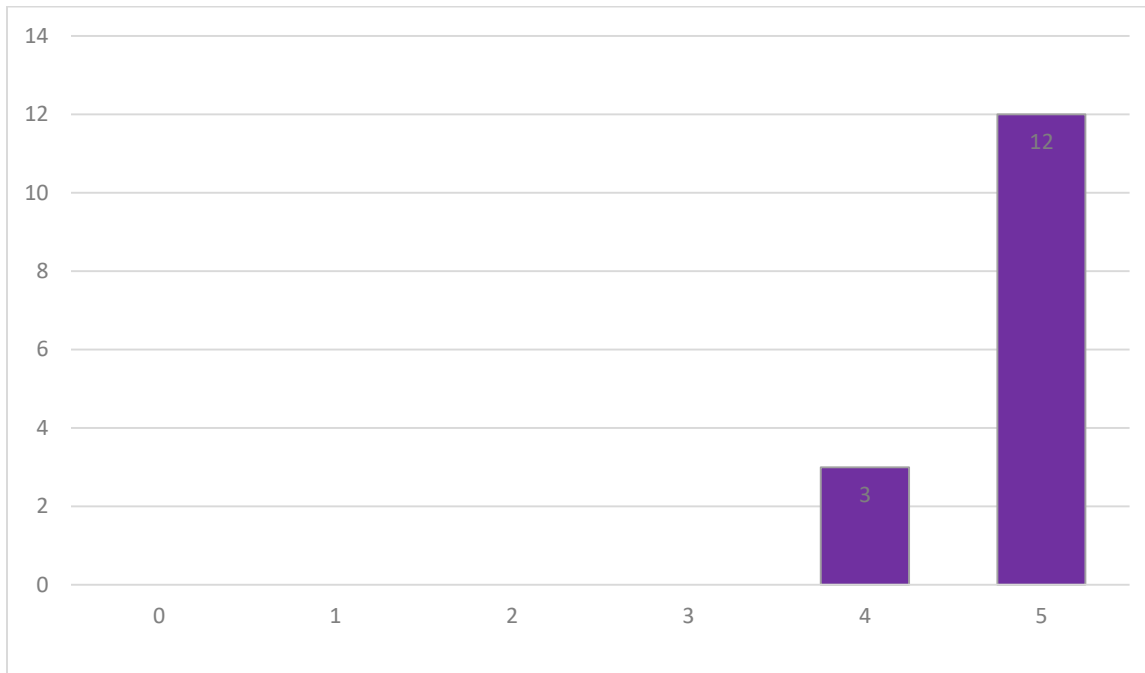


5.3. I would recommend this online training course to my fellow teachers.



Sixh Section:

6.1. Overall, how would you rate your experience in this online training?



6.2. How do you plan to change your online teaching practice as a result of this training? (Open-ended question)15 responses

Most of them had written how they plan to change their teaching practice as the result of this training. Here are some of their sentences:

- Experience sharing from my colleagues was very useful and interesting, I will use obtained knowledge and experience during the training in my teaching practice.
- longer course with obligatory practical assignment for participants would be very good;
- I will use the information and news heard after the training in my training courses;
- I will use the knowledge gained as a result of this training in my practice
- I will apply for example STD towards improving students' autonomy, competence and relatedness. I plan to also use the Online-Portfolios in my courses;
- I will use new technologies;
- The course helped me discover new approaches to online learning;
- will try to provide for all the recommendations and wishes received during the training in order to improve the quality of students' mastering of the educational material of my courses during online learning and improve the assessment systems using new tools for these purposes;
- I am going to add more activities that I learn from training;
- I will improve online teaching as a result of this training;
- I will pay more attention on practical learning practice and add more interactive games ant tests;
- I will use the new digital competencies that were offered in the training course.