



Co-funded by the
Erasmus+ Programme
of the European Union



ONLINE TEACHER TRAINING (OTT) COURSE

IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT

585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL

Held at GEORGIAN TECHNICAL UNIVERSITY, APRIL 2021

Trainer (name/ last name): *Liza Amilakhvari*

Title of the OTT Course: *Digitally Supported Learning and the Digital
Competence Framework for Teachers*

Course Meeting Dates: *26-28 April, 2021*

ONLINE TEACHER TRAINING (OTT) COURSE EVALUATION REPORT

Dates: APRIL 26 -27-28

Overview of the Training

The three-day online training in innovative learning envisaged 9 hours presented in 3 hours per day X 3 days of online work and 20 hours of individual work (26-28 April 2021) was attended by 19 lecturers from the different departments of 6 faculties (Faculty of Engineering Economic, Media Technology and Social Sciences; Faculty of Informatics and Control Systems; Faculty of Civil Engineering; Faculty of Business Technology; Faculty of Law and International Relations; Faculty of Chemical Technologies and Metallurgy) of Georgian Technical University and Faculty of Social Sciences of Caucasus International University.

PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

The purpose of the training (OTT) course was to respond to teachers' need for digital competences specific to their profession. Course focused on managing and orchestrating the use of digital technologies in teaching and learning. To support learner-centered pedagogic strategies and to boost the active involvement of learners in the learning process. To improve knowledge and understanding of appropriate assessment techniques for digital teaching and learning.

During the training the trainees were introduced to the theoretical and practical sides of online innovative methodology of T&L. The focus was made on Educational challenges in 21st century – importance of OT&L; Future oriented education - Blended Learning (BL) & Competency - Based Learning (CB); Instructional Framework for Educators; The Digital Competence Framework for Citizens; Digital Scholar Framework; The real purpose of assessment in education; Instructional Design and assessment; Learning objectives: SMART formulation; Teachers' competences for students assessment; Assessment and feedback lifecycle.

During 3 days of training participants were actively involved in the training course: created their own digital competence wheel, based on their daily reflections wrote the self-reflection test for the digital educators, used the response systems; they prepared the presentations of their course which was designed in accordance with the Digital Competence Framework and applied TPACK Model to it.

On the third day of training participants were divided into breakout rooms where in small groups they prepared the presentation on formulating LOs.

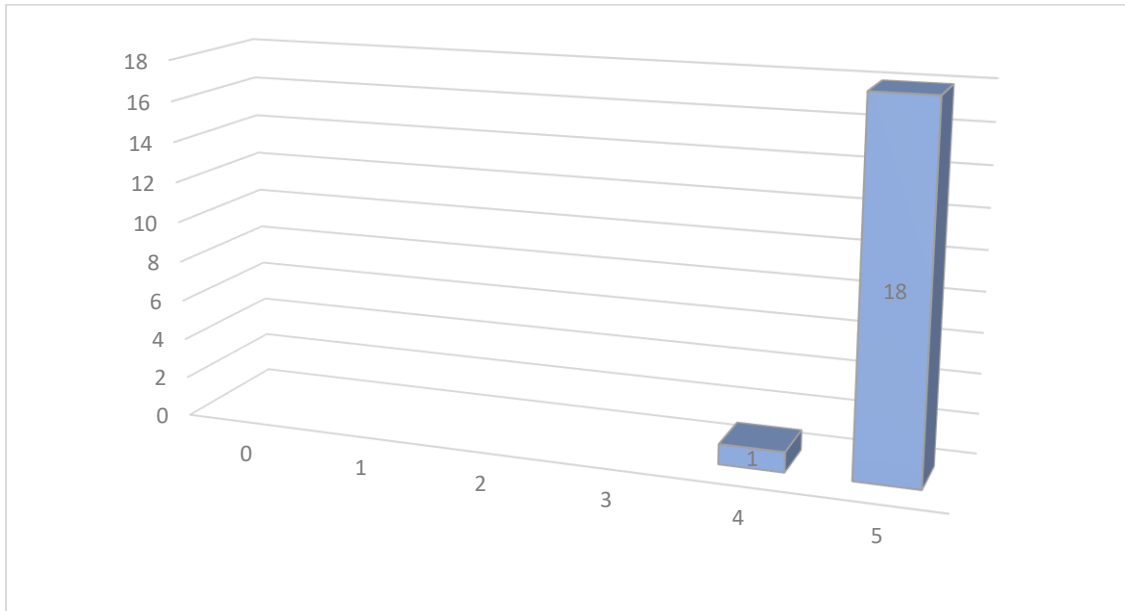
Survey Results

At the end of the online training course, the participants filled up and submitted the course evaluation form. Out of 19 participants 19 responses were received. The diagrams below clearly show the results of the survey:

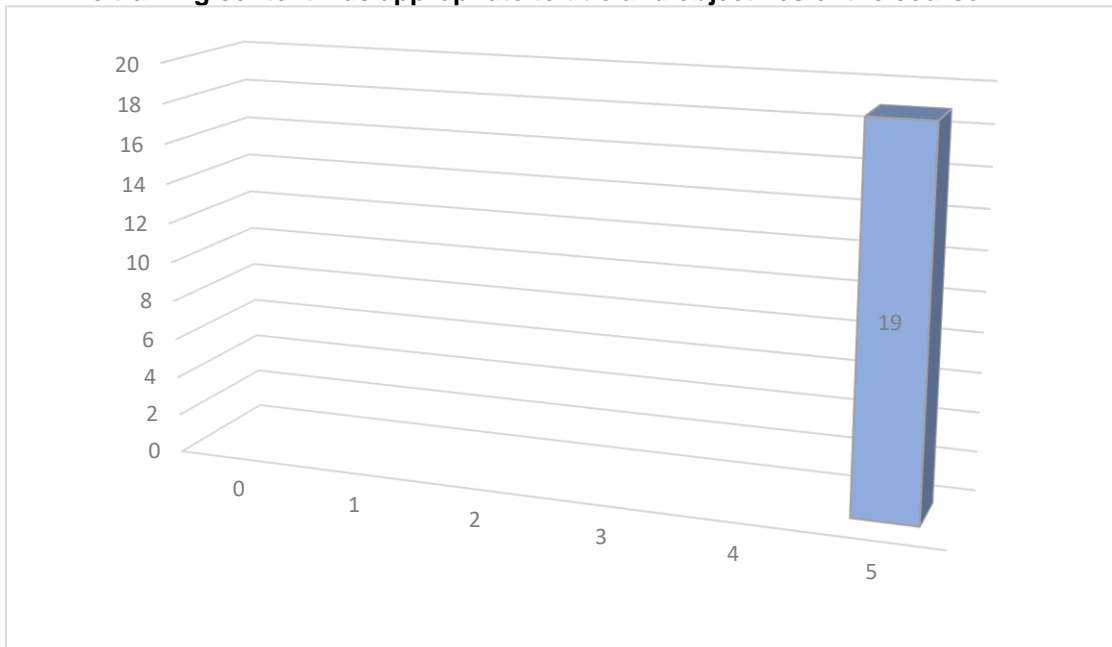
SECTION-1. OBJECTIVES AND CONTENT OF THE TRAINING

Absolute majority of respondents agreed that the objectives and content of the training were clearly stated in Syllabus and the course was appropriate to the title and relevant to their expectations.

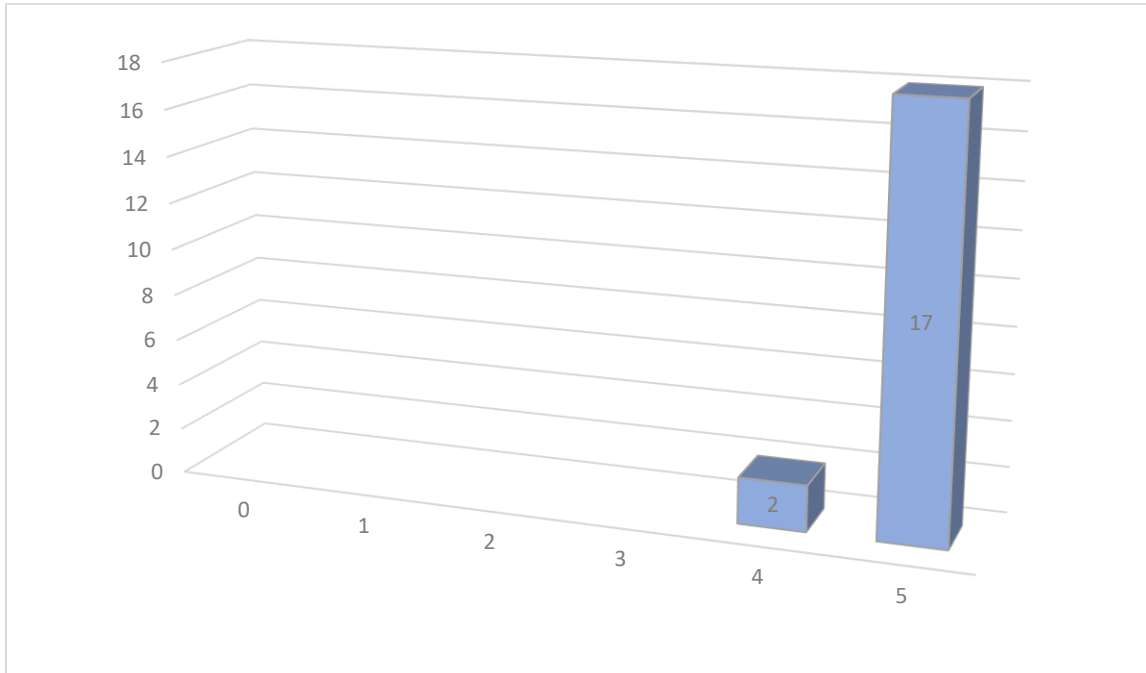
1.1. The objectives of the training were clearly stated in the syllabus.



1.2. The training content was appropriate to title and objectives of the course



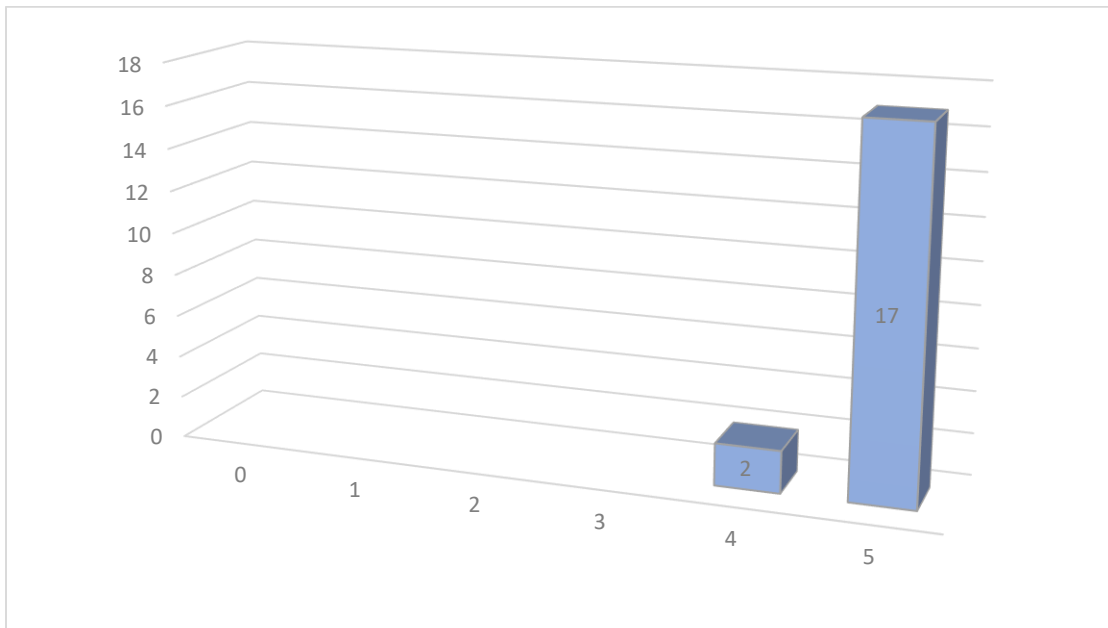
1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.



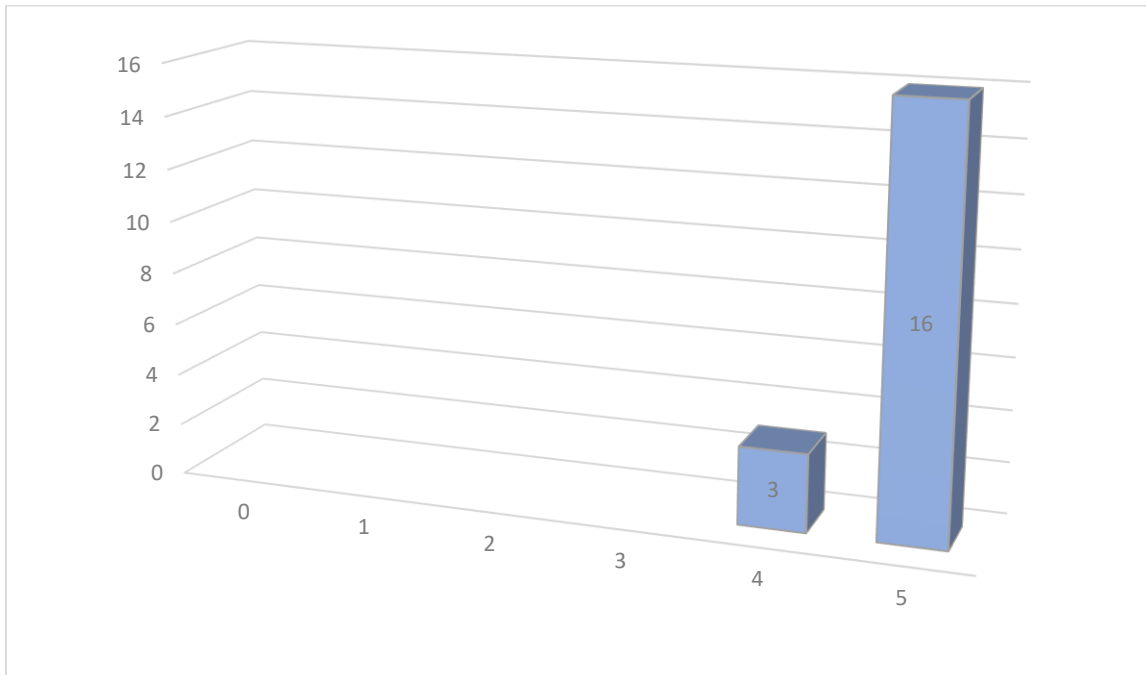
SECTION-2. QUALITY OF THE INSTRUCTION

Most of participants agreed that quality of the instruction was clear. The course was very interesting and stimulated their interests.

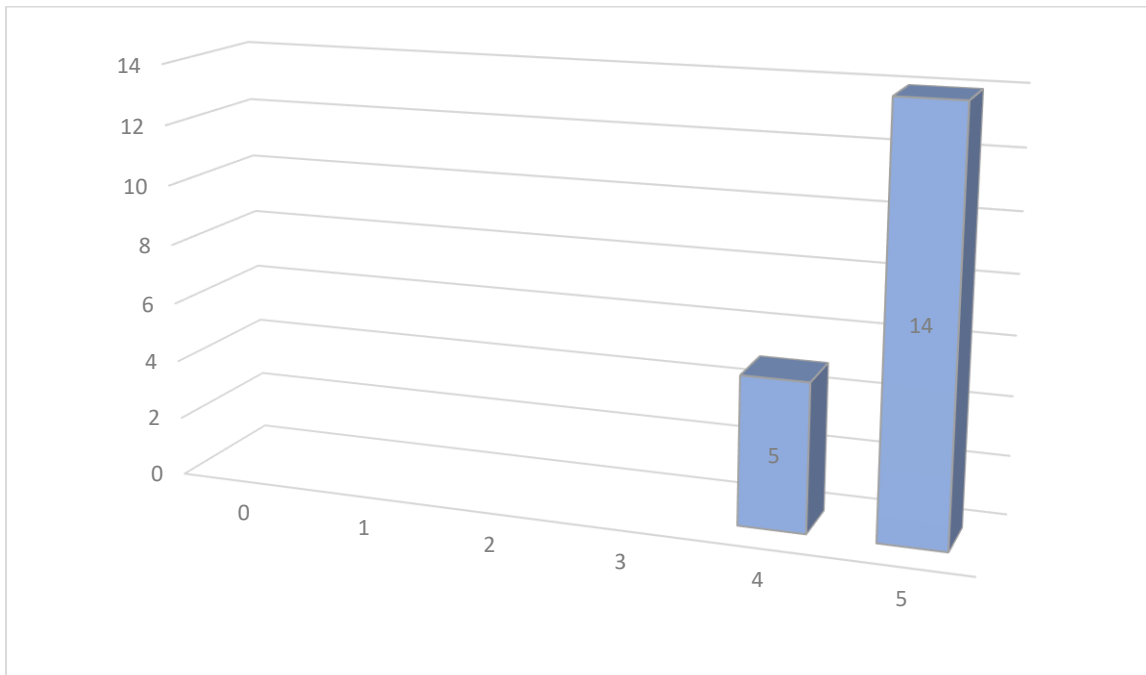
2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.



2.2. Participation and interaction during the online training were encouraged.



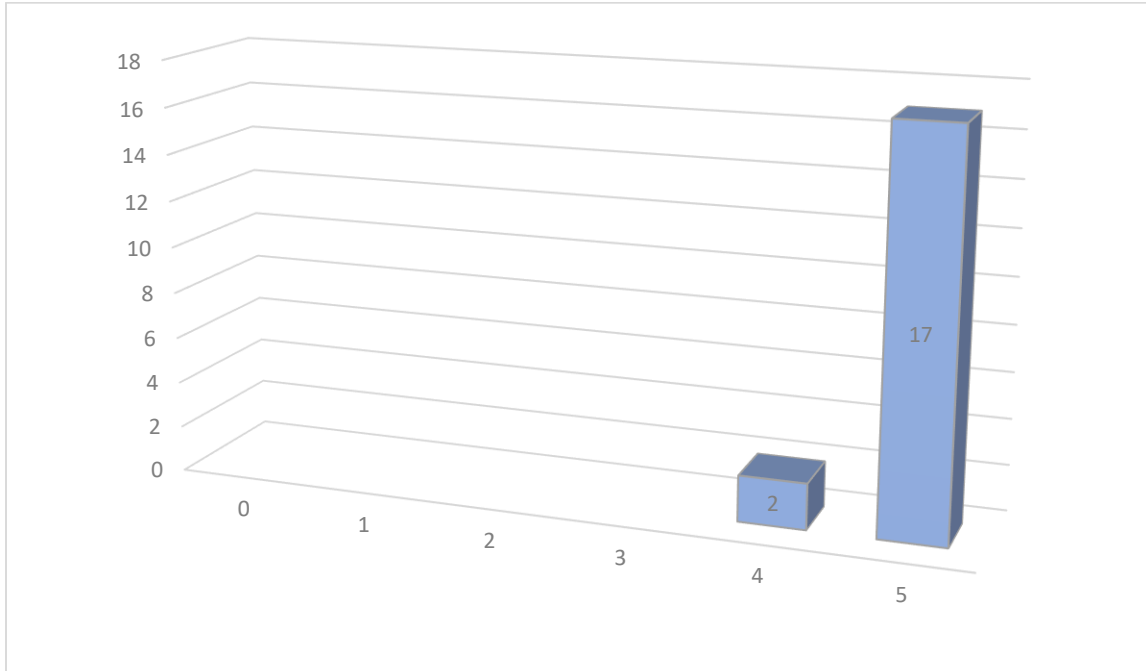
2.3 I acquired new skills on the usage of online teaching tools and methods.



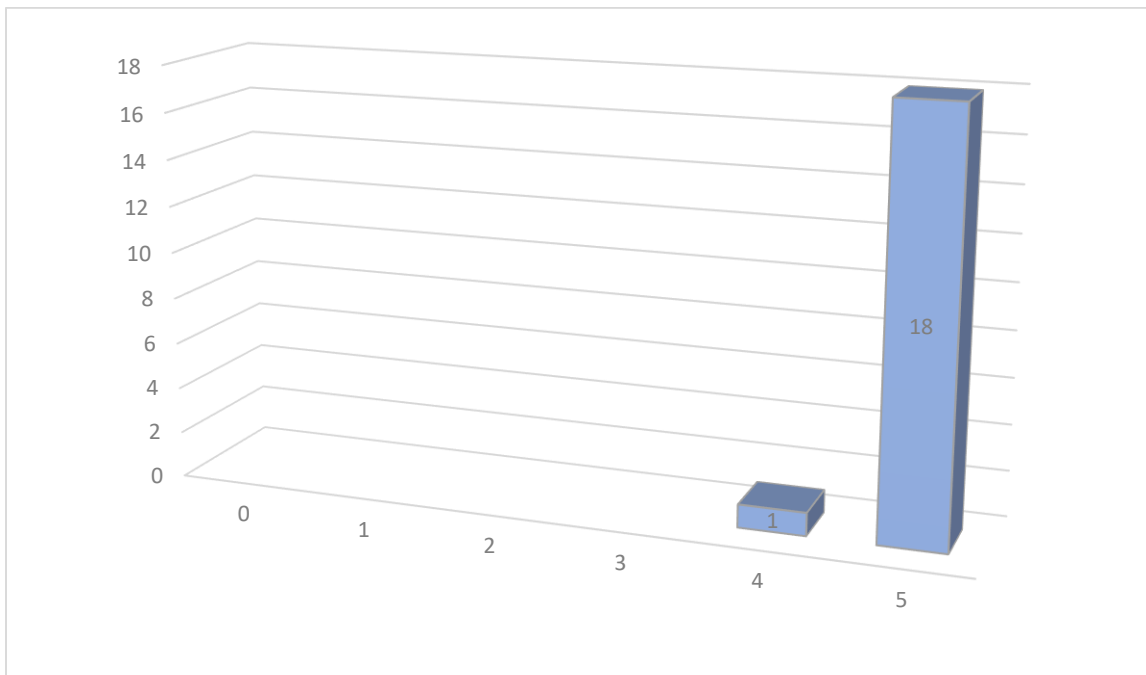
SECTION-3. TRAINING ENVIRONMENT AND TECHNOLOGIES

Majority of trainees agreed that the training environment and technologies were well organized and suitable to the learning needs.

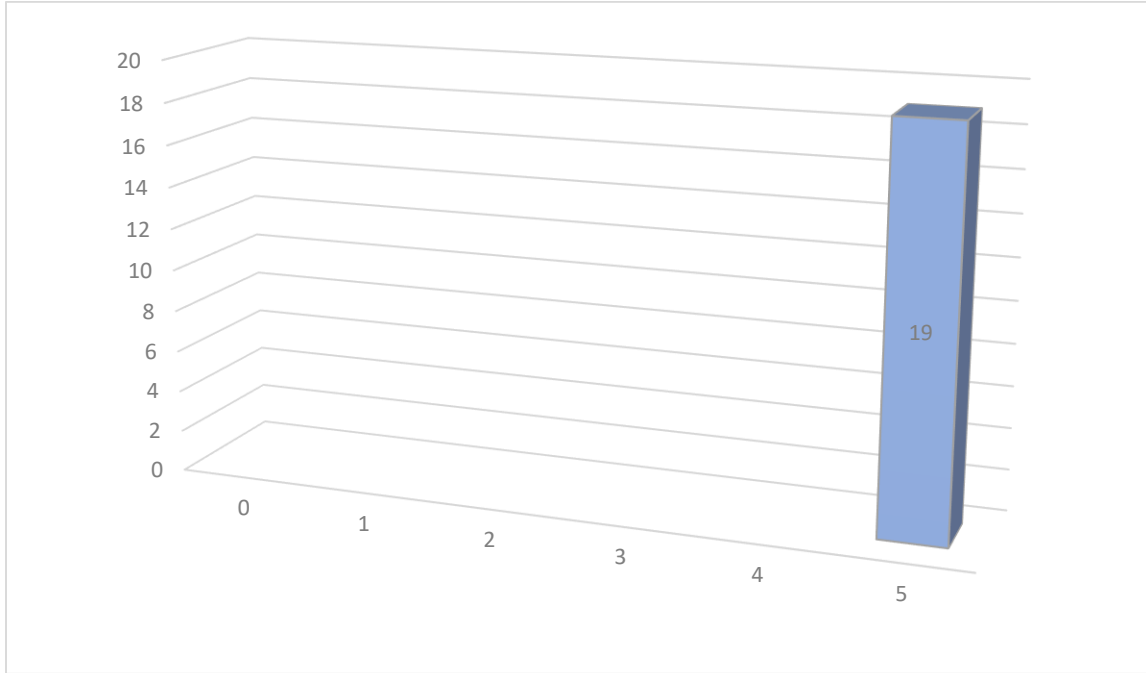
3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium.



3.2. The training was supported by adequate electronic/digital learning materials.



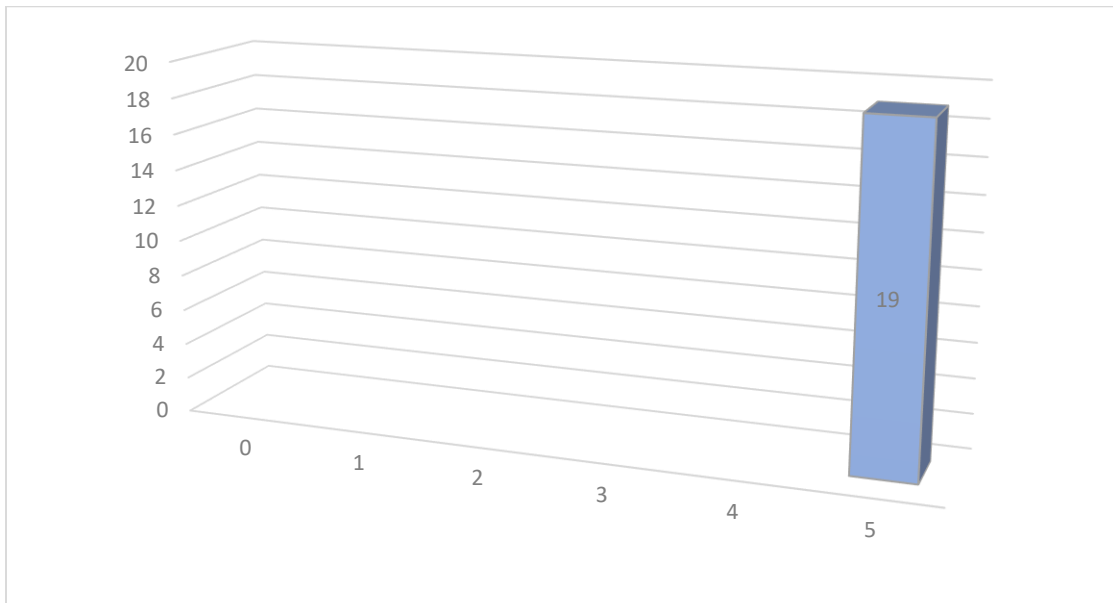
3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well.



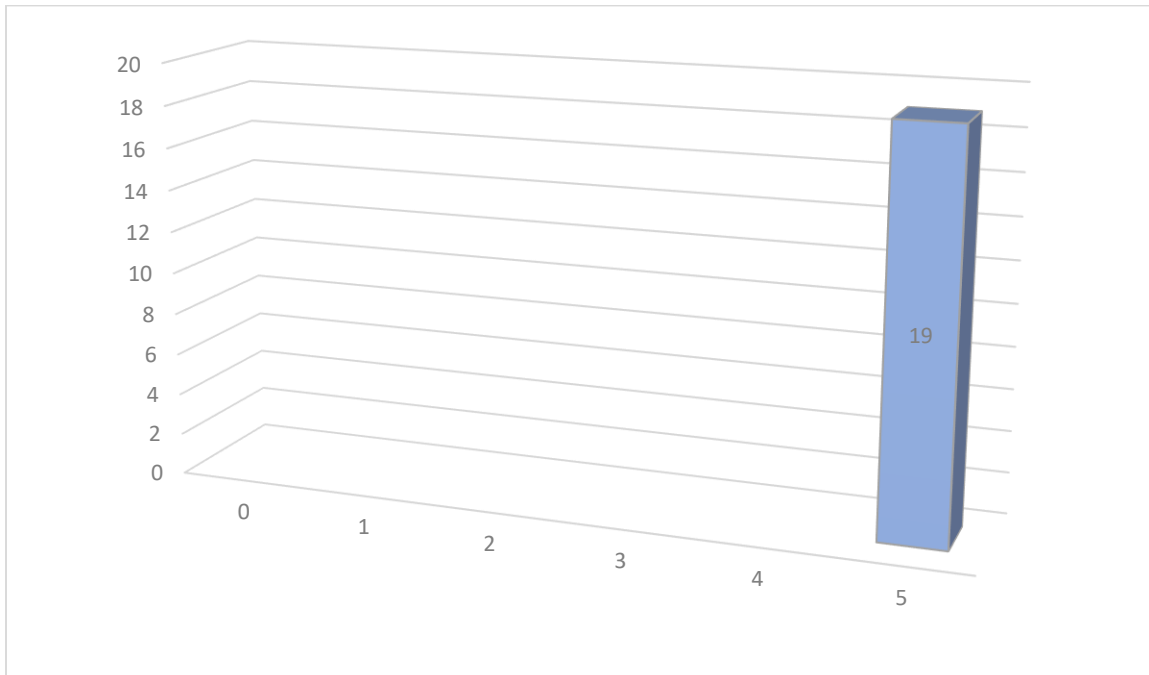
SECTION-4. TRAINER/INSTRUCTOR

All participants agreed that the trainer was well prepared for the training, communicated well with the class.

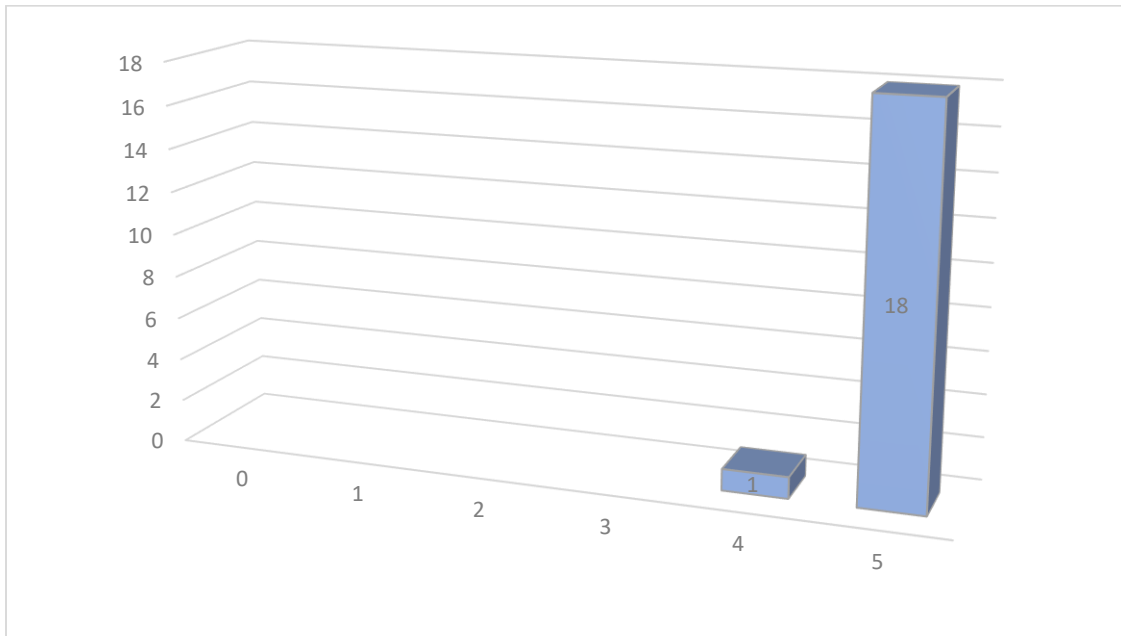
4.1. The trainer demonstrated knowledge & skills of the training topics applied in an online medium



4.2. The trainer was well prepared for this training and demonstrated online teaching skills.



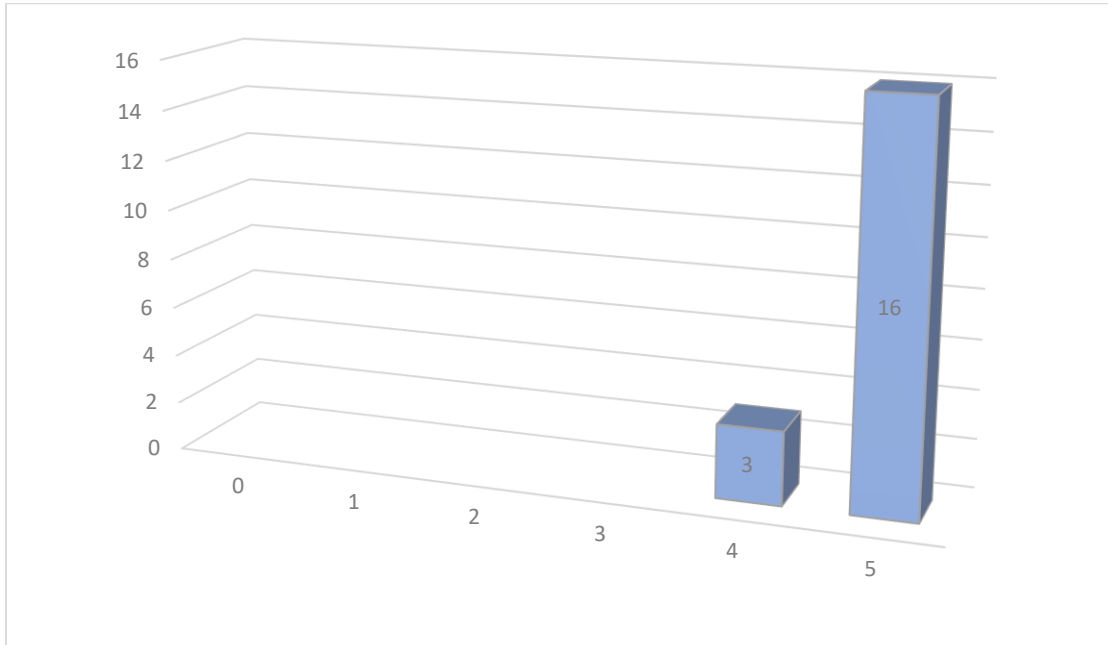
4.3. The trainer communicated well with the class considering the specificities of online teaching mode.



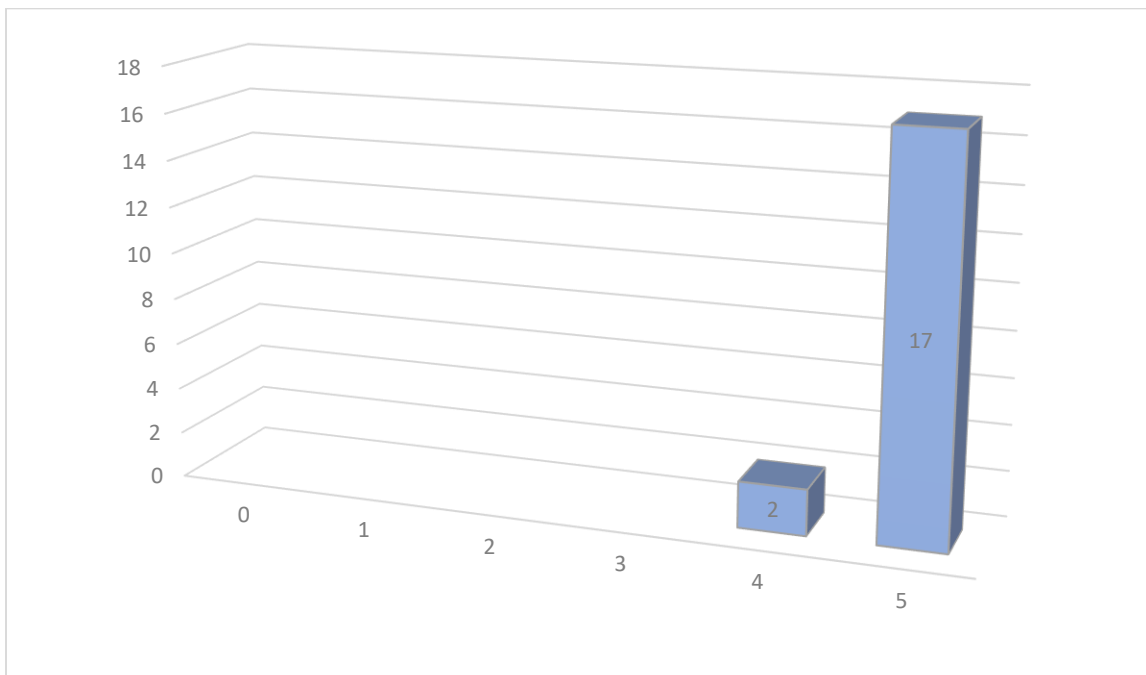
SECTION-5. BENEFITS/RESULTS

All of participants agreed that they acquired new skills and they can implement them in practice.

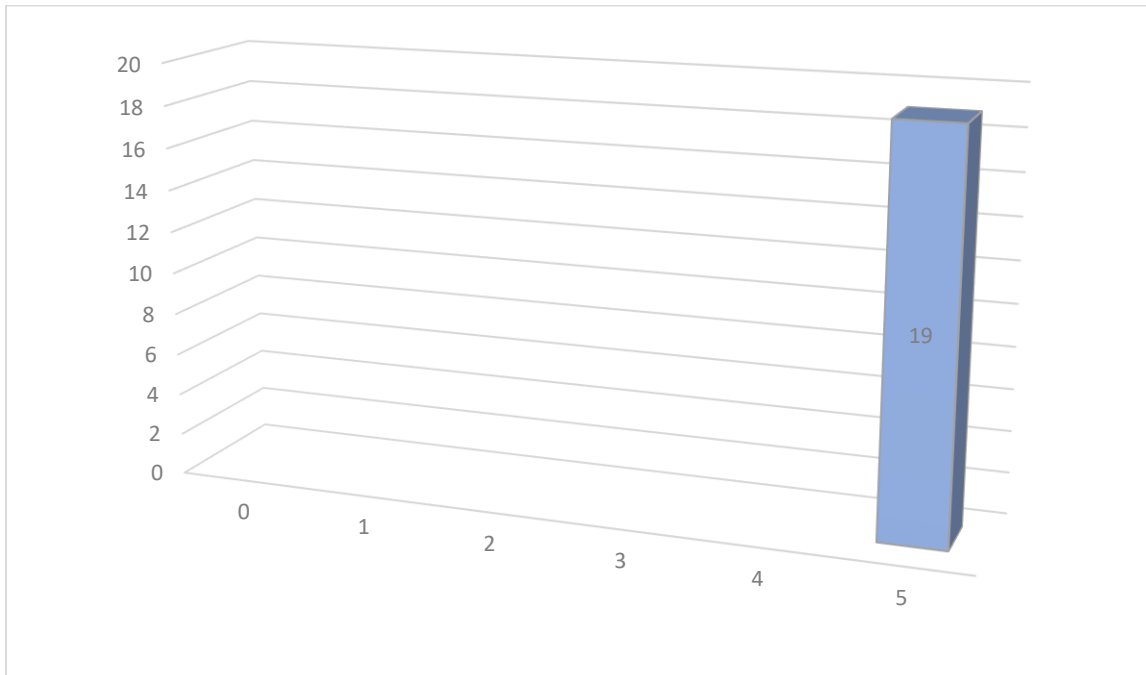
5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.



5.2. I will be able to apply acquired skills in my online teaching practice.

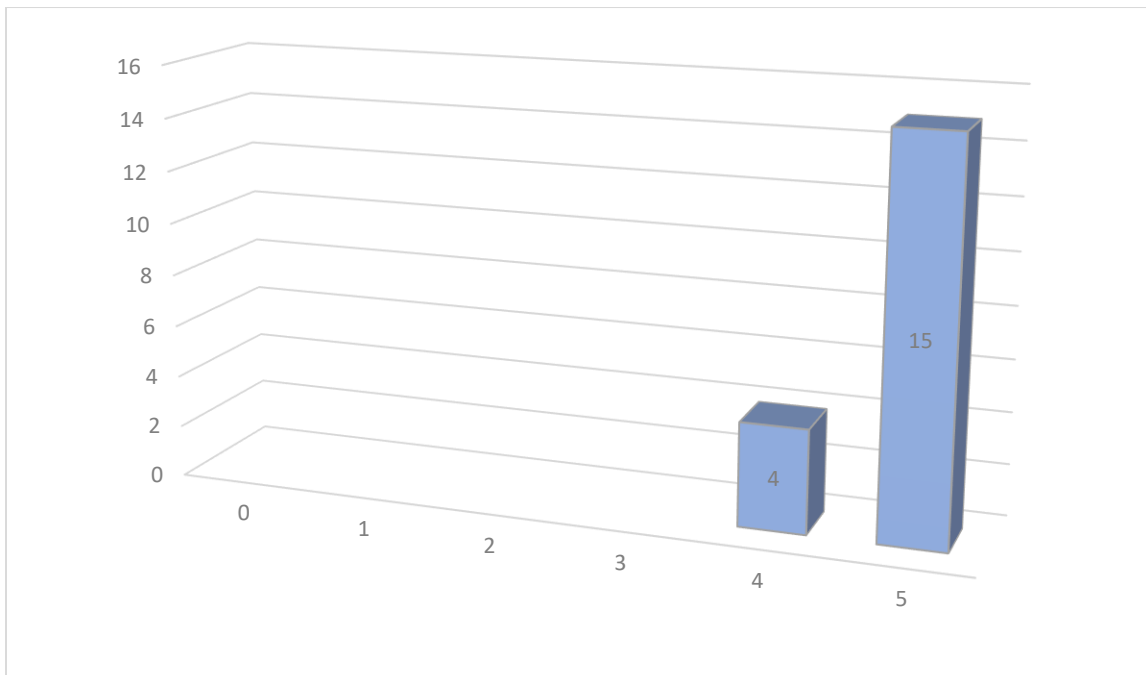


5.3. I would recommend this online training course to my fellow teachers.



SECTION-6. YOUR OPINION ON THE ONLINE TRAINING

6.1. Overall, how would you rate your experience in this online training?



PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

6.2. How do you plan to change your online teaching practice as a result of this training?
(Open-ended question)

Absolute majority of participants had written how they plan to change their teaching practice as the result of this training. E.g.:

I will use the knowledge gained as a result of this training in my practice
I will try to introduce new technologies.
I will actively use digital methods and skills acquired during the course in practice
I plan to use white board, screen share and some other technics in my lectures.
To use all the stuff which are applicable in my lecture
I will introduce all new approaches into each single lecture, like: role plays, debates, discussions and etc.
I will definitely use the acquired knowledge in the teaching process
I will use the information and news heard after the training in my training courses
I will use the methods and others tools, that was presented during the training for involving the students actively in the lecture/seminars. For example I will use greater variety and authenticity in the design of assessments; Improved learner engagement, for example through interactive formative assessments with adaptive feedback.
I will use the new technologies which discussed on the training when I'll plan the learning process in the future
I will use some of these methods during the lectures, for example I will use sharing mode, mobile learning. Moreover, new formats of online learning, such as mobile learning have emerged. Mobile learning is "learning that takes place in learning environments and spaces that take account of the mobility of technology, mobility of learners and mobility of learning".
I will apply more TPACK approach; will use more team work and role games for the students when we especially are back to the face-to-face interaction, but not only, i.e. also during the virtual learning and study mode. I also plan to use "Mentimeter", which I find a very interactive tool for questioning students during brainstorming or any other activities.
I get a wide course of particular skills about online teaching and I'll definitely do my best
As a result of this training, in my online learning practice, I will take into account the need to include elements of digital learning in my curriculum for all levels of study: bachelors, masters and doctoral studies. I hope this helps and expands my digital competence as a teacher.
Using information and working materials, I will try to make my pedagogical work more productive.

PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

Be Open to Learning; Be present! Each day I will develop a greater understanding of the complex challenges and barriers that exist in the online environment. I will also develop awareness of how to facilitate meaningful and engaging online learning experiences, and ways to increase opportunities for success and achievement. Embrace the opportunity to reflect on and consolidate what I have learned, and think about how to best apply your new-found knowledge and skills. Make notes about what worked well, so that when I return to either hybrid or face-to-face teaching, I can continue to implement these new practices.