



PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-J

ONLINE TEACHER TRAINING (OTT) COURSE IN FRAMES OF THE ERASMUS+ CBHE
“PRINTEL” PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO
ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP
COUNTRIES”, PRINTEL

Held at GEORGIAN TECHNICAL UNIVERSITY, APRIL 2021

Trainer (name/ last name): Boris Gitolendia

Title of the OTT Course: Designing meaningful online learning

Course Meeting Dates: April 19-21, 2021

ONLINE TEACHER TRAINING (OTT) COURSE EVALUATION REPORT

Overview of the Training

The three-day training in innovative learning envisaged 9 hours presented in 3 hours per day for 3 days of classroom work and 20 hours of individual work (April 19-20-21, 2021). Attended by 15 lecturers from the different departments of 5 faculties (Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Civil Engineering, Faculty of Chemical Technology and metallurgy) at Georgian Technical University.

All course days took place online, and participants were expected to have access to necessary equipment (e.g., computer, headset, reasonable internet connection) and software. During the course, participants made use of two different tools for communication (ZOOM and G drive): The trainees were introduced the online innovative methodology of T&L, the theoretical and practical sides. They introduced the next key topics:

- *Teaching and Learning in the 21st century – COVID 19;*
- *New competences for teachers - Introduction to the Community of Inquiry framework;*
- *Focus on Cognitive Presence*
- *Focus on Social Presence*
- *Focus on Emotional Presence*
- *Community of Inquiry Survey Instrument*
- *Purpose and method of the reflection portfolio*
- *Personal reflection portfolio and group discussion*



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Before the start of the course, participants were asked to select a topic. The role of the topic was to serve as a concrete teaching example, something that will help them anchor the theoretical framework to their daily life as a teacher. Instead of just discussing online teaching in general, participants also discussed the immediate consequences for their teaching.

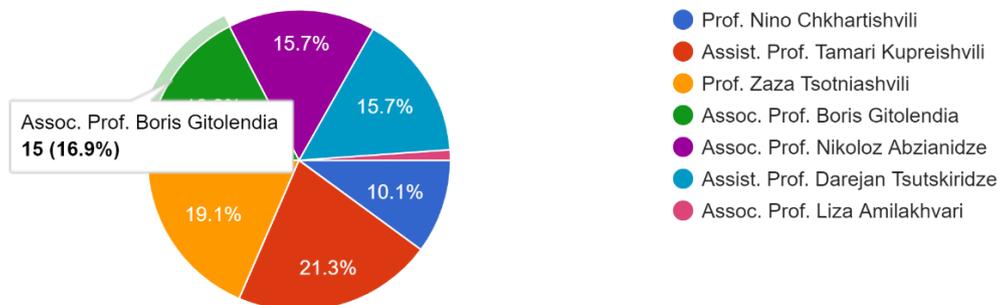
The participants created their own reflection portfolio. Reflection was an important part of learning, and a way of making the learning process explicit. In the reflection portfolio, participants described their selected topic and the context of the topic briefly. In which subject are they teaching? What is the problem they would like to solve or the aspect they would like to improve? Formulating their thoughts on the subject in writing was a way of making sense of what they have read, watched, and discussed. Personal reflection portfolio was updated in several stages during the course. By sharing the reflection portfolio with peers, another dimension of learning was added. They receive input from other participants, and at the same time gave feedback to others.

The participants were actively involved in the training course. Finally, all the participants presented their idea to Designing meaningful online learning classis based on their syllabus, modified with the newly acquired knowledge by using the Community of Inquiry framework and new active learning methods and evaluated the course, giving their feedbacks as well.

Survey Results After the finish online training course, the participants filled and submitted the course evaluation form. We have got 15 responses. Here is the diagram where it is clearly shown (from 0 to 5 points).

Name Of The Trainer

89 responses





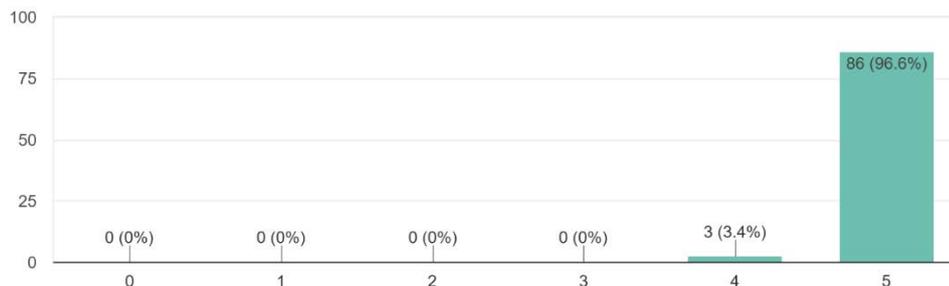
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First Section:

All of them were agreed that the objectives and content of the training were clearly stated in Syllabus and the course was appropriate to title, relevant to their expectations.

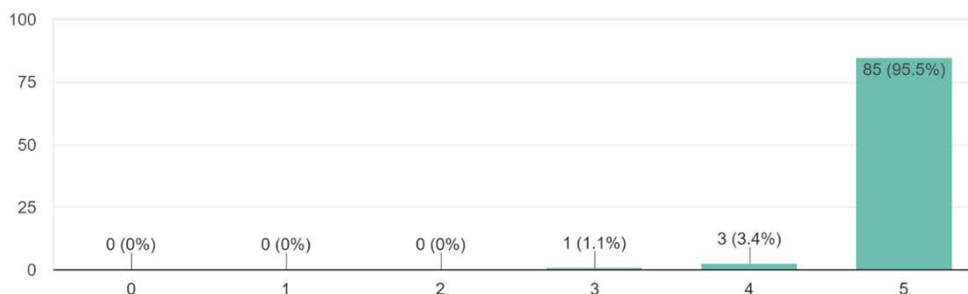
1.1. The objectives of the training were clearly stated in the syllabus.

89 responses



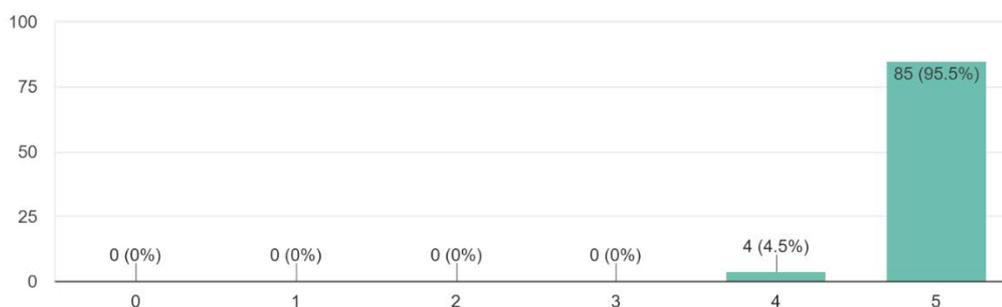
1.2. The training content was appropriate to title and objectives of the course

89 responses



1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.

89 responses





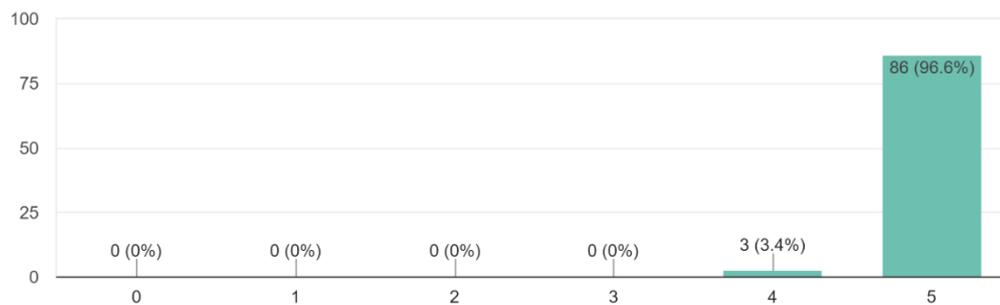
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Second Section:

Most of them were agreed that quality of the instruction was clear. The course was very interesting and stimulated their interests.

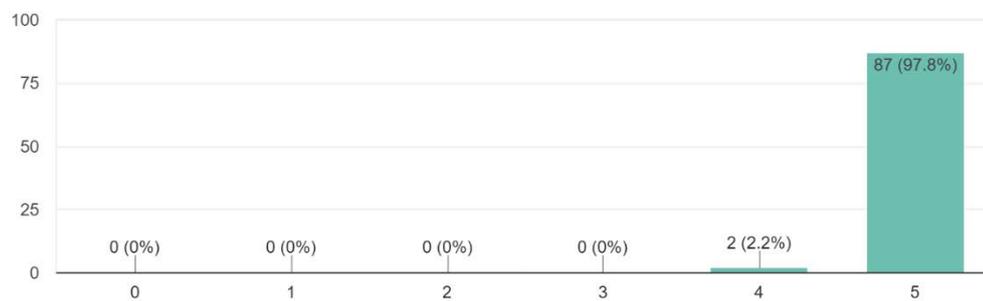
2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.

89 responses



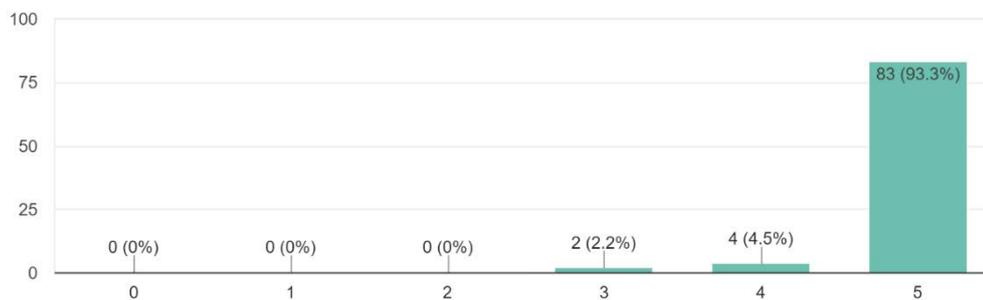
2.2. Participation and interaction during the online training were encouraged.

89 responses



2.3 I acquired new skills on the usage of online teaching tools and methods.

89 responses





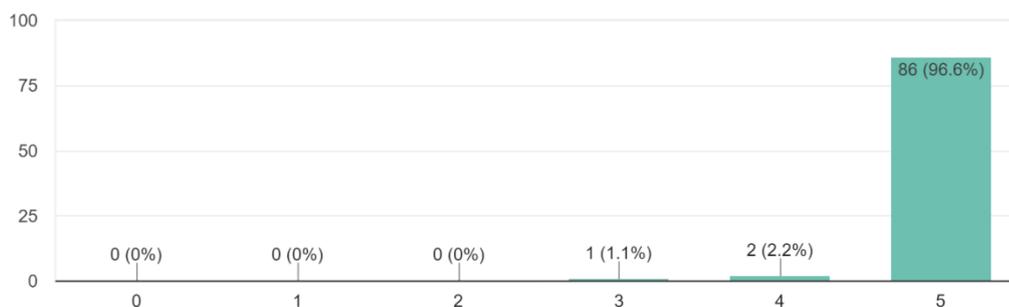
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Third Section:

All of them were agreed that the training environment and technologies was well organized and well with the class.

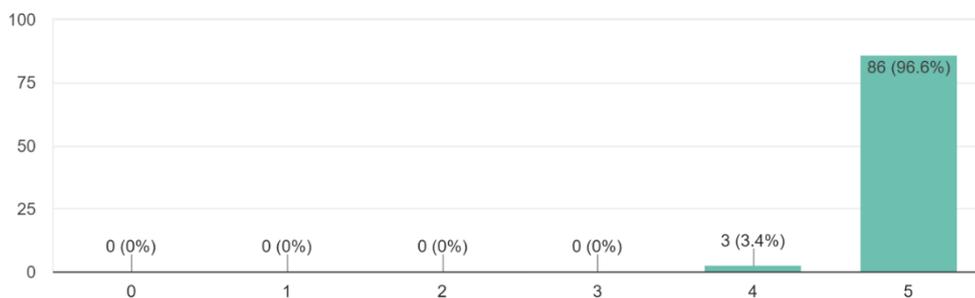
3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium.

89 responses



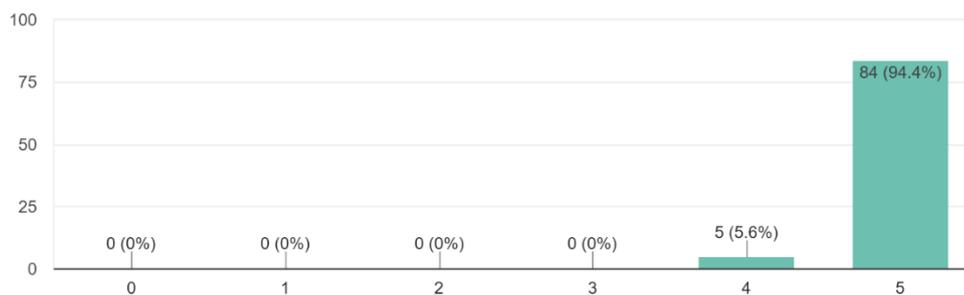
3.2. The training was supported by adequate electronic/digital learning materials.

89 responses



3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well.

89 responses





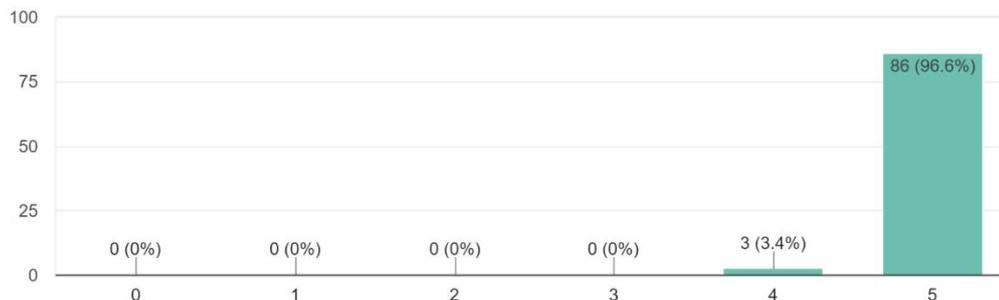
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Fourth Section:

All of them were agreed that the trainer was well prepared for the training, communicated well with the class.

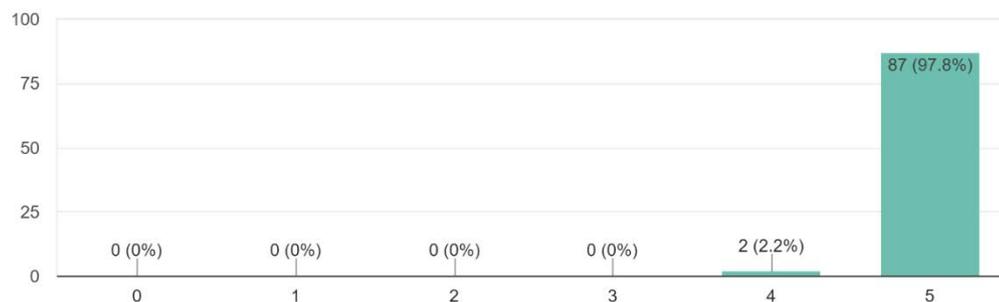
4.1. The trainer demonstrated knowledge & skills of the training topics applied in an online medium.

89 responses



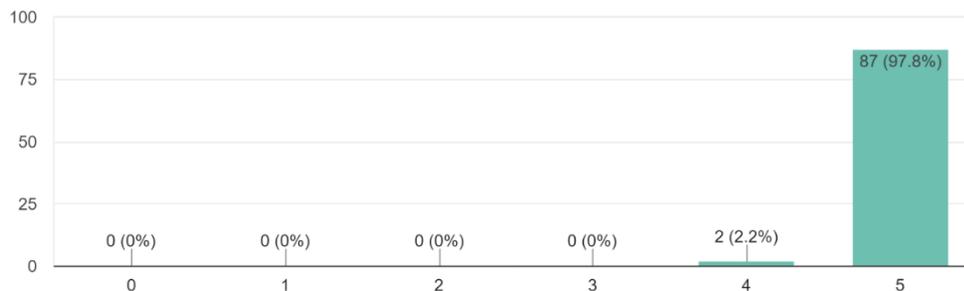
4.2. The trainer was well prepared for this training and demonstrated online teaching skills.

89 responses



4.3. The trainer communicated well with the class considering the specificities of online teaching mode.

89 responses





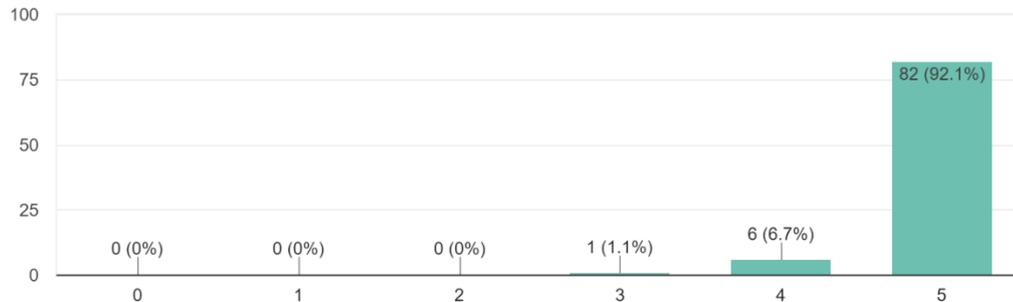
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Fifth Section:

All of them agreed that they acquired new skills and they can implement them in their practice.

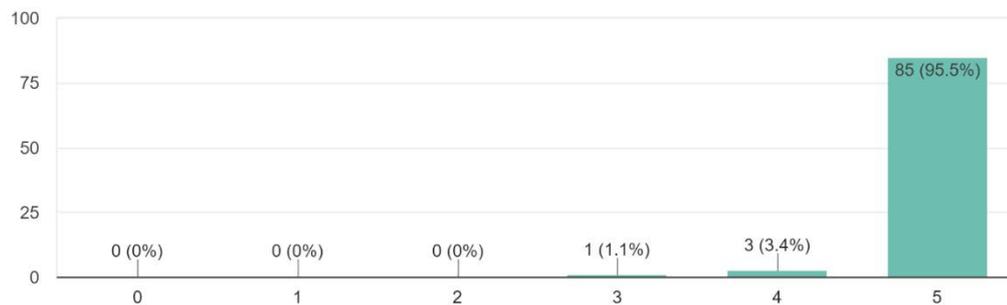
5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.

89 responses



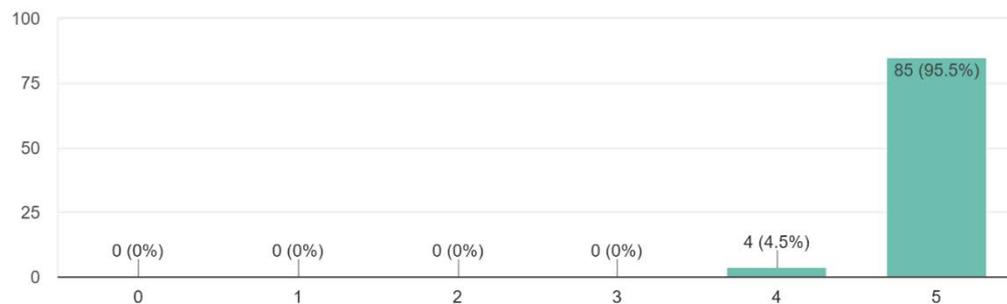
5.2. I will be able to apply acquired skills in my online teaching practice.

89 responses



5.3. I would recommend this online training course to my fellow teachers.

89 responses



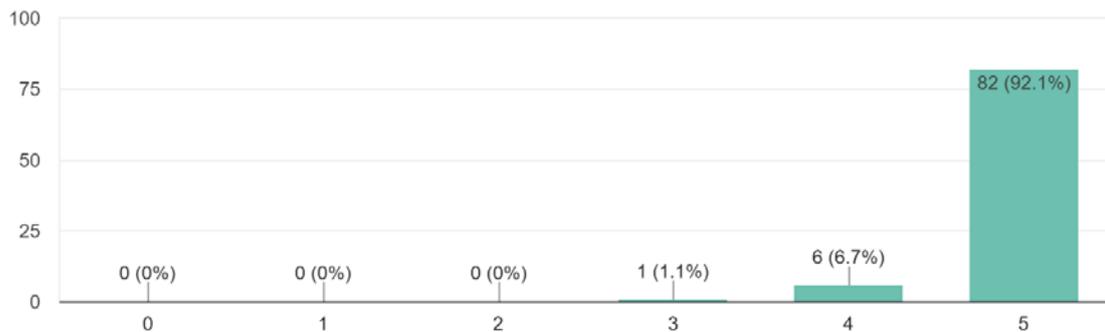


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Sixth Section:

6.1. Overall, how would you rate your experience in this online training?

89 responses



6.2. How do you plan to change your online teaching practice as a result of this training?
(Open-ended question)

Most of them had written how they plan to change their teaching practice as the result of this training. Here are some of their sentences:

- I will use digital technologies more actively in the interactive learning / teaching process;
- I will use more digital techniques in my courses;
- I will plan online teaching practice as a result of this training;
- I plan online teaching practice use in my courses because of this training;
- As a result of this training, in my online learning practice, I will take into account the need to combine three factors: cognitive, social and emotional in my training courses for all levels of education: bachelor's, master's and doctoral studies;
- It was interesting for me to present the learning process, the learning space in a given perspective: teaching presence, cognitive presence and social presence. I will definitely use the experience gained in the training in practice;
- I will pay more attention to the students' emotional state, I will use different types of exercises for that;
- I will implement them in my practice;
- It was a really interesting training for me, I got interesting information, I got acquainted with the experience of colleagues and I will definitely use some methods in my own activities;
- I use online questionnaires more intensively; - I will pay more attention to the processing of study materials;
- I will take more into account the issues discussed in the training and will develop various effective feedback mechanisms;
- Practical examples reviewed during the training were very interesting and will be useful for my practical teaching process.



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6.3. Please write any other comments you might have about this training. (Open-ended question)89 responses

- The training has gave much more experience;
- The training was very productive and interesting , helps me to face new reality in terms of online teaching practice;
- Many thanks to the trainer for the exciting and useful course;
- Thanks to the trainer;
- The Training was very comfortabel and usefull;
- I like the course and I would be recommended it to my colleagues. Thank you so much!
- The course was very helpful;
- The training was interesting and topical. The trainer was professional, diligent, charming; Deepest thanks for sharing the knowledge;
- Having a positive and healthy relationship with co-workers is essential to succeed in a remote;
- I would like more similar training;
- In short, the training was carried out at the highest level. The coach showed good preparation;
- This training was really very informative, interesting and practically applicable;
- The training was very interesting and useful. I appreciate the participation in such trainings in the future. Thanks to the trainer;
- thanks and thanks and i hope it would be again;